

VERBAL COMPOSITION IN INDO-ARYAN

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INDO-ARYAN

BY R. N. VALE

DECCAN COLLEGE
POSTGRADUATE AND RESEARCH INSTITUTE
POONA

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\mathbf{BY}

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POONA

1948

First Edition: 750 Copies, May 1948

Price Rs. 18

CODE No.: D9

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Printed by—S. R. Sardesai, B.A., LL,B., Navin Samarth Vidyalaya's 'Samarth Bharat Press', 41 Budhwar Peth, Poona 2.

PREFACE

In the late thirties, for want of guidance and necessary equipment formal research was not possible in Poona. New methodologies of Historical Linguistics were less known and very rarely made use of by indigenous scholars. The late Dr. V. S. Sukhatankar was the solitary exception. But since the inception of the Deccan College Post-Graduate and Research Institute on August 17, 1939 students desirous of undertaking linguistic research got the golden opportunity of doing something worthwhile. After receiving the Master's degree I had to launch a campaign for searching out a right teacher and a right subject. In the meanwhile I acquired a working knowledge of German and French and approached Dr. Sukhtankar and others. But going through the process of trial and success I succeeded in catching hold of the right teacher and the right subject in Dr. S. M. Katre and in his comprehensive work of the verbal bases of Indo-Aryan. I confined my attention to the Verbal Composition or the composite bases thereof. Dr. Katre's guidance was exemplary. Every time he gave typed instructions and evaluated the things submitted to him critically and carefully at every stage whether I stayed in Poona or outside owing to the transferable nature of my services. Himself indefatiguable, he created an atmosphere full of inspiration and enthusiasm for research which could spell years of devoted work. We planned the work in 1940 and finished it in 1945. Whatever excellences the work shows today are due to my esteemed Guru Dr. Katre and whatever shortcomings and imperfections that obtain there are due to my own limitations. Nevertheless, I am open to correction and I can assure my intelligent reader that every suggestion he makes will be thankfully received and promptly attended to.

Certain improvements, particularly the addition of verbal composition in Braja, were made as was incidentally suggested by my referee Dr. Baburam Saksena, the eminent author of *The Evolution of Avadhi*. His remark that the study of even one language was enough for a Ph. D. degree may be taken at its worth. But my object in taking over all the languages was to place the work on a firm foundation and to gather a comparative perspective in order to carry conviction.

Unlike many other researches this research has been very practical. It belongs to the province of living linguistics. It would not only solve a large number of controversies, but it would also open a new way of studying our own languages. As a teacher of languages I shall not be surprised if my thesis inspires a separate book for each language spoken in India today after the fashion of Compound Verbs in German and also if every book of grammar whether at the primary or at the collegiate level writes a new chapter on verbal composition for the clear and complete understanding of the mother-tongue. On my part, I have already dealt with the century-old controversy regarding the acceptance or rejection of verb-compounds in Marathi in a paper 'Linguistic

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Introduction to Verbal Composition in Marathi' read at the Oriental Conference, 1946. It is advisable to write out separate introductions for Sanskrit, Pali, Prakrits, Apabhramsa and such other older languages. I am sure they will help our understanding of the old texts a good deal.

A part of the credit in bringing forth this indispensable work goes to my gifted children, my daughter Vasundharā (alias Uṣā) and my son Trivikrama (alias Nānā) who used to make use of verb-compounds in their speech every minute e g. Nānā dūdh piūn tāk; malā sobhat rāhā; bāļālā yāytey na; tā lalū lāglī; malā motalīt bacū de etc. They were an asset to me in studying the speech-psychology and arriving at some of the wider conclusions established in this thesis. But unfortunately they are not by my side today as both of them expired in 1947.

It is due to these demostic calamities that the printing of the book was a little delayed. There too Dr. Katre was all sympathy to me. I am very gratefully indebted to him for preparing the press-copy and for seeing most of the work through the press. In this connection Dr. M. M. Patkar was also useful to me in many ways.

I take this opportunity to offer my sincere thanks to the Librarians and their staffs of the Deccan College Post-Graduate and Research Institute, the Bombay University Library, the Bhandarkar Oriental Research Institute, the Bombay Branch Royal Asiatic Society, the Hindī-Pracār Saṅgh and various other Libraries of Schools and Colleges in Poona and Bombay.

I am sincerely grateful to all the important officials of the Education Department of Bombay Province who were kind to me in granting me transfer, leave and such other facilities during the period of 1940 to 1945 when I served mainly in High Schools and Training Colleges.

The University of Bombay have already placed me under obligation by making a grant of Rs. 500/- towards the cost of publication of my thesis. The rest was borne by the Deccan College Post-Graduate and Research Institute itself in so far as Dr. Katre was kind enough to include the publication in the Institute's Dissertation series and to secure a subvention of Rs. 1000/- from Mr. M. N. Kulkarni of Bombay.

The printing of a linguistic work is very intricate and clumsy. But I am happy to say that the Manager of the Samarth Bharat Press, Mr. S. R. Sardesai, B.A., LL.B. and his efficient staff put up with me showing a rare patience and printed off the whole book carefully and neatly in less than two months. My special thanks are due to them.

It now remains for me to record my feelings of sincerity and affection for the willing help I received from my friends, particularly Prof. A. G. Javdekar, M.A. and Mr. T. S. Shaligram, B.A. who were always ready for discussion and service whenever asked for.

226, Kasba, Poona, 5th May, 1948.

R. N. VALE

ABBREVIATIONS

LANGUAGES

A. ... Assamese
Ap. ... Apabhramsa
Av. ... Avadhī

Aś. ... Inscriptions of Aśoka

B. ... Bengali Bi. ... Biharī

Bhoj. ... Bhojpurī (Eastern Hindi)

Br. ... Braja G. ... Gujarātī

H. ... Hindī and Hindustānī

IA ... Indo-Aryan IE ... Indo-European

K. ... Kāśmīrī or Kashmiri Kann. ... Kannada (Kanarese)

Ku. ... Kumaonī

L. ... Lahanda or Lahandi

M. ... Marāṭhī Mal. ... Malayāļam

MIA ... Middle Indo-Aryan
N. ... Nepāļī or Khaskurā
NIA ... New Indo-Aryan
O. ... Oriyā (Oriya)
OIA ... Old Indo-Aryan

P. ... Panjābī Pa. ... Pāli

Pk. ... Prākṛt (Prakrit)

S. ... Sindhī

Sin. ... Singhalese (Singhali)
Sk. ... Sanskṛt (Sanskrit)

 Tam.
 ...
 Tamil

 Tel.
 ...
 Telugu

 Tu.
 ...
 Tuļu

 Ved.
 ...
 Vedic

GENERAL

abso. or absol. ... absolutive
adv. ... adverb
der. ... derived from
f. feminine

```
inf.
                    infinitive
intr.
                    intransitive
lit.
                   literary
                    loanword
lw.
                   masculine
m.
                   Middle
M.
n.
                   neuter
N.
                    New
0.
                    Old
obsol.
                    obsolete
onom.
                    onomatopoetic
                   opposed or opposite
opp.
p.
                   page
                   participle
part.
perh.
                   perhaps
phr.
                   phrase
               •••
pl.
                   plural
poss.
                   possibly
                   probably
prob.
                   reduplication of
redup.
sg.
                   singular
                   transitive
tr.
                   vide, see
v.
vb.
                   verb
viz.
                   videlicet, namely
                   vide sub verbo, see under the word
v. s. v.
+
                   contaminated with
>
                   becomes, leads to
<
                   is divided from
                   indicates a hypothetical form
                            'is the same as'
                            that the preceding letter or letters stand
                       for the word in the form given at the head
                       of the article.
7
                   (except when following a question in an example or
                       quotation) indicates that a form, meaning or
```

explanation is doubtful.

IMPORTANT BOOKS

(For Journals see Bibliography)

AB or Ait. Br. Aitareya Brāhmaņa

Alw. James D'Alwis: An Introduction to Kaccayana's

Grammar of Pali Language.

Av. Atharva Veda U. Upanişad

Utt. R. C. Uttarajjhayana Sutta Utt. R. C. Uttara-Rāma-Carita

Uddh. Uddhava Gītā Kath. Kathopanişad

KBB Karņā taka Bhāsā Bhūsaņa

Kathā or °S Kathā Saritsāgara

Kalp Kalpasūtra Kāś. Kāśikā

KS Kāthaka Samhitā

Kau or Sikau Kaumudī or Siddhānta-Kaumudī

Ga. Gaņa Sūtra Gāthā Gāthā-Satta-Saī

Chā. Up. Chāndogya Upaniṣad

J Jātaka

JB Jaiminīya Brāhmaṇa
Tam. Lex. Tamil Lexicoh
Taitt. Up. Taittirīya Upaniṣad
TS. Taittirīya Samhitā
DK Daśakumāra Caritam
Das. J. Daśaratha Jātaka

N. Nalopākhyānam of the Mbh.

Dhammapada

Pañc. Pañcatantra

Dh.

P. A. Pāņini's Astādhyāyī

Br. Brāhmaṇa
Bh. Gī. Bhagavadgītā
Bhag. Sū. Bhagavatī Sūtra
Bhaṭṭi. Bhaṭṭi-Kāvya

Bhāg. P. : Bhāgavata Purāņa

M.: Majjhima

Mah.: Mahāvamso

Mbh.: Mahābhārata

Māl. Mādh.: Mālatī Mādhava

Miln.: Milinda Pañha

Mudrā R.: Mudrā-Rākṣasa

Mrcch. : Mrcchakatika
MS : Maitrāyanīya Samhitā

RV : Rg Veda

RVA : Rgvedānukramaņī RV Prāti : Rgveda-Prātiśākhya

Raghu. : Raghuvamśa

Ras. : Rasavāhiņī, Uraga Sutta

Rām. : Rāmāyaņa

Vas. H. : Vasudeva Hindī
VS : Vājasaneyī Samhitā
VV or Vik. : Vikramorvašīya

Ven. : Venlsamhāra

Vet. : Vetālapañcavimsati

Vyā. Mahāb. : Vyākaraņa Mahābhāṣya of Patañjali

Sk. : Sākuntala

ŚR : Śrauta Reader

S. : Samyutta

Sikau. : Siddhānta-Kaumudī

Sn. : Sutta Nipāta Hit. : Hitopadeśa

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THE SCHEME OF TRANSLITERATION

A. Indo-Aryan

अ	:	, a	$\overline{a}: kh$	द्	;	d
आ		ā	ग् : g	घ्	:	dh
Ę	:	i	घ्: gh	न्	:	n
ड ई	:	· * •	₹ : <i>n</i> i	प्	:	Þ
ड	:	24	च् : c*	फ्	:	ph
ऊ	:	ũ	要 ∶ ch	ब्	:	b
ऋ	:	r	ज् $:j$	भ्	:	bh
ऋ	:	7	(म्	:	m
ऌ	:	<u>!</u>	$ m{y} : jh $	य्	:	y
प्	:	e `	$ \mathfrak{R} : \tilde{n} $	₹	:	r
ऐ	:	ai	ट् : !	् ल्	:	l
	:	0	ठ् : <i>ṭh</i>	व्	:	v
औ	:	au	ड : d	श्	:	ś
<u></u>	:	ṁ	(ड्: <i>r</i>)	ष्	:	ş
<u> </u>	:	~	· 🍕 🗀 : dh	स्	:	s
:	:	ķ	(ढ्: <i>rh</i>)	ह्	:	h
S	:	,	ળ્ે: ņ	ळ्	:	ļ
₹	:	k	$\overline{\mathfrak{q}}$: t			
(क्ष्	:	kș)	थ : th			

^{*} The labio-dentals in M. and K. are represented by \dot{c} , $\dot{c}h$, \ddot{j} , $\ddot{j}h$.

B. Indo-Dravidian

Vowels:

 $a, \bar{a}, i, \bar{i}, u, \bar{u}, e, \bar{c}, ai, o, \bar{o}, au$

Consonants:

k, \dot{n} (guttural) c, \tilde{n} (palatal)

t, n (cerebral) t, n (blade-dental)

p, m, y, r, l, r, l (voiced lingual continuant)

r (alveolar), n (alveolar nasal) and l (lingual).

Mal. kka (a sort of gutturo-palatal with a prevelar articulation).

INTRODUCTION

A comparative study of compositional habits of the people speaking cognate languages is not only interesting in itself but is also calculated to be a distinct contribution to the science of linguistics. Nominal composition, as preserved in the languages of modern India, is fast disappearing as a living phase, apart from the fact that it has long been established on a sound footing in the Old Indo-Aryan itself. It is not so with the composition of verbs. Verbal composition in its present form is more or less a new thing and is growing extremely popular in all New Indo-Aryan languages.

However, scholars have hitherto treated it with suspicion as is perhaps the fate of all innovations in the world. In his introduction to the Marathi-English Dictionary, Molesworth appears to be at great pains to convince people that "verbs form a class of compounds by union in the form arising from the assumption of \vec{u} by the root with the verb sakne, 'to be able', as karu sakne, hou sakne etc.''. The people simply insisted upon calling this usage, along with the other of jane, as a passive auxiliary, as 'unfamiliar to Marathi, neither idiomatical nor scholastic.' Upon the use of sakne therefore he observes: "first, that the use of it in Prakrt literature is even more frequent than the use of the passive voice; secondly, that although not idiomatical, not popular, it is incontrovertibly chaste and classical; thirdly, that in the fine and noble Hindustani of the North it is pure, neat, sweet and altogether acceptable; fourthly, that it, upon these good grounds, can be adopted and cherished and commended to the people at large; fifthly, and conclusively, the use of sakne, if we would fix the Marathi and form a literature and evolve and establish a national mind is wanted—imperatively wanted". Similar was the fate of the category of compound tenses which was looked upon as a foreign plant. Apart from political reasons, Molesworth's arguments appear to be rather tame. However, he being a pioneer could see very early the necessity of further research in this field, for under the vocable tāknē at page 338 he observes that "' 'tākņē', like the English verbs 'to cast, throw' etc. is of multifarious and indefinite application and accordingly it could be further explained and exemplified; but we would not altogether preclude the researches and discoveries of the student". Shorter comparative studies of BEAMES, HÖERNLE and GRIERSON that followed, although illuminating in themselves, were found to be inadequate and therefore could not carry conviction, whereas the later writers, instead of thoroughly investigating the problem, took sides and made it more burning and controversial. So, in order to arrive at some dependable conclusion I have undertaken to investigate this problem by using the methods of historical linguistics.

To begin with, I collected the data from Marathi, Gujarati and Hindi, taking into account the auxiliaries as used with all types of verbs or verbal derivatives, recording the meanings of the compounds Almost all examples obtaining in standard dictionaries, grammars and older works of literature were searched out and in addition, examples from spoken Marathi, Gujarati and Hindi were incorporated at their proper places. Wherever it was practicable to avoid mere multiplication of examples I have pointed out patterns ākrtiganas. As regards those auxiliaries which appeared to enter into composition with other word types such as nouns or adjectives, only a few examples as specimens have been inserted. At the time of collecting the data it was noticed that standard dictionaries like Hindi Sabdasāgara recorded these compounds in a loose fashion, sometimes according to the first member and sometimes according to the second member. So, after the complete collection of the data all auxiliaries were singled out and then they were arranged alphabetically along with the compounds, grouped in sections and sub-sections according to their meaning and form.

The whole material on an analysis was found to give as many as sixteen different aspects of verbal composition. They are... 1. Abilitives; 2. Acquisitives; 3. Adverbatives; 4. Causatives; 5. Completives; 6. Compulsives; 7. Continuatives and Progressives; 8. Desideratives and Purposives; 9. Desubstantives and Syntactives; 10. Inceptives; 11. Intensives; 12. Negatives and Prohibitives; 13. Passives; 14. Permissives; 15. Probabilitives; 16. Tentatives. Incidentally it may be noticed that certain terms have been coined anew, particularly Adverbatives, Desubstantives and Syntactives, Probabilitives and Abilitives expressly for the purpose of explaining the different stages and nuances of action.

Clearly this meaning-aspect was my first consideration, but bearing in mind that the meaning and the form are organically connected with each other, I could not neglect the formal aspect altogether. In fact, I have found out separate sections and sub-sections not only for conveying the changes in the stages and shades of action but also for denoting the changes in the form of the first member of the compound. This first member being the main verb in a non-finite form appears in the garb of a participle, infinitive, absolutive—verb, adverb or a verbal noun. Then, in order to ascertain the characteristic marks of these verbal derivatives in Marathi, Gujarati and Hindi, I have given at the end of this note, a small table which would indicate whether the first member of the compound is an absolutive or is an infinitive and so forth.

The system of transliteration followed here is in accordance with Turner's Nepālī Dictionary. Excepting the written old forms of

a language all other words have been transcribed according to their current pronunciation.

This study was further extended to the other NIA languages viz. Avadhi (both old and modern), Bhojpuri, Oriya, Bengali, Assamese, Bihari, Nepali, Kashmiri, Panjabi, Sindhi and Sinhalese. All this material forms the subject-matter of the first four chapters. There are in all 463 entries with sections and sub-sections under each.

In chapter five I have tried to collate the auxiliaries found in each language in order to study their comparative etymologies, as far as possible, with the help of Turner's Nepāli Dictionary. So also I have included therein sixteen tables showing an aspective analysis of these auxiliaries along with a running commentary on the frequency of their occurrence in cognate languages. Here I could find out that the majority of auxiliaries were the same and their function quite similar. led me to discover the previous history of these auxiliaries. It was exactly going from the present to the past. Then in chapter six, with the help of the comparative etymologies I began to study their life through the MIA and OIA stages. I was successful and I could give, in effect, a historical setting to verbal composition in Indo-Aryan. Right from the pre-compositional state down to the full-fledged compounds of the nature of non-finite + finite verbs, when the finite is subordinate in sense to the non-finite I was able to trace the development of composition in general and of verbal composition in particular, illustrating the different types thereof in their natural order of evolution. While giving the definition of composition the doctrine of the threefold unity: viz. the accentual unity, the inflexional unity and the morphological unity is proved to be untenable and the semantic unity alone is established to be the requisite criterion of composition whether nominal or verbal. Along with the rise of the periphrastic tenses and desubstantives the system of auxiliary verbs came into being. auxiliaries brought into their wake other types of auxiliaries which gave rise to participial, infinitival and absolutival forms of composition quite like those obtaining in the NIA languages of today. Here, in passing, I have pointed out how the category of compound tenses is nothing but one commoner phase of verbal composition at large. The question, why the great grammarians of Sanskrit-did not take notice of this verbal composition at all, is taken up next. In the meanwhile, I have traced the development of the abilitive auxiliary \sigma sak from the OIA down to the NIA stage establishing thereby that the root \sqrt{sak} has dwindled down into a mere compounding auxiliary long ago in the Vedic period itself. With the lists of verh-compounds in OIA and MIA this chapter comes to a close.

In chapter seven I have taken a comparative survey of a similar development of verbal composition in Indo-Dravidian. For this,

I collected my data from Tamil, Malayāļam, Kannada, Telugu and Tuļu, in all five languages. The view of Dr. S. K. Chatterji that the verbal composition in NIA is a Dravidian contribution is evaluated in the light of the above findings. On a further enquiry it was found out that this verbal composition is common to totally different families of languages such as Aryan, Dravidian, Semitic and the like. From this we came to the general conclusion that the whole phenomenon possibly belongs to the region of general human psychology.

Now I append here a brief summary of my findings :-

- (i) Verbal composition is a common feature of the whole of Indo-Aryan. All the leading auxiliaries are more or less the same and their function is quite similar.
- (ii) Verbal composition is a living force in Indo-Aryan, particularly in its modern stage.
- (iii) The category of compound tenses is but a part of the more inclusive category of verbal composition.
- (iv) Different types of composition current in NIA languages have their origin in OIA.
- (v) The semantic unity alone is the sine qua non of composition whether nominal or verbal.
- (vi) The word idiom is applied to those cases of composition where there is no development possible beyond one or two examples.
- (vii) Verbal compositions in Indo-Aryan and Indo-Dravidian show independent evolutions.

Thus, by taking a comprehensive survey of verbal composition in Indo-Aryan, particularly in the NIA languages, I am able to get a clear perspective of the subject. I can see now the limitations and imperfections of my investigation all right. Properly speaking, the subject is worth pursuing further. It shows wider affinities. For, it is possible to study on these lines verbal composition in other branches of Indo-European, as also in Dravidian languages, Semitic languages and such other totally different families of languages where the idea of composition can be precisely defined. Even in the Indo-Aryan itself each one of the sixteen aspects would be a separate topic for investigation; and every auxiliary if treated historically would reveal interesting results. Moreover, detailed comparisons of groups of auxiliaries giving an identical aspect in individual languages would be a good contribution to the science of synonymics.

INTRODUCTION

Table showing the characteristic marks of verbal derivatives forming the 1st member of a verb-compound in M. G. & H.

Languages	Participles in				Infini- tives in	Absolu-	
	Present	Past	Future	Potential		tives in	
Marathi	{-ta(-tā); -tā;-tānā	-la	-ņār	{-ņē-ņyās } -vē-vayās	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	-ūn -ōn -ūniyā	
Gujarati	−ta (−tā)	{-ya -la	{-vān -nār	va	{-vā -vāne	$\begin{cases} -i \\ -ine \end{cases}$	
Hindi	-ta	−ā (-yā)	(vālā hārā		{-nā {-ne	-0 -kar -he -karke -e	

CHIAPTER ONE

VERBAL COMPOSITION IN MARATHI

- 1. \sqrt{as} , to be (vide \sqrt{ah} and \sqrt{ho}).
 - (a) (i) Continuatives and Intensive Continuatives:

 **¿ālat asto, he is walking, he usually walks, he is in the habit of walking.

 $\dot{c}\bar{a}lat$, present part. $<\sqrt{\dot{c}\bar{a}l}$, to walk.

jātāsi or jāt asasi, you are going, Udha. 113.

 $j\bar{a}t$, present part. $\langle \sqrt{j}\bar{a}$, to go.

bolatu asati (old form), they are speaking, they are in the habit of speaking.

(ii) Continuatives:

 $\dot{c}\bar{a}l\bar{u}n$ asto, he keeps on walking. $\dot{c}\bar{a}l\bar{u}n$, absolutive $\langle \sqrt{\dot{c}\bar{a}l}.$ $nij\bar{u}n$ asto, he keeps on sleeping.

padūn asto, he keeps on lying.

basūn asto, he keeps on sitting, he is unemployed.

lāgūn asto, he keeps on attached, he is closely engaged, he is in close intimacy with.

(iii) Desiderative:

*mī ċālalō (or lā) astō, I would have walked. ċālalō, past participle < √ċāl.

(iv) Weak Desiderative:

*ċālṇār astō, if I were to walk. ċālṇār, future part. < vċāl.

- (v) Compulsive (passive):
 ċālāvayāċā asto, (the road) is to be walked. ċālāvayāċā is
 the possessive of the participle in -va < √ċāl.
- (b) (i) Desiderative Continuative: cālat astā, if he were walking.
 - (ii) Desiderative Continuative: câlūn astā, if he were walking.
 - (iii) Weak Desiderative: ċāllā astā, if he would have walked.
 - (iv) Weak Desiderative: cālņār astā, if he were to walk.
 - (v) Compulsive: ċālāvayāċā astā, if he must walk.
- (c) (i) Continuative or Desiderative:

 *cālat aslō (lā), if I kept on walking, should be walking.
 - (ii) Continuative or Desiderative: calun aslo, if I kept on walking, if I should be walking.
 - (iii) Desiderative:
 cāllo aslo, had I walked.

- (iv) Weak Desiderative:

 *calnar aslo, if I should be about to walk.
- (v) Compulsive: cālāvāyācō aslō, if I will have to walk.
- (d) (i) Continuative Probabilitive:

 *ċālat asāvā, he might be walking.
 - (ii) Continuative Probabilitive: cālūn asāvā, he might be walking.
 - (iii) Completive Probabilitive:
 **ċāllā asāvā, he might have walked.
 - (iv) Desiderative Probabilitive:
 **ċālṇār asāvā, he would walk or he would be about to walk.
 - (v) Compulsive Probabilitive:

 cālāvayācā asāvā, he must have to walk or he must have
 been about to walk.
- (e) (i) Intensive Continuatives:

 cālat ase, he used to walk.

 to nācatuse (Jñā. 10.173), he used to dance.
 - (ii) Intensive Continuative: cālūn ase, he used to walk.
 - (iii) Continuative (Past): cāllā ase, he had been walking.
 - (iv) Continuative (future) or Desiderative:

 cālņār ase, he will have been walking or he would have
 been walking.
 - (v) Compulsive (passive): calavayaca ase, the road must be walked.
- (f) (i) Continuative (present):

 calat as ('aso'), keep on walking.
 - (ii) Continuative (present): $\hat{c}\bar{a}l\bar{u}n$ as, keep on walking.
 - (iii) Continuative (past): $\hat{calla}(l\tilde{o})$ as ('asu, kept on walking.
 - (iv) Continuative (future): ¿ālņār as, you will keep on walking.
 - (v) Compulsive Continuative: câlāvayācā as, you will have to keep on walking.
- (g) (i) Continuative and Probabilitive;
 *cālat asen ('asel'), I shall be walking or I may be walking.
 - (ii) Continuative and Probabilitive: cālūn asen, I shall (or may) be walking.
 - (iii) Completive and Probabilitive:

 *callo (la) asen, I shall (or might) have walked.

- (iv) Desiderative Probabilitive: *cālnār asen, I shall be about to walk.
- (h) Desubstantives:

garaj-, to want. javaļ-, to have, possess.

*All forms marked with an asterisk have been quoted by Jules BLOCH in his L'Indo-Aryen.

Although we have avoided giving the whole paradigm of \sqrt{as} , still the select forms given above indicate how rich and varied is verbal composition in Marāṭhī. Every form is a juxtaposition or better a juxtaposed compound of $\sqrt{\dot{c}al}$ and as. The function of \sqrt{as} is that of a tense-auxiliary and in that capacity it combines with almost every root. Semantically, however, these peculiar turns of expression convey, in general, the notion of continuous state both temporal and modal and in particular, over and above these continuatives, give probabilitives, compulsives and desideratives.

- 2. \sqrt{an} , to bring.
 - (a) Progressives:

 $\bar{a}vlit$, to go on fastening progressively; to fasten nearly completely. $< \sqrt{a}val$, to fasten.

 $b\bar{a}dh\bar{i}t$, to go on binding progressively; to almost bind up. $< \sqrt{b\bar{a}dh}$, to bind.

sampvīt-, to almost finish up; to go on finishing progressively. This auxiliary when composed assumes the force of adverbs—'nearly and almost'. We cannot call these compounds completives as the action is not yet complete.

(b) Syntactive:

odhūn-, to draw one's self up haughtily or in high selfestimation; to draw or hold back hesitatingly; to pretend, pose. $< \sqrt{odh}$, to draw, hold back.

(c) Desubstantive:

āhārāt-, to bring under one's control.

3. √āvad, to like (very common in old poetry).

Desideratives:

- (i) karū āvade, likes to do.
- (ii) In spoken and written Marāṭhī of today:

 karaṇē, karṇyās, karā(va)yās, karā(va)yālā-, to like to do.

 giḷṇē or giḷāylā-, to like to devour. < giḷ, to swallow, devour.

 jāṇē or jāylā-, to like to go.

 bolņē.....bolāylā-, to like to speak.

 basṇē.....basāylā-, to like to sit.

rāhāņē......rāhāylā-, to like to stay. lihiņē-vāċņē......lihāy-vāċāylā, to like to write and read.

- 4. $\sqrt{a}h$, to be, exist. (vide $\sqrt{a}s$, $\sqrt{h}o$).
 - (a) Simple Continuatives (occurring in old M. poetry):

 karitu āhāsi, karitāhāsi, karitos, 'you are doing', karitu(t),

 present part. < √kar, to do.

 cintitu āhāsi, 'you are thinking'. < √cint, to think.

 parisat(a) āhāsi, 'you are hearing', < √paris, to hear.
 - (b) (i) Continuatives:

 bolatāhe, he goes on talking.

 vācītāhe or vācito(te) āhe, he (she) keeps on reading.

 vāċṇār āhe, he will read or he will be reading.
 - (ii) Completive or Simple Continuative: $v\bar{a}cil\bar{e}\ \bar{a}he$, he has read.
 - (c) Compulsives:

 karņē-, ought to do, to do as one's duty.

 jāņē-, ought to go; to be required to go.

 deņē-, ought to give; to be required to give.
 - (d) Desideratives:

 yāvayāċē-, to intend to come.

 śikāvayāċē-, to intend to learn.
 - sikāvayāčē-, to intend to come.

 Sikāvayāčē-, to intend to learn.

 (e) Continuatives:
 - karūn-, to keep on doing. dharūn-, to continue holding. bālgūn-, to go on saving, save.
 - lāgūn-, to be attached to somebody; to keep on touching; to be in illicit connection with.

śikūn-, to go on learning, learn.

samjūn-, to be knowing; to know thoroughly beforehand.

(f) Desubstantives:

anga-, to have some hand in, play some part, involve. $i\bar{a}l\bar{u}$ -, to be going, be in the process.

lāgu-, to be attached to; owe.

calu vah like calu lag is originally a continuative, but is now generally looked upon as a Desubstantive.

(g) Formal Intensives:

nako-, not wanted, is not required.
nalage-, not wanted, is not required.
pāhije-, is wanted, is required.
havā(vi)-, is wanted, is required.

(h) A verb-phrase:

āhe āhe nāhī nāhī, 'to be of no use although there may be many things'.

5. √icch-, to wish.

Desideratives:

karū-, to wish to do.

kheļu-, to wish to play.

calu-, to wish to walk or continue.

jāu-, to wish to go.

theu-, to wish to keep.

 $bol\bar{u}$, to wish to speak.

- 6. \sqrt{uth} , to rise, stand.
 - (a) Inceptive, implying also the idea of suddenness:

 bhāṇḍō uṭhī, suddenly began quarrelling. EK. 1121.2

 < bhāṇḍ, to quarrel.
 - (b) Desideratives, conveying also the idea of suddenness: khāylā-, to desire suddenly to devour (or to attack). dharāylā-, to desire suddenly to catch hold of. mārāylā-, to desire suddenly to strike.
 - (c) Continuatives:

(sen) khāūn-, to go on doing something unbecoming. (bob) mārūn-, to keep on shouting.

(d) Adverbative:

gajbajūn-, to wake up suddenly.

(e) Desubstantive:

khā-khā-, to frequently desire to eat (after illness).

- 7. \sqrt{kar} , to do.
 - (a) Desubstantives:
 - (i) utpādan(a)-, to produce, create. utpādana, a verbal noun < ut √pad (causal).

gaman(a)—, to go. gamana, a verbal noun $\langle \sqrt{gam} \rangle$ to go. nirmān(a)—, to create, manufacture.

vivaran(a)-, to explain.

śravan(a)-, to give a hearing, hear.

sampādan(a)-, to earn, secure, procure.

 $sn\bar{a}n(a)$, to bathe. (The usage $m\bar{i}$ $sn\bar{a}n(a)$ $kel\tilde{o}$ is noteworthy in this respect.)

(ii) upayog(a)-, to use.
pravās(a)-, to travel.
prahār(a)-, to strike.
prīti-, to love.
bād-, to shut.
bhakti-, to devote.
vinod(a)-, to humour.
śirasched(a)-, to behead.

stuti-, to praise.

(iii) 'adjust-', to adjust.

'explen-', to explain.

'kat-', to cut.

'cit-', to cheat.

'dismiss-', to dismiss.

'panis-' to punish.

'point aut-', to point out.

('vit'-, to cut a joke or a wit).

'saspend-', to suspend.

'setal-', to settle.

These are clearly hybrid compounds in which the \sqrt{kar} serves as an auxiliary after the manner of periphrastic tenses in Sanskrit.

(b) Syntactive verb-phrases:

kelë na kelë së-, to do a thing in a haphazard or in a half-hearted manner.

kele, past tense, 3rd per. sing. of \sqrt{kar} , to do.

khāin khāin-, to be always greedy of food. khāin, future tense, 1st person sing. of √khā, to eat.

khāŭ kā giļū-, to desire to punish or attack somebody in fury.

cāvũ kā giļū-, to fall upon somebody with bitter hatred; to desire to crush somebody.

padu padu-, to fall frequently.

paļo paļo sē-, to scare away.

maru maru-, to be weary of one's life.

saļo kā paļo-, to give nuisance in every way, scare away.

- (c) Desubstantives:
 - (i) Frequentative in character:

ughad-mit-, to open and shut (eyes) frequently.

ūth-pal-, to rise and run frequently.

ūth-bas-, to honour, be hospitable (lit. to rise and sit).

upās-mār-, to let starve completely.

kādh-ghāl-, to push in and push out frequently.

dhar-pakad-, to catch and arrest suddenly.

ne ān-, to carry and bring; to traffic.

ye-jā or jā-ye-, to go and come back; to come and go frequently.

hān-mār-, to inflict corporal punishment, strike hard.

Here the first member is made of two imperative forms used as a compound verbal noun, after the manner of 'utpatanipata' in Sanskrit.

(ii) Some of the following are comparable to cvi-compounds in Sanskrit:

khā-khā-, to be greedily hungry.

gacchanti-, to fly away, run away out Of disrepute.

gung(a)-, to engage.
goļā-, to collect.
ċunā-, to destroy.
jhāḍ-, to make someone appear absurd.
tõḍ-, to call names, abuse.
nīt-, to mend.

(d) Adverbative:

puravūn puravūn-, to make to suffice.

8. \sqrt{kadh} , to take out, off, forth, from etc.; to draw, pull.

lihūn-, to complete writing or copying.

(a) Completives:

khodūn-, to refute in toto.

ċopūn-, to give a sound beating.
jhodūn-, to flog.
thokūn-, to strike hard.
nipṭūn-, to wipe or rub out clean.
pusūn-, to wipe out clean.
badvūn-, badavūn-, to thrash, cane, give sound beating.
bharūn-, to make good, make up.
modūn-, to foil or nonplus in argument.

(b) Adverbatives:

ukrūn-, to pick up (a quarrel etc.); to dig out.
 oḍhūn-, to turn out tactfully.
 khaṇūn-, to extort (money) by measures of oppression, to extract, pump out.
 ċothāļun-, to extract to the last drop, blackmail.
 jhopūn-, to pass time by sleeping.

(c) Syntactives:

anga-, to withdraw one's self from some responsible task.

akṣat-, to carry a procession for invitation.

kharaḍapaṭṭā-, to scold.

candan-, to strike, harass, destroy.

- 9. √ghāl-, to pour, add, drop in, mix.
 - (a) Inceptive-Progressives:

karū or karāylā—, to set to do.
ghadū or ghadāylā—, to set to construct or manufacture.
ghadū, infinitive of \(\sqrt{ghad}\), to fashion etc.
tharū or tharāylā—, to be in the process of decision.
padhū or padhāyās—, to set to learn.
pikū or pikāylā—, to set or put on to ripen.
marū or marāylā—, to set or put on to die.

yeu-, to be in the process of coming; to be coming.

Although both $\sqrt{a}n$ and \sqrt{ghal} give progressives still there is this difference. The $\sqrt{a}n$ suggests the last but one stage to completion, whereas the \sqrt{ghal} indicates the first stage towards completion.

(b) Causatives:

jevu or jevayla-, to cause to dine. jevu, inf. of \sqrt{jev} , to dine. dhau-, to cause to bathe, wash.

(c) Progressives:

pikat-, to put on to ripen.

bhijat-, to set to become wet.

vāļat-, to set to become dry.

sukat-, to set to dry up.

(d) Intensive:

sodūni-, (ghālī, Jñā. 18.124) to eliminate, purge out, throw away, discard.

(e) Desubstantives and Syntactives:

anga, to take part in. ala, to put a check to.

oțit-, to hand over the charge of; to give in adoption.

ghațkā-, to be in the death-bed.

gath-, to arrange a meeting; to make both ends meet.

ghasāt-, to devour, swallow (another's property etc.). ghānyāt-, to put to strenuous duties.

ghālā-, to surprise.

cavun-, to test very severely.

topi-, to cheat, defraud.

tond or tod-, to poke one's nose in.

10. \sqrt{ghe} , to take, receive, accept.

(a) Causatives and reflexive Causatives:

āvḍūn-, to make one's self like somebody.

karūn-, to cause to (study etc.); to exact (study etc.);
to take up; to finish.

todun-, to cause to share, contract for.

tudvūn-, to be the subject of trampling. (lit. to cause to be trampled).

nāgvūn-, to be the subject of plunder (to cause to be plundered).

lāvūn-, to cause (some fault etc.) to apply to one's self, to feel aggrieved for no fault of oneself.

śijvūn-, to cause to be cooked.

śivūn-, to cause to be stitched; to allow one's self to be touched (by others).

sambhāļūn-, to bear with, treat with allowance.

(lit. to cause to protect).

sameţūn-, to cause to come to terms; to let come to terms.
hāsūn-, to be the subject of laughter or ridicule
(to cause to be laughed at).

- (b) Intensives and Completives:
 - (i) karūn-, to doff.

In the sentence 'mulācē lagna karūn ghetlē' Mr. R. S. GODBOLE interpretes 'karūn ghetlē' as 'got done'. According to him it is an acquisitive.

(ii) khāūn-, to eat voraciously or to eat early.

mārūn-, to strike one's self; be the subject of ridicule or reproach.

(c) Adverbatives, emphasising the idea of comparison:

kasūn-, to test fully.

jhodūn-, to test by giving a sound beating.

tāvūn-sulākhūn-, to put to a serious test.

pādūn-, to beat down; to purchase for a lower price.

pārkhūn-; to examine closely.

pāhūn-, to call to account or to accept knowingly.

(d) Syntactives and Desubstantives:

anga-, to take part in; to add flesh to one's body.
angāvar-, to shoulder the responsibility of; to suck;
to hold brief for.

ādvē-, to raise doubts.

ijjat-, to make somebody look absurd, to deprive another of his or her chastity or reputation.

oțīt-, to adopt.

odhta-, to corner, stretch or withdraw one's self from something.

kāḍhtē-, to slink off (a fight or a quarrel).

gāth-, to meet.

tasdi-, to take pains.

11. √cal-, to move, go along.

Continuatives:-

karīt-, to keep on doing.

calat-, to keep on walking or going.

det-, to keep on giving.

bolat-, to continue speaking.

radat-, to go on weeping.

vācīt-, to go on reading.

hasat-, to go on laughing.

It is a pattern.

12. √ċāl-, to move, go, get on, walk, march.

(a) Progressive-Continuatives:

karīt-, to go on doing.

"jamat-, to go on consolidating. "jamat, present part.

< √jam, to gather.

jāt-, to be going down.

jhurat, to emaciate day by day.

phāṭat-, to go on tearing, tear.

phirat-, to go on moving round and round.

phugat-, to go on enlarging.

vathat-, to go on drying or dying.

vādhat-, to keep on growing or increasing.

vāļat-, to keep on drying.

hot-, to keep on becoming or being.

(b) Adverbatives:

camkūn-, to walk suspiciously or fearfully.

japūn-, to walk cautiously.

banūn thanūn-, to strut in rich and gorgeous apparel.

13. $\sqrt{c\bar{a}h}$, to desire.

Desideratives:

karū-, to wish to do.

jāū-, to wish to go.

bolu-, to desire to speak.

śiku-, to desire to learn.

It is a pattern. The root is commonly employed on the border-lands where both Hindī and Marāṭhī are spoken. Possibly Marāṭhī might have borrowed it from Hindī as the—c—indicates.

14. √ċuk-, to mistake, err, blunder.

Completives:

karūn-, to doff, finish doing.

kalūn-, to know fully.

khāūn-, to eat completely, finish eating.

bāndhūn-, to build completely, finish building. bolūn-, to say completely, finish saying. hoūn-, to have become, have happened.

It is a pattern.

15. \sqrt{jam} , to collect, be able.

Abilitives:

karāyċē or karāylā-, to be able to do. pakḍāyċē or pakḍāylā-, to be able to catch. paḷāyċē or paḷāylā-, to be able to run. bolāyċē or bolāylā-, to be able to speak. hasāyċē or hasāylā-, to be able to laugh.

It gives a pattern.

16. $\sqrt{j}\bar{a}$ -, to go.

(a) Completives and Intensives:

āṭūn-, to be dried up.

uthūn-, to run away; to go off without leave.

utrūn-, to have descended or crossed over, be overripe.

karūn-, to have done.

ghadun-, to have happened.

calun-, to fall upon, attack, march against.

ṭākūn-, to desert or abandon completely.

tharun-, to have settled or decided.

thasun-, to be impressed.

tarūn-, to have crossed.

nighūn-, to have left or quit.

nisțūn or niștūn-, to escape, slip away, spring aside.

phasūn-, to be cheated.

bighdun-, to have been spoilt or become dirty.

budun-, to be completely sunken or absorbed.

bolūn-, to have spoken, escape one's tongue.

marūn-, to pass away, die.

miloni-, or milūn-, to be one with.

ramgūn-, to be completely absorbed in, take pleasure in. rāhūn-, to fail to do.

lāgūn-, to be closely engaged upon, to live with somebody leaving one's husband, to happen accidentally.

lājūni or lājūn-, to be completely ashamed.

vāļūn-, to become emaciated.

vir(a)ghaļūn-, to have melted.

sampūn-, to have finished.

sodun-, to have abandoned or deserted.

huraļūn-, to rush with headlong eagerness.

houn-, 'to pass or go near; to pass by'; to have happened.

(b) Continuatives and Intensive Continuatives:

āņīt-, to go on bringing; to bring often.

karat-, to go on doing; to do often, practise.

kujat-, to go on putrefying or becoming rotten.

ghet-, to persist in taking.

carat-, to go on grazing or enjoying on another's earnings.

jāt-, to persist in visiting.

jhurat-, to go on emaciating.

det-, to persist in giving.

dharat-, to go on catching; to catch often.

dhāvat-, to go on running.

palat-, to go on running.

phasat-, to be continuously cheated.

phirat-, to go on moving.

boblat-. to go on shouting.

yet-, to keep on coming.

lihit-, to go on writing, practise writing. $v\bar{a}jav(a/i)t$ -, to persist in complaining.

(c) Passives:

kelā-, to be done or performed.

pakadlā-, to be caught, arrested.

mārlā- to be beaten.

haslā-, to be laughed.

It is a regular pattern.

(d) Inceptives:

bolo-, to begin to speak (Jna-13.268). vānu-, to begin to praise (Jna-16.232).

(e) Desideratives:

ghālu-, to desire to put in or to add.

gheu-, to desire to accept.

jāņū-, to desire to know.

todu-, to desire to separate or to cut.

peru-, to desire to sow.

(f) Tentatives:

(i) jāņū-, to try to know.

 $p\bar{a}h\bar{b}(h\bar{u})$ -, to try to see or think.

puso-, to try to ask.

māgõ-, to try to demand.

lapo-, to try to hide.

- (ii) dharāylā-, to try to seize or catch.
- (g) Purposive Adverbatives and Intensives:
 - (i) ghyāylā-, to go to receive, receive (Khāndeshi).

 dharāylā-, to go to seize or to catch.

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pahāylā-, to go to see.
marāylā-, to go to die or to involve.
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- (ii) dekhō-, to see (lit. to go to see).

 namū-, to go to bow or to salute; to bend.

 pāvō-, to meet, reach (Jñā-18.1424).

 baraļū-, to mistake, err, blunder.

 vañċū-, to deceive, cheat, break word.

 seū-, to go to meet, meet (Jñā-18.1572).
- (h) Juxtaposed Intensives:

an-, to bring quickly.

kar-, to do quickly.

jev-, to dine quickly.

thev-, to put quickly.

de-, to give quickly.

- (i) Adverbatives:
 - (i) $ucl\bar{u}n$, to go suddenly but purposefully.
 - (ii) utu-, to well up and flow away, to be at loss.
- (j) Juxtaposed Intensive:

ċāllē-, to go away, have gone.

This duplicate verb occurs more often in spoken Marāțhī.

- (k) Syntactives:
 - (i) udat-, to care two pence.
 - (ii) anna-, to feel hungry. ādvē-, to protest, oppose.
- 17. $\sqrt{j}\bar{a}n$, to know.

Abilitives:

uga-v, to be able to raise (crop etc.). $\langle \sqrt{ugav}$, to rise, sprout.

 $kar\tilde{u}$, to be able to do ($\tilde{1}\tilde{n}\tilde{a}$ - 12.34).

 $kh\bar{a}\bar{u}$, to be able to eat.

 $jod\tilde{u}$, to be able to collect, connect or to annex.

jhel \tilde{u} -, to be able to catch.

 $dhar\tilde{u}$, to be able to seize or to catch.

pacvu-, to be able to digest.

 $purv\tilde{u}$ -, to be able to fulfil.

phedu-, to be able to repay.

bharu-, to be able to suffer (pay off the fine etc.)

 $m\bar{a}n\bar{u}$, to be able to know.

vāvarō-, to be able to deal (Jñā-7.118).

Examples of this kind abound in older poetry. Even in such maxims as 'khāū jāṇē to paċvū jāṇē' the same usage is felt. It is noteworthy that people have hitherto mistaken $\sqrt{j}an$ for $\sqrt{j}a$. So at least by looking at the list of examples given above we should recognise it as an independent auxiliary.

18. √jhat-, to try.

Tentatives:

karū or karāylā-, to try to do. ('tū deśakāraṇa karū jhaṭaśīla kāya'?—Keśavasuta).

(lāvā) or lāvāylā-, to try to apply.

(śikū) or śikāylā-, to try to learn.

19. √tāk-, to throw, leave, abandon.

(a) Completives:

karūn-, to finish doing, doff.

khāūn-, to eat up.

thokūn-, to strike out (a bargain).

todun-, to cut off, state flatly, reply.

deūn-, to give unreservedly; to make over.

pādūn-, to throw down.

piūn-, to drink off.

pusūn-, to efface, obliterate, wipe. < √pus-, Cf. Sk. proñchati, wipes.

phādūn-, to tear out.

mod $\bar{u}n$ -, to break down; to confound, confuse. $< \sqrt{mod}$ -, to break.

lihūn-, to write out.

vāċūn-, to finish reading.

(b) Continuatives:

(mūl) raḍat-, to let (a child) cry continuously.

vāļat-, to spread (a thing) to dry up.

sukat-, to spread for drying up.

(c) Adverbatives:

utrūn-, to take off the leather from tablā; to throw bread etc. having waved round somebody for auspiciousness; to place on the ground from the bed.

(varūn) oḍhūn-, to give a smattering or superficial knowledge of.

odhūn-, to kick, turn out, expel.

ovāļūn-, to throw bread etc. having waved round somebody to avert ill-omen or disease etc.

bhārūn-, to hypnotise, control through magic etc.

(d) Purposives:

betāylā-, to let to take measurements.

ramgvāylā-, to let to dye.

śivāylā-, to let to sew.

(e) Syntactives:

amga or ang-, to give up courage, emaciate.

aksat-, to give a stimulus; to promise an offering to god.

cimți-, to apply some trick; to hypnotise etc. tod-, to abuse, revile.

- 20. \sqrt{tha} to stay, remain (often met with in old poetry).
 - (a) Simple Continuatives:

kondoni...thele-, remained pervaded or pervading.
givasūni thāye, remains eclipsing; goes on enveloping or
tormenting.

padoni thelā, remained lying. budoni thelā, kept submerged.

- (b) Negative or Prohibitive:

 padoni thātī (Jñā. 12.61), to come in the way, obstacle, stay.
- 21. \sqrt{thak} -, to stand still, stop.
 - (a) Abilitive:

vārū-, to be able to avert (Jñā. 18.1601).

- (b) Prohibitives:
 - (i) $v\bar{a}j\tilde{o}$ -, to stop sounding. $v\bar{a}h\tilde{o}$ -, to stop flowing (Jñā. 18.1166).
 - (ii) karāyāċā-, to stop doing.
 jāyāċā-, to desist from going.
 hasāyāċā-, to refrain from laughing.
- 22. √thev-, to put, place, set, keep, lay.

vāċūn-, to have read.

(a) Completives with purpose:

karūn-, to have done, do completely.
ghālūn-, to have put in, pour in.
gheūn-, to have taken up, purchased; to take up.
jamvūn-, to have gathered or collected,
julvūn-, to have arranged.
deūn-, to have given.
bādhūn-, to have tied, packed.
rākhūn-, to have preserved or reserved.
raċūn-, to have composed, constructed.
lapvūn-, to have written.

We might call these Purposive Completives. The action is completed with an indication to the future provision.

(b) Continuatives:

thopūn-, to stay, continue stopping, go on staying. rokhūn-, to intern, keep on holding up.

(c) Continuatives:

ordat-, to keep shouting or to let go shouting. jalat-, to keep burning or to let go burning.

phirat-, to keep moving or to let go moving.

bhijat-, to keep wet; to let go unfinished.
radat-, to let go crying.
lamgdat-, to let go limping.
lõbat-, to let go hanging.
sekat-, to let go heating; to keep unfinished.
sadat-, to keep rotting; to let go rotting.
välat-, to keep drying.

- (d) Adverbatives:
 - (i) cavan civan-, to save in a miserly manner.

 vadhūn-, to be already served out (used of a pain, calamity or troubles).
 - (ii) Syntactives and Desubstantives:
 āsan-, to build a house, establish, mount a horse.
 gāṭh-, to supervise, watch.
 doļā-, to keep an eye, watch.
 viśvās(a)-, to trust, rely, confide.
- 23. √thak-, or √thak-bhāg-, to stop, exhaust, be fatigued, grow old.
 - (a) Negatives and Prohibitives:

karūn-, to stop doing after a series of efforts or having exhausted.

cālūn-, to stop walking (lit. to be exhausted through walking). daļūn-, to stop grinding (lit. to be exhausted through grinding). paļūn-, to stop running (lit. to be exhausted through running). lihūn-, to stop writing (lit. to be exhausted after having written). hīdūn-, to stop wandering (lit. to be exhausted after wandering).

(b) Prohibitives:

(citra) kāḍh(a)tānā-, to stop drawing a picture. kheļtānā-, to stop playing. dhāvtānā-, to stop running. sodhtānā-, to stop searching.

· (c) Negative verb-phrases.

cāltā cāltā-, to have stopped walking.
yetā yetā-, to have stopped coming.

24. √thāb-, to stop, pause, to stand.

Negatives and Prohibitives indicating a dead stop of the action begun:

karāyācā—, to pause doing. jāyācā—, to stop going. mārāycā—, to stop beating. lihāycā—, to stop writing. vācāycā—, to stop reading.

25. \sqrt{de} , to give.

- (a) Permissives:
 - (i) karū-, to allow to do.
 khāū-, to allow to eat.
 gheū-, to allow to accept.
 jāū-, to allow to go, let go.
 tākū-, to allow to throw, let throw.
 deū-, to let give.
 nijū-, to let sleep.
 pāhū-, to let see.
 bolū-, to let speak, to allow to speak.
 marū-, to allow to die, to let die.
 yeū-, to allow to come, to let come.
 rāhū-, to let remain or stay.
 lihū-, to let write.
 śikū-, to let learn.
 hasū-, to let laugh.
 - (ii) karāvayās-, to allow to do. khāvayās-, to allow to eat. bolāvayās-, to allow to speak.
 - (iii) uthūn-, to let rise or stand up.
 karūn-, to let do.
 jevūn-, to let dine.
 dhuūn-, to let wæh.
 piūn-, to let drink.
 basūn-, to let sit.
 radūn-, to let cry.
- (b) Intensives or Completive Intensives:

 \$\frac{t\tilde{a}k\tilde{u}n_{-}\$, to throw away.}{de\tilde{u}n_{-}\$, to give away completely.

 \$ph\tilde{e}k\tilde{u}n_{-}\$, to disregard, throw away.

 \$lag\tilde{a}v\tilde{u}n_{-}\$, to thrash, slap, smack.

 \$lot\tilde{u}n_{-}\$, to throw down.

 \$sod\tilde{u}n_{-}\$, to give up.
- (c) Adverbative: vikat-, to sell.
- (d) Adverbatives:

khaņūn-, to give dug, dig.

țāċūn-, to give stitched.

bādhūn-, to give tied, tie.

lihūn-, to give written or in writing; to write.

They express a doing for others, a doing and making over.

- (e) Desubstantives and Syntactives:
 - (i) uċlūn-, to raise up.

udvūn-, to disregard, banish.

odhūn-, to be frowned.

kādhūn-, to dismiss, depose, throw or turn away.

thokūn-, to risk or spread a rumour or a lie.

tānūn-, to stretch one's body, sleep fast.

todūn-, to let out on contract or farm.

dadpūn-, to do or state anything boldly.

pādūn-, to beat down.

böblūn-, to create confusion or destruction.

mokļūn-, to suffer to cease, pass away.

sāmgūn-, to state or tell frankly.

(ii) amga or ang-, to help.
amgāvar-, to attract; to grant personal loan.
akṣat-, to invite others for marriage-ceremony etc.
akṣatā-, to invite.
ājñā-, to bid farewell, give a discharge.
oṭīt-, to give in adoption.
doļā-, to watch or supervise.
dhāļ-, to increase the lustre of, hesitate or try to evade.
tōḍ-, to face, give an open fight.
lakṣ(a) or lakṣṣ(a), to attend, mind.

26. √dhaj-, to dare.

Adverbatives:

karāylā-, to dare to do. mārāylā-, to dare to beat. yāylā-, to dare to come. lihāylā-, to dare to write. vikāylā-, to dare to sell. sāmgāylā-, to dare to tell.

This is one of those auxiliaries which express passion.

27. √dhar-, to hold, grasp, grip, clutch.

(a) Continuatives:

āvrūn-, to hold back, control continuously.
 jokhūn-, to weigh and balance continuously.
 thopūn-, to stop continuously.
 rokhūn-, to stay, control, stop; to continue stopping.

(b) Adverbatives:

āvļūn-, to hold doggedly, tight.
 oḍhtā or oḍhūn-, to hold or hang back; to hold fast to one's original terms.
 khamāṭūn-, to hold fast.

jhalambūn-, to hold fast.

ragdūn-, to hold fast. rapāţūn-, to hold fast. samāţūn-, to hold fast.

28. √dhāv-, to run.

Intensive Desideratives:

- (i) In old Marāṭḥī poetry:

 karū-, to desire to do much (Cf. 'karū dhāve' Jñā. 16.22).

 ghālū-, to desire to pour in.

 dharū-, to desire to catch.

 māgū-, to desire to demand.

 śikū-, to desire to learn.
- (ii) karāylā-, to desire to do.

 ghālāylā-, to desire to pour.

 dharāylā-, to desire to catch.

 pāhāylā-, to desire to see.

 bolāylā-, to desire to speak.

 bhajāylā-, to desire to worship.

 bheṭāylā-, to desire to embrace, meet.

 māgāylā-, to desire to ask, demand.

 śikāylā-, to desire to learn.

29. (a) na, a negative particle, no, not.

Negatives:

- (i) In old Marāṭḥī poetry:
 nākaļije, is not being understood.
 nākārņē, to refuse through disapprobation; to disallow, decline, reject.
 nāvare-, does not come under control.
 neṭhavāvē (i.e. na ṭhevāvē), should not keep.
 nuṭhī, does not get up.
 nudaije, not to be risen.
 neṇije, not to have known.
 nolakhe, does not know.
 nolāṇḍāvē, should not cross, crush or trample.
 (ii) √naghe; √nade; √naye; √nalāg; √naho; √nas; √nāh; √nen.
- Almost every one of these serves as a negative auxiliary and therefore is treated separately.
 - (b) $-n\bar{a}$, a negative particle.
 - (i) When affixed, Intensive Negatives: karī-nā, does not do.
 thevī-nā, does not place or put.
 nighe-nā, does not go or vacate.
 phite-nā, does not return, make up.

mare-nā, does not die. yei-nā, does not come.

- (ii) Negative Desiderative: detos nā, you are giving, are you not? yetos nā, you are coming, are you not?
- (iii) Negative Permissive: karīnā, let him do, why not?

In iii and iv $-n\bar{a}$ adds emphasis to the interrogation. It not only does convey a negative sense but also expresses the desire of the doer.

- 30. nako or nako \sqrt{as} , not to require.
 - (a) Negatives expressing dislike:

karņē-, or karāylā-, does not want to do. jāņē-, or jāylā-, does not want or like to go.

yene-, or yayla-, does not want or like to come.

(b) Intensive Negatives:

karū-, do not do.

gûtű-, do not involve.

jāu-, do not go.

deu-, do not give.

yeu-, do not come.

visaro-, do not forget.

31. √naghe-, not to accept or receive:

It generally occurs in the abhangas of Tukārām and others in the form neghe. For example, 'Tukā mhaņe madhī kothē neghe visavā.

32. \sqrt{nade} , not to give.

It is met with in old Marathi poetry normally in the form 'nedi'.

(a) Non-Permissives:

āṭhavo-, not to let remember. < Vāṭhav-, to remember.

urõ-, not to let remain (as residue).

ullamgho-, not to let cross or violate.

ċaļo-, not to let move.

jāvõ nade or -nedī, does not allow to go.

teko-, not to let rest.

disõ-, not to let see.

dharo-, not to let seize or catch.

pado, not to let fall.

bolo-, not to let speak.

bhango-, not to let break, destroy, crack.

mhano-, not to let say.

yevő-, not to let come.

vasõ-, not to let reside.

ร่างนี-. not to let touch.

hou-, not to let happen.

(b) Negatives:

padõ- (Jñā. 13.1141), not to fall. bhamgõ- (Jñā. 14.26), not to break or crack. mhanõ- (Jñā. 10.193), not to say. vasõ-, (Jñā. 13.525), not to say. vādhõ- (Jñā. 13.649), not to increase or grow.

Here there is a marked tendency to express mere negative without any reference to permission.

33. \sqrt{naye} , not to come.

In old Marāthī poetry we come across inflected forms of this compound root such as nayesi (Jñā. 11.323) and nayel (Jñā. 18.1290).

(a) Prohibitives:

aso-, should not remain. upamu-, should not give a simile or be made to resemble. karū-, should not do. ghevõ-, should not accept. $\dot{c}ak\tilde{o}$ -, should not be cheated. jāņo-, should not know. thumku-, should not spit. nindu-, should not censure. nivadu-, should not select. $bas\tilde{u}_{-}$, should not sit. bolo-, should not speak. bolu calu-, should not deal with (speak, walk etc.). $m\bar{a}r\bar{u}$ -, should not strike. mhano-, should not say. $rad\tilde{u}$ -, should not cry. lapvu-, should not hide. lāgo-, should not touch, require.

(b) Non-Compulsives or Compulsive Prohibitives:

hastā-, should or must not laugh.

hasu-, should not laugh.

kartā (with or without 'kāmā')-, should or must not do. jātā-, should or must not go. boltā-, should or must not speak.

√naye has lost its original sense and is now reduced more or less to the position of a negativing particle.

34. √nalāg-, not to require, is not necessary.

It usually occurs in Marāthī prose and poetry, old and new, in the form nalage < nalāge.

Compulsive Negatives:

karnē-, need not do, not to be required to do.
 bolpē-, need not speak, not to be required to speak.

lihine-, need not write, not to be required to write. sāmgņē-, need not tell, not required to be told.

(ii) karāvā-, not required to do.

jācāvē-, not required to examine or test.

jāvē-, not required to go.

yāvā-, not required to come.

(iii) karāvayās or °lā-, not required to do. jāvayās or °lā-, not required to go.

35. \sqrt{navh} or \sqrt{naho} , not to be or become.

In old Marāṭhī it occurs in inflected forms such as, nohavē, hohije, nove or novhe, nohatī, nohel or navhel. Of course, in the present tense it is used as a regular auxiliary even in modern Marāṭhī.

(a) Prohibitives:

karū-, should not do.
khāū-, should not eat.
bolū-, should not speak.
bhāṇḍū or bhāḍū-, should not quarrel.
rāhū-, should not stay, reside.
hasū-, should not laugh.

(b) Prohibitive:

thāuvē-navhē (Jñā. 18.323), should not remember.

36. \sqrt{nas} , not to exist, be non-extant. (in poetry; $\langle na \rangle as$).

Negatives:

(i) khāt-, not used to eat.

pīt-, not used to drink.

hasat-, not used to laugh.

- (ii) khāllā-, was not eaten, was not used to eat.
- (iii) khāṇār-, will not usually eat.

It functions in the same way as does the aux. \sqrt{as} . Only it has a negative sense.

37. $\sqrt{n\bar{a}h}$, to 'not exist'.

Prohibitives:

karū-, should not or must not do. khāū-, should not or must not eat. bolū-, should not or must not speak. bhiū-, should not or must not fear. hasū-, should not or must not laugh.

This is the negative form of $\sqrt{a}h$, to be. In addition to all types given by $\sqrt{a}h$, we have to note the prohibitives mentioned above. For $\sqrt{a}h$, when positive, does not enter into composition with a verbal derivative in \tilde{u} . Secondly, it may be observed *en passant* that $n\tilde{a}h\tilde{i}$ is not exactly the opposite of $\tilde{a}he$. $n\tilde{a}h\tilde{i}$ denotes emphatic denial while: $\tilde{a}he$ denotes mere existence.

- 38. \sqrt{nigh} , to get or go out.
 - (a) Inceptives and Desideratives:
 - (i) jāū, to begin or to desire to go. < √jā, to go. deū-, to begin or to desire to give.
 nisţū-, to begin (to try) or to desire to escape.
 mārū-, to begin or to desire to beat.
 - (ii) karāylā-, to begin to do or desire to do. ghyāylā-, to begin to receive or desire to receive. jāylā-, to begin to go or desire to go. nāċāylā-, to begin or desire to dance. vikāylā-, to begin or desire to sell. śikāylā-, to begin or desire to learn.
 - (b) Completives:

nithalūn-, to be completely wet.

nhāūn-, (as if) to have bathed.

phuṭūn-, to have to suffer the evil effect; to separate.

bharūn-, to be made good (the loss etc.).

39. \sqrt{ne} , to carry.

Adverbatives:

(i) $k\bar{a}d\bar{u}n$, to carry having husked. kāpūn-, to carry away having cut. khanūn-, to carry having dug. khādūn-, to carry having cut. ċāṭūn-, to carry bag and baggage (to carry having licked). catun-pusun-, to carry everything, having licked and washed. chātūn-, to carry having cut. dābūn-, to carry having pressed. dharūn-, to carry having caught or arrested. pakdūn-, to carry having caught or arrested. palvūn-, to carry having stolen or made to run. bharūn-, to carry having filled. mārūn-, to carry having beaten. luţūn-, to carry having looted. vāhūn-, to carry away personally. vedhoni-, to carry away having surrounded or sieged. sodhoni-, to carry away having searched. harvūn-, to carry away having stolen. hākūn-, to carry away driven. hānūn- to carry away having struck.

- (ii) odhīt-, to drag. (lit. to carry pulling).
- 40. √nen-, to 'not know'. (very common in old Marāṭhī poetry).
 - (a) Adverbative Negative:

bhogo-, to know not how to enjoy (Jñā. 18.1478).
māgū-, to know not how to demand (Ek. G. 1178.3).

(b) Inabilitive:

cākhō-, to be incapable of appreciating (Jñā. 16.244). < √ċākh, to test, relish, appreciate.

bhetau-, to be unable to unite (Ek. G, 1105-1).

(c) Negatives:

jaļo-, to burn not.

dhaļō-, not to deviate.

dharü-, not to catch.

phito-, not to wash out, not to disappear or clear.

bāndhō-, not to bind.

mānū-, not to know. < √mān, to regard, respect, welcome (Jñā. 17.347).

miravu-, not to parade.

saro-, not to finish.

sāndū-, not to leave or abandon.

This root is a typical example of how an independent verb is reduced to the position of an auxiliary in course of time. A form like nenije shows that it was used in its original sense. But, later on, when it came to be juxtaposed continually with another verb, although it retained its sense for a while as in (a), ultimately it was reduced to a nonentity expressing a mere negative as in (c). manu nene is a convincing example in this respect. Whereas, examples like ¿ākhō-, in (b) indicate a new sense-development in line with \sqrt{jan} , to know.

- 41. \sqrt{nosad} , or \sqrt{nasod} , not to give up. < na and sod, to give up. See √ sod.
- 42. $\sqrt{nos\bar{a}d}$, or $nas\bar{a}d$, not to give up.
- 43. \sqrt{pad} , to fall.
 - (a) Compulsives:
 - (i) karaņē or karaņyās-, to be obliged to do. jāņē or jāņyās-, to be obliged to go.
 - (ii) $uth\bar{a}vay\bar{a}s$ ($-l\bar{a}$, $c\bar{e}$)-, to be obliged to get up.

karāvayās ,, ,, -, to be required to do. ,, ,, -, to be required to walk. ċālāyās

", ", –, to be obliged to go. Jāvayās

,, ,, -, to be required to give. dyāvayās

bhogāvayās ,, ,, -, to be obliged to enjoy or suffer.

It is a regular pattern.

- (b) Simple Continuatives:
 - (i) adūn-, to be stopped, remain a thing unfinished for want of somebody.
 - (ii) kujat-, to be rotting. khitpat-, to keep on suffering. picat-, to be rotting.

bomblat or boblat-, to be crying in vain.
bhijat-, to be in water i.e. to remain undecided.
marat-, to be dying, be disregarded.
lolat-, to be rolling.

(c) Intensives:

adkūn-, to get involved.

ulțūn-, to become suddenly oppressed.

tuţūn-, to break out upon with abuse or vehemence.

phirūn-, to have become opposed.

badlūn-, to have become changed.

yeuni-, to have come already (a Completive Intensive).

(d) Adverbatives:

kolmadūn-, modūn-, holgadūn-, to tumble or fall bodily and forcibly like a hurled bat or stick.

(e) Syntactives:

aksat-, to become married.

amgāvar-, to fall to one's lot the share of responsibility.

 $gal\bar{a}$ (- $l\bar{i}$)-, to embrace, to press, to attack.

gāth-, to meet.

 $t\tilde{o}d$ -, to begin, commence (something).

- 44. √pāv-, to reach, find occasion or room, find liberty or scope for.
 - (a) Abilitives:

 $kh\bar{a}\bar{u}$ -, to be able to eat.

dharu-, to be able to catch.

marū-, to be able to die.

 sut_{u} , to be able to escape.

hasū-, to be able to laugh.

It is a pattern. In this sense this auxiliary is more idiomatic than √sak, apart from the fact that it is very sparingly used in modern Marāthī literature.

(b) Acquisitive:

bharūn-, to receive full payment.

(c) Completives:

manthoni-, to have churned out, have been destroyed.

nirasūni-, to have been driven away, refuted or turned out.

- 45. $\sqrt{p\bar{a}h}$, $\sqrt{pah\bar{a}}$ or $\sqrt{p\bar{a}h\bar{a}}$, to look, see.
 - (a) Desideratives:

karų-, to desire to do.

khāu-, to desire to eat.

jāu-, to desire to go.

jevu-, to desire to eat.

jhũ jữ-, to desire to fight.

dharu-, to desire to catch.

paļū-, to desire to run.
basū-, to desire to sit.
bolū-, to desire to speak.
bheṭū-, to desire to meet.
marū-, to desire to die.
yeū-, to desire to come.
laḍhū-, to desire to fight.
śivū-, to desire to touch.

(b) Desideratives and Tentatives:

karāylā-, to desire or to try to do. khāvayās-, to desire or to try to eat. nistāvayās-, to desire or to try to escape. paļāylā-, to desire or to try to run. yāylā-, to desire or to try to come.

Here it may be noted that a synonym like \sqrt{bagh} is at times allowed to act as a substitute for $\sqrt{p\bar{a}h}$.

(c) Intensives:

aj(a)māvūn-, to weigh and compare.
karūn-, to experiment.
kasūn-, to test.
ċākhūn-, to taste.
jokhūn-, to weigh.
tolūn-, to weigh and compare.
paḍtāļūn-, to experience and judge.
miļvūn-, to compare together.
lādhvūn-, to compare together.
lāvūn-, to compare side by side.
sodhūn-, to search and experiment.

 $h\bar{a}lv\bar{u}n$, to experiment and move, to shake and judge. MOLESWORTH observes: 'It ($\sqrt{p\bar{a}l}$) is much used with verbs of any or experimenting, examining or inspecting, investigating or

trying or experimenting, examining or inspecting, investigating or enquiring, testing, weighing, comparing etc. as subsidiary or supplementary to the sense.

(d) Adverbatives:

dokāvūn-, to peep.
dhumkūn-, to care to see, to regard.
nirkhūn-, to spy, observe.
nyāhāļūn-, to see minutely.
vaļkhūn-, to see minutely or knowingly.

(e) Syntactives:

odhūn-, to stickle or to haggle, higgle-haggle, to make others accept one's terms as far as possible.

doļā-, to stare.

tod-, to infer one's power, to see the face of the new-born.

- 46. pāhije, must, ought, to be required.
 - (a) Compulsives, in the impersonal construction:

kelē-, must do.

khāllē-, must eat.

gelē-, must go.

japle-, must take care.

melē-, ought to die, ought to put in maximum effort.

rāhilē-, ought to reside, stay.

lihile-, ought to write.

Particles like na, ca. etc. may be inserted between the components.

(b) Compulsives with a dative infinitive:

karāvayās, karāyās, karāylā-, must do.

(Ex. 'tulā hē kām karāvayās pāhije', you must do this work). khāvayās, khāyās, khāylā-, must eat.

It is a pattern.

- (c) Probabilitives:
 - (i) jāt aslā-, may be going.
 khāt aslā-, may be eating.
 japat aslā-, may be taking care (of one's health etc.).
 - (ii) gelā aslā-, might have gone.
 - (iii) jāṇār aslā-, might be going, would be going, will be probably going.
- 47. √pur-, to fill, bury, be enough.
 - (a) Sufficive Abilitives:
 - (i) In old Marāthī poetry:

karū na pure, is not sufficient or able enough to do (Jna. 6.109).

vedhu na pure, is not sufficient or able enough to surround (Jña. 16.254).

- (ii) jevāylā-, to be sufficient or competent enough in dining. pāḍāylā-, to be sufficient or powerful enough in falling. bāndhāylā-, to be sufficient or capable enough in binding. laḍhāylā-, to be sufficient or competent enough in fighting. vāḍhāylā-, to be sufficient or enough in serving.
- (b) Syntactive:

pāsamgālā na-, to be incomparably inferior to, to be inadequate even to effect the equilibrium of:

In connection with (a, ii) we may recall another root viz. $\sqrt{a}iap$, to finish, which is generally placed with the dative of $-v\bar{s}$ derivative or with a verbal noun in the locative in order to express ability. For example,

kheļāylā-, kheļīyāt-, kheļāt-, to be able or possible to compete in play.

48. √pohoć-, to reach.

Intensives:

jāūn-. to go or reach in time.

yeūn-, to arrive at the proper time, reach in time.

49. √phāv-. to be at leisure, have time or opportunity.

Acquisitive Abilitives:

(i) In old Marāṭhī poetry.
sāmgāvē phāvē, gets (an opportunity) to tell.

(ii) karāylā-, to get (an opportunity) to do.
khājvāylā-, to get (an opportunity) to scratch or itch.
khāyla-pyāylā-, to get (an opportunity) to eat and drink.
jāylā-, to get (an opportunity) to go.
basāylā-, to get (an opportunity) to sit.
bolāylā-, to get (an opportunity) to speak.
yāylā-, to get (time) to come.

Evidently in all these examples the element of time is more emphasised.

- 50. \sqrt{bagh} , to see, look, behold. (vide \sqrt{pah}).
- 51. \sqrt{ban} , to be made or done, become.

Abilitives or Acquisitives:

karāylā-, to be able or to get (an opportunity) to do. khāylā-pyāylā-, to be able or to get (an opportunity) to eat and drink.

jāylā-yāylā-, to get (an opportunity) to go and come. basāy-bolāylā-, to get (an opportunity) to sit and speak. bhetāylā-, to be able to meet or to get (an opportunity) to meet.

This auxiliary conveys the notion of possibility or ability.

- 52. √bas-, to sit.
 - (a) Continuatives:

aikat-, to go on hearing.

karat- or karīt-, to keep on doing.

jevat-, to remain eating or dining.

bolat-, to go on speaking.

lihīt-vācīt-, to keep on writing and reading.

vācīt-, to be reading.

vikīt-, to be selling.

sikat-, to go on learning.

hasat-, to go on laughing.

(b) Continuatives:

khūţūn-, to hold on doggedly. $< \sqrt{khūt}$, to stop. dharūn-, to hold pertinaciously.

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(c) Completives:

olkhun-, to understand the worth thoroughly.

khāūn-, to eat away.

gamāūn-, to lose away.

ghālvūn-, to lose, have lost.

tāļūn-, to have lost.

nondvūn-, to have enlisted.

pacvūn-, to have digested or known ins and outs of.

(pāṇī) piūn-, to understand the worth thoroughly.

murun-, to settle down firmly, to sit compressedly and closely.

yeun-, to have reached or come.

lihūn-, to have already written.

hārvūn-, to have lost.

(d) Adverbative:

lubkūn-, to be intent upon, lie in wait.

(e) Inceptives or Inceptive Continuatives:

jevāylā-, to begin and continue to dine.

pyāylā-, to begin and continue to drink.

mutāylā-, to begin and continue to make water.

(f) Syntactive and Desubstantive:

akda-, to be about to deliver, to withdraw one's limbs due to hunger or fear, to shrink due to hunger or fear.

mār-, to be beaten, receive beating.

53. √bhi-, to fear, dread.

Adverbatives:

(i) In old poetry,

karū-, to be afraid to do.

deu-, to be afraid to give.

vinavu-, to be afraid to request. cf. Jñā. 10.182 vinavu biho,

should we fear to request.

(ii) In current speech,

ghyāylā-, to be afraid to receive.

dākhvāylā-, to fear to show.

dyāylā-, to fear to give.

bolāylā, to fear to speak.

marāylā-, to fear to die.

We may note in passing that synonyms of \sqrt{bhi} viz. $\sqrt{da\hat{c}ak}$, $\sqrt{gh\bar{a}bar}$, etc. do play a similar roll.

54. √māṇḍ- or mād-, to set, place, dispose, arrange.

(a) Intensive Continuatives, Syntactic in character:

palu palu-, to set to run often.

radu radu-, to set to cry and whine,

(b) Desubstantives:

āsan-, to establish.

uth pal-, to rise and run, terrorise some one.

uth bas-, to be very hospitable, to honour.

thān-, to be established.

Similar to $\sqrt{m\bar{a}\eta d}$ (and $\sqrt{l\bar{a}v}$) there is one more root viz. $\sqrt{c\bar{a}lav}$, to carry on. For example,

jātõ jātõ-, to repeat 'I go, I go'. radū radū-, to cry and whine.

- 55. √mil-, to mix, mingle with or amongst, get (to get an opportunity when in compound).
 - (a) Acquisitives:

karāylā-, to get to do.

khāylā-, to get to eat.

dharāylā-, to get to catch.

It is a pattern.

b) Ability in the Negative:

yāylā na-, not to be able to come.

Clearly this root expresses in addition the motion of ability especially in the negative.

56. √mhan, to say, speak, utter.

Usually occurs in old Marāthī poetry.

(a) Desideratives:

karū-, to wish to do.

pāhū-, to wish to see.

bolu-, to wish to speak.

(b) Inceptive:

(gītā) gāvõ-, to begin to sing (Gita).

(c) Adverbative:

thasun-, to state emphatically, lay stress, emphasise.

Moreover, \sqrt{mhan} is an auxiliary of incomplete predication. For we come across examples like—

jātō-, to say 'I go, I go'.
mārilō-, to say 'I beat, I beat'.

- 57. \sqrt{ye} , to come, come up, through or along.
 - (a) Continuatives:

karat-, to keep on doing, to have kept on doing.

calat, to keep on going as a tradition.

pāhāt-, to go on seeing, gaze on.

bolat-, to continue speaking.

mārīt-, to keep on beating.

rāhāt-, to keep on residing or staying.

lihāt-, to keep on writing or to have kept on writing.

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samgat-, to keep on telling, to have kept on telling. hasat-, to go on laughing. hot-jat-, to go on happening.
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(b) Progressives:

āṭpat or āṭopat-, to go on coming to an end. bharat-, to go on rising to the full. sampat-, to be going on to an end. sarat-, to be going to finish. sukat-, to be going to dry up.

(c) Adverbatives:

khelat-, to come playing.

dolat-, to come moving one's body especially the head.

pāhāt-, to come watching.

raḍat-, to come crying.

hasat-, to come laughing.

(d) Abilitives:

 $karat\tilde{a}$ (- $n\tilde{a}$)-, to be able to do. kheltā to be able to play. ghetā to be able to receive or take. ċāltā to be able to walk. detã to be able to give. ,, boltā to be able to speak. bhāṇḍtā ,, to be able to quarrel. rāmgtā to be able to crawl or creep. rustā to be able to frown. ,, ladhtā to be able to fight. .. lihitā to be able to write. suttā to be able to escape. ,,

(e) Abilitives:

āikū-, to be able to hear.

karū-, to be able to do (cf. Jñā. 18.223).

ghevõ-, to be able to receive (cf. Jñā. 18.1236).

jevū- to be able to dine.

pāhō-, to be able to see (cf. Jñā. 16.204).

pusō-, to be able to ask (cf. Jñā. 18.223).

mānū-, to be able to know.

mhaņō-, to be able to say.

voḍhavū-, to be able to take in (smell) (cf. Jñā. 18.1495).

(f) Inceptives:

- (i) radū-, to begin to cry.
 hasū-, to begin to laugh.
- (ii) radāylā-, to begin to cry. hasāylā-, to begin to laugh.

- (g) Adverbitives showing purpose:
 - (i) aikō-, to come to hear (cf. Jñā. 16.460).
 basū or baisō-, to come to sit.
 māgō-, to come to request, ask, demand.
 mārū-, to come to kill (cf. Jñā. 11.100).
 vasō-, to come to reside.
 - (ii) utu-, to overflow, appear swollen, be at loss, love in an extreme degree.

(i) Abilitives:

aikāvayās-, to be able to hear. basāylā-, to be able to sit. raḍāylā-, to be able to weep. ladhāvlā-, to be able to fight.

(j) Completives:

kaļūn-, to have known already, to come to know. ghaḍūn-, to happen.

disūn-, to come to light, to turn out, to prove to be.

modoni or modūn-, to ache, fail as if broken or generally
luxated.

samjūn-, to come to light, to come to know.
sāmgūn-, to be proffered or proposed for marriage
(a female).

(k) Adverbatives:

uċlūn-, to come for marriage from outside.
oḍhūn-, to become stiff due to puss etc. as in a tumour, to befall a calamity all at once, to draw to a head.
gadgadūn-, to be overcome by grief.
tākūn, tāklā-, to visit very often, probably and regularly.
vāḍhūn-, to fall upon one's self as a calamity, to be in store.

(1) Passives:

olakhnyāt-, to be known, come to be known.
karnyāt-, to be done or performed.
todnyāt-, to be cut or plucked.
nivadnyāt-, to be selected.
pāhānyāt-, to be seen.
bolnyāt-, to be spoken, to occur in one's speech.
mhannyāt-, to obtain in one's statement or say, to be said.
lihinyāt-, to be written, to occur in writing.
vādhnyāt-, to be served.
sāmgnyāt-, to be communicated.

(m) Desideratives expressing collective will:

*kari yā-, let us do (i.e. we all desire to do).

jāū yā-, let us go.

basu yā-, let us sit. bolu yā-, let us chat.

(n) Syntactives:

kāmālā-, to be useful.
gaļyāt-, to be put to loss.

doļā-, to be able to get an insight.

dolyāvar-, to be jealous of, to be puffed with the pride of wealth etc.

58. $\sqrt{r\bar{a}h}$, to remain.

(a) Continuatives:

karat-, to continue doing. calat-, to continue walking. jevat-, to go on dining. bolat-, to be speaking. hasat-, to go on laughing.

(b) Simple continuative:

bas(a)lā-, to be sitting or seated.

(c) Continuatives:

karūn-, to be doing.
ghālūn-, to be pouring or wearing (a shirt etc.).
jevūn-, to be dining.
pohūn-, to be swimming.
bõblūn or bolūn-, to remain shouting.
yeūn-, to be coming.

This usage is very common in Khānadeśa, C. P. and Berar. Probably it is due to the influence of Hindī of which it is a regular feature. For instance, ā rahā hai in Hindi gives yeūn rāhilā āhe 'in Marāthī'.

(d) Simple continuatives or Intensives:

nijūn-, to keep on sleeping, to sleep too much.
padūn-, to keep on lying, to lie idle.
basūn-, to keep on sitting, to remain unemployed.
hindoni-, to keep on wandering, to wander constantly.

(e) Adverbatives:

japūn-, to remain cautious or on the look out. phaṭkūn-, to remain separate. √phaṭak, to slip. sambhāļūn-, to remain protecting or protected. hiṇḍūn-phirūn-, to remain wandering and moving.

(f) Negatives:

karāyēē-, to refrain from doing, not to do. jāyēē-, to refrain from going, not to go. jevāyēē-, to refrain from dining, not to dine. dyāyēē-, to refrain from giving, not to give.

In this connection \sqrt{rah} conveys the sense of omission or elimination of action.

59. ✓ låg-, to come in contact, be near or with, want, be injured.

(a) Inceptives:

utaru-, (i) to begin to descend; < \sqrt{utar}, to descend, dismount. (ii) to help to doff the load.

karū-, (i) to begin to do. (ii) to help to do.

ċālu-, to begin to walk, walk out.

jevā-, to begin to eat.

nācu-udu-, to begin to skip and caper about.

nindu-, to begin to reproach, revile.

nivdu-, to help to knead or select, to begin to knead or select.

nhāu-, to begin to bathe.

phiru-, to begin to move or wander.

bolu-, to begin to speak.

bolu-calu-, to begin to speak and walk.

mārū-, to begin to beat.

rāhū-, to begin to dwell, reside, stay.

rāmgu-, tobegin to crawl or creep.

śiku-, to begin to learn.

samju-, to begin to understand.

hou-, or ho-, to begin to happen (cf. Jña. 17.65).

Compounds like $utar\overline{u}\sqrt{lag}$ have developed a secondary sense, either intensive or causative. The compound $ho\sqrt{lag}$ occurring in Jna. reminds us of the similar form viz. ho lagnā in Hindi. In Marāṭhī there is no such verbal derivative as ho.

(b) Inceptives and Compulsives with a dative infinitive according to the context:

utrāvayās or utrāylā-, to begin to descend, to have to descend.

karāvayās or karāylā-, to begin to do, to have to do.

¿ālāvayās or ¿ālāylā—, to begin to walk, to have to walk. jevāvayās or jevāylā—, to begin to eat or dine, to have to eat or dine.

nāċāvayās or nāċāylā-, to begin to dance, to have to dance.

(c) Compulsives:

(i) karnē-, to be required to do.

ghenē-, to be required to receive (Ek. G. 2115.38).

(ii) karāvē-, to have to do, be compelled to do.

cālāvē-, to have to walk, must walk.

chaļāvē-, to be obliged to torment.

jāvē-, to have to go.

jevāvē-, to be required to eat or dine.

thevāvē-, to be obliged to put.

pujāvē-, to have to worship.

mārāvē-, to have to strike.

yāvē-, to be obliged to come.

rahāvē-, to be obliged to reside.

śikāvē-, to be required to learn.

(iii) Syntactives:

gaļā-, to come in a fix, be overcome by dangers.

tāsī-, to begin to grow (said of crop).

tel-, to become dear or costly, become unapproachable.

haļad-, to become dear, been unapproachable.

60. √lābh-, to get.

It occurs in old Marāthī poetry.

(a) Abilitives:

 $kar\vec{u}$ na, to be not able to do. $kh\vec{a}\vec{u}$, to be able to eat. $\hat{c}\bar{a}l\tilde{o}$, to be able to move or walk.

(b) Acquisitives (in current Marāṭhī):
 (ghaṣāt) ghālāylā-, to get to swallow (property etc.).
 corāylā-, to get to steal.
 jevāylā-, to get to eat.
 jhopāylā-, to get to sleep.
 dābāylā-, to get to appropriate.
 ladhāylā-, to get to fight.

- 61. √lāv-, to place in contact, connection or correspondence with to apply, put to, set, to sow, to do—as an auxiliary.
 - (a) Causatives:

karāylā-, to cause to do.

jāylā-, to cause to go.

dyāylā-, to cause to give.

paļāylā-, to cause to run.

basāylā-, to cause to sit.

bolāylā-, to cause to speak.

šikāylā-, to cause to learn.

hasāylā-, to cause to laugh.

(b) Causatives and Completives:

udhaļūn-, to cause to purge off.

palvūn-, to put to flight.

hākūn-, to cause to drive out.

- (c) Intensive Continuatives, Syntactic in character.
 - (i) paļū paļū-, to run frequently. radū radū-, to cry and whine.
 - (ii) uth-pal-, to be hospitable, rise and run. uth-bas-, to be hospitable, honour.

(d) Syntactives:

annālā-, to employ.

ādvē-, to come in the way, oppose.

cimțī-, to destroy.

jīv-, to love, be affectionate.

dos(a)-, to censure, blame.

bolne-, to carry on negotiations, to negotiate.

62. √lāh or √lhā-, to get, accrue unto, to wish.

It occurs only in old Marāthī poetry.

(a) Desideratives:

aso-, to wish to be (Jñā. 18.1616).

jāņo-, to wish to know (]ñā. 9.380).

nigho-, to wish to go out (Jña. 13.1060).

pāvõ-, to wish to reach (Jñā. 18.1721).

pravarto-, to wish to attain success (Jna. 1.79:), to wish to proceed, write.

mhaņõ-, to wish to call oneself (a siddha) (Jñā. 13.1166). vinavū-, to wish to request (Jñā. 1.66)

(b) Abilitives:

thākū-, to be able to attain, reach (Jñā. 18:399). pohō na-, cannot swim (Jñā. 18.1718).

(c) Acquisitives:

pivo na-, not to get to drink or relish (Jñā. 16.449).

(d) Inceptive:

(khantī) karū-, to begin to feel depressed (Jñā. 18.80).

63. √vāt-, to seem, appear, feel, desire.

Desideratives:

jāvē or jāvē sē-, to feel an impulse to go (cf. 'malā yethuni jāvē vātē').

nijāvē or nijāvē sē-, to feel an impulse to sleep.

bolāvē or bolāvē sē-, to feel an impulse to speak.

have or have-havese-, to feel an impulse to have or to possess.

hasāvē or hasāvē sē-, to feel an impulse to laugh.

- 64. √visar-, to forget.
 - (a) Adverbatives (in old Marāṭhī poetry):

 mhaṇō-, to forget to say (Ek. G. 2171-1).

 sāmgō-, to forget to tell (Ek. G. 2645-13).
 - (b) Adverbatives (in current Marāthī):

 mhaṇāvayās or mhaṇāvayāčē-, to forget to say.

 samgāvayās or samgāvayāčē-, to forget to tell.

65. √sak-, to be able, can.

Abilitives:

- (i) karū-, to be able to do.

 kheļū-, to be able to play.

 gheū-, to be able to take, receive.

 cālū-, to be able to walk, to assert.

 thokū-, to be able to strike, beat.

 todū-, to be able to cut, sever.

 deū-, to be able to give.

 bujhāvū-, to be able to convince, console, satisfy.

 bolū-, to be able to speak.

 ladhū-, to be able to fight.

 śivū-, to be able to touch.
- (ii) kaļū-, to be able to know.

This occurs always in impersonal construction as malā kaļū šaktē, but never as mī kalū šaktō.

66. √samp-, to be exhausted, consumed, to finish.

(a) Completives:

karūn-, to finish doing. bolūn-, to finish speaking. hasūn-, to finish laughing.

It is a pattern.

- (b) Completives:
 - karāyċē-, to have finished doing.
 bolāyċē-, to have done speaking.
 hasāyċē-, to have done laughing.
 - (ii) karņē-, to finish doing.
 bolņē-, to finish speaking.
 hasņē-, to finish laughing.

In this connection we may recall synonyms of \sqrt{samp} viz. \sqrt{atap} or atop, \sqrt{khunt} , \sqrt{urak} etc. which are put to similar use.

- 67. \sqrt{sar} , to move on.
 - (a) Inceptives (in old Marāṭhī poetry).

 abhyāsū-, to begin to study or practise (Jñā. 6.191).

 ālimgū-, to begin or tend to embrace (Jñā. 6.119).

 nighō-, to tend to go out (Jñā. 12.185).

 nevō-, to begin to lead or carry (Jñā. 17.292).
 - (b) Completives:

karā-, to have finished or done (Jñā. 15.588). jaļō-, to have finished burning (Jñā. 18.1211).

(c) Completives (in current Marāthī).

karūn-, to finish doing. khāūn-, to finish eating. kheļūn-, to finish playing. jevūn-, to finish eating.

(d) Completives:

karāyčē-, to finish doing.

dyāčē-, to have finished giving.

bolāyčē-, to have finished laughing.

hasāyčē-, to have finished laughing.

Compounds in (c) can be looked upon as Adverbatives also. After all it is a question of emphasis. If we emphasise the first member of the compound we have a Completive: if we emphasise the second member, the first being merely a modifying adverb, we have an Adverbative.

68. √savar-, 'to finish, bring under control' < Sk. sam√hr, to finish. (Molesworth) to surround, encompass < Sk. sam√vr, to surround.

Juxtaposed Intensives:

√khā-, to eat etc.

 \sqrt{khel} , to play etc. \sqrt{ghal} , to pour etc.

√ ghe-, to receive etc.

∨ gne-, to receive etc

 \sqrt{jev} , to dine etc. \sqrt{de} , to give etc.

√bas- to sit etc.

√bol- to speak etc.

This root when juxtaposed with others brings in its compass certain other allied activities in order to yield support to the principal activity.

69. √sāpaḍ-, to fall into difficulty or in the hands of a person, to find, get an opportunity.

Acquisitives:

karāylā-, to get (an opportunity) to do. jāylā-, to get to go. nijāylā-, to get to sleep. bolāylā-, to get to speak.

70. \(\sigma \su_i - \), to be released, free.

Continuatives and Intensive Continuatives:

orpīt-, to keep on gulping, devouring.

karat-, to keep on doing.

khāt-, to go on eating.

khelat-, to go on playing.

ghābrat-, to go on fearing.

het-, to keep on receiving or accepting.

colling
copit-, to go on beating.
det-, to keep on giving.
palat-, to go on running incessantly.
badbadat-, to go on prattling or talking,
bhīt-, to go on fearing.
mārat-, to go on striking.
miļvīt-, to go on earning.
hasat-, to go on laughing.
hāṇat-, to go on striking.
śikat-, to keep on learning.
śivat-, to go on touching.

It is a pattern. Used in the potential mood it conveys probability. khāt suṭāvā-, he may be eating continuously. hasat suṭāvā-, he may be laughing continuously.

71. \sqrt{sod} , to loosen, set free, give up.

(a) Completives and intensives:

karūn-, to do completely and be free, to do and leave, to carry to the extreme.

tapāsūn-, to examine completely and be free.

dākhvūn-, to show completely and be free.

deūn-, to give away.

bolūn-, to speak out, to speak completely and be free.

sikvūn-, to teach completely and be free.

sāmgūn-, to tell completely and be free.

(b) Syntactives:

āsan-, to dismount, resign, retire. tāl-, to cross limits. tōd-, to abuse, revile etc.

72. \sqrt{ho} , to be, become.

We have arranged the following compounds 'ākhyāta'-wise, since \(ho \) is a tense-auxiliary.

(a) (i) Inceptives:

siktā hoto-, (he) begins to learn. hastā hoto-, (he) begins to laugh.

This usage is now almost obsolete.

(ii) Compulsive Desideratives:
 (tyālā) šikāvayās hotē, (he) feels compelled to learn.
 (tyālā) hāsāvayās hotē, (he) feels compelled to laugh.

They are in the impersonal construction.

- (b) (i) Continuatives (Past):

 sikat hotā, (he) was learning.

 hasat hotā, (he) was laughing.
 - (ii) Continuatives:

 \$\sik\bar{u}n^{\chi}hot\bar{d}\$, (he) was learning:

 \$has\bar{u}n hot\bar{d}\$, (he) was laughing.
 - (ili) Completives (Past Perfect): siklā hotā, (he) had learnt. haslā hotā, (he) had laughed.
 - (iv) Desideratives:

 sikṇār hotā, (he) was to learn, (he) desired to learn.

 hasṇār hotā, (he) was to laugh, (he) desired to laugh.
 - (v) Purposives:
 (to Marāṭhī) śikāvayāċē hota, (he) was to learn Marāṭhī.
 (tyālā Marāṭhī) śikāvayāċē hotē, (he) he intended to learn
 Marāṭhī.
 - (to) hasāvayāčā hota, (he) was to laugh. (tyālā) hasāvayāčē hotē, (he) wanted or intended to laugh.

These compounds obtain both in the active and the passive or impersonal constructions.

- (c) (i) Completives:

 \$\sikta jhala, he learnt away.

 \$hasta jhala, (he) laughed away.
 - (ii) Completives:

 (tyāċā dhaḍā) śikūn jhālā or (tyāċē) śikūn jhālē, (he)

 finished learning (the lesson).

(tyācē) hasun jhālē, (he) laughed away, he finished laughing. These occur in passive and impersonal constructions.

- (iii) Compulsive (in old Marāthī poetry): (śūnya) dāvāve jāhāle, required to show (Jñā. 13.888).
- (d) (i) Desiderative expressing hope:

 (tyāċā dhaḍā) śikūn vhāvā or (tyāċē) śikūn vhāvē, he should

 have finished his learning (a lesson).

 (tyāċē) hasūn vhāvē, he should have finished laughing.

These obtain in passive and impersonal constructions.

- (e) (i) Intensive Completives:

 **sikūn hoī*, (he) used to finish learning, (he) used to have

 learnt.

 **hasīn hoī*, (he) used to finish learning, (he) used to have
 - hasūn hoī, (he) used to finish laughing, (he) used to have laughed.
- (f) (i) Inceptives or Completives according to the context: siktā ho, begin to learn or learn away.

 hastā ho, begin to laugh or laugh away.

Similarly,

ghetā ho, begin to take or take away. cāltā ho, begin to walk or walk out. detā ho, begin to give or give away. yetā ho, begin to come or come out.

(ii) Desiderative (Optative):

**sikūu hovo, you may have finished learning.

*hasūn hovo, you may have finished laughing.

They are not in the passive, so \sqrt{ho} is used only in the 3rd person.

- (g) (i) siktā hoīl, (he) will be learning. hastā hoīl, (he) will be laughing.
 - (ii) Completives:

 sikūn hoīl, he will have learnt.

 hasūn hoīl, he will have laughed.

These occur both in passive and impersonal constructions.

(h) Abilitives:

basāylā \sqrt{ho} , to be able to sit (i.e. to get an opportunity to sit).

bolāylā-, to be able to speak. yāylā-, to be able to come.

(i) Formal Intensives:

nako hotā, was not at all wanted. nalage hotā, was not wanted. pāhije hotā, was really wanted. havā hotā, was required.

- (j) Desubstantives and Syntactives:
 - (i) kşubdha hoto, (he) becomes agitated.

,, jhālā, (he) became agitated.

hoil, (he) will become agitated.

mrta hoto, (he) becomes dead.

" jhālā, (he) became dead.

,, hotl, (he) will become dead.

stabdha hoto, (he) becomes stiff, inactive.

,, jhālā, (he) became stiff, inactive.

hoil, (he) will become stiff, inactive.

(ii) lāgū- or lāgu-, to be effective.
 hasū- or hasu-, to be a butt of ridicule.

(iii) āḍvē-, to sleep.

gacchantī-, to die, finish.

candan-, to be destroyed.

ċunā-, to be destroyed.

bhavati na bhavati-, to be discussed at great length.

sarō sarō sā-, to wish to be dispensed with.

CHAPTER TWO

VERBAL COMPOSITION IN GUJARATI

73. √āp-, to give, pay, bestow.

(a) Completives:

kari, to doff for another $< karv\tilde{u}$, to do.

disi-, to appear, turn up or out, come to light.

bhari-, to make good, indomnify < bharvū, to fill.

bharāvī-, to insinuate, instigate, bias.

melvi-, to acquire for another; to introduce.

lakhī-, to write out for; to pass awriting.

vaci-, to read out for another.

Here the agent completes certain activity in the interest of others.

(b) Intensive:

khartũ-, to dismiss < kharvũ, to fall off, down; to fade.

(c) Adverbative:

pāchū-, to return, refund, (pāchū, adv., again, once more).

74. $\sqrt{a}v$ -, to come.

(a) Continuatives:

kartũ-, to go on doing < karvũ, to do.

cāltū-, to go on walking < cālvū, to walk.

thatu-, to go on being or happening.

bagadtũ-, to continue to dance.

bastu-, to be adapted into, fit, suit, answer, agree, tally.

maltu-, to be fitting, fit; to resemble, agree, consent.

lakhtū-, to keep on writing, be writing.

vactu-, to keep on reading, be reading.

(b) Abilitives:

 $kahev\tilde{u}$, to be able to say $< kahev\tilde{u}$, to tell, $cadhv\tilde{u}$, to be able to climb $< cadhv\tilde{u}$, to climb.

thavũ-, to be possible; to happen.

(c) Continuatives (Past):

karyū-, to have gone on doing.

dodyũ-, to have been running.

(d) Intensives and Completives:

utrī-, to come down; to have descended < utarvū, to descend.

kari- to doff; to have done.

cadhi-, to get up, flare up.

tari- to come up, flourish, prosper.

bharāī-, to be fatigued, be attacked by illness; to end.

mali-, to happen to be got or obtained; to return after seeing or visiting (Adverbative).

lai-, to take away, bring, fetch. lakhi-, to write out.

(e) Adverbative Intensive:

jai-, to go and come back quickly.

(f) Adverbative:

pāchū-, to return, come back, (pāchū, adv. again, once more).

(g) Paasives:

(i) karvāmā- (che), it is being done.
 jovā mā-, it is being observed.
 lakhvā mā-, it is being written.

It is a pattern.

(ii) thavā-, to be ended, be numbered; cf. 'Enā divas thavā āvyā'.

dukhvā-, to be aching, have a pain in. < dukhvũ to ache, pain.

(h) Syntactives:

ākho-, to have swollen eyes.

jībh-, to have ulcers on the tongue.

mõha-, to have ulcers in the mouth.

75. \(\alpha \tau a d - \tau \text{(usually } \alpha v de \text{ che} \), to be familiar with a thing.

Abilitives:

(mane) bagaḍtā-, to be (I am) able to dance. lakhtā-, to be able to write. vāctā-, to be able to read.

76. \(\sigmaicch\)-, to wish; (usually with che).

Desideratives:

karvā-, to wish to do. javā-, to wish to go. besvā-, to wish to sit.

It is a pattern.

77. \sqrt{uth} , to rise.

Intensive Completives, conveying suddenness:

camki-, to be startled up, be alarmed.

jabhki or jhabki-, to be frightened, be terrified.

bhasi-, to speak out in anger.

radi-, to burst out crying.

salgi-, to burn out all of a sudden; to have broken out.

hasi-, to laugh all of a sudden.

- 78. utar-, to light, get down.
 - (a) Completives:

āvī-, to have arrived.

kari-, to doff.

bhani-, to complete one's studies.

(b) Desubstantive:

pār(a)-, to be finished, get safely through, prosper. (pāra, n., the end; beyond, through).

(c) Syntactive:

odhe-, to inherit. < odhvū, to be willing, like; to obey.

79. \(\square utar -,\) to set down, reduce, convey, transcribe, doff.

Intensive:

mārī-, to gain in a short time or at a stroke. < mārvū-, to strike, defeat, earn smartly.

80. \sqrt{kar} , to do, act, perform.

(a) Intensives with a causative ring:

khartũ-, to make one to depart from; to abandon, forsake, desert. < kharvũ-, to fall off, shade, fade.

 $jat\tilde{u}$, to acquit a person of a charge, excuse. $malt\tilde{u}$, to make fitting, reconcile.

(b) Intensive Continuatives:

 $\bar{a}vy\bar{a}$, to come over and over again. $<\bar{a}vv\tilde{u}$, to come. $kary\bar{a}$, to do over and over again. $<\bar{k}arv\tilde{u}$, to do. $kh\bar{a}y\bar{a}$, to eat now and then. $c\bar{a}ly\bar{a}$, to walk again and again; to carry on.

(c) Desideratives;

(i) gayā (or jayā)-, to desire to go.

joyā-, to wish to see.

bolyā-, to wish to speak.

maryā-, to wish to die.

lakhyā-, to wish to write; to reduce to writing, make an agreement in writing.

vacya-, to wish to read.

(ii) Desideratives and Tentatives:

pesvā-, to desire to enter or to try to enter. $< pesv\tilde{u}$, to enter, rush in.

mārvā-, to desire to beat or to try to beat, strike.

(d) Juxtaposed Intensives:

jovũ-, to look etc.

püchvū-, to ask etc.

lakhvū-, to write etc.

√kar-, when juxtaposed with others brings in ensemble certain other allied activities in order to yield support to the principal activity.

(e) Desubstantives:

arpan(a)-, to offer as a gift.

kade-, to take on the waist.

kabje-, to take into possession.

kharid-, to purchase.

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ghar-, to set up a house; to marry.
jame-, to collect.
tābe-, to bring under control.
dagdha-, to reduce to ashes.
devũ-, to incur a debt.
purũ-, to make up a deficiency, complete, supply with.
bhegũ-, to assemble, mix.
vandan(a)-, to bow, salute.
vidit(a)-, to bring to one's notice.
havāle-, to take into one's custody.
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81. kādh- or √kahād- or √kād-, to pull, draw, take up.

(a) Intensives:

 $ok\bar{i}$ -, to vomit away (the secret). $< okv\bar{u}$, to vomit. khēci-, to pull out, take out, extract. < khēcvū-, to pull. khodī-, to dig out. khoļi-, to find out. galī-, to filter, melt, refine. ghasdi-, to drag off, pull off. cītrī-, to draw out anyhow. cũtī-, to elect. joi-, to look out. tāṇī-, to stretch, pull up. bharī-, to fill up (traces, outlines). marī-, to drive away. $< marv\tilde{u}$ -, to die, depart from this world.

mārī-, to beat out.

lakhi-, to write out, write in haste and not with great care. śodhi-, to find out, invent, discover.

hasi-, to laugh out.

hākī-, to turn out, drive out.

(b) Desubstantives:

chidra-, to flaw, find flaw with. $n\bar{a}m(a)$, to win a name, win fame. vyāj-, to count interest etc.

82. $\sqrt{kh\bar{a}}$, to eat.

Intensives (Intensive Adverbatives):

cari-, to enjoy.

cûți, to peck at in anger or endearment. < cûtvû- to gather, pick up, select.

tupi-, to pluck up or out by pincers, nails etc. (as hair), pinch, worry, hunt down.

mārī-, to gain by foul means.

hāri-, to give up in despair, abandon as hopeless, give in.

83. √gam-, to like, approve of, be at one's ease.

Tentatives or Desideratives:

karvā-, to try to do, desire to do. mārvā-, to try to beat, desire to beat.

84. √ghat-, to deserve, be worthy of.

Simple Abilitives:

karvũ-, to deserve to do i. e. could do.

javũ-, could go.

vācvū-, could read.

It is a modal auxiliary.

85. \sqrt{ghal} , to pour into, thrust.

(a) Intensive:

khosī-, to force into, drive in, penetrate. < khosvū-, to penetrate.

(b) Desubstantives:

gate-, to turn to account, absolve.

godo-, to push, goad, rush.

ghar-, to ruin, spoil.

It is rarely used now. Yet it has the same compositional force as $\sqrt{n\tilde{a}kh}$. The $\sqrt{n\tilde{a}kh}$ and the $\sqrt{gh\bar{a}l}$ are almost synonymously employed.

86. \sqrt{cad} or cadh, to ascend, mount, climb.

Completives conveying suddenness:

āvī-, to meet together unexpectedly, come suddenly, arrive at the proper time, be obtained at a low price.

jai-, to go suddenly; to reach unexpectedly.

87. √cāl-, to walk, move.

Adverbative:

dhasi-, to advance; to walk fast. < dhasvū, to force a passage through, give way.

88. √cāh- or cāhā-, to wish.

Desideratives:

karvā-, to wish to do.

lakhvā-, to wish to write.

It is a pattern.

89. \(\sigma cuk-\), to mistake, blunder, err, miss.

Completives:

āvī-, to arrive and be free; to be exhausted or finished.

utri-, to alight and be free.

kahī-, to say away, have said.

khāi-, to eat away, have eaten.

jai-, to go away, have gone.

thai-, to be over, have ended.
dodi-, to run away; have run.
pahöci-, to have reached.
lakhi-, to write away, have written.
samii-, to have understood.

90. √cha-, to be.

(a) Simple Continuatives (Definite Present):

kare che (sometimes cha), he does.

Similarly, ave che, to happen unto, befall.

(b) Continuatives:

karto hoy che, he is doing. chodto hoy che, he is losing.

- (c) Completives (Definite Preterite):
 - (i) karyū-, to have done.

Similarly, $\bar{a}vy\hat{u}$, to have attained or reached any condition or character.

 $cady\tilde{u}$ -, to have ascended.

(ii) $karel\tilde{u}$, to have done.

Similarly, āvelū-, to have attained or reached.

cadelũ-, to have ascended.

bajāvelū-, to have performed the work.

Evidently there is no great difference of meaning between (i) and (ii).

(d) Intensive Completives:

karyū hoy-, to have been done, have done already. karelū hoy-, to have been done, have done off.

- (e) Compulsives:
 - (i) karvū-, to have to do.
 - (ii) karvū hoy-, to have to be done.
- (f) Desideratives:
 - (i) karnār-, to be about to do. khānār-, to be about to eat.
 - (ii) karvāno-, to be going to do; to wish to do.
- (g) Probabilitives:
 - (i) karnār hoy-, may be doing.
 - (ii) karvāno hoy-, may be doing.
- (h) Progressive Continuative:

kām karto āvyo che, (he) has been doing the work.

The $\sqrt{ch}a$ is generally placed after such verbal derivatives as (i) $kart\tilde{u}$ (ii) $kary\tilde{u}$ (iii) $karn\tilde{a}r$ (iv) $karv\tilde{a}no$ (v) $karv\tilde{u}$ in the present tense (imperative forms included). It is never placed after karto solitarily.

91. √chut-, to become loose or separate.

Completives:

kahi-, to tell and be free, have finished telling.

nāsī-, to run away; to elope. < nāsvū, to run away. lakhī-, to write out.

hārī-, to give up, yield, lose, be free from a quarrel by admitting one's self defeated.

Here the doer is engaged against his will and is glad to be free.

- 92. $\sqrt{j}\bar{a}$ ($jav\tilde{u}$ in dictionary), to go; (Past tense; $gay\tilde{u}$).
 - (a) Continuatives:

 $\bar{a}pt\tilde{u}$ -, to go on giving. $<\bar{a}pv\tilde{u}$, to give. $kh\bar{a}t\tilde{u}$ -, to go on eating. $< kh\bar{a}v\tilde{u}$, to eat. gujarto-, to be dying, be passing away. $c\bar{a}lt\tilde{u}$ -, to go on walking. $bagadt\tilde{u}$ -, to go on rotting or wasting. $(vy\tilde{a}j)malt\tilde{u}$ -, to be getting (interest). $lakht\tilde{u}$ -, to go on writing. $v\tilde{a}ct\tilde{u}$ -, to go on reading.

(b) Continuatives conveying a sudden turn of action:

āvtā-, to come by the way.
 kartā-, to do by the way.
 jotā-, to see by the way.
 thatā-, to happen by the way.

thatā-, to happen by the way.

Continuatives (past) with past forms of javū:

karyū gayū, went on doing.

kahyū gayū, went on saying.

cālyū-, went on walking, moving, proceeding.

dodyū-, went on running.

rahyū-, persisted in remaining.

lakhyū-, went on writing.

vācyū-, went on reading.

sahyū-, went on suffering.

(d) Passives:

 $m\bar{a}ry\tilde{u}$, to be absolutely defeated, be lost, be ruined, be frustrated.

vahy \hat{u} , to be drawn after or along; to pass by unnoticed (of time); to pass away (of time).

(e) Purposives:

karvā-, to go to do. khāvā-, to go to eat. doḍvā-, to go to run. pīvā-, to go to drink. pharvā-, to go out for a walk.

besvā-, to go on a visit (in some part of Gujarat, a visit of condolence).

maļvā-, to go to see; to pay a visit. ladvā-, to go to fight.

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(f) Intensives and Completives:
        āvī-, to challenge (cf. āvījā, come on, I challenge you).
       (ma)avi-, to be included in.
        uthi-, to go away, walk out, depart; to throw off restraints
            (of a young man or woman).
        utrī-, to decline, dislocate, deteriorate.
        kaļī-, to know, understand.
        khakdī-, to decline in years. < khakadvū, to feel a loss
            deeply.
        khasi-, to move aside, withdraw from a responsibility.
            < khasvũ, to move.
       khāī-, to eat away, swallow up.
       garī-, to swallow up.
       gujari-, to pass away, die.
       ghasāi-, to be worn out, be lean. < ghasvū, to rub, sharpen.
       cadi-, to climb up, rise high; to be puffed up; to march
           against; to be excited; be angry, lose one's temper.
       cari-, to swallow up, eat up.
       caļī-, to deviate from a path; to be mad, be infatuated.
       casi-, to fail, be lost, die.
       cākhī-, to have tasted or appreciated.
       chakī-, to be puffed up.
       chatki-, to escape, slip away; to be off in a moment.
       chalkāi-, to boast, swagger; to rise when stirred.
       chuvāī (or chovāī)-, to be polluted by unholy touch.
       jankhvāī-, to be ashamed.
       jaṇāi-, to be known, found; to appear.
       jami-, to eat up; accept bribe.
       ioi-, to look over.
       tapī-, to leap, jump.
       duņāi-, to be spoilt (by over-baking), be badly cooked.
       dubi-, to drown, sink, be bankrupt.
       duli-, to sink; to drop down; to be reduced to proverty.
       dhaļī-, to slip aside, slide.
       tapi-, to be heated, get angry.
       tari-, to cross.
       taṇāi-, to be stretched off.
       tavāi-, to melt away, emaciate, languish.
       thai-, to have happened, be concluded.
       thākī-, to be tired.
       dabī- dabāī-, to yield, be overawed; to succumb.
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dhabi-, to fall; to be insolvent; to die at once. dharāi-, to be satisfied, eat to one's full content.

devāi-, to be shut up; to lose all of one's progeny.

dhovāī-, to be washed away. nākhāi-, to be dejected, be in very low spirits. nalvāi-, to be weakened in the body. nāsī-, to run away. nikļi-, to elope (of a woman); to throw up one's legal wardship; to live a dissolute life. pakdāi-, to be arrested, be caught. padī-, to fall down, tumble down. pii-, to drink down. phari-, to turn round, break one's promise. pharmāi-, to direct, order, bid. phaski-, to slip off. phelāi..., to spread fast, make rapid progress. phuți-, to break to pieces. behaki-, to go wrong, run wild, become silly, foolish. bo lī-, to speak out. bovi-, to waste away. bharāi-, to be quite full or filled with; to be entangled, to be fatigued. mați-, to be over; to pass away. marī-, to die, pass away. mali-, to be mixed up; to join; to go secretly over to the enemy's side, act the traitor. mukrī-, to denv. rahi- to stop, cease; to lose the use of a limb. lai-, to carry, convey, bear. lacī-, to yield, give way, give in. lavi-, to carelessly reveal a secret, speak beyond the limits of decency; to abuse. lakhī-, to write out. lakhāi-, to cause to be copied out. locāi-, to be confused with one's own business; to be deeply engaged in. vakrī-, to be cooked; be cross, be infatuated. vațī-, to pass away. vatki-, to kick (of a cow while milking). vansāi-, to sink, deteriorate. vanthi-, to be insolent, be deprayed. vahī-, to pass off, walk away; to:leak; to be profligate. vali-, to bend; to return; to be reduced to a heap, a dead head; to be totally exhausted or tired. vāci-, to have read. sarkī-, `to slip away, slide.

sați- or sațki-, to run away.

sui-, to fall asleep.

sukāi-, to be dried up; to pine away.

hārī-, to lose; to be defeated.

In verbs like jaṇāī javũ and pakdāī javũ the idea conveyed by javũ is that the careful efforts of the agent to hide certain matters were accidentally frustrated.

(g) Continuatives, conveying the sense of persistence despite any difficulties:

kare-, to go on doing (in spite of any difficulties).

bagde-, to go on dancing (in spite of any difficulties).

lakhe-, to go on writing (in spite of any difficulties).

vace-, to go on reading (in spite of any difficulties).

(h) Adverbatives:

theth-, to go to the extreme. (thath, adv., straight). pachvāde-, to follow secretly. pāchū-, to return. (pāchū, adv., again, once more).

93. \sqrt{jan} , to know, understand, apprehend, perceive.

Abilitives:

karī- to be able to do.
lakhī-, to be able to write.
vācī-, to be able to read.

94. \sqrt{jo} , to see.

Tentatives and Desideratives:

(i) karī-, to try to do; to wish to do.

khāī-, to try to eat; to wish to eat.

cākhī-, to try to taste; to wish to taste.

chedi-, to harrass or insult a person in order to ascertain what stuff he is made of; to enquire into.

pārkhī-, to test; to wish or try to test.

lakhi-, to try to write; to wish to write.

vaci-, to try to read; to wish to read.

sarkhāvī-, to try to liken, i.e. to compare and contrast.

(ii) karvā-, to try or wish to do.

mārvā-, to try or wish to strike.

With the addition of devũ these give the sense of the Imperative.

- 95. \sqrt{joi} , to be required, be necessary. (The language has preserved only three forms viz. joiye, $joit\hat{u}$ and joiche).
 - (a) Compulsives:

karvû joiye-, must do, be required to do.

bolvũ-, to be required to speak.

śikhāvvũ-, to be required to teach, ought to teach.

(b) Compulsives (in old Gujarātī and in rural areas):

khādyū-, to be required to dig.

daļyū-, to be required to grind. lakhyū-, to be required to write.

(c) Permissives:

cākhī-, to let taste. < cākhvũ, to taste.

dodi-, to let run.

bolī-, to let speak.

ramī-, to let play, enjoy.

(d) Tentatives:

karo-, to try to do; to experiment.

dodo-, to try to run.

bolo-, to try to speak.

- 96. \sqrt{tha} (thav \hat{u} in dictionary), to be, become, come to pass, be ended, elapse.
 - (a) Continuatives:

khart \hat{u} -, to have one's way, make one's exit. $< kharv\hat{u}$, to fall off, shed, fade.

cāltũ-, to continue to walk.

 $jat\tilde{u}$, to be going away.

jatū-āvtū-, to be on terms of paying visit; be on friendly terms with.

pahertũ-, to go on dressing.

lakhtũ-, to go on writing.

vhēctū-, to go on distributing.

(b) Adverbative:

 $p\bar{a}ch\tilde{u}$, to die ($p\bar{a}ch\tilde{u}$, adv., back, again, once more).

(c) Desubstantives:

arpan(a)-, to offer, bestow, submit.

kabūl-, to confess, admit.

kharīd-, to purchase.

gupta-, to hide.

campat-, to run away, escape.

 $c\tilde{a}l\tilde{u}$, to move on.

trpta-, to be satisfied.

dākhal-, to be present.

dravībhūt-, to be liquid.

prasanna, to have mercy, show grace.

prāpta-, to have obtained.

bhegũ-, to meet, assemble. (bhegũ, adj., together, adulterated).

śaru-, to begin.

sampādan(a)-, to acquire.

'As regards meaning, thavũ, is more powerful than hovũ, the latter, also, is more powerful than chs.'

97. \(\dansav-\), to show.

Tentatives:

karī-, to show by doing, to try to do. lakhī-, to show by writing, to try to write.

98. \sqrt{de} , to give.

(a) Completives and Intensives:

āpī-, to give away, up, resign, make over. <āpvū-, to give.
 udāvī-, to cut away, squander away. < udāvvū (caus.),
 to evade, fade, squander.

karī-, to doff.

kahī-, to give out, express.

cadāvī-, to raise up, promote; to instigate.

chodi-, to release, liberate, give up.

dhākī-, to cover, hide securely.

tajī-, to give up, abandon.

dhakeli-, to push on, drive onward.

nākhī-, to throw away, to give up.

nhāi-, to bathe up; to wash off.

pāī-, to drink down.

pādī-, to throw down, knock down.

phēki-, to throw away.

boli-, to speak out, give out, tell a secret, confess.

mūkī-, to give up, forgo, abandon.

ramādī-, to amuse; to cheat away; to kill. < caus. of ramvū, to enjoy.

lakhī-, to write out.

lûchī or luchī-, to cleanse up with a cloth, wipe out.

samāvī-, to put in, include; to fix, settle.

hagi-, to give up excrements.

(b) Permissives:

āvvā-, to let come.

karvā-, to allow to do.

kahevā-, to allow to tell.

khāvā-, to allow to eat.

javā-, (oblique), to let go, overlook, excuse, tolerate.

pathvā-, to let read.

besvā-, to let sit.

rahevā-, to let remain.

lakhvā-, to let write.

levā-, to allow to take.

(c) Desubstantives:

uttar-, to reply.

gāļ-, to abuse, vilify.

cāpko-, to strike, give a smart stroke.

javāb-, to reply.

dam-, to threaten, menace.

bhār-, to burden, load.

99. √dhār-, to consider, think, wish, aim.

Purposive Desideratives:

karvā-, to wish to do. bolvā-, to wish to speak. levā-, to wish to take.

- 100. na, a negative particle, not.
 - (a) Negatives (juxtaposed):

(vasi) na āvivaũ, one should not get under the domination of. (vivahala) na thaĩ, does not become confused.

na pāmaĩ, does not get.

(b) Prohibitive: (old Gujarātī poetry).

nāpīi, should not give (cf. paņi kušişyanai vidyā nāpīi).
nahoto, was not, had not.

101. nathī, is not.

Negatives:

(mane amgarkhu) āvtū nathī, (the gown) does not fit or suit me.

kahyū kartū nathī, is not able to control.

tenāthī thatû nathī, he cannot do it; she is in her monthly course.

(svapna māhi anubhaviū sukha suhuņāņā samaya) pūṭhiī nathī, (The happiness enjoyed in the dream) does not exist after (the time of the dream).

praves nathī, no entry; not to enter.

102. *nahī*, not.

Prohibitives:

(jīva) vināsivaũ nahĩ, life should not be killed. haṇaĩ nahĩ, does not beat. karat, karû, kariye, karyo, karīś nahĩ.

103. nā, a particle of negation affixed to the 2nd person masculine plural imperative mood of any root.

Negatives and Prohibitives:

tame evũ kām kartā nā, You don't do this act. bāio tame evũ kartā nā, Ladies, don't do this.

It is prefixed to the words of Persian origin. For example, nāmukar or nāmukkar javū, to deny, disown.

nāmukkar thaũ, to break the contract.

kar, karto, karīš nā (Arabic nā, not mukir, one who confesses). So also, nākar, nā karīš.

104. √nākh-, to throw, thrust.

(a) Completives and Intensives:

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ukhedi-, to cut up (root and branch).
 utārī-, to degrade, deprive or respect.
 usedi-, to cast away, fling away.
 kahādī-, to cancel, erase, strike out (letters).
kahī-, to have finished telling.
khāi-, to eat up, swallow up.
gāļī-, to melt, spend (as time).
cũti-, to pluck up and tear.
chodi-, to set free.
jhardī-, to scratch, tear up.
tupi-, to pluck up (as hair), peck, pinch, worry, hunt down.
diphi-, to finish up (anyhow).
doli-, to make thick; to muddle; to search narrowly.
dholi-, to fumble away.
tāṇi-, to stretch out.
tarchodi-, to scorn, slight.
todi-, to pull down, break off, insult.
dhoi-, to wash out.
nankhāvī-, (caus.), to force to throw away.
pādī-, to throw down.
pīţī-, to beat out.
phervi-, to change completely.
marī-, to die, wither away, pass away.
mārī-, to kill, beat severely.
lai-, to defeat in an argument, threaten, blame.
lakhi-, to write out.
lavī-, to prate, chatter.
vartāvī-, to announce, declare away.
vācī-, to finish reading, read out.
vāvrī-, to spend, confuse, use.
vikhri-, to scatter, disperse.
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In these compounds nakhvu adds the sense of 'haste and completion' to the meaning of the principal verbs.

(b) Syntactives:

chadi-, to beat severely (< chaqvû < chāṇa, squeezing or pressing of corn etc.); to beat with stick etc.; to separate rice from husk.</p>

choļī, to beat seriously (said of men).

In Surat side nakhvû is pronounced as lakhvû. So they are not two separate auxiliaries.

- 105. nikaj-, to come out, prove, start, vacate.
 - (a) Inceptives:
 - (i) cāli-, to begin to go away from.

 sarī-, to begin to creep away from.
 - (ii) āvvā-, to start to come.

 javā-, to set out; to be about to go, start.

 maļvā-, to start to see (somebody).
 - (b) Adverbatives:
 - (i) ugī-, to crop up suddenly. < ugvũ, to grow, crop.
 phāṭī-, to burst out; to spread suddenly. < phāṭvũ, to be
 torn out.

phūțī-, to appear suddenly. < phūţvū, to break open, shoot out.

- (ii) agaļ-, to come forward (agaļ, adv., in the front, before).
- 106. √nondh-, to note down, enter into a notebook.

Inceptives:

karvā-, to begin to do.

śikhvā-, to begin to learn, to study.

107. \sqrt{pad} , to fall.

(a) Completives conveying abruptness:

āvī-, to befall, happen all of a sudden, come unexpectedly; to be obliged to.

utrī-, to go to the extremes. < utarvū, to come down.

kahāḍī-, to pull out; to drive away.

ghāli-, to insert the money in the pocket; not to pay one's debts.

javāi-, to understand thoroughly.

jāi-, to go out.

dhali-, to come out; to slide aside; to be enticed, yield; to lie down, sleep, die.

tuff-, to break down completely, fall down, fall upon; to burst and fall in heavy torrents.

thai-, to happen, be over.

dhasi-, to give way (as a wall).

dhoi-, to wash out.

nami-, to bow down suddenly.

phasi-, to be involved, entangled, entrapped.

phasāi-, to be cheated, be entrapped.

boli-, to speak up abruptly.

mari-, to do a thing without any consideration to one's income, ruin one's self.

mārī-, to beat out.

moht-, to fall in love, be enamoured at first sight.

lai-, to take away; to hammer the same thing again and again.

loti-, to roll at the feet of, lie prostrate before, humble one's self before.

valgi-, to seize, lay hold of, become attached to.

(b) Compulsives:

karvũ-, to be required to do.

javū-, to be required to go.

bolvũ-, to be required to speak.

(bolvũ pad śe, would be forced to speak).

bhogvũ-, to be required to suffer.

marvũ-, to be required to die.

(c) Desubstantives:

kede-, to persecute, chase, (kede, a prep., behind).

pār(a)—, to be finished, get safely through, prosper. (pāra, n., the end, beyond).

purũ-, to be a match for.

 $l\delta gu$ -, to have an effect upon; to be applicable.

vacce-, to interfere, reconcile.

(vacce, prop. between, in the middle).

108. $\sqrt{pah\tilde{o}c}$, to reach.

(a) Intensives:

āvī-, to arrive at the proper time, reach in time.

jāī-, to reach in time.

(b) Adverbative:

theth-, to reach to the extreme, go to the extreme. (theth, adv., straight, beyond).

109. $\sqrt{p\bar{a}}d$, to cause to fall.

(a) Compulsives:

utārī-, to be required to lower, degrade, deprive of respect, contradict flatly, insult. < utarvū, to lower, degrade, bring down.

 $jh\bar{a}l\bar{i}$, to be required to catch. $< jh\bar{a}lv\tilde{u}$, to catch.

 $dho[\bar{i}]$, to tumble down; to frustrate, baffle, refute in argument. $< dho[v\tilde{u}]$, to be split, be poured out.

todi-, to pull down, break off, insult.

pakdī-, to be required to arrest, catch, seize.

mārī-, to be obliged to beat, gain in a short time or at a stroke.

(b) Adverbative:

khari-, to drop off, decay (of teeth, hair).

(c) Desubstantives;

chabi-, to take a photograph, draw a portrait.

chidra-, to bore.

chûtā-, to separate.

thām-, to found a place; to hide the secret (murder etc.).

nām-, to name, evaluate the revenue.

pār-, to finish.

purũ-, to supply with.

lāgu-, to apply, make fit.

vare-, to come into use.

samaj-, to explain, elucidate.

110. $\sqrt{p\bar{a}m}$, to get.

Acquisitives:

purī-, to receive in full.

bhari-, to receive in full.

bharī purī-, to receive in full.

111. \sqrt{pi} , to drink.

Adverbative:

bhari-, to know and execute one's own duty or liability; to request not to interfere. (lit. to drink in full.)

112. \sqrt{phas} or \sqrt{phasa} , to be entrapped or taken in; to be sunken or lost, be involved.

Adverbative:

āvī-, to come up accidentally and be involved in a trouble.

113. \(\show\), to show, prove, demonstrate. (vide \(darsavv\tilde{u} \).)

Tentative:

karī-, to show by doing.

114. √ban-, to happen, occur.

Completive:

āvī-, to happen, befall, come to an end, die, be on the point of being ruined.

115. \sqrt{bes} -, to sit; and \sqrt{besad} -, (caus.), to cause to sit, seat.

(a) Completives, with a sense of unawareness or foolishness:

uthi-, to rise up, increase (of price, rate).

khasī-, to withdraw from a responsibility. < khasvū, to move, slide, go aside.

khāi-, to eat up.

ghālī-, to refuse to give back or return what one has borrowed, have misappropriated.

jaī-, to go away.

dapți-, to get possession by fraud; to cheat.

dhari-, to hold pertinaciously (a resolution, demand etc.). phari-, to break one's promise.

lai-, to take in hand, usurp, appropriate; to begin, urge upon.

lakhi-, to write away; have written already.

vācī-, to read away; have read already.

hārī-, to give up in despair.

(b) Inceptives:

 $kh\bar{a}v\bar{a}$, to begin to eat, be going to eat, be about to eat. $jav\bar{a}$, to start, set out, be about to go.

lakhvā-, to begin to write, be about to write.

vacva-, to begin to read, be about to read.

(c) Adverbative:

chete-, to be in menses, (chete, adv., at a distance, far off).

116. √bol-, to speak.

Adverbative:

tardai-, to thunder angrily.

117. \sqrt{bhar} , to fill.

(a) Intensives:

gumgļāi—, to be suffocated. < gumgļāvū, to be suffocated. cherī—, to pass or discharge watery excrements, spoil clothes; hence, leave unfinished, fail in fulfilling a promise. < chervū, to discharge watery excrements.

talpi-, to be anxious and restless, pine for; to fret and pine to death. < talapvū, to wish for, be anxious, be restless.

(b) Desubstantives:

abhare—, to protect the helpless, give in a large quantity. (abhar, helpless).

khaṇḍaṇī-, to pay taxes.

ghar-, to enrich one's self.

nām-, to enlist, control.

daglu-, to step.

paglu-, to step.

118. \sqrt{bhara} , to be filled, be covered, be surrounded, conceal.

đơi-, to come uninvited, creep in.

jai-, to be involved.

119. ma, mā or mā, not (< Sk. mā in mā gamaḥ, do not go).

Prohibitives (old Gujarātī poetry):

(i) sāhasa ma karau, do not make a venture.

pramāda (ma) karisi, do not make sloth.

sithila ma thau, do not be lazy.

e jīva anere loke damītau hūmtau ma husiu. Let this person be not punished by other people.

(ii) māņīsi, should not, do not bring (cf. e mani māņīsi bhranti).

(iii) bīhomā, fear yesnot.

- 120. \sqrt{mal} , to mix, meet, agree or unite with, be earned or gained, encounter, be found.
 - (a) Adverbatives:

āvī-, to come up or meet at the proper time; to be obtained at a low price; to get by chance or good luck.

jai-, to overtake, keep up with.

(b) Desubstantive:

jiv-, to have one heart with, be one with.

- 121. $\sqrt{m\bar{a}\eta d}$, $\sqrt{m\bar{a}\dot{q}}$, or $\sqrt{ma\eta \dot{q}}$, $\sqrt{ma\dot{q}}$, to set, set up, note down, enter vehemently or licentiously upon, begin, commence.
 - (a) Inceptives:

karvā-, to begin to do, commence.

khāvā-, to begin to eat.

cālvā-, to begin to walk.

dodvā-, to begin to run.

lakhvā-, to begin to write.

ladvā-, to begin to fight.

levā-, to begin to take.

śikhvā-, to begin to learn or study.

(b) Desubstantive:

ghar-, to marry.

122. \sqrt{mar} , to die.

Intensive Completives:

kari-, to do completely.

bhasi-, to bark away, speak at once.

radvadi- or ravdi-, to wander about and be distressed.

< radvadvū, to wander, roam.

- 123. $\sqrt{m\bar{a}r}$, to kill.
 - (a) Intensive Completives:

lakhi-, to write out anyhow till death.

vācī-, to read out anyhow.

vephari-, to scatter away, spread out.

(b) Desubstantives:

tej-, to shine brightly.

niśān-, to aim at and hit with a rifle-shot on an arrow.

māthū-, to push oneself in; to interfere uncalled for with another person's business.

mõh-, to eat in a hurry.

lāt-, to kick.

- 124. √muk- or mūk-, to put, place, lay by, forsake.
 - (a) Intensives:

khartū-, to abandon, forsake. < kharvū-, to fall off.

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vahetu-, to leave floating, lay afloat, let alone, not to take into account or consideration.

(b) Intensive completives, showing readiness:

kari-, to doff quickly.

kādhī-, to drive out, dismiss.

chodi-, to give up.

dhākī-, to cover completely, cover and hide securely.

bhari-, to lay up, store up.

rākhī-, to reserve for.

lat-, to keep ready, snatch, seize, defeat in an argument, threaten, blame.

lakhī-, to write out, have written already.

lāvī-, to adjust, fit, bring forth to the right point. < lāvvū, to bring, procure.

vācī-, to read out.

(c) Adverbative:

kore-, to set aside, lay aside (kore, adv., aside).

(d) Desubstantive:

pār-, to finish, go through, (pār, n., the end; beyond).

- 125. √mel-, to place, put, convey, let go, conduct.
 - (a) Completive Intensives:

kahāḍī- to dismiss, discharge, drive out. < kahāḍvū-, to draw out of work.

rokī-, to detain, prevent, hinder.

hākī-, to drive away. < hākvū to drive.

melvū has a little less intensity than mūkvū but is generally used for it-

(b) Permissive:

jatũ-, to let go, let loose.

- 126. √ra(e)he-, to remain, dwell, reside, be, stop, refrain from.
 - (a) Continuatives:

āvtū-, to be coming.

cadtu-, to remain climbing.

jatū-, to be going away, fade, disappear, elope with.

dodtũ-, to go on running.

boltu-, to go on speaking.

maļtū-, to be seeing or paying a visit.

lakhtū-, to go on writing.

(b) Completives:

āvī-, to have arrived, dwell, settle, be exhausted or finished.

kari-, to have done.

kahī-, to have said, spoken, told.

jhubhi-, to aim at, watch one's opportunity, be in a state of tottering or tumbling down.

thai-, to be finished, be exhausted, end, pass away.

paci-, to have digested.

padī-, to have lain down.

padū padū thai-, to be on the point of falling down, be tottering, threaten to fall.

besi-, to have sat.

bhani-, to have learnt, have studied.

lakhī-, to have written.

vācī-, to have read.

vecī-, to have sold.

śikhī-, to have learnt.

- (c) Reflexive Prohibitives:
 - (i) gayũ-, to stop going further. cadyũ-, to stop climbing further.
 - (ii) lakhtā or lakhtā lakhtā-, to stop writing, discontinue writing. (cf. te lakhtā rahyo, he stopped writing.)
- (d) Desubstantives:

bhukhyū-, to remain hungry.

lāgyũ-, to pursue; follow with perseverance.

- 127. √rākh-, to keep, possess, hold in, lay aside, employ.
 - (a) Purposive Completives:

āvī-, to come up or meet at the proper time.

joi-, to take a complete survey.

dhāki-, to cover and hide securely.

bhari-, to have filled, subscribed.

mūki- to have laid by.

roki-, to detain, prevent, hinder.

lai-, to have taken.

lakhī-, to have written, preserve in writing, make a note.

(b) Adverbative:

kore-, to lay by, lay aside, (kore, adv., aside).

- 128. $\sqrt{l\bar{a}g}$, to feel, experience, be affected by.
 - (a) Inceptives:
 - (i) In old Gujarātī,

niccațțu laggai, (Si. Hem. 8.4.422).

(ii) āvvā-, to begin to come, accompany in coming.
 upādvā-, to begin to lift up, begin to remove, help to remove. < upādvū, to gift up, remove.

karvā-, to begin to do, help to do.

javā-, to start; to accompany.

dodvā-, to begin to run.

pādvā-, to begin to throw down; to mould.

bolvā-, to begin to speak; to support.

mārvā-, to begin to beat or kill.

lakhvā-, to begin to write.

ladvā-, to begin to fight.

śikhwā-, to begin to learn.

- (iii) thai-, to begin to happen.
- (b) Adverbative:

pachvādi(-de)-, to pursue, persecute, worry, (pachvādi, adv., behind, after).

(c) Desubstantives:

kede-, to persecute, chase (kede, prep., behind, after). pūthe-, to apply one's self to, pursue (pūthe, prep., after).

- 129. $\sqrt{l\bar{a}v}$, to bring (contraction of $lev\bar{u}$, to take and $\bar{a}vv\bar{u}$, to come.

 —Belsare).
 - (a) Intensives:

 $up\bar{a}d\bar{i}$, to bring, fetch; $< up\bar{a}dv\hat{u}$, to raise, plunder, kidnap. $vah\bar{i}$, to bring; to fetch. $< vahev\hat{u}$, to carry. $v\bar{a}l\bar{i}$, to collect and bring. $< v\bar{a}lv\hat{u}$, to sweep, fold, wind up.

(b) Completives:

karī-, to come prepared by doing. lakhī-, to come prepared by writing.

(c) Desubstantive:

manma-, to think about, take into consideration.

- 130. \sqrt{le} , to take, hold.
 - (a) Intensives and Completives:
 - (i) In old Gujarātī,

khaņiūna lei, (Kumār. p. 45).

(ii) utārī-, to copy out, bring down quickly. < utārvū, to bring down.

karī-, to do beforehand; to make one's own; to adopt (a son). kādhī-, to take out by stealth, purloin, abstract.

khūcvi-, to snatch away, wrest, seize.

cusi-, to suck up, become dry and bloodless.

cũtī-, to pluck and take, pluck off.

cori- to steal away.

chīnvī-, to seize, snatch, wrest.

jakdī-, to tie tightly; to tighten completely.

jāmbī-, to have glimpses of, glance at.

joi-, to experience, test; to keep in mind or wait for an opportunity, call to account.

jobhāi-, to be unconscious or excited.

jhadpī-, to snatch away.

jhoți-, to snatch away.

todi-, to separate, break off,

dodi-, to run away.

pakdī-, to seize, catch, apprehend.

phodi-, to put up with what one is destined to suffer.

badhi-, to have bound; to have built.

boli-, to have spoken.

bhari-, to receive in full, take indemnification.

māgī-, to ask, beseech, implore, request for, ask pardon for, borrow (money etc.).

māļī-, to enjoy to heart's content; to tile a roof. < māļvū, to enjoy, walk gaily.

laī-, to take back from, withdraw a gift, unsurp, appropriate; to snatch, seize, wrest.

vadhāvī-, to perform certain ceremony of welcoming.

vāļī-, to sweep and collect a heap of corn or spilt liquid; deduct dues in paying an amount.

vīţī-, to surround, encircle.

vecī-, vhēcī-, to sell off.

śikhī-, to have learnt quickly.

samjī-, to settle amicably, come to an understanding. harī-, to deprive one of.

(b) Juxtaposed Intensives:

karvū-, to doff.

pāmvũ-, to get, gain.

(c) Desubstantives:

odhe-, to support on one's shoulders. $< odhv\hat{u}$ -, to be willing, like, obey.

kede-, to carry a child on the waist.

131. √vaļ-, to turn round, bend.

Intensives:

ghumi-, to move round and round (as in fighting).

joi-, to survey, see round.

phari-, to go round, through, over (a country etc.); to run over, pass over; to sail round (of ship).

(pāṇi) phari-, to be reduced to wreck or ruin.

vīți-, to encompass, encircle. < vīntvū, to wrap.

132. √vāg-, to come in contact with hurtfully or sensibly, behave.

Adverbative:

cadi-, to be oppressive and overbearing towards those whom one formerly recognised as one's superiors.

- 133. √vāļ-, to bend, return, sweep, liquidate.
 - (a) Completives:

chārī-, to compromise and be free. < chārvū, to compromise.

māṇḍī or māḍī—, to write off an account, put a stop to; to compromise, adjust, give up, abandon. < māḍvū, to begin.

lakhi-, to write out and be free; to write off, close an account.

(b) Desubstantive:

devũ-, to clear a debt, pay off a debt.

The auxiliary has the force of completing the act and of making the doer free.

134. \sqrt{sak} , to be able.

Abilitives:

karī-, to be able to do.

joi-, to be able to see.

thai-, to be possible (to happen).

besī-, to be able to sit.

lakhī-, to be able to write.

It is a pattern.

135. \sqrt{ho} , to be, become.

- (a) (i) Continuatives (Present):

 karto hoy, he is doing; karto hoy che, he has been doing.

 cadto hoy, he is ascending; cadto hoy che, he has been ascending.
 - (ii) Probabilitives:—

 karto hase, he may be doing.

 cadto hase, he may be ascending.
 - (iii) Weak Desideratives (Subjunctive): karto hot, if he be doing. cadto hot, if he be ascending.
- (b) (i) Completives (Definite Preterite):

 karyo hoy, he has done; karyū hoy che, it has been done.

 cadyo hoy, he has ascended.
 - (ii) Probabilitives;

 karyo haśe, he may have done.

 cadyo haśe, he may have ascended.
 - (iii) Weak Desideratives:

 karyo hot, (if) he had done.

 cadyo hot, (if) he had ascended.
- (c) (i) Completives:

 karelo hoy, he has done.

 cadelo hoy, he has ascended.
 - (ii) Probabilitives:
 - karelo hase, he may have done. cadelo hase, he may have ascended.

(iii) Weak Desideratives:

karelo hot, (if) he had done.

cadelo hot, (if) he had ascended.

Evidently there is no great difference of meaning between (b) & (c).

- (d) (i) Compulsives:

 karvû hoy, he has to do.

 cadvû hoy, he has to ascend.
 - (ii) Compulsive Probabilitives:

 karvû hase, he may have to do.

 cadvû hase, he may have to ascend.
 - (iii) Compulsive Desideratives:

 karvû hot, (if I... he) had to do.

 cadvû hot, (if I... he) had to ascend.

These obtain in the impersonal construction.

- (e) (i) Desideratives:

 karnār or karvāno hoy, he is about to do.

 cadnār or cadvāno hoy, he is about to ascend.
 - (ii) Desiderative Probabilitives:

 karnār or karvāno haše, he may be about to do.

 caḍnār or caḍvāno haše, he may be about to ascend.
 - (iii) Desideratives:

 karnār or karvāno hot, (if) he were about to do.

 caḍnār or caḍvāno hot, (if) he were about to ascend.

This is a tense-auxiliary, entering into composition with all kinds of verbal derivatives.

CHAPTER THREE

VERBAL COMPOSITION IN HINDI (AVADHĪ BHOJPURĪ AND BRAJA)

136. \sqrt{a} , to come.

(a) Intensives conveying suddenness:

uth-, to rise suddenly.

ubhar-, to spring up, burst. < ubharnā (Sk. ud-bharati).

kah-, to say at once, tell, announce.

ghus-, to thrust one's self in quickly.

nikal-, to come right out, come forth quickly, escape away; to appear, rise (the Sun etc.).

ro-, to burst out crying.

has-, to laugh out, burst out laughing.

ho-, to become all at once, come forth, come forth suddenly.

(b) Intensives:

utar-, to come down. < utarnā, to descend, come down.

ghir-, to be surrounded.

gher-, to enclose, surround, compass.

cath-, to attack, rise up against.

jhuk-, to stoop, become stoop, become stooping.

bac-, to be saved, be in safety.

barh-, barhe-, to advance, come forward.

ban-, bane-, to be quite made, succeed.

bol-, to leave word, order (goods etc.).

le-, (lit. to come with), bring, produce, import.

laut-, to return, invert, turn back.

(c) Continuatives:

(i) With declinable participle,

māntā-, to keep regularly from the beginning; to continue to acknowledge.

hotā-, to go on happening from time to time.

(ii) With indeclinable participle:

karte-, to be doing, keep on doing.

gāte-, to be singing (lit. to come a-singing).

rote-, to be crying or weeping.

lete-, to be bringing with one.

hāste-, to be laughing.

(d) Continuatives:

cala-, to come along, come away.

hotā- calā-, to be in succession, happen to be in succession. daurā-, to be running, run together.

(e) Passive:

karne-mē-, to be done. dekhne-mē-, to be seen. likhne-mē-, to be written.

(f) Purposives:

karne-, to come to do. khāne-, to come to eat. dekhne-, to come to see.

Here, the chief verbal noun stands for the Infinitive of purpose (cf. Sk. $yaştum = y\bar{a}g\bar{a}ya\ y\bar{a}ti$).

(g) Juxtaposed Adverbatives:

kar-, to do and come, return from doing.

ghum-. to fetch a compass and come (to any place).

dekh-, to see and come, come after having seen.

nhāy-, to bathe and come, come after bathing.

lekar-, to bring and come, come after having brought.

Here the sense of the second member of the compound is dominant.

- (h) Syntactives and Desubstantives:
 - (i) acraj-mē-, to be wonderstruck. ghusse-mē-, to be enraged.
 - (ii) niscay-, to seem certain.

 yād-, to come to mind, remember.

 smaran (or na)-, to remember.

 (ke) hāth-, to be found.

This auxiliary is generally used with intransitive verbs only. For compounds in (a) and (b) the usage of the French verb *venir*, to come, is worth comparing.

137. \sqrt{uth} , to rise, get up.

(a) Intensives showing suddenness:

kah-, to declare. < kahnā, to say. kāp-, to tremble all of a sudden. ghabrā-, to startle up. chillā-, to cry out. caūk-, to be startled, to start up from sleep. jal-, to break out a fire, catch fire; to burn

jal-, to break out a fire, catch fire; to burn with rage or jealousy.jāg-, to wake up.

dahak-, to be kindled.

pis-, to be crushed or troubled.

phir-, to be risen again, to rise again.

bol-, to speak out, to call out.

This auxiliary is used with intransitive verbs. kah-uthnā and bol-uthnā are exceptions.

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138. $\sqrt{u_{7}}$, to fly.

Adverbatives:

cal-, to set off; blaze up.

(-ko) le-, to fly away with, set off; to blaze up.

139. \sqrt{kar} , to do.

(a) Intensive Continuatives with Past Participle declined:

āyā-, to come often.

āyā-jāyā-, to frequent.

kahā-, to say often, call frequently or constantly, repeat.

kiyā-, to do continually or constantly.

khāyā-, to eat continually.

gāyā-, to sing constantly.

ghusā-, to intrude, to creep in constantly.

cillāyā-, to cry constantly.

jāyā-, to go often.

darā-, to fear often.

dhīlā-, to loosen (often).

tākā-, to look earnestly or eagerly.

dekhā-, to see often; to continue looking (at).

diyā-, to give frequently, constantly or regularly.

daurā-, to run frequently.

parhā-, to read often.

pahūcā-, to arrive continually or constantly.

piyā-, to drink constantly.

phira-, to wander about constantly, travel about.

phūṭā-, to divide often.

becā-, to sell often.

marā-, to suffer death frequently.

rahā-, to abide, have a dwelling.

rokā-, to obstruct very often.

 $r\tilde{o}y\bar{a}$, to weep frequently; to go mourning.

likhā-, to write frequently, continue or keep on writing.

liyā-, to take constantly, call upon.

sunā-, to hear often.

huā-, to happen constantly.

(b) Intensive:

uthā-kharā-, to raise up.

(c) Desubstantives:

 (i) gujhar-, to pass through, go over. < √gujhar, to pass, happen to, depart from, go over, befall, pass through or throughout.

phūt-, to divide. < /phūt, to burst forth, bud, break open.

(ii) dho-dhā-, to wash.

bol-cal-, to chat, converse.

samjhā-bujhā-, to understand. soc-sāc-, to think, ponder.

All these may be grouped under (a) as intensive continuatives.

(iii) angikār-, to accept.
ārambha-, to commence.
upārjanā-, to acquire.
grahaņ-, to apprehend.
tyāg-, to abandon.
nāś-, to destroy.
praśamsā-, to praise, command.
bidā-, to bid adieu; send away.
yād-, to remember.
le-pālak-, to adopt, rear, bring up, father.
śravaṇ-, to hear.
sampādan-, to acquire; to edit.

svīkār-, to accept.

A fuller list of such combinations with karnā is given by Kellog in his Grammar of the Hindi Language (1938, 3rd edition) on pp. 272-76.

140. √kah-, to say, tell, narrate, relate.

Adverbatives:

ulatke-, to repeat, say over again. phir-, to reply; to say in return. rakhkar (°ke)-, to tell reservedly.

141. \sqrt{khap} , to spend, be useful, apply.

Intensive Adverbatives:

 \bar{a} -, to work out, doff. $j\bar{a}$ -, to doff.

mār-, to pass away, die, expire.

- 142. ✓ khā-, to eat.
 - (a) Adverbatives:-

kāţ-, to bite, feel afflicted. kāţē-, to bite, feel afflicted.

phār-, to devour (lit. to tear and eat). < phārnā, to tear.

(b) Syntactives:

padtā-, to get cheaper.
palţā-, to turn over, tilt over.

mār-, to earn by hook or crook. mār, absolutive of √mār, to beat.

- (c) Desubstantives:
 - (i) gam-, to be patient (lit. to eat one's sorrow).

 gotā-, to lose one's way, be cheated.

 takkar-, to stumble.

dah-, to be jealous.

dhokhā-, to be deceived.

bhay-, to be afraid.

mār-, to be beaten.

mūrchā-, to faint away.

(ii) paṭaknā-, to have a severe fall, be thrown violently (in wrestling), be knocked down.

This compound may be looked upon as an Intensive also.

143. ✓ gir-, to fall, fall down.

Intensives:

 \bar{a} -, to fall down, fall upon (cf. gir-parnā), make a rush. $j\bar{a}$ -, to go and fall upon; to attack.

- 144. √gujhar-, to pass, evade.
 - (a) Intensive:

ho-, to come to pass, be finished or done, be over.

(b) Adverbative:

kar-, to pass away leaving a worthy name behind.

145. \(\square\) gher-, to surround.

Intensives:

 \bar{a} -, to come round about, to compass.

jā-, to go round about, besiege, compass.

146. \sqrt{ghus} , to enter, come in, creep into, creep in unawares.

Intensives:

 \bar{a} , to intrude, creep in unawares. $< \sqrt{\bar{a}}$, to come. $(m\tilde{e}) j\bar{a}$, to go and enter (into), go into.

- 147. \sqrt{cal} , to move.
 - (a) Progressives (Progressive Completives):

uth-, to set off.

uțhā le-, to take up and bear.

ubhar-, to be on the rise or increase, overflow, be puffed up, progress favourably.

khāic le-, to draw, drag along.

ghat-, to fall, decrease.

cale-, to go along or away.

dab-, to submit oneself to. $< \sqrt{dab}$, to be pressed down, reverence, be bowed down.

dhas-, to sink. $< \sqrt{dhas}$, to sink.

nikal-, to make off, escape; to surpass another, speak much of one's talents.

nikāl-, to go forth.

nikāl le-, to fetch out.

phisal-, to slip (lit. having slipped to go).

bhar-, to begin to fill (speaking of a boat or a ship).

rah-, to stop going on a journey; give up the plan of journeying.

lag-, to accompany, follow closely, court friendship.

le-, to lead, guide, take, bear, set in.

ho-, to set in, begin to be, come on, become, be approaching completion, be nearly finished or done.

(b) Inceptive:

pahanne-, to begin to wear, put on (ornaments or clothes).

148. √cāh-, to desire, wish, be about, like.

(a) Desideratives that convey immediate futurity.

 $\bar{a}y\bar{a}$, to wish to come or to be about to come.

kahā-, to wish to say or to be about to say, tell.

kiyā-, to wish to do or to be about to do.

khāyā-, to wish to eat or to be about to eat.

girā-, to wish to fall or to be about to fall down.

calā-, to wish to walk or to be about to walk.

jāyā-, to wish to go or to be about to start.

dekhā-, to wish to see or to be about to see.

pakarvāyā-, to wish to cause any one to be caught, desire to betray.

parhā-, to wish to read or to be about to read.

parhā-likhā-, to wish to read and write.

bacāyā-, to wish to save.

bajā-, to be about to strike (said of a clock).

banā-, to wish to be made.

banāyā-, to wish to build.

bolā-, to wish to speak or to be about to speak.

bhejā-, to wish to send or to be about to send.

marā-, to wish to die or to be about to die.

mārā-, to wish to kill, strike or to be about to strike.

rakhā-, to wish to keep, name.

liyā-, to wish to take, to be about to take.

satāyā-, to desire to trouble or hurt anybody.

sīkhā-, to wish to learn.

sunā-, to wish to hear.

huā-, to wish to happen.

(b) Desideratives:

karnā-, to wish to do.

khānā- to wish to eat.

gānā-, to wish to sing.

jānā- or jāne-, to wish to go.

dekhnā-, to wish to see.

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phirnā-, to wish to walk.
mārnā-, to wish to strike, kill.
roknā-, to wish to hinder, obstruct, stop.
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(c) Desideratives in passive (Infinitive trans. and inflected): (chūrī) uṭhānī-, to wish to be raised or lifted (a knife).

(binatī) karnī-, to desire to be made a request.

- 149. cāhiye and cāhiye thā-, ought, must (indeclinable).
 - (a) Compulsives:

 $kah\bar{a}$, ought to say. $\langle \sqrt{kah}$, to say.

 $kiy\bar{a}$ -, ought to do. $\langle \sqrt{kar}$ -, to do.

jāyā-, ought to go.

parhā-, ought to read.

rakhā-, must put.

These are now obsolete.

(b) Compulsives (infinitive inflected according to the gender etc. of the obj.)

karnā-, ought to do; be required to do.

khānā-, ought to eat.

jānā-, ought to go.

jānnā-, ought to know.

parhnā-, ought to read.

pīnā-, ought to drink.

bolnā-, ought to speak.

150. \(\square\) cuk-, to fail, err; [to leave off, cease to do, finish in composition].

Completives:

kar-, to doff.

kah-, to tell away, finish saying or uttering.

khā-, to eat up.

khīc-, to pull up, finish drawing up.

gā-parh-, to have done singing and reading.

 $j\bar{a}$ -, to go away, have gone or reached.

jān-, to have already known.

de-, to give away, finish giving.

dekh-, to have already seen.

daur, to have run off.

dho-, to wash up or out.

pakar-, to have already apprehended.

parh-, to have read.

pahin-, to have already put on.

bol-, to have already spoken.
mar-, to be already dead.

mag-, to cease to ask or asking.

mār-, to beat or kill outright.

lag-, to be already kindled, touched, commenced.

ladh-, to finish fighting.

likh-, to finish writing; write out.

le-, to have already taken or received.

sun-, to have already heard, finish hearing.

sunā-, to finish telling or making hear.

so-, to sleep, have already slept.

ho-, to be finished, be completed, come to an end, have happened, have taken place.

The \sqrt{cuk} occurs both as an auxiliary and as an independent finite verb (cf. Ekānta: gāte gāte cuke nahī vah cāhe maī hi cuka jāū). Still it is a fact that it is employed frequently as an auxiliary rather than as an independent verb. Compounds composed by \sqrt{cuk} are classed as completives. Kāmtāprasāda observes that \sqrt{cuk} used in the past tense with \sqrt{ja} and \sqrt{kar} suggests a sort of satire; e.g. $vah j\bar{a}$ cuke i.e. it is doubtful whether he would go.

151. \sqrt{chor} , to let go, leave.

Completives:

kar-, to doff, have done; to do and be free.

tyāg-, to leave, abandon, resign.

nikāl-, to expel, succeed in expelling; to expel and to be free.

rakh-, to keep, keep back, lay up; withhold; to preserve and be free.

It conveys completion after an effort, so that the doer feels relieved.

152. $\sqrt{j}\bar{a}$ -, to go.

(a) Completives:

ur-, to fly away, fly.

utar-, to go out, come out of, leave, depart, go down, pass into.

kar-, to doff.

kap-, to tremble, be:affrighted.

kūd- to leap over.

khā-, to eat up, swallow up, devour.

khā-pī-, to eat and drink.

khul-, to open up, come out.

khaic-le-, to hate or drag along to.

gal-, to melt, wax old.

gin-, to count.

gir-, to fall off away or down.

gujar-, to pass through, pierce, go through, pass by. ghasīţ-le-, to draw out of. < √ghasīţ, to hale, draw out,

drag along.

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carh-, to go up, climb up, ascend.
cal-(le)-, to walk off.
cug-, to devour up. < \sqrt{cug}, to pick up food.
curā-le-, to steel away, carry off.
chor-, to leave, depart, forsake.
jam-, to be settled, consolidate, take root.
jān-, to know, be sure, be resolved, understand.
jī-, to live.
jit-, to overcome. \langle \sqrt{jit}, to overcome, win, conquer.
jhār-, to fall, fall away.
tal-, to get out of the way, vanish, disappear, pass, pass
    away.
thahar-, to cease, stand still.
dar-, to fear, be afraid.
d\bar{a}l, to place or lay (lit. place and go away).
d\bar{u}b-, to drive deep.
dhal-, to decline (in youth etc.).
thak-, to faint away, he weary, exhaust.
tham-, to stop, cease, be still.
dabak-, to sculk, sneak.
dhas-, to sink in.
nikal-, to go away, escape, come or go out of, depart out,
    be departed, pass through.
nikal-le-, to take away, take out of, steal, abduct.
pak-, to ripen.
par-, to lie down, repose.
palat-, to retreat, rebound, turn back, flee.
pahūc-, to arrive at, enter into.
p\bar{a}-, to find.
pī-, to drink in or up.
paith, to enter into, go up into.
phir-, to return, go or depart again, go away, be turned
    away.
ban-, to become, to be made or shaped.
bah-, to flow, pass, be ruined.
bhagā le-, to drive off, run away with, elope with.
bhāg-, to go away, escape.
bhūl-, to forget, have forgotten.
mar-, to die, pass away; to suffer hardship.
mit-, to perish, fail, be effaced.
mil-, to unite, meet, agree, join oneself.
murjhā-, to fade away, wither, pine, droop.
rapat-, to slip away. < \script rapat, to slip, slide.
rah-, to wait, stay, desist, refrain, remain, tarry behind.
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lag-, to cleave to, be fixed to.
lipat-, to cling to, fasten on.
le-, to carry away, run away with, lead away.
let-, to lie down.
sat-, to decay, corrupt.
sat-gal-, to decay, be corrupted (having rolled to melt away).
samajh-, to know, perceive.
sūkh-, to wither away, be dried away.
sūj-, to swell.
so-, to fall asleep, be asleep (lit. go to sleep), sleep away.
hat-, to draw back, retire, recede.
ho-, to be, become, come to pass, be done.

(b) Intensives:

ujar-, to be desolate, be made desolate, dissolved. uth-, to be taken away, be broken up. ulat-, to get topsyturvy, be reversed. kucal-, to be crushed, bruised or beaten soundly. kho-, to have lost, squander away. guth-, to be strung. chak-, to be full, be satisfied. chat-, to be cut, clipped, lopped. chā-, to be over, overshadow, cover, percolate, filter, search, investigate. chid-, to be pierced or pricked. chip-, to be hidden, covered; to hide oneself. chui-, to be put out of, be set at liberty. $ch\bar{u}$ -, to be touched. chūţ-, to be loosed or delivered. < \schut- to escape. be delivered, depart. jakar-, to be bound, be pinioned. jal-, to be scorched, be stirred, inflamed or set on fire. ihuk-, to be bowed down. jhulas-, to be scorched. tūt-, to be broken. $d\bar{u}b$ -, to be drowned, be cast into or immersed. dhap, to be covered. $< \sqrt{dhap}$, to be covered. dab-, to be awed through reverence, be pressed. dho-, to wash out, cleanse. pakar-, to be caught or arrested. pis-, to be ground to powder, bebroken. phat-, to be rent, burst asunder. phas-, to be entangled or caught up into (a snare), stick fast. phail-, to be diffused, spread abroad. bac-, to be saved, escape.

bik-, to be sold. bujh-, to be quenched. bhar-, to be filled, full, furnished. bhūl-, to forget. ruk-, to be hindered. raund-, to be trodden down. lag-, to be attached; to have touched. likh-, to write out. lut-, to be spoiled or plundered. sī-, to sew, to stitch.

All these have turned passive or impersonal by force of composition. Otherwise there is no change in meaning.

(c) Intensives showing suddenness:

 \bar{a} -, to come over suddenly; to arrive. ulat-, to get topsyturvy. kah-, (kahé) to speak out, say on, tell. khā-, to eat up quickly and unexpectedly. ghus-, to rush in quickly. ghūm-, to whirl, stroll. jān-, to understand quickly. daur-, to gallop, run on. nigal-, to swallow up, gulp down. pi-, to drink down quickly and unexpectedly. samajh-, to understand, grasp quickly.

The doubt of the author of Hindi Sabdasagar that a in a-jana may be a preposition is unfounded.

(d) Purposives:

khāne-, to go to eat. dekhne-, to go to see. rone-, to go to cry, weep. larne-, to go to fight.

(e) Intensive Continuatives with present participle declined: ātā-, to be coming usually, be in the habit of coming. ātā-jātā-, to be coming and going, frequent. uthā-, to go on rising; to grow. kartā-, to go on doing. kahtā-, to keep on speaking. khātā-calā-, to go on eating or destroying (as a cancer). caltā-, to keep on moving. nāctā-gātā-calā-, to go on dancing and singing. parhtā-, to go on reading.

pātā-, to go on obtaining or receiving. pītā-, to go on drinking. baktā-, to go on prating.

bajātā-, to go on playing upon musical instruments. bahtā-, to go on flowing or moving. likhtā-, to go on writing. hāstā-, to go on laughing. hota-, to go on becoming. Passives or Impersonals (with past part. declined, either simple or causative): ukhārā-, to be rooted up, be plucked up by the roots; to be able to uproot. uchālā-, to be tossed; to be able to toss. uthāyā-, to be lifted up, be taken up, be carried up. urāyā-, to be made to fly, to be driven. utārā-, to be taken down or away. karvāyā-, karāyā-, to be caused to be done. kahā, to be said, told, spoken, commanded. kata-, to be hewn down, be cut off or down. kāt dālā-, to be cut down. kiyā-, to be done, be made, be bestowed. kharidā-, to be bought, be redeemed. khodā-, to be dug. khoyā-, to be lost or missing. kholā-, to be lost, be gone astray. gāyā-, to be sung. gind-, to be numbered, reckoned, counted. girā-, to be cast down, go down. girāyā-, to be brought down, thrown down. gujrānā (vā)-, to be offered. ghatāvā-, to be shortened. carhāyā-, to be offered as a sacrifice. calāyā-, to be made to go, be led. cīrā-, to be sawn asunder, depart. cun-livā-, to be chosen or selected. chidkā-, to be sprinkled. chipāyā-, to be hid. churāyā-, to be loosed or delivered, be put away or taken away. cherā-, to be thrust through. chora-, to be left, be divorced. jalāyā-, to be burnt, be utterly burnt. iānā-, to be known. jāyā-, to be able to go. jitāyā-, to be raised, be made alive, be quickened. juță-, to be yoked.

jhokā-, to be cast.

thah(a)rāyā-, to be ordained to, be convinced, be proved. dagmagāyā-, to be subverted. dālā-, to be thrown, poured into, laid up. dubāyā-, to be drowned, be cast into or immersed. dhāpā-, to be covered. dhahāyā or dhāyā-, to be cast down. tāyā-, to be tried, examined, heated, melted. torā-, to be broken, be broken off. dikhāyā-, to be shown, done or given. diyā-, to be given, be granted, be delivered. dilāvā, to cause to be given. dekhā-, to be seen. dhakelā-, to be cast or pushed down. dharā-, to be laid. dhoyā-, to be washed or purged. nāpā-, to be measured. nikālā-, to be cast out, taken away, be put forth, be made to go out. nikāldiyā-, to be cast out. pakrā-, to be taken or caught. pakarvāvā-, to be betrayed. parhā-, to be read. parhāyā...purhāī etc. parkhā-, to be tried, proved or judged. pahacānā-, to be known, be recognised. pahināyā-, to be clothed, be put on. pahūcāyā-, to be conveyed into; to be brought into; to enter into, go up into. pālā-, to be nourished, reared, brought up. pāvā-, to be found. pīṭā-, to be beaten or tortured. pūchā-, to be enquired. perā-, to be trodden or pressed out by means of a mill. phārā-, to be pulled in pieces, be torn. phirā or phirāyā-, to be turned about. phēkā-, to be cast, be thrown down. phēk diyā-. to be cast forth. bacāyā-, to be saved. bajāyā-, to be played upon a musical instrument. badha-, to be bound, to be hanged about, be established, be of force. būihā-, to be discerned or known. bulāyā-, to be called, be bidden, be called forth. boyā-, to be sown or planted.

bharā-, to be filled, full or furnished.

bhejā-, to be sent or sent forth. byāhā-, to be given in marriage. marā-, to be dead or dying. malā-, to be annointed. mārā-, to be killed, slain, put to death; to be overcome. mitāyā-, to be blotted out. rakhā-, to be laid, be set, be called. raūdā-, to be trodden under foot or down. lagāyā-, to be planted. laţkāyā-, to be hanged. laţkā diyā-, to be let down. lāyā-, to be brought. le liyā-, to be taken away or from. likhā-, to be written. liyā-, to be taken away, be required. satāyā-, to be persecuted, suffer persecution. samā-, to be contained. samjhā-, to be known, be counted, be supposed. sunā-, to be heard. sunāyā-, to be preached or spoken or be heard.

All these (e. g. jāyā jānā) have the force of abilitives.

hatāyā-, to be driven backward.

(g) Intensive Continuatives and Purposives:

hilāvā-, to be moved.

kahe-, to tell constantly or frequently; to intend to say (lit. to go to say).

 $s\bar{b}p\bar{a}$, to be committed, be delivered, be recommended.

kiye-, to do constantly or frequently; to intend to do. khāe-, to eat constantly or frequently; to intend to eat.

cale-, to go constantly or frequently, to intend to go.

chore-, to abandon constantly or frequently.

nigle-, to intend to swallow up; to swallow up constantly or frequently.

parhe-, to read constantly or frequently, to wish to read. This usage is almost obsolete.

153. $\sqrt{jl(v)}$, to live.

Adverbative: (Very rare)

mar-, to survive, recover from the jaws of death.

154. \(\sqrt{fhapat}\)-, to fall upon, pounce, attack.

Intensive Adverbatives:

d-, to have pounced or fallen upon; seize at once. jd-, to have pounced or fallen upon; seize at once.

155. √tūt-, to break to pieces; attack. Completive Adverbatives: ā-, to attack suddenly; to have fallen upon all of a sudden. jā-, to have attacked suddenly; shatter away, go to pieces. 156. √thahar-, to stop, stand still. Adverbatives: \bar{a} -, to have stopped, (lit. to come and stop). $j\bar{a}$, to have stopped, (lit. to go and stop). 157. ✓ dat-, to stop, wait, halt. Intensive Adverbatives: ā-, to reach; arrive smartly. jā-, to reach smartly. 158. \sqrt{dal} , to throw, drop. (a) Completives conveying quickness or violence. ukhār-, to root out, eradicate, cut off. udher-, to pluck out, put up or off, rip open, lay quite bear. kar-, to doff. kah-, to speak out. kāt-, to bite, cut away. khā-, to eat up. khol-, to open (completely). tor-, to break down, pluck, gather, open, make void. de-, to give away. dekh-, to look through. dho-, to wash away from. nikāl-, to take or pluck out, take away from. parh-, to read through. pi-, to drink down or up. pis-, to grind to powder. phār-, to tear away. phor-, to break up. mar-, to kill, slay, put to death, murder, destroy. (b) Completives conveying perfection or intensity. uthā-, to remove, make away with. chipā-, to cover, conceal. jalā-, to burn completely. dabā-, to press down, throng. banā-, to make, turn into, change into.

(c) Intensive Completives with past participle, not declined showing suddenness, importance and impossibility of resistence:

hahé-, to say away instantaneously.

marvā-, to cause to be put to death. mitā-, to blot out, efface, put out.

diyé-, to give away at once.

This auxiliary can generally be used with transitive verbs only.

159. $\sqrt{d\bar{u}b}$, to go down, sink.

Adverbatives:

jā-, to be drowned with.

le-, to sink or be drowned with, go down with.

160. \sqrt{tha} , to remain (vide \sqrt{ho}).

(a) Continuatives:

ātā-, was coming.

kartā-, was doing.

boltā-, was speaking.

(b) Completives:

āyā-, had come.

kiyā-, had done.

bolā-, had spoken.

161. \sqrt{de} , to give.

(a) Completives and Intensives conveying suddenness:

undel-, to pour out. < \undel-, to pour.

utār-, to bring down, cast down, disgrace, dishonour.

ulaj-, to overthrow, turn upside down; to respond, be tipsy.

kar-, to finish, do completely, make.

kah-, to speak up, say out, tell.

kāţ-, to cut asunder.

kho-, to lose, destroy, make void, let slip, abolish.

khol-, to open up, reveal, loosen, uncover.

ghabrā-, to confound, trouble, discomfit.

cal-, (intr.) to go away, be off.

chor-, to put away, discard, omit, give up.

jhatak-, to shake off.

jhār-, to fall, fall away.

jhulas-, to singe, scorch, set on fire.

tang-, to hang up, set up.

thel-, to shove, move forward by pushing, remove.

thok-, to beat, drive in (as a stake or peg), make fast.

dal-, to put in, insert, cast, deliver into, put in prison.

dhakel-, to push or cast down.

dhalkā-, to roll away or back.

dhā-, to destroy, break down, dig down.

dhap-, to cover, conceal.

dāb-, to press down, bury.

. de-, to give away.

dhar-, to lay down.

nikāl-, to turn out, cast out, drive away, out or from, put out or away. patak-, to dash against, cast down. phēk-, to throw away. batā-, to tell, show, teach (optionally in H. Hindi batāy). bat-, to divide, distribute, impart. bhar-, to fill up, make full, supply, pay off. bhej-, to send away, forth. bhulā—, to forget or to be ignorant of. mar-, to beat off. mef-, to blot out, erase, efface, wipe out. < \mathstyle mef, to blot out etc. mor-, to turn, turn aside, stay, stop. rakh-, to put away, lay by. ro-, (intr.) to burst out crying. rok, to prevent, hinder. lād-, to lade, load. likh-, to write (for others). le-, to procure for one. samet, to accomplish, fulfil, finish, collect. saup, to deliver, commit, lay down. hās-, (intr.) to laugh out, burst out laughing.

This auxiliary indicates that the action is completed in the interest of others in contrast to lenā.

(b) Causative Intensives:

urd-, to cause to fly off, cut or smite off, take away. girā-, to throw down, put or cast down, let fall off, overthrow. $\langle \sqrt{gir\bar{a}}$ (caus.), to cause to fall. ghatā-, to weaken. carhā-, to cause to climb, raise. chipā-, to hide, conceal, cover. < caus. of √chip, to be hid or to hide oneself. churā-. to make free from. jalā-, to burn up, set on fire, kindle. thahra-, to cause to stand or stop, to appoint. digā-, to overthrow. dubā-, to brown. thakā-, to tire out. thama-, to restrain, check, calm. dabā-, to choke or press down. dilā-, to cause to be given. daurā-, to run (a ship) aground (an idiom, lit. to cause to run against).

pahūcā-, to cause to reach, bring (any one) on in a journey, convey to or impart.

pilā-, to cause to drink.

phâsā-, to entangle.

phira-, to cause to return, make to turn back or round.

phaila-, to spread out, stretch forth.

bacā-, to cause to save or protect, save.

barhā-, to increase, to cause to grow.

bana-, to cause to be effected, make, convert.

bahā-, to set afloat, demolish, ruin, destroy.

bikhrd-, to pour out, disperse.

baithā-, to cause to sit.

bhagā- or bhāg-, to put to flight.

mițā-, to blot out, erase, take away, close.

milā-, to unite, join, reconcile, heal.

lagā-, to put on.

laţkā-, to let down. < √laţak, to hang, dangle.

ladā-, to load, help in loading.

samjhā-, to cause to apprehend.

sunā-, to cause to hear.

hilā-, to shake, cause to shake.

(c) Intensives conveying suddenness with past participles, not declined:

kahe-, to say away at once, to assure.

bhare-, to fill up.

bhulāe-, to forget.

diye-, to give at once.

This auxiliary can be used generally with transitive verbs only.

(d) Permissives with oblique verbal nouns:

āne-, to let come.

āne-jāne-, to allow to come and go, frequent.

khāne-, to allow to eat.

jane-, to allow to go, connive at, excuse.

parne-, to suffer to fall.

phisalne-, to suffer to slip.

bolne-, to allow to speak.

rakhne, to suffer to put.

rahene-, to suffer to remain, not to meddle with, let alone. sone-, to allow to sleep.

(e) Causatives or Causative Adverbatives:

kamvā-, to cause to earn, bring gain.

karvā-, to cause to be made or done.

pakarvā-, to betray, deliver over to.

philiva-, to cast out (lit. to cause to be cast out).

90 VERBAL COMPOSITION IN HINDÍ (AVADHĪ BHOJPURÎ AND BRAJA)

(f) Desubstantive Impersonals and Passives:

chulāi-, to be felt, be touched.

dikhāi-, to be seen, appear.

dohāī-, to be milked, make an appeal.

pakrāi-, to be arrested or caught.

bādhāi-, to be bound or tied.

sũ ghãi-, (intr.) to smell.

sunāi-, (intr.).....to be heard; to sound.

(mujhe kuch nahī sunāī diyā.)

- (g) Desubstantives:
 - (i) uddhār—, to lend. kaşţ(a)—, to afflict.

kles(a)-, to trouble.

- 162. √dikhā- (caus. of √dekh, to see) and √dikhlā-, to show.
 - (a) Adverbative Tentatives:

kar-, to demonstrate, show forth, display by means of action.

khā-, to demonstrate by eating.

cal-, to show by walking, (coll.).

jā-, to show by going, (coll.). likh-, to show by writing.

(b) Desubstantive:

smaran-, to remind.

- 163. \sqrt{dekh} , to see.
 - (a) Adverbative Tentatives:

kar-, to experiment, verify.

(b) Adverbatives with present participle not declined:

āte-, to see coming or drawing nigh.

hote-, to see come to pass.

(c) Desubstantive:

 $(-k\bar{\imath}) r\bar{a}h$ -, to expect, look for.

- 164. $\sqrt{dau_{1}}$, to run.
 - (a) Intensive Adverbatives:

ā-, to come or arrive quickly (by running).

carh-, to rush up hostilely. [So also, carh-dhānā (< Sk. dhāvati), to run up hostilely].

jā-, to march against.

(b) Simple Continuatives:

rote-, to run weeping, be weeping.

haste-, to run laughing, be laughing.

(c) Syntactive (Purposive):

kāţne-, to become irritated, to fly in irritation.

165. \(\square\$ dhamak-, to fall with a dham sound, rattle.

Intensives conveying suddenness:

ā-, to appear suddenly.

jā-, to go suddenly.

166. √dhar-, to-hold fast, catch.

(a). Intensive Completive:

kar-, to have done already. (cf. kar rakhnā.)

(b) Desubstantives:

āge-, to put before.

kān-, to listen.

dhyān-, to meditate, apply the mind to.

167. ✓ dhā-, to start, run. (Sk. dhāvati.)

Intensive Adverbative:

carh-, to run up hostilely, march against, attack violently.

168. ✓ nikal-, to go out.

Intensives showing suddenness:

 \bar{a} -, to come accidentally or suddenly; to turn up.

cal-, to go forth, progress, get success, rise in any time, turn out vicious, exceed bounds.

jā-, to go out abruptly or accidentally.

dhudh-, to find out.

dab-, to submit oneself to anyone.

bhāg-, to fly off, run away, escape.

le-, to come out with, carry off or away.

ho-, to pass, pass by or near; turn up at or by.

169. √pak-, to ripen, boil, be cooked.

Intensive (very rare):

jal-, to be in a passion, rage; to burn with anger.

170. √pakar-, to catch.

Intensive Adverbatives:

ā-, to take hold upon.

jā-, to come upon; to apprehend.

dhar-, to seize suddenly.

171. \(\square\) pac-, to digest, decline, consume, be destroyed, be exhausted by doing excessive labour.

Syntactive Adverbative:

mar-, to work (one's self) to death, labour excessively. It is hardly in use.

172. \sqrt{patak} , to throw down on the ground with violence, dash down.

Intensive Adverbative:

de-, to throw, dash on the ground.

It is equivalent to patak de.

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173. √par-, to fall.
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(a) Intensives, showing suddenness:

ā-, to come down instantaneously, overpower, happen.

(-par) an-, to come or fall (upon), befall.

uchal-, to leap up.

utar-, to step down, come down, settle, lodge. < √utar, to get down, lodge.

ulat-, to crowd out, to be reversed.

kah-, to say away; say at once.

kūd-, to jump down.

khul-, to open up.

gir-, to fall down, fall.

guth-, to tangle.

ghus-, to enter in, rush in.

ghūm-, to roam, wander about.

cal-, to set out, start.

cauk, to start up, startle away.

 $j\bar{a}$, to go suddenly, be cast upon, fall upon or among. $j\bar{a}g$, to wake suddenly.

jān-, to recognise, understand; to appear, be evident.

tūt-, to break into pieces, attack violently.

de-, to give away.

dekh-, (trans.) to be seen (to become visible); to appear e.g. vah dekh parā, was seen, appeared.

nikal-, to go out, gush out.

phat- to be produced plentifully; to come all of a sudden.

< √phat, to burst.
</p>

phisal-, to slip off, slide.

phūt-, to be divided.

ban-, to succeed, be done successfully, answer, suit.

bhāg-, to run away, escape.

ro-, to burst crying.

lag-, to be attached.

le-, to lie with, involve another in one's disgrace.

 $(= le son\bar{a}, an adverbative).$

samajh-, to seem, understand.

sun-, to hear, be heard.

sūjh-, to appear.

has-, to laugh out.

(b) Compulsives:

-ānā-, to be required to come.

karnā- to be required to do.

kahnā-, to be required to say. jānā-, to be required to go.

dekhnā-, to be required to see.

pīnā-, to be required to drink.

sahnā-, to be required to endure, tolerate.

It is a pattern.

(c) Compulsives:

kahané-, to be compelled to say.

jāné-, to be compelled to go, be required to go.

They are obsolete, not accepted in standard Hindi.

(d) Intensives:

girā-, to press upon, throng any one, tread upon. $m\bar{a}r\bar{a}$ -, to fall, be smitten, be overthrown.

They are obsolete and very rare.

(e) Passives:

dikhāi- or dikhlāi-, to appear; to be required to be seen. bādhāi-, to bind; to be required to bind. sunāi-, to hear, to be required to hear.

174. √pahũc-, to reach.

Intensives:

ā-, to come, become, be at hand, come upon, be near, draw near.

jā-, to arrive at, reach.

le-, to arrive or come with, bring.

175. \sqrt{pa} , to get, find.

(a) Abilitives:

kur-, to get to do, be able to do.

de-, to get to give, be able to give.

dekh-, to get (a sight) to see, be able to see, find.

pakar-, to take hold of, catch, be able to catch.

pahūc-, to get to reach, be able to reach.

bhar-, to be paid in full, receive the full amount.

likh-, to get to write, be able to write.

sun-, to get to hear, be able to hear; to come to know.

It is a pattern.

At times an abilitive looks like a permissive, e.g. dekh pānā may be rendered as 'to be permitted to see'.

(b) Permissives with oblique Verbal Noun.

āne-, to be allowed to come. (For example vah āne pāyā he was permitted to come.)

uthne-, to be allowed to rise.

karne-, to be allowed to do.

kahne-, to let say, be allowed to say.

khāne-, to be allowed to eat.

khelne-, to be allowed to play, sport.

calne-, to be allowed to move, walk.

jane-, to be allowed to go.

dekhne-, to be allowed to see.

pahūcne, to be allowed to reach.

baithne, to be allowed to sit.

sarne, to be allowed to rot.

sone. to be allowed to sleep.

sunāne-, to be allowed to hear.

hone-, to be allowed to become.

(c) Adverbatives:

parā-, to get easily.

likhā-, to get written.

(d) Syntactive Acquisitives:

jāgtā-, to find watching.

tahaltā-, to find wandering.

pītā-, to find drinking.

They are loose verb-phrases and not bound words.

176. √pīt-, to beat, strike.

Adverbative:

roe-, to bewail and lament. (lit. having wept to beat one's heart.)

177. ✓ paith-, to rush in, enter. (Sk. pravista.)

Intensive showing suddenness:

ghus-, to enter suddenly.

178. ✓ phās-, to be caught entrapped.

Intensive Adverbatives:

 \bar{a} -, to be caught. (lit. to come and be caught.)

 $j\bar{a}$ -, to be caught. (lit. to go and be caught.)

179. $\checkmark phir$, to move.

(a) Continuatives and Intensive Continuatives with present participle declined.

kartā-, to go on doing.

kūdtā-, to frisk about, wander about.

ghūmtā-4 to go on moving or wandering.

dhudhta-, to wander about in search of.

- (b) Continuative Adverbatives with past part, declined and not declined.
 - (i) parā-, to prowl about.

bahā or bahābahā-, to wander, be in a distressed condition.

bhāgā-, to keep on running. mārā mārā-, to wander about.

- (ii) live-, to bear about.
- (c) Intensive:

cal-, to walk about, move.

180. √phēk-, to throw.

Intensives:

uchāl-, to fling up, give up.

utar-, to put off. (lit. having taken off to fling aside.)

jhār-, to pluck out. < jhārnā, to sweep.

tor-, to cut off. (lit. to break and throw away.)

de-, to throw away. (cf. phēk√de.)

nikāl-, to cast out, purge out, put out.

181. \sqrt{barh} , to grow.

Syntactive:

hāţ-, to be displaced.

- 182. \sqrt{ban} , to become.
 - (a) Abilitives:
 - (i) ātā-, to be able to come.

 caltā-, to be able to move, be fit to walk or move.
 - (ii) parhne-, to be able to read.
 - (b) Intensive:

 $(-par) \bar{a}n$, to happen to, be afflicted by, be overtaken by.

- (c) Syntactive Acquisitive:
 - (i) carh-, to find an opportunity, advance, gain ground, get the better (of), win or score a victory.
 - (ii) dekhte-, to be realized or enjoyed on seeing. sunte-, to be enjoyed on hearing.
- (d) Adverbative:

 \bar{a} -, to reach, come down upon.

- 183. √bas-, to reside, settle, stay, dwell. (Sk. vasati, dwells.)
 - (a) Intensive Adverbatives:

 \bar{a} -, to have settled, reside. (lit. to come and settle.)

cal-, to depart from this world.

jā-, to have secured a dwelling, reside. (lit. to go and settle.)

(b) Desubstantive:

ghar-, to settle as a man of family, live a happy married life.

- 184. √baith-, to sit.
 - (a) Intensives showing suddenness:

arke- or ar- to stick or sit close to; to beset importunately.

uth-, to sit up, rise up at once.

kar-, to doff; to have done with.

 $j\bar{a}$, to beset down. (lit. to go and sit.)

ho-, to occur all of a sudden; to pass one's self off.

It is a pattern.

(b) Continuatives and Completives (according as baithnā is in the present or in the past).

kah-, to have been saying, be saying; to have said.

kho-, to lose, go on losing or waste away, lose, sacrifice, squander.

kho-khindā-, to scatter to the winds, squander, waste, dissipate.

carh-, to go on attacking, attack; to mount, ride, overcome. dabak-, to crouch, lie in wait.

dāb-, to sit heavily upon, repress, keep down.

de-, to go on giving.

ban-, to go on becoming, usurp authority.

mār-, to go on beating; to strike, beat.

mil-, to live together in harmony or unity.

ro-, to despair; go on weeping.

le-, to sit down with, settle down with, bring another down with oneself.

(c) Inceptive with an oblique Verbal Noun: karne-, to begin to do.

185. \sqrt{bujh} , to extinguish.

Intensive Adverbative:

jal-, to burn to ashes, burn, brand.

186. √bhāg-, to run away.

Adverbatives:

nikal-, to run away, make off, escape.

le-, to run away with, carry off, abduct. (So also cf. le-sataknā, in the same sense.)

187. ✓bhir-, to reach.

Intensives:

 \bar{a} —, to have arrived.

cal-, to have moved.

 $j\bar{a}$ -, to have gone.

daur-, to have run away.

188. \sqrt{bhej} -, to send.

Syntactives:

(i) kahlā-, to send word saying, to send to or unto enyone. bulā-, to send for.

māgānā- or māgā-, to send for, call for, ask for.

(ii) likh-, to write. (lit. to write and send.)

189. \sqrt{mar} , to die.

Adverbatives:

jal-, to die by burning; burn one's self to death. dub-, to die by drowning.

dab-, to be crushed to death.

pac-, to be worked to death.

le-, to accuse falsely, calumniate; to snatch away by some persuasive force.

190. \sqrt{mag} , to ask.

Permissive Adverbatives:

chehnā-, to request permission (coll.). Now obsolete. $j\bar{a}n\bar{a}$ (or $n\dot{e}$)-, to ask leave (coll.).

- 191. $\sqrt{m\bar{a}n}$, to respect.
 - (a) Syntactive Adverbatives:
 - (i) kahnā-, to obey the order (of), be obedient to.
 - (ii) kahā-, to obey, mind or heed the bidding (of).

Here the past participle is used as a noun.

(b) Desubstantives:

kheda-, to grieve.

burā-, to take ill.

bhalā-, to take in good part.

- 192. √mār-, to beat, strike.
 - (a) Intensive Adverbatives:
 - (i) de-, to dash down or on the ground, overthrow, cast down, strike through. cf. mār√de.

latār-, to tread down.

le-, to strike.

- (ii) urā-, to carry off, steal, plunder, rob.
- (b) Adverbatives:

dabā-, to crush to death.

lagā-, to impute, charge (with), injure by imputation, calumniate.

193. √mit-, to finish.

Intensive:

mar-, to die and be effaced, be killed, be ruined, be sacrificed, be slain.

194. √mil-, to meet.

Intensive Adverbatives:

 \bar{a} -, $\bar{a}n$ -, to unite, meet.

 $j\bar{a}$, to join oneself to, meet.

- 195. \sqrt{rakh} , to keep.
 - (a) Completives or Intensive Completives:

utār-, to lay aside.

kah-, to order, tell beforehand.

ghabrā-, to make astonished.

jakar-, to bind, keep bound. jān-, to note, know; to bear in mind, remember. dal-, to lay by, reserve, save. dhāp, to keep covered. tāk-, to look upon. $th\bar{a}m$, to hold fast. dāb-, to press, retain by pressure, keep down. dekh-, to behold. nikāl-, to lay or put by. pahacān-, to mark. pakar-, to lay hold on, keep hold of. rok-, to stop, restrain, detain, hinder, withhold, forbid. likh-, to write (lit. to write and keep). le-, to lay by, put by, provide, keep ready. samajh-, to have understanding, think. sun-, to hear and keep (in memory). sãup-, to entrust.

(b) Completives:

uṭhā-, to have taken up responsibility.

chipā-, to keep hid, hide, lay up.

jhukā-, to blow down.

ṭhahrā-, to settle, have settled.

bacāyā-, to possess, keep oneself from, preserve.

banā-, to make, have made.

lagā-, to have affixed.

sajā-, to have arranged.

sikhā-, to instruct previously.

(c) Intensives:

chor-, to keep back, withhold, lay by. cf. rakh \(\script{chor}. \)

(d) Continuatives with past part. not declined.

kiye-, to go on doing.
rokhe-, to keep on halting, stopping or obstructing.
larāye-, to keep on fighting; to liken.

(e) Desubstantives:

dhyān-, to think upon, attend to. prema-, to love. sudh-, to remember, look after.

196. \(\stransformath{-}\), to reside, remain.

(a) Continuatives and Completive Continuatives according as rahnā is in the present or the past.

 \bar{a} -, to be coming.

ur-, to continue flying; to be in a state of bloom; to flourish.

kar-, to continue making. kah-, to say, continue to say or talk. khā-, to go on eating, continue to eat. khel-, to go on playing. gā-, to continue singing. cal-, to keep on going. cimat-, to stick unto, cleave to. jal-, to be burning. $j\bar{a}$ -, to be going, dwell, sojourn, abide. tāp-, to continue warming oneself. thahar-, to continue to stay, abide. tak-, to gaze, behold persistently. dabak-, to skulk, sneak. de-, to go on giving. dekh-, to look on, gaze. dho-, to wash. nigal-, to swallow, swallow up. par-, to keep on lying. parh-, to read, continue to read. phir-, to continue moving about; to be or exist any more. ban-, to continue to be built, be made. baith, to go on sitting, sit still. rah-, to continue to be. ro-, to lament. lag-, to continue, be fixed. le-, to earn, get, pick up; to cheat, to pilfer. samet-, to accomplish, fulfil, dispose, collect etc. sun-, to continue to hear, give audience to. so-, to go on sleeping, sleep. ho-, (or hokar-), to continue to be; to come into possession. (b) Intensive Continuatives: ātā-, to be coming; to come often. uthtā-, to continue rising; ascend, rise up. kartā-, to be doing; to do often. kahtā-, to continue to speak or utter; to speak or utter very often. khātā-, to continue to eat. gātā-, to continue to sing; to sing often. caltā-, to be moving or going. ialtā-, to continue to burn. jātā-, to be going, disapear, vanish, die. dartā-, to continue fearing, fear.

dhūdhtā-, to continue searching. taktā-, to keep on looking.

dekhta-, to look on, keep a watch, wait upon. nibāhtā-, to continue to conduct oneself. < Inibah, Sk. nir/vah, to carry out, perform, conduct, behave. parhtā-, to read often; to continue to read. pahūctā-, to continue arriving. phirta-, to continue walking about. phūltā-phaltā-, to continue flowering and bearing fruit, prosper, flourish. bacātā-, to continually or frequently deliver or save. barastā-, to be raining. māntā-, to continue to acknowledge. samajhātā-, to continue persuading. sikhātā-, to continue teaching. sotā-, to continue sleeping, sleep. soctā-, to go thinking or meditating. suntā-, to be hearing. sunātā-, to continue preaching. hotā-, to be happening.

(c) Continuatives conveying persistence:

 $dekht\bar{a}$ - \bar{a} -, to be watching for a long time. hot \bar{a} - \bar{a} -, to be happening.....

(d) Simple Continuatives:

uṭhā-, to remain raised.
gaṭhā-, to be knit together.
gāṭā-, to be buried.
thamā-, to be restrained, be still or quiet.

nicorā-, to be rung out, squeezed out.

parā-(le)-, to lie hard, remain lying.

banā-, to remain, continue, continue to be, stand.

baithā-, to sit still.

milā-, to remain united, be joined to, cleave to, live in peace or peaceably, be in company with.

rukā-, to be hindered, be let.

lagā-, to be steadfast in, to continue in.

ladā-, to be laden or filled.

lipṭā-, to cling to continually, be girdled to.

liyā-, to receive, continue, hold.

liyā huā-, to hold forth, continue to hold. sunā-, to be heard.

(e) Continuative (Archaic):

umgāyā-, to be made joyful. chāyā-, to be spread.

(f) Desubstantives:

kahnā mē-, to be obedient (to), mind. cup-, to sit quiet, shut up. niścay(a)-, to be certain. sudh-. to be on one's senses.

197. \sqrt{lag} , to touch, cleave unto.

(a) Inceptives with oblique verbal noun:

ane-, to begin to come, have started.

ughne-, to begin to doze.

karne-, to begin to do.

kahne-, to begin to say.

kurkurāne-, to begin to murmer or grumble.

khāne-, to begin to eat. khāne-pīne-, to begin to eat and drink.

calne-, to begin to move.

torne-, to begin to pluck.

dene-, to begin to give.

dekhne-, to begin to see.

nikālne-, to begin to cast out.

parhne-, to begin to read.

pūchne-, to begin to ask or enquire.

phirne-, to begin to return.

bone-, to begin to sow.

mārne-, to begin to beat.

rakhne-, to begin to keep, lay down, call.

rone-, to begin to weep.

le jane-, to begin to carry about.

sone-, to begin to sleep.

hone-, to begin to happen.

It is a pattern.

(b) Progressives:

ā-, to begin to come, reach somewhere.

cūm-, to begin to kiss, be kissing.

 $j\bar{a}$ -, to go and join oneself; to attach oneself.

lag-, to follow or pursue.

(c) Desubstantives:

(-se) garmī-, to feel warm.

jārā-, to feel cold.

dat-, to be bitten.

 $n\tilde{i}d$ -, to sleep.

pār-, to be carried across, reach the shore.

samādhi-, to be absorbed, be in one with.

hāth-, to be found.

198. $\sqrt{l\bar{a}}$, (contraction for $le + \bar{a}$?) to bring.

(a) Intensive Adverbatives:

utar-, to bring down.

kar-, to effect, settle, hire, execute.

khīc-, to drag, drag and bring anyone.

khāic-, to draw or drag.

nikāl-, to bring out or forth, lead out of, abduct.

phir-, to bring back or again.

bhar-, to fill, suffice (cf. asu bhar lana).

samet-, to gather and bring.

(b) Intensives:

ugā-, to produce, bring forth.

uthā, to bring up again.

carhā-, to take the aid of somebody; to march against one's enemy.

churā-, to rescue.

barhā-, to bring forward, lead on.

banā-, to prepare, get ready and bring, settle, manage, arrange, accomplish.

bulā-, to summon, call. < bulānā, to call, call for.

In both (a) and (b) the first member of the compound is derived from a transitive verb.

199. √lipat-, to hang on, fall on, cling to.

Adverbatives:

 \bar{a} -, to cling to; to join.

 $j\bar{a}$ -, to cling to, give heed to.

200. \sqrt{le} , to take for one's self.

(a) Intensives or Reflexive Intensives:

 \bar{a} or $\bar{a}n$ -, to come upto, reach, overtake.

ukhar-, to root up.

udher-, to undo, unsew.

kar-, to effect, do for oneself.

kah-, to speak.

kah-sun-, to converse, talk together.

khā-, to eat up, devour.

khīc-, to draw away, draw out, withdraw.

khãic-, to draw or take from.

kho-, to lose away.

gher-, to surround, compass about.

cug-, to devour up, pick up, select. < √cug, to peg.

cun-, to choose, select, set apart.

cūm-, to kiss.

chin-, to snatch away, wrench, pluck out, spoil.

chū-, to touch.

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j\bar{a}c-, to examine.
         j\bar{a}n-, to know.
         jīt-, to overcome, win, conquer.
         thām-, to sustain, hold up.
         thāmbh-, to sustain, support.
         dāb-, to press down, overpower, subdue.
         dho-, to wash, cleanse.
         nikāl-, to take from (lit. having caused to come out, to take).
         nigal-, to swallow up.
         pakar-, to take, lay hands on, apprehend, lay hold of,
             take hold, hold fast.
         palat-, to take back, take revenge, reverse.
         pahcān-, to know, recognise.
         pahin-, to put on, clothe oneself.
         b\tilde{e}c, to sell off.
         bulā-, to call out, call one's self.
         bhar-, to take the full amount due, exact the demand.
         mar-, to pass away.
         mag-, to ask for.
         mān-, to acknowledge, obey, believe.
         mār-, to beat completely, overcome, conquer.
         m\vec{u}d-, to close, shut, cover.
         rakh-, to keep, take in charge, lay by for oneself.
         rok-, to restrain.
         likh-, to copy, write.
         le-, to take away, catch, snatch, receive.
         l\bar{u}t, to spoil or plunder.
         samajh-, to understand for oneself.
         sābhāl-, to support, help.
         sun-, to hear, listen, overhear.
         so-, to sleep.
         ho-, to be fulfilled; 'to accompany' (-Kellog).
This auxiliary is composed with verbs both transitive and intransitive.
(b) Intensives:
         uthā-, to bear or raise up, take up or away, take out, bear.
         carhā-, to take in a train etc.
         chipā-, to hide, cover
         churā-, to deliver.
         dabā-, to choke, throng.
         dābāé-, to choke, throng.
         bacā-, to secure from (harm etc.), to save, to preserve.
         banā-, to bring to pass; to build up.
         milā-, to reconcile.
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lagā-, to attach to oneself, win, place, clasp.

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(c) Desubstantives:
             udhār-, to borrow.
             s\bar{a}s, to breathe.
             sudh-, to take care, look after.
             dam-, to rest.
             mõl-, to buy.
201. \sqrt{sak}, to be able.
         Abilitives:
             uth-, to be able to rise.
             uthā-, to be able to raise or bear.
             kar-, (karne-) to be able to do.
             kah-, to be able to say.
             kahne me \bar{a}, to be expressible by speech.
             khā-, to be able to eat.
             khīc-, to be able to draw.
             gujar-, to be able to pass away, pass over.
             carh-, to be able to climb, ascend, mount, ride.
             cal-, to be able to walk.
             chipā-, to be able to hide.
             ch\bar{u}, to be able to touch.
             jakar-, to be able to bind.
             i\bar{a}-, (i\bar{a}ne-), to be able to go.
            jān-, and (jānané- or jāné-), to be able to know, know.
             tal-, to be able to be removed, pass away.
             dhā-, to be able to destroy.
             de-, to be able to give.

    daur−, to be able to run.

            pakar-, to be able to catch, take hold of.
            parh-likh-, to be able to read and write.
            pahcān-, to be able to discern, recognise.
            pahūc-, to be able to come to, approach.
            pahūcā-, to be able to convey, make to arrive.
            p\bar{a}, to be able to receive or attain.
            pī-, to be able to drink.
            pair-, to be able to swim, swim out.
            banā-, to be able to build.
            bik-, to be able to sell.
            bujhā-, to be able to quench.
            bol-, to be able to speak.
            m\bar{a}g, to be able to ask, pray, demand.
            mar-, to be able to beat or strike.
            rah-, to be able to remain, continue, dwell.
            rakh-, (old form rakhi-), to be able to have.
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ruk-, to be able to cease.

rok-, to be able to withstand, forbid.

lā-, to be able to bring.

likh-, to be able to write.

lūt-, to be able to spoil, rob, plunder.

vac-, to be able to read.

samā-, to be able to hold, be contained.

sikhā-, to be able to teach.

sun-, to be able to hear.

ho-, to be able to be; to be possible.

This auxiliary generally always occurs in compounds.

202. √sunā-, (caus. of √sun, to hear) to make or cause to hear.

Completive:

kah-, to speak to completely, preach to.

203. $\sqrt{h\bar{a}r}$, to lose.

Adverbative:

pac-, to labour in vain; to toil and lose.

204. \sqrt{ho} , to become.

(a) Compulsives:

karnā-, to be required to do.

khānā-, to be required to eat.

denā-, to be required to give.

banānā-, to be required to effect, succeed, build.

likhnā-, to be required to write.

sahnā-, to be required to endure, tolerate.

(b) Passives and Causative Passives:

utārā-, to cause persons to alight, have lodged.

 $ubhr\bar{a}$, to rise up, stand out. $< \sqrt{ubhar}$, to rise up.

khodā-, to be hewn, engraven.

girā-, to be fallen.

ghabrāyā-, to be confused.

gherā-, to compass about.

cunā-, to be chosen, selected or called. < √cun-, to

choose, gather out, elect.

chipā-, to be hidden.

cherā-, to be pierced or wounded.

tāyā-, to be tried.

dahakāyā-, to be burnt.

dharā-, to be set, laid up, be placed, be reserved.

parā-, to lie.

(-par, -pe) parā-, to hang or depend upon.

pahūcā-, to have arrived, be come.

pālā-, to be reared, be brought up.

banā-, or banāyā-, to be made.

bādhā-, to be bound, be girt about.
bikā-, to be disordered, made crooked, perish.
bhejā-, to be sent or sent forth.
milā-, to be joined, be mixed.
rakhā-, to be set, be laid.
lagā-, or lagāyā-, to be set or fixed (upon).
ladā-, to be laden or full of.
samāyā-, to be contained, entered.
satāyā-, to be vexed, be tormented by.

(c) Desubstantives:

ārambh-, to commence.

nāś-, to be destroyed.

prakāś-, to be made clear.

bidā-, to bid good bye.

bhasm(a)-, to be reduced to ashes.

yād-, to remember.

lop-, to disappear.

visarjan-, to relinquish, send away.

śurū-, to commence.

sahan-, to bear or endure.

smaraṇ-, to remember.

svīkār-, to accept.

(d) Syntactive:

kahane me-, to be obedient (to); mind.

The auxiliary \sqrt{ho} , however, is, in the main, a tense-auxiliary.

- (e) (i) Continuatives (Present):

 mãi ātā hū, I am coming.

 mãi kartā hū, I am doing.

 mãi hctā hû, I am becoming.
 - (ii) Continuative (Past):

 mãi ātā thā, I was coming. See thā.
 - vah ātā hogā, he must be coming.
 vah kartā hogā, he must be doing.
 vah hotā hogā, he must be becoming.
 - (iv) Probabilitive Continuatives:

 mãi ātā hoū, I may be coming.

 mãi kartā hoū, I may be doing.

 mãi hotā hoū, I may be becoming.
 - (v) Desiderative Continuatives (Subjunctive):

 jo tum ate hote, had you been coming.

 jo tum harte hote, had you been doing.

 jo tum hote hote, had you been becoming.

- (f) (i) Completives (Present):

 maī āyā hū, I have come.

 maī ne kīyā hai, I have done.

 maī huā hū, I have become.
 - (ii) Completive (Perfect):

 mai āyā thā, I had come. See thā.
 - (iii) Compulsive Completives:

 vah āyā hogā, he must have come.

 usne kiyā hogā, he must have done.

 vah huā hogā, he must have become.
 - (iv) Probabilitive Completives:
 mãi āyā hoū, I might have come.
 mãine kiyā hou, I might have done.
 mãi huā hoā, I might have become.

Desiderative Completives:

- (v) jo tum āye hote, if you had come.
 jo tumne kiyā hotā, if you had done.
 jo tum huve hote, (if) you had become.
- (g) Desideratives:

vah ānevālā or ānehārā hai, he would come; he is going to come.

vah karnevālā or karnehārā hai, he would do; he is going to do.

vah honevālā or honehārā hai, he would become; he is going to become.

VERBAL COMPOSITION IN AVADHI

205. \sqrt{a} -, to come.

Progressive and Completives:

kahi-, to be saying, persist in saying.

ghaț āī, was being fashioned (Pad. 3.5).

cali āī, came walking; handed down by tradition (cf. Mar. cālat ālī). Pad. 4.2.

jurī āi, was united. Pad. 25.2.

barhi-, (Ram. Cm.) to go on advancing or growing up.

bani āvā, to be in the making, become, be made up, be effected. Pad. 11.39.

lei āi, brought.

- 206. √uth-, to rise, get up. Pad. 24.97.
 - (a) Intensives expressing suddenness:

 jāgi uṭheū, woke up. Pad. 20.128.

 phūli uṭhā, became delighted. Pad. 23.167.

(b) Inceptive:

dalaki-, to begin to break.

207. \sqrt{kar} , to do (with perf. part.).

Intensive Continuative:

āvā-, to come over and over again.

208. $\sqrt{kh\bar{a}}$ -. to eat.

Intensive:

kāţi-, to have bitten, to bite.

209. $\sqrt{gh\bar{a}l}$, to pour into (cf. $\sqrt{d\bar{a}l}$).

Intensive:

ris (roṣa, wrath) kar ghālā, became angry. Pad. 8.58.

- 210. \sqrt{cal} , to move, walk.
 - (a) Progressive:

mod-, as in vah tāgā (thread) mod calai (Pad. 10-141); to keep on wearing or breaking.

(b) Inceptive: M. Av.

māri-, to begin to beat.

- 211. \sqrt{cah} , to wish, desire.
 - (a) Desideratives and Inceptives:

kahā-, to wish to tell or say; to be about to say (cf. kahā cahā) in Pad. 7.62. 25.91.

 $k\bar{i}nh$ -, ($kiv\bar{a}$), to wish to do. Pad. 1.56.

dekhā-, to wish to see.

 $s\bar{a}j\bar{a}$ -, (= $k\bar{a}ja$ $s\bar{a}j\bar{a}$), to desire to accomplish.

(b) Desideratives: O. Av.

jarai-, to wish to burn.

nahāi-, to wish to bathe.

(c) Desiderative:

jāvā-, to wish to go.

(d) Syntactive conveying immediate futurity. M. Av. cahati hai-, as in bāra bajai-, It is about 12 o'clock.

212. √cuk-, to err, mistake. M. Av.

Completive:

khāi-, to eat up, finish eating. parhi-, to read out.

213. $\sqrt{j\bar{a}}$, to go.

(a) Completives: "

utari-, to descend completely, as in Pad. 16.24.

utari gaye-, descended.

(lāji) chapi-, to become concealed (being ashamed or out of shame).

jari-, to be burnt down. M. Av. phiri-, to return, as in Pad. 24.143.

phiri jāi-, returned.

mari-; to die away, as in Pad. 20.82.

mari gaēu-, died.

Or in Pad. 24.111 we have a form marijia (probably the remnant of the Sk. passive in (ya) cf. dijia).

(samādhi) lāgi-, to be absorbed completely (in meditation) i. e. lag gaī. Pad. 23.147.

(b) Continuative:

mārai-, to go on beating, striking, as in Pad. 8.25. mārai gai (i. e. mārtē gaye).

- (c) Passive:
 - (i) kahā najāye-, not to be told in Pad. 20.127; 25.45. sūjhā jaī-, to be suggested. Pad. 13.44.
 - (ii) chui-, to get touched.

 chūţī-, to be loosened.

 sahi na jāī-, is not endured. Pad. 18.34, 21.

 heri na jāī-, is not searched. Pad. 1.126.

214. $\sqrt{d\bar{a}r}$ (cf. $d\bar{a}l$), to throw. M. Av.

Intensive denoting violence:

pi-, to drink down.

pi-, to drink do

215. \sqrt{de} , to give.

(a) Permissives:

khāi-, to allow to eat. M. Av. dekhāi-, to show, allow to see. O. Av. rahai (dehu)-, to let remain. Pad. 23.47.

likhi (dīnh or dīnhī), to let write. Pad. 6.8; 23.54.

(b) Intensive Completive; taji-, to give up.

(c) Permissives:

jhulana-, to permit to swing.
nisarana-, to permit to go out.

216. \sqrt{par} , to fall.

(a) An Intensive:

kudi-, to jump down. M. Av.

(b) Passive Compulsives denoting an accident:

būjhi-, to come to be realized; to have to be realized.

sūjhi-, to come to be seen; to have to be seen.

(c) Desubstantive:

śravan-, to be heard.

217. $\sqrt{p\bar{a}r}$, to be able.

(a) Abilitives:

khevai-, to be able to play.
baranan-, to be able to describe.

(b) Desubstantive:

barana, to be able to describe.

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218. $\sqrt{p\bar{a}v}$, or $\sqrt{p\bar{a}}$, to get, to able.

(a) Abilitives:

kai-, to be able to do. M. Av.

heri-, to be able to search, as in Pad. 24.136. kāla na pāvai heri, The time is not able to search.

(b) Permissives:

kahai-, to be allowed to say. M. Av. jarai-, to be allowed to burn.

dekhai-, to be allowed to see.

(c) Passive:

chūţa-, to get released.

219. √phir-, to move.

Adverbative:

palați na phirai, did not turn back, as in Pad. 11.52.

220. \sqrt{baith} , to sit.

Intensive:

kahi-, to speak up. M. Av.

221. $\sqrt{m\bar{a}r}$, to beat.

Intensive Completive:

likhi-, to write out. M. Av.

222. \sqrt{mil} , to get, unite.

Acquisitive and Abilitive:

kai-, to get to do, be able to do. M. Av.

223. √rah-, to remain.

(a) Simple Continuatives:

berhi-, to remain pierced.

lukāī-, to remain incognito (hiding).

samāi-, to remain contained (cf. samāi rāhā). Pad. 25.35.

(b) (i) Continuatives:

bōlaī-, to go on speaking (cf. bolaī rahā). Pad. 25.33. herāi-, to keep on observing, searching. Pad. 24. 136.

(ii) parhti-, to continue reading. M. Av.

224. \sqrt{rakh} , to keep on.

(a) Continuative:

(kuhu kuhu) kai-, to go on cooing.

(b) Completive:

raci-, to have created.

225. $\sqrt{l\bar{a}g}$ -, to begin.

(a) Inceptives:

āvai-, to set out, start coming. M. Av.

sahi saka lāgā (Pad. 10.141) = began to be able to endure suni -(lāgahī), to begin to hear. Pad. 1-46.

(buri buri) herai-, to begin to search (diving again and again).

(b) Inceptive Desubstantive:

sumirana-, to begin to remember.

226. \sqrt{le} , to take.

Reflexive Intensives:

 $\vec{a}i$, to come over. M. Av.

kāṛhi-, to take out, draw. Pad. 21.19; 24.17.

kheli-, to play.

cūri-, to pound to pieces. Pad. 25.98.

jōri-, to join. Pad. 4.44.

jhāpi-, to close, conceal. Pad. 4.26.

dhūndhi-, to search out. Pad. 22.72.

dhàsi-, to sink down. Pad. 23, 103, 120, 169, 139, 174, 22.74.

boli-, to invite.

bolāi-, to call.

sameti-, to collect. Pad. 12.64.

hari-, to snatch. Pad. 24.84.

hāsi-, to laugh out. Pad. 20.40.

heri herāi-, to search and observe. 4.55.

227. \sqrt{sak} , to be able.

- (a) Abilitives:
 - (i) uri-, to be able to fly (cf. uri na sakai). Pad. 9.45.

kai-, to be able to do.

cali-, to be able to move. Pad. 15.53.

chui-, to be able to touch. Pad. 10.118.

dhāri-, to be able to shed tears. Pad. 24.61.

dekhi-, to be able to look.

nibāhu-, to be able to perpetuate (love) (cf. Sk. nirvāhya and Mar. \sqrt{nibhav}). Pad. 23.144.

pahūci-, to be able to reach. Pad. 10.159, 144, 146,

boli-, to be able to speak. Pad. 3.51.

rahi-, to be able to stay. Pad. 25.49.

lei-, to be able to bring. M. Av.

228. √sidhā- or √sidhār-, to go.

Completive:

lai sidhāī i.e. lei gai, took away. Pad. 23.87.

229. \sqrt{ho} , to become.

Simple Continuative:

samāi-, to be contained in. Pad. 24.147.

It is possible to show how the so-called tense-auxiliaries \sqrt{rah} and \sqrt{ho} give us several verb-compounds showing different shades and aspects of action, in continuation of their uses given in entries No. 223 and 229.

- 230. √rah, to remain.
 - (a) Continuatives:
 - (i) tui dekhati rahu, (you) continue seeing. (Present).
 - (ii) mai bajārai jāti rahaū, I was going to the bazar. (Past). mai dekhati rahaū, I was seeing.
 - (iii) tum dekhati raheu, you will continue seeing. (Future).

Here it is clear that the time-sense is given by inflexion while the stage or aspect is given by composition.

(b) Simple Continuative:

tui dekhe rahu, you continue in the state of having seen.

(c) Continuative indicating command:

tui dekhe rahe, thou wilt continue in the state of having seen.

(d) Completives:

In O. Av., gaī rahī, she had gone. Tulsī. (p. 379). In M. Av., mai gāva gavā rahaũ, I had gone to the village.

- 231. \sqrt{ho} , to become.
 - (a) Continuatives:

In O. Av., prāna mukuta aba hota hai, (Padmāvata p. 561). Life-breath is becoming free now.

jānata ahaū, I am knowing; I know. (Tulsī. p. 379).

mātha nāi pūchata as bhayaū (Tulsī. p. 324) having bowed

down he began to ask (Inceptive).

In M. Av. (i) mai dekhati haũ, I am seeing. (Present).
ham dekhiti hai, we are seeing. (Present).

(ii) dekhati hoihaũ, I shall be seeing.

(b) Probabilitive Continuative:

dekhati hotiũ, had I been seeing.

(c) Simple Continuatives (Passive):

(i) O. Av., jo hai likhā so jāi na mēṭā (Padum. p. 596), what is ordained cannot be falsified.

thakita hoi sab loga lugāī, all men and women become stupefied. (Tulsī. p. 89)

(ii) mai dekha (ī-feminine) haũ, I am one who has seen. mai parha haũ, I am one who has read—literate.

(d) Completive:

mai gāvai gavā haũ, I have gone to the village.

(e) Completive Continuative:

dekhe haũ, I have seen i. e. am still seeing (cf. the probable Sandhi alternant...mai dekheu, I have seen).

- (f) Probabilitive Completive (= Future Perfect Indicative): baithe hoibā, I may have sat.
- (g) Desiderative:

mai dekhe hotiũ, had I seen; would that I had seen.

VERBAL COMPOSITION IN BHOJPURI

232. \sqrt{ai} , to come.

Completives:

ban- to be made up, completed. < banab, to be made. le-, to bring.

233. \sqrt{uth} , to rise.

Intensive denoting suddenness:

bol-, to speak up suddenly.

234. \sqrt{kar} , to do.

Intensive Continuatives:

āvai, aibe or āibe-, to be in the habit of doing.

parhai or padhbe-, to read often, be in the habit of reading.

235. $\sqrt{c\bar{a}h}$ or $\sqrt{ch\bar{a}h}$, to wish.

Desideratives (at times conveying immediate futurity):

padhai, padhbe or padhal-, to wish to read.

ghari bajal, to wish to strike, be about to strike.

marbai-, to wish to die, be about to die.

236. \sqrt{cuk} , to finish.

Completives:

- (i) parh-, to finish reading.
- (ii) khāi-, to finish eating.

237. $\sqrt{j}\bar{a}i$, to go.

(a) Continuative:

parhat-, to go on reading.

(b) Completive:

khai-, to eat up.

238. $\sqrt{j\bar{a}n}$, to know.

Abilitive:

khāibe or khaibe-, to be able to eat, have had the practice of eating.

239. $\sqrt{d\bar{a}l}$, to throw.

Intensive:

tor-, to break into pieces. < torab, to break.

240. \sqrt{de} , to give.

(a) Permissives:

āvai, aibe or āibe-, to allow to come.

parhai, parhbe-, to allow to read.

(b) Intensive:

phēk- or phēke-, to throw away. < phēkab-, to throw.

241. √par-, to fall.

Intensive showing accident or chance:

āi-, to turn up, come accidentally.

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242. √pāi-, to obtain.

Permissive Acquisitive:

parhai- or parhbe-, to get permission to read.

243. √rah-, to remain.

Continuative:

baith or baithat-, to continue sitting.

244. √lag-, to be applied.

Inceptive:

padhai or padhbe-, to begin to read.

245. \sqrt{le} , to take.

Reflexive Intensives:

 $k\bar{a}t$, to cut for one's self. $< k\bar{a}tab$, to cut.

rakh-, to place for one's self, lay by. < rakhab, to place.

246. \sqrt{sak} , to be able.

Abilitive:

parh-, parhai-, parhbe-, to be able to read.

247. \sqrt{hoi} , to become.

Inceptive, when compounded with jayal past tense of \sqrt{hoi} parhat-, began to read.

VERBAL COMPOSITION IN BRAJA

248. $\sqrt{\bar{a}}$, to come.

Completive:

nikasi āī, manifested completely.

249. \sqrt{kar} , to do.

Intensive Continuatives:

tum kahā karo, you tell again and again.

laibo karau, I took frequently.

250. \sqrt{cal} , to walk.

Continuative:

hasata cale, went on laughing.

251. $\sqrt{c\bar{a}h}$, to wish.

Desiderative:

cugyau cāhatu, desires to peck.

252. \sqrt{cuk} , to err.

Completive:

deno huto so dai cuke, whatever was to be given was given away.

253. $\sqrt{j}\bar{a}$ -, to go.

- (a) Passives:
 - (i) aura gani nahi jāt, and it is not being counted. barani na jāti hui, it is not being devoted.
 - (ii) likhyau gayeu, it was written.

(b) Completives:

cali jāti, she goes away; walks out. parati jāti, she returns.

254. \sqrt{de} , to give.

Completives:

- (i) jāna dinhē, he has known.
- (ii) dhari daya, was caught.

 sarasa grantha raci dehu, compose away an interesting book.

255. $\sqrt{p\bar{a}}$ -, to get.

Abilitive:

calata pāe, can walk. (Sūr. M. 5).

256. \sqrt{phir} , to move.

Adverbative (Continuative):

khelata phirai, goes on (moves) playing. (Karitavate 27).

257. \sqrt{rah} , to remain.

Continuative:

lapațāi rahī, she went on clinging.

258. \sqrt{lag} , to touch.

Inceptives:

- karna lāgi, began to do.
 kāṭana lagyau, began to cut.
 barasana lage, began to shower.
- (ii) khone lagī, began to lose or waste.
 hone lagī, began to appear.
- 259. \sqrt{le} , to take.

Completive:

gheri liyau, besieged completely. ruki-, to stop completely. samjhi-, to understand completely.

260. \sqrt{sak} , to be able.

Abilitive:

lai sakai, she can take.

261. \sqrt{ho} , to be, become.

(a) Continuatives:

kathā kahatu haū, I am telling a tale. mathurā jāti haū, I am going to Mathurā. rājate rahata haū, I am looking bright.

(b) Completive:

āyau haũ, I have come. baithyaũ haũ, I have sat.

All the above examples have been selected from original works in Braja as represented by Dr. Dhīrendra VARMĀ, M. A., D. LITT., (Paris), in his Braja Bhāṣā Vyākarṇa, Alahabad, 1937.

CHAPTER FOUR

VERBAL COMPOSITION IN OTHER NEW INDO-ARYAN LANGUAGES

I. Verbal Composition in Oriya

- 262. \sqrt{ach} , (achibā in dictionary), to be.
 - (a) Continuative, present:

 dekhu-achī or dekhucī, I am seeing.
 - (b) Completive:

 dekhi-achī or dekhichī, I have seen.
- 263. $\sqrt{a}n$, to bring or fetch.
 - (a) Progressives:

kaṛhāi-, to lead the way on, guide on. < kaṛhaibā, to show, exhibit, cause to be brought out; to guide; to remove.

kamāi-, to lessen gradually.

pāli-, to bring up a child.

bohi-, to carry things to this place from somewhere. < bohibā-, to carry loads.

(b) Adverbatives:

khoji- or khojilori-, to search after a thing and bring it.

ghini or gheni-, to fetch a thing from a place.

nei-, to take and bring.

pāchoţi-, to advance to some distance to meet an incoming honoured guest and accompany him to the destination.

māgi or māgi-jāci-, to bring a thing from another for use.

māri-, to bring an animal after killing it; to take a thing

fraudulently.

lei-, to take and bring.

Clearly almost all of them are mere juxtapositions. In a few cases even the sequence of action is maintained.

(c) Desubstantive:

mani-, to consider.

- 264. \sqrt{as} , to come to, arrive at, visit, be present.
 - (a) Intensives conveying suddenness, hurry or immediate futurity. *uthi-*, to come out at once.

uturi-, to escape, be saved from; to bubble up and swell, < uturibā, to arrive, cross.

ghanāi-, to be solidified. < ghanāibā, to become dense, densified, deepen.

ghiti-, to bring down a thing from a distance.

chari-, to leave away a person or thing; somewhere by oversight; to accompany a person coming to some place.

jami-, to begin to congeal or freeze. < jamibā-, to be collected together.

disi-, to seem or appear from indications.

dhai-, to come to a place in hot haste.

pāchoti-, to meet an honoured incomer at some distance before he arrives at a place.

bañci-, to escape with one's life from impending death or danger.

buri-, (the Sun, the Moon) to be about to set.

bohi-, to come down, flow down.

māri-, to advance swiftly and violently, overspread, be diffused; to come away from a place or a bed shortly after stepping on it.

miši-, to set upon or charge a person (to attack him) < mišibā, to be mixed up.

(b) Compulsive:

kari āse-, ought to do (such an act).

(c) Desubstantives:

abadhānaku-, to be heard or attended to, to be granted. kāma-, to be of use.

kāryyare-, to be of service when occasion arises.

dikhibāre-, to be seen, be known, be experienced.

265. \sqrt{uth} , to rise, get up.

Intensives showing suddenness:

kahi-, to speak up or out, get up and speak.

ghini or gheni-, (a sore) to become very painful.

camaki-, to wince, be startled, to take a sudden fright, shake in fear.

jamaki-, to become full of grandeur and crowded. < jamakāibā-, to make a show.

jali-, to break out into fire, be kindled, glitter.

jīī or jīi-, to revive, be restored to life.

phuți-, to be full blown, be manifest, be seen clearly.

bañci-, to come to life, be resuscitated.

basi-, to sit up from a sleeping position; to be able to sit up without another's aid.

mahaki-, to be filled with sweet smell.

māti-, to become excited at once; become very itching or painful; attain the power of intoxicating. < mātibā, be maddened.

rodi-, to cry loudly all of a sudden. < rodibā-, to weep.

266. \sqrt{kar} , to do, perform.

(a) Intensive Continuatives:

urāuri-, to fly here and there.

kaañlā kaañli-, to coax, cajole, to please by soft oily words. kudākudi-, to frisk or jump up; to tread or press a thing

by heels.

kundākundi-, to give a continuous sound beating or cudgelling; to finish a thing by frequently turning it on the lathe

garāgarī-, to roll on. < garibā-, to roll or wallow on the ground.

- (b) Intensives:
 - (i) āta-jāta-, to manage or guide; to carry through.
 - (ii) kaṭakai-, to invade a country with army, start for the theatre of war.

kutei-, to insist, be obstinate. < kuteibā-, caus. of kutibā, to appraise.

jācei or jācāi-, to have a thing tested in the market to ascertain its value and quality, test a piece of gold as to its value and quality.

- (c) Causatives:
 - (i) nei-, to cause to reach.
 - (ii) ubhā-, (or ubhā karāibā.....caus.), to cause to stand up, erect, set up.

chirā-, to cause a person to stand up, build up, cause to happen.

- (d) Desubstantives and Syntactives:
 - (i) ai_- , to vomit.

ainthā-, to make the whole of the food impure by eating a part thereof.

aini-, to make jest, feign, importune, raise a frivolous objection.

annadhvamsa-, to eat a person's salt without rendering any service.

anvaya-, to construe, paraphrase.

aparādha-, to commit an offence.

abhisapa-, to imprecate, curse.

arpana-, to give, entrust.

īrṣā-, to envy, feel impatient at another's prosperity. uṭhbas-, or uṭhā-baiṭhā-, to stand and sit frequently.

upāsa-, to fast.

kheda-, to grieve.

gata-, to pass time.

dayā-, to take pity upon another.

darśana-, to visit an idol face to face, have an audience with an idol or a king.

dibhāga-, to bisect, divide.

dekhā-, to meet another, pay a visit to, pay one's respect to.

dhrta-, to catch, seize, arrest.

nirbhara-, to rely solely or depend on a person, rest on, hang on.

pūrā-, to fill up, finish, bring to a close, accomplish. prahāra-, to strike, beat.

birājā-, to be present; to sit; to go; to come.

(ii) angī-, to accept.

achā-, to draw or make a circular furrow-line in a field before ploughing it through and through.

antara-, to send away, drive away, separate, forget. alaga-, to separate.

astu-, to assent to a person's prayer.

ahetu-, not to attend.

ātmasāt-, to appropriate.

iti-, to finish.

dutiya-, to second a proposal, marry a sūdra widow.

dvidhā-, to split up, divide into two.

parhā-, to study, learn.

mane or manare, to remember, recollect, imagine.

leuțā-, to employ counteracting means against the effects of a medicine or a mystic application.

(e) Hybrid Compounds of the Simple Intensive type!:

'admit'-, to admit.

'appeal'-, to appeal.

'assess'-, to assess.

'commit'-, to commit.

'copy'-, to copy.

'compose'-, to compose.

267. \sqrt{kah} , to advise, inform verbally, speak, publish. relate, consult, compose.

Adverbatives:

uṛāi or uṛāikari-, to defame a person, slander a person.

kasañlāi-, to speak soft words, please with oily words, cajole, coax, flatter.

kholikari-, to speak plainly.

dekhāi or dekhei-, to illustrate, support by citing similar cases, speak indirectly, hint.

^{1.} In these examples the English Spelling is preserved to make the matter clear,

dekhāi-sikhāi-, to attack or rebuke a person indirectly or by implication without mentioning his name.

phițāi-, to make a clean breast of everything, speak out a thing clearly.

pheri-, to speak clearly. < pheriba-, to remove, open.

bañoāi-, to deceive, speak in such a manner so as to save a person from blame.

bulei bulei-, to speak (something) indirectly and in a round-about manner.

bhaṇāi-, to explain a matter in detail.

268. √kārh-, to bring out, take out, draw out, shed tears.

Intensive Adverbatives:

khani-, to dig out, open a pit for bringing out paddy etc. already stored therein.

phara(re)bi-, to defraud, act fraudulently.

269. $\sqrt{kh\bar{a}}$ -, to eat.

- (a) Intensives:
 - (i) cum, cumā or cumbā-, to imprint a kiss, kiss.

 tham-, to come to a sudden stand-still, stop at once,
 be taken aback. < thamibā, to cease, stop.
 - (ii) ghāli-, to reel down.
- (b) Adverbatives:
 - (i) khunti-, to eat grains of rice by picking them up from the ground.

ghini-, to purchase one's daily victuals in the market every day.

basi-, to consume or spend money without earning anything, to take one's meal sitting.

māgi-, to live on food begged of others.

māri-, to look very odd; to kill an animal and eat its meat.

- (ii) uthiā-, to take a meal without paying for it.
 udā-, to eat gratis.
- 270. \(\square\) ghen-, to hold, accede to, grant, wear, accept etc.
 - (a) Intensive:

jāņi-, to know well.

(b) Desubstantives:

kanțhi-, to put on a string of necklace; to wear a string of holy Basil beads on being initiated or admitted to a Vaișņava brotherhood.

khanga-, to misunderstand a thing, be displeased or sorry.

271. √cāl-, to move, walk, continue, happen.

Adverbatives:

māri-māri-, to advance slowly, advance.

lambi-, to be hanging, remain suspended; to increase in length; to leave company and go away.

272. √cāh-, to wish, desire, ask for, want, like.

Desiderative:

maribā ku-, to desire to die.

273. √cāh-(cāhimbā in dictionary), to look at, glance at.

Adverbatives:

karei-, to cast side glances, ogle.

koņiāi-, to cast a side long glance, ogle.

- 274. √chār-, to abandon, give up, cut off connection with, cease to do a thing.
 - (a) Intensives:

nei-, to see a man off; accompany a departing man to a certain distance.

rari or rarri-, to roar, bray, scream, lament or wail loudly.

(b) Desubstantive:

uparodha-, to have no personal regard or consideration for the feeling of others.

- 275. √jā-, (jibā in Dictionary), to walk, go, move.
 - (a) Intensives:

arei-, to stand aloof. < areibā, to move to one side.

ari-, to fly away, disappear, run very quickly.

ubhi-, to vanish, disappear, cease.

kați-, to be cut, be set off, be lessened, be killed.

kudi-, to run.

kuhuli-, to be overbaked or overburnt, turn pale with a sense of shame or envy.

keterāi-, to become hard-boiled.

khāi-, to vex or pester a person much, ruin a person, eat up a thing.

kheli-, to be scattered, spread or diffused.

garāgari-, to roll on.

gheni-, to take away, remove, charm, lead.

ghenāi-, to take away, cause to be taken or carried.

capi-, to sink down, soak or sink, be frightened to silence.

cari-, to pervade or be diffused through the whole system (medicine, poison etc)

ciri-, to become torn to pieces.

chāri-, to be given up; to leave a thing, disappear, go elsewhere leaving the company of someone.

jali-, to be burnt to ashes; (fig.) to be afflicted.

dei-, to overleap, leap over, overcome by jumping.

tāli-, to be burnt, be scorched, be troubled with hunger.

disi-, to be suddenly or unexpectedly seen, dance before the mind's eye, be suddenly felt.

dhoi-, to be carried away by flood, be damaged by flood-water.

pati-, to be settled (said of a quarrel or a dispute).

palāi-, to run away from a place.

pāi-, to get, arrive at, reach, come.

pāṭi-, to be pressed up.

piți hoi-, to be beaten or hammered. < pițibā-, to go on beating for some time.

puri-, to suffice, become full.

peli-, to push on one's way, go by pushing through obstacles.

pochi hoi-, to be effaced, be forgotten.

pori or pori pāri-, to be burnt, be burnt to ashes, be charred. phasi-, to be cheated.

phatiphuti-, to be split up at many places.

phitiki-, to become independent of, be separated from.

(bandhūka) phiți-, to fire suddenly and automatically.

basi-, to coagulate, be congealed.

bahaki-, to forget.

buri-. to disappear in the sky (said of a soaring pigeon or paper-kite).

buli-, to walk, go a-walking, be stouter, melt, deteriorate. bohi-, to flow down, be spoilt or lost.

bhini hoi-, to be pestered (from all quarters).

māri-, to spread, be on the increase (number of children etc.); to walk, overspread.

māti-, to be mad in the pursuit of a thing, pursue a work with zeal.

māni-, to admit one's guilt, confess unconditionally, come fully under a person's control.

māri-, to get on anyhow, pass time, go on.

mili or mili misi-, to be gone at last, be united with, be reconciled with each other.

lambi-, to be hanging, increase in length.

lāgi-, to become merged in, become joined to, continue. libhi-, to be closed, go out of itself.

sāgi-, to sag or become bent in the middle; to cause to be stored up.

hați-, to be defeated. < hațibā, to move back.

These occur in both active and passive constructions.

(b) Passives:

kahā-, to be spoken.

gaṇā-, to be counted.

cirā-, to be torn.

taulā-, to be weighed in the scale.

tarā-, to be driven out, be uprooted.

thuā-, to be placed. < thuibā-, to keep, put, place.

dekhā-, to be seen, known, interred or concluded; to come to view.

dharā-, to be caught hold of, be arrested.

dhuā-, to be washed.

parhā-, to be read, be deciphered.

pāvā-, to be got, be recovered.

pițā-, to be beaten or hammered.

pūrā-, to be thrust in.

peṣā-, to be pounded.

marā-, to be killed or beaten.

mārā-, to become polluted or untouchable; to be lost, die.

śuņā-, to be heard distinctly, be rumoured.

saitā-, to be stored up.

suhā-, to be born or endured. < sahibā, to bear.

(c) Purposives:

gādhoi-, to go to bathe; to be deprived of certain privilege or enjoyment (fig.).

mutāi-, to go to pass urine outside.

(d) Adverbative:

ankei bankei-, to move in a crooked manner like the serpent.

(e) Desubstantives:

aparate-, to disbelieve.

asiukāra-, not to admit one's guilt.

kaņe-, to vanish, disappear.

kularu-, to be excommunicated.

chobha-, to swoon, faint.

nidrā-, to sleep.

pāra-, to be borne, be distinguished.

mae(ya)-, to copulate (said of animals), have menses, be in heat. < mae, with, together with.

276. $\sqrt{jog\bar{a}}$, to be fit.

Abilitive conveying the sense of propriety:

suni-, to be fit for hearing.

277. thā- (thibā in dictionary), to be, exist, be alive.

(a) Continuatives:

karu thāë, he is doing.

dekhu thāë, he is seeing.

karu thilā, he was doing.

dekhu thilā, he was seeing.

karu thiba, he will be doing.

dekhu thiba, he will be seeing.

(b) Intensive Continuatives:

kari thāë, he has usually done, is in the habit of doing. dekhi thāë, he has usually seen.

- (c) Completives:
 - (i) kari thilā, he had done. kari thib, he will have done.
 - (ii) lakhi-, to have preordained; to have written already.
- (d) Probabilitives:
 - (i) karu thiba, he may be going.

 karu thātā, he might be doing or 'if he were doing'.
 - (ii) kari thata, he might have done or 'if he had done'.
- (e) Desubstantive:

manare-, to be the subject of one's attention.

278. \sqrt{de} , to give.

(a) Intensives (with a causative force when the main semanteme is in the causal form):

aṇāi-, to cause a thing to be brought in or fetched; to cause a thing or pot to incline to a side.

urāi-, to liberate, cause to disappear, evade hearing, make one a laughing stock.

uri-, to sharpen an instrument. < uribā, to sharpen.

kamāi-, to lesson, pare the nails and shave. < kamāibā, to lesson, diminish.

kahi-, to speak out, divulge, give out.

kudikādi-, to crush a thing by repeatedly treading over it. kuhulei-, to overbake a food which is being cooked; to start the preliminary smouldering in an oven.

khuāi-, to feed another by putting food in his mouth.

garāi-, to cause a man die of starvation.

garāgari-, to roll on the ground.

ghānti-, to agitate. < ghāntibā, to stir up.

calukari-, to eat at one gulp, misappropriate.

cihni-, to distinguish good from bad, recognise.

charāi-, to cause to give up, cure, release, broadcast. chāpi-, to print a book.

diāi-, to pass over, cause one's disease to infect another person.

tari-, to drive away, expel, scare away, push off.

toli-, to pluck (fruits and flowers); to pick up (from the ground).

dharā(re)i-, to cause an accused or offender to be arrested. dhoi dhāi-, to wash thoroughly. (Completive).

pāchoti-, to accompany a departing honoured guest for some distance to see him off.

pāṭi-, to press hard, reduce to powder.

purā(re)i-, to thrust suddenly, enable one to enter a place, admit. < purāibā, to fill.

pori-, to burn to ashes, destroy, char.

prabarttei-, to distribute.

phānki-, to deceive, evade, feign, show insubordination. barhāi-, to hand over a thing.

bulāi-, to reel, have a sensation of reeling, have a tendency to vomit.

bhajā(je)i-, to have the truth of a matter established by proof; to have a thing proved or disproved by confronting the person concerned. < bhajāibā, to cause to pray, please a person by devotion, cause to be tried.

māri-, to press a person or a thing down to the ground or into the water; to droop down one's head; to thrust forcibly; to ram.

sampi-, to make over, make over charge of. < sampibā, to dedicate, offer. (cf. H. saūpnā).

hari-, to divide a number by another. < haribā, to divide a number by another.

hābuṛā(re)i-, to produce suddenly; to stop the motion or progress of a thing by suddenly putting an obstacle in front

(b) Causatives:

khoji-, to cause to be searched out, cause a lost or missing thing to be recovered after searching.

dei-, to cause to jump.

(c) Permissives or Causatives:

(i) carāi-, to allow or cause cattle to damage a crop by grazing.

(ii) dekhā-, to allow or enable a person to see you, grant an interview.

dharā-, to permit oneself to be caught or apprehended; surrender one's self to a person.

(iii) Permissive:

(mate) āsibāku-, to allow (me) to come.

(d) Adverbatives:

kināi-, to help a man in purchasing a thing.

dhari-, to make over (lit. to catch a thing and give it to another person), place before.

(e) Desubstantives:

achā-. See achā karibā.

apabāda-, to give a bad name, defame, vilify.

apamāna-, to disregard, set aside, insult.

abhiśāpa-, to pronounce a curse.

ulākha-, to cite as proof or authority; cite an example.

darsana-, to grant interview, appear before, see.

bai-, to spend away.

śańkā-, to alarm a person.

279. √dhar-, to take hold of a thing, take with the hand, lift, carry.

(a) Adverbatives:

anāi-, to hold a pot or thing inclined sideways.

ani-, to hold a thing or a person in an inclined posture.

< anibā, to lean to a side.

ānka (ku) rāi-, to hold up as by a hook.

kankarā (re) i-, to hold very tightly as with a vice.

kāmuri-, to catch a thing by the teeth after first biting it; to grasp tightly, hold with a firm grip.

jāki-, to embrace closely, hold tightly.

jāpaţi-, to hold tightly.

jābari-, to hold with a firm grip.

tānki-, to hold a thing suspended.

toli-, to take proper care, look after.

luli-, to twist thread into rope. < lulibā, to dangle, drop down.</p>

(b) Desubstantives:

achā-, to plough up the area enclosed by a circular furrowline.

pacchā-, to follow a person, pursue, press.

manare-, to take a thing seriously.

280. $\sqrt[3]{dh\bar{a}}$ - (= $dh\bar{a}ib\bar{a}$), to run.

Adverbative:

pari uthi --, to run away quickly by ignoring all difficulties.

281. \(\sqrt{dhup}\)-, to run, attack, beat, strike.

Intensive Continuative:

dhāi-, to run several times or repeatedly.

282. na, nā, ni, nu, no-, no, not.

Negative and Prohibitives:

- (a) nailā-, did not come. nahe-, not, is not.
- (b) nāsti-, he or it is not, does not exist. nāsti karibā-, to refuse, reject, deny.
- (c) nāhī-, is not, does not exist.

 nāhī karibā, to refuse stoutly and repeatedly.

- (d' ni-, a prefix indicating prohibition. nihe-, no, not, is not.
- (e) nuhē-, I am not (nuhanti, they are not).

 dekhu nuhē, I am not seeing.
- (f) noha(hu, ho)ti, negation, no. nohibā, not to be, not to happen. nohū, I am not, (we) are not.

283. \sqrt{ne} (= $neb\bar{a}$), to carry, take.

(a) Intensives (with a causative shade generally when the main semanteme is in the causal form:

uthāi-, to withdraw, kidnap.

urāi-, to cause to fly, cause to disappear.

kājal corāi-, to steal a thing deft-handedly from under one's very eyes; to play the sharper.

karhāi-, to lead on.

khoji-, to search out (lit. to recover or find out a lost thing after search).

ghīci-, to draw away.

cihani-, to select what is wanted from amongst many.

charāi-, to snatch away, take away, free a thing from encumbrances or pledge.

chāpi-, to get a book printed at some press.

tari-, to drive away (from or to a place), push from behind, drive.

toli-, to pick up.

dekhi-, to test, take revenge, teach a lesson.

bhasā (se) i-, to cause floating thing to move down with the current.

māni-, to admit for the sake of argument.

rakhi-, not to return a thing bought, to retain a person as a servant.

luţipāţi- or luţilāţi-, to plunder and sack everything from a place.

luțipiți, to loot away everything by assaulting the people. lunțhi-lānțhi, to exhaust a thing without leaving anything. lakhāparhā (i) kari, to have a document executed in respect of any matter, have a matter reduced to writing.

lekhi-, to write down, take note of, reduce to writing; to copy.

lekhi lākhi-, to take down anything fully.

hari-, to steal away (lit. to go away after stealing).

(b) Adverbatives:

dharāi-, to cause a person to be arrested and brought before one.

dhari-, to decide, assume, suppose, hypothesize, take for granted; to lead or take forcibly a person or an animal.

bujhi-, to take charge of. < bujhipā, to know, understand. māri-, to take away a thing by force or artifice; to snatch off. lundāi pundāi-, to collect everything from every corner of a place or house and remove the same.

lekhi parhi-, to take or accept a document in one's favour from another person regarding certain transactions.

hari-, to carry away after stealing; to satiate.

(c) Desubstantives:

akaša-, to be avenged on.

ahantā-, to have a grudge against a person.

khoj khabar-, to search, make enquiries.

pherā-, to take back a thing given, cause a person to go back.

284. √pakā (ke)-, to place, put, put on, wear, throw away.

(a) Intensives:

kahi-, to speak out a thing inadvertently; speak out at once. koṛi-, to cut clods of earth with the spade; to strike the head on the ground; to rain in cats and dogs.

cihni-, to distinguish the good from bad; to recognise.

dhari-, to catch suddenly, catch up; to touch.

burā (re) i-, to cover the surface of, overcloud; to overspread; to destroy the prominence or individuality of a lower or softer thing; to inundate, flood.

māri-, to tread upon a thing unawares.

māri-, to kill, murder; to starve and neglect an animal to the point of death.

rakhi-, (an abilitive intensive), to be able to keep or maintain or save.

lekhi-, to note down (soon or hastily).

śuāi or śoi-, to cause to sleep away (a baby, by rocking or fitting the nipple of the mother's breast to its mouth or by singing lullabies).

(b) Desubstantive:

manare-, to remember, recollect.

285. √paţā-, to pay or deliver money or things, make one agree.

Passive and Intensive:

pūrā-, to be completed, be finished, be accomplished; to complete, finish, fill up.

286. √par-, to fall, drop down, arrive, slip down, lie postrate.

(a) Intensives:

(i) ajāri-, to be poured in.

 $\bar{a}uji$, to lean on one side. $\langle \bar{a}ujib\bar{a} \rangle$, to lean to one side.

āburi-, to be eager to do a thing by overloping others.

uburi-, to overcrowd a place, speak unasked.

ghāli-, to reel down. < ghālibā-, to reel, totter, lean down on one side helplessly.

camki-, to wince, be startled, shake in fear.

cui-, to flow down, fall in drops, ooze.

chițiki-, to be spluttered about, be thrown to a distance with force.

jari, to cling. $< jarib\bar{a}$, to be attached to.

jhari-, to fall down, drop down. < jharibā, to drop down from its proper place.

jhunki-, to bend forward. < jhunkibā, to reel, stoop forward.

deī-, to leap, jump into (fire or water).

phāti-, (one leg) to become overtired.

basi-, to sit down suddenly, be bewildered, be truck with despair.

buri-, to have a bath by taking a hasty plunge; to bathe quickly.

buli-, to return soon, turn one's face sidewards or back-wards.

māri-, to feel the sensation of being pressed down from above.

rari-, to cry aloud, scream for a long time. < raribā, to wail loudly.

lampi-, to hang down, to descend, be suspended.

lahasi-, to sink down.

lāgi-, to be closely engaged in a piece of work.

luli-, to droop down. < lulibā, to dangle, be wrinkled.

losari-, to be unsettled or unstable (said of watery clay); to become flaccid (as of ripe mango); to hang flabbily.

ioi-, to fall asleep, become flabby or slack.

(ii) āburā, abhurā, aba(bu, bo)rā, to be eager to do a thing, by overloping others; to come in contact with many simultaneously; to undertake a work when it is not necessary.

uburā, ubharā-, to speak unasked; to overcrowd a place.

kacarā-, to fall down with a thumb.

cihnā-, to be detected or marked, be publicly known, be well known, be ascertained by symptoms.

dekhā-, to encounter, come across.

dharā-, to be apprehended or arrested, be caught redhanded, be ascertained, be under another's clutches.

pūrā-, to be completed; be able to keep one's promise, do one's duty.

burā-, to keep oneself concealed; to pull the wire from behind.

mārā-, to die, be killed.

suṇā,-, suṇā-, to be heard distinctly, be heard.

(b) Adverbatives:

ulați or olați-, to fall upside down.

chiri-, to drop down, become more slender.

dhāi-, to assemble at a place by running up from various distances.

(c) Desubstantives:

maalāṇa (na)-, to become pale, disperse. < maalāna < Sk. mlāna.

manare-, to be remembered, occur to one's mind. siksare-, to be led or guided by another's bad advice.

287. ✓ palā (le)-, to run.

Intensives:

gheni-, see gheni jibā.

chāri-, to be given up.

dhāi-, to run away, flee away.

pari-uthi-, to leave a place in hot haste.

288. √pas-, to enter, remain within, take refuge.

Adverbatives:

jhāsi-, to enter a place forcibly. < jhāsibā, to plunge into fire or water, commit suicide.

palāi-, to flee from danger and take shelter in some place in fear, take refuge.

289. √pā-, to get, receive, earn, enjoy, suit, reach, agree.

(a) Acquisitives:

kacarā-, to fall down with a thump.

dekhā-, to get or be able to see, have an interview.

suṇā-, suṇā-, to get to hear; to hear a matter from the report of others.

(b) Desubstantives:

akal-, to get wisdom from another, learn a lesson.

abastā-, to suffer misery.

khanga-, to misunderstand a thing, be displeased or sorry. daršana-, to have a sight or view, get an interview. vāpas-, to get back.

290. √pār-, to be able, be fit, spread on the ground.

Abilitives:

uthi basi-, to be able to sit down or stand up; be able to move about.

kari, to be able to do.

kahi-, to be able to say.

kuruli-, to be able to make a loud sound; to laugh loudly

dekhi-, to be able to see, exercise one's eyesight; (fig.) to like to love, be pleased with the bad or good conditions of another.

lāgi-, to be suitable or convenient for being put on.

śaki-, to be able to do a work.

śuņi., to be able to hear a thing.

291. √pūrā-, to fill, complete, accomplish.

Adverbative:

māri māri-, to fill up a receptable by pressing or squeezing things into it.

292. \sqrt{bas} , to sit.

(a) Intensives showing suddenness:

uthi-, to sit up, suddenly get up from bed (lit. to sit getting suddenly up from bed).

uburi-, to kneel down; to undertake a thing unasked.

māri-, to grapple; to pounce upon suddenly and lay oneself on the body of the other, overpower a person; to take forcible possession of a thing; illegally retain another's dues. < māribā-, to press down from above, crush, attack.

(b) Continuatives:

āgei-, to expect, to keep or sit waiting. < āgeiba, to advance. jagi-, to keep a vigilant watch. < jagibā, to watch, guard. tāki-, to wait for hankeringly, angrily look out for, be on the lookout.

tāki-, to watch eagerly. < tākibā, to stare, wait.

dhari-, to harp upon, insist on, hold a thing for a long time.

293. √bul-, to walk, move, move to and fro, take a walk, surround. Intensives:

> kahi-, to publish a matter, broadcast, proclaim a matter. bajā(je)i-, to publish evil things of a person, defame a person.

294.: √mar-, to die, disappear, cease.

(a) Intensives:

pari-, to fall down with force, continue to stay at a place with great difficulty.

dari-, to lead a life of dread; pass one's days in fear.

(b) Adverbatives:

dubi-, to commit suicide by drowning one's self into water. dagdhi-, or dagadhi-, to be sorely afflicted. < dagadhibā, < Sk. dagdha.

buri-, to commit suicide by drowning; die by drowning, be drowned to death.

- 295. √mār-, to kill, murder, strike, beat.
 - (a) Intensives:

jhānki-, to peep stealthily, peep over a high barrier. < jhankibā, to look from a covert

pari-, to fall down with force, continue to stay at a place with great difficulty.

(b) Adverbatives:

garāi-, to cause a man to die of starvation.

dubāi-burāi-burei-, to drown a person, kill a person by causing him to sink in water or by immersing him in water.

(c) Desubstantives:

andāji-, to say a thing only by guess.

āgā-, to predict by guess, say something beforehand.

kudā-, to dance, jump high in the air.

cirā-, to spring or jump up.

dubā-, to dip into the water.

phel-, to close a business owing to loss, become insolvent. lahari-, to rise in billows or waves; become billowy.

- 296. √mil-, to get.
 - (a) Acquisitive:

dekhā-, to have an interview of, be found, be met with.

(b) Desubstantive:

darsana-, to have a sight or view, get an interview.

297. ✓ mis-, to be mixed up, reach or overtake a person.

Intensive:

māri-. to attack or fall upon a person to beat him, assault.

- 298. √rakh-, to protect a person from danger, deliver from danger, keep.
 - (a) Simple Continuatives:

jāki-, to hold on a thing very tightly.

dhari-, to keep under one's control.

burdi-, to cause a thing to be under water for some time, keep a thing immersed in water.

(b) Intensives;

kahi-, to speak beforehand.

lehti-, to note down for future reference.

(c) Desubstantives:

akasa-, to have a grudge against a person.

ahantā-, to have a grudge against a person.

uparodha-, to accede to another's request, to have regard for the feelings of others.

manare-, to remember.

299. √rah-, to give up, emit, let loose, abandon, move with speed.

(a) Continuatives (at times, Simple Continuatives):

ghoți-, to keep enveloped, surround.

chāi-, to cover for a long time.

jīī-, to live, go on living, be alive.

jumi-, to accumulate firmly at a place, be heaped up at a place.

tāki-, to look for eagerly, expect, watch impatiently for, be on the look out.

takāi or takei-, to keep on looking at, gaze at.

pari-, to lie at one place for a long time, be pending, wait for a long time, be confined to bed for a long time.

baffei-, to be alive, continue to live, live long.

basi-, to sit idle.

buri-, to stay for some time under water: to remain greatly, attached to a person.

māri-, to occupy permanently, possess, envelop, overcloud. mori māri hoi-, to keep silent being helpless.

lākhi-, to be attached firmly, be attached to by ties of attention or love.

lāgi-, to be attached for a long time; be engaged in a work for a long time.

luci-, to lie hidden for sometime, be ambushed..

soi-, to sleep on, be asleep for sometime, go on sleeping.

(b) Desubstantive:

upāsa-, to starve.

300. \sqrt{lag} , to attach, join a thing to another.

Inceptive:

haribā ku-, to begin to do. (karibā ku lāgi, I begin to do.)

301. \sqrt{laga} (ge)-, caus. of \sqrt{lag} .

Desubstantive Continuative:

daur-, to continue to run, visit a place very often, run.

302. √sār-, to complete, accomplish.

Completives:

khāi-, to eat up.

hoi-, to have finished, be over.

303. \(\sqrt{he}\)-, to be accomplished, happen, become, reach.

(a) Intensives:

aṇāi or aṇi-, to incline to one side; to lie on the flanks. aṇḍāli-, to be at a loss. < anḍālibā, to grope in the dark in search of a thing.

ānki-bānki-, to curve, bend.

ugurāi-, to boast of one's excellences; to arrogate.

udhei-, to lean to, lean on or upon.

kaañlei-saañlei-, to coax repeatedly.

kacāṛi-, to strike one's limbs on the ground angrily; to fall on the ground with a slip.

kamāi-, to lessen, shave. < kamāibā, to lessen.

kahi-, to proclaim one's self, boast, brag.

kurhāi-, to be gathered or collected at one place; to pour a thing in profusion at one place.

kundāi-, to scratch one's own body for alleviating itching; to feel itching sensation in the body; to comb one's own hair; to feel the sexual passion or lust.

kudikādi-, to frisk or jump up, treed or press a thing by heels, dance.

kunthei kānthei, kunthei kuhuri-, to give vent to restlessness and pain.

kurāṇṭi- or gurāṇḍi-, to be agitated, roll on the ground in pain; to clear straw from paddy.

khānţi khunţi-, to hesitate, show niggardliness.

ghasi-, to rub one's body against a thing or another's body ghänti- or ghānti cakati-, to put into much trouble, harass, disturb or perturb the mind.

ghāli-, to reel, totter, whirl.

ghosi-, to repeat, learn by heart.

cahati-, to flutter or become prominent.

jākijāki-, to shrink from doing a thing.

jākijuki-, to contract one's limbs, be close-fisted, shrink from spending money.

jhangari-, to wrangle, be garrulous.

jhajaki-, to be frightened or alarmed; to produce a low muffling sound.

jharāi-, to engage in a brisk exercise with a view to digest one's food; to be excited, be maddened.

tari-, to eject a person from an occupied place.

tāhi-, to gasp violently, be very sportful and active.

toli-, to gasp violently.

darali-, to be trampled or pressed, be afflicted or pestered. wallow.

dahi-, to undergo harassment, suffer great mental anxiety or worry.

duhi-, to strain.

piți-, to strike (one's self).

pranipatya-, to make obeisance, bow down.

bulāi-, to reel, have a sensation of reeling, have a tendency to vomit.

bhiri-, to pull one's self with force in order to be extricated from a bondage, throw about one's limbs.

māri-, to strike one's head or weapon on one's body, strain one's limbs, strike on the ground.

(b) Passives and Impersonals:

(i) ajāri-, to be poured profusely. < ajāribā, to pour out profusely.

iri-, to be spilt from an overful pot; to be swollen with pride. $< irib\bar{a}$, to spill.

kahi-, to be spoken, be described.

kini-, to be purchased; to be under life-long obligation to a person.

 $ga\tilde{n}ji$, to be awfully busy, be insulted, be troubled or harassed. $\langle ga\tilde{n}jib\bar{a}-,$ to insult.

 $ge\tilde{n}ji$, to be thrust; to rust one's self into a very narrow space. $\langle ge\tilde{n}jib\bar{a}$, to thrust, poke.

ghasi-, to be rubbed.

ghori-, to be rubbed; to be decayed or worn out by constant rubbing.

chāi-, to be covered.

janti-, to be destroyed or powdered, be compressed.

toli-, to be raised.

duhi-, to be strained, be capable of being milked or squeezed.

piți-, to be beaten.

peși-, to be pounded, be pressed.

hampori-, to be thrown away.

(ii) kahā-, see kahā jibā.

gaṇā-, to be counted.

ghenā-, to be accepted, considered or granted.

peṣā-, to be pounded, be pressed.

baṇā-, to be mistaken, be dumb-founded; not to be understood or known.

sāitā-, to be stored up.

- (iii) 'admit'-, to be admitted.
- (c) Continuatives:
 - (i) chirā-, to stay, abide, happen, stand up.

(ii) tāngi-, to remain suspended.

darāndi-, to be groping in the dark, flounder, be bewildered.

(d) Desubstantives:

agrasara-, to advance, lead, vigilantly pursue, progress. antarachu-, to disappear.

abagata-, to come to know.

alaga-, to be separated; to live separately; to be in menses.

ākuli-, to be much distressed.

āga-, to be in front.

uth bas-, to be restless.

upasthita-, to attend, to present.

ubhā-, to stand up, stand erect.

kam-, to become less, lessen.

badābadi-, to speak mutually, converse.

māni-, to stand surety for another. II. Verbal Composition in Bengali

304. \sqrt{ach} , to be.

(a) (i) Progressives, (present):

karite chen(a), ka'rchen(a), he is doing.

calite chen(a), ca'lchen(a), be is walking.

(ii) Progressives, (past):

karite chilen(a), ka'rchilen(a), he was doing.

calite'chilen(a), ca'lchilen(a), he was walking.

(b) Continuatives:

karite āchen, he keeps on doing. khāite āchen, he goes on eating; he lives to eat. garite āchen, he continues building. gāite āchen, he goes on singing. parite āchen, he continues reading.

(c) Permissives:

karite āche, it is permitted by law, religion etc. to do. jaite āche, it is permitted by law, religion etc. to go.

They are of injunctive character.

(d) Completives:

bāciyā chen, he was escaped; he escaped away. suiyā chen, he was slept; he slept away.

(e) Continuatives (simple and intensive):

(yatna) kariyā āchen, he is making efforts; he goes on making efforts.

cāhiyā āchen, he is expecting; he goes on expecting. basiyā āchen, he is sitting; he goes on sitting. suiyā āchen, he is sleeping; he keeps on sleeping.

(f) Continuative:

dharei āchi, I am holding.

305. ✓ đisi- or v đơi-, to come.

(a) Continuatives:

dhariā-, to keep on seizing (lit. having seized come), pāiyā-, to continue getting. haiyā-, to go on becoming.

(b) Progressive:

laiyā-, to fetch.

306. \sqrt{uth} , to rise.

Intensives showing suddenness:

rāga kariā- or rāga kare-, to burst into a rage.

hāsiyā-, to burst out laughing.

bidyut camkiyā-, to suddenly flash (as lightening).

ghaṭiyā-, to turn out, come to pass.

307. \sqrt{kar} , to do.

(a) Desubstantives:

anādara-, to disregard. āhāra-, to eat. uttara-, to reply.

cestā-, to try.

jamā-, to gather.

darsana-, to see (i. e. the deity in a temple).

dekhā-, to visit.

doşa-, to do something wrong.

nata-, to humble.

parīkṣā-, to examine.

'pāss'-; to pass.

pūjā-, to worship.

'phēl'-, to fail.

bhaya-, to fear.

mān-, to honour.

lajjā-, to feel ashamed or shy.

visrāma-, to take rest.

fodh-, to pay a debt.

In old Bengali Caryas,

dița (= didha) kariyā, to make strong, strengthen, fasten.

- (b) Causatives with the auxiliary verb karāna, to cause to do, in Rādha Bengālī:
 - (i) ānā karāna, to cause to bring. khāvā karāna, to cause to eat. ḍākā karāna, to cause to call. devā karāna, to cause to give. rākhā karāna, to cause to keep.

(ii) in standard Bengali, Causative Desubstantives:

gān karāna, to make sing.

dāra karāna, to cause to stand.

nāc karāna, to cause to dance.

pān karāna, to cause to drink.

snān karāna, to cause to take a bath.

308. $\sqrt{kh\bar{a}}$, to eat.

Passive:

mār-, to be beaten.

- 309. \sqrt{cal} , to go, walk.
 - (a) Continuatives:

parite.. to go on reading.

haite., to be happening, continue to be.

(b) Passives:

khāoyā calan, can be eaten. dekhā calan, can be seen.

310. $\sqrt{c\bar{a}}$, $\sqrt{c\bar{a}h}$, or *icchā* \sqrt{kar} , to wish for, require, want.

Desideratives:

karite-, to wish to do.

dite-, to wish to give.

marite-, to wish to die.

311. $c\bar{a}i$, to require, ought, must. (Although $\langle \sqrt{c}\bar{a}$, this word is only used in this form).

Compulsives:

jāoyā-, to be required to go, should or must go. sāhāyya karā-, ought to help.

haoyā-, to be necessary to be informed.

312. $\sqrt{c\bar{u}k}$, to err, mistake. (The $\sqrt{c\bar{u}k}$ is non-Bengali in this context; it is borrowed from Hindī).

Completives:

kariyā-, to have done, doff, finish up. khāiyā-, to eat up.

313. $\sqrt{j\bar{a}o}$, to go.

(a) Intensives: "Found in the old Bengali Caryās":

uthe (= uthi)-geli, went out suddenly.

tuti geli, broke away.

(b) Intensives:

caliyā-, to go away.

laiyā-, to take away, carry, carry off.

(c) Inceptives:

basiyā > bose-, to sit down for something. lāgiyā > legs, to set out, start.

(d) Continuatives, simple:

dethiyā-, to be rising.

derivā-, to be flying (also urivā-. to be flying).

(e) Continuatives:

khāiyā > kheye-, to go on eating. pariyā-, to go on reading.

bakivā > boke-, to go on prating or chattering.

(f) Passives:

khāoyā-, to be eaten. dekhā-, to be seen.

mārā-, to be killed, get killed.

(g) Syntactive:

āsiyā-, to matter, signify, make a difference.

314. \sqrt{tol} (or $tol \sqrt{a}ch$), to raise up.

Completives showing gradual action:

paripūrņa kariyā-, to fill up completely.

ksepiye-, to drive out. gāthiyā-, to build up.

315. \sqrt{thak} , to be, exist, stop, stay, remain, continue, endure.

(a) Progressive: habitual or conditional:

calite-thākiten(a), ca'lte-thāhten(a); he would remain walking; if he remained walking.

Progressive future: (b)

calite-thākiben(a); ca'lte-thākben(a), he will be walking.

- Completive Continuative—habitual or conditional perfect: (c) caliyā-thākiten(a); cale-thākten(a),
- Completive Probabilitive—future perfect: (d)

caliyā thākiben(a); ca'le-thākben(a), he may or might have walked: perhaps he has walked.

Continuatives, simple and intensive:

kariyā-, to go on doing; be in the habit of doing; to do often. jāiyā > jete-, to continue going; be in the habit of going. $j\bar{a}giy\bar{a} > jege$, to keep awake; to keep awake frequently. doriyā or dauriyā-, to keep on running; run often. basiyā > bose-, to go on sitting; remain seated.

berāiyā-, to go on walking; be in the habit of walking. lāgiyā > lege-, to be engaged in something; to apply to do something.

(f) Continuatives:

karite > korte-, to go on doing. dite-, to go on giving; be in the habit of giving. dekhite-, to go on seeing; see often. parite-, to go on reading, read again and again. (adhisthita) haite-, to ascend (the throne) in succession. hāsite > hoste-, to go on smiling.

316. √ deo-, to give.

- (a) Intensive: In the Old Bengali S. K. K. ani dibō, I shall bring.
- (b) Permissives:

diste, to let come.

khāite > khete, to alfow to eat.

jāite > jete, to alfow to go.

balite, to allow to speak.

basite > boste, to allow to sit.

(c) Intensives:

urāiyā-, to squander away.

chāriyā-, to leave off, let go.

pākā-, to have absconded.

diya > diye-, to give away (for good).

phaliyā > phele-, to throw away.

baliyā-, to call, speak out.

bujhiyā > bujhiye-, to explain.

bhangiyā > bhenge-, to break away, break fully.

(d) Desubstantives, a few having the force of reflexive:

āhāra-, to give food, feed.

uttara-, to answer.

jala-, to give water.

joga-, to join up.

darsana-, to show oneself.

phāki-, to cheat.

bātāsa-, to fan.

muri-, to wrap oneself up.

lāpha-, to jump.

sodh-, to pay debt.

hāmā-, to crawl on all fours.

317. *√ dekh*-, to see.

Tentative:

kariyā > kore-, to experiment (lit. having done see).

- 318. nay, nā, a negative particle, no, not.
 - (a) Negatives:

thākā ucita ne, must not stop.

nā karite pāri, karite nā pāri, cannot do.
jāni nā or nā jāni, do not know.

(b) In poetry (and in some parts, slang): năre (= nă păre = usual, păre nă) cannot or is not able, likewise, nărlo, nărilo; nărlo, nărilo. 319. nai, negative of ache, to be-does not exist, no.

Negatives:

āte nāi, does not come.

karite pārijnāi, not able to do.

nā balate nāi, must not say nay.

320. \sqrt{neo} , to carry.

Intensives:

In Old Bengāli Caryās and the S. K. K. kariyā > kere-, to match away. kārhi nile, to describe. cauri nila, stole away. sere-, to finish up.

- 321. \sqrt{par} , to fall (with intransitive verbs).
 - (a) Intensives indicating suddenness or hurry.

 āsiyā > ese-, to come along to reach; reach.

 uthiyā > ūthe-, to rise up, get up suddenly.

 giyā-, to have rushed up.

 ghumiyā, to fall asleep at once.

 cumiyā-, to kiss quickly.

 chitkāiyā > chitkiye-, to be scattered.

 jute-, to join up.

 nāmiyā-, to get out quickly, jump out suddenly.

 basiyā > bose-, to sit down.

 beriye-, to go off at once.

 bhāngiyā > bhege-, to run away, decamp.

 māriyā-, to strike up, kill, knock down.

 sariyā > sore-, to retire (silently).

(b) Passives:

dekhā-, to be seen. dharā-, to be caught. mārā-, to be beaten.

(c) Compulsive:

jāite-, to be required to go.

- 322. \sqrt{pao} , to get, find, manage to do a thing.
 - (a) Acquisitives and Abilitives:

jāite > jete-, to get to go; be able to go.

dekhite > dekhte-, to get to see; to be able to see.

sunite-, to get to hear; to be able to hear.

(b) Desubstantives:

ceffa-, to try.
trfpa-, to feel;thirsty.
bhaya-, to fear.

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323. pār, to be able, can.
         Abilitives: (Probabilitives):
              āsite-, can (may) come.
             karite-, can (may) do.
              calite > calte-, can (may) walk.
             parate pāra nā, cannot read—a negative abilitive.
324. \sqrt{phel}, to throw, cast, (with transitive verbs):
         Intensives and Completives conveying thoroughness:
             kāţiyā-, to cut down.
             kādiyā-, to burst into tears.
             khāiyā > kheye-, to eat up; to eat completely.
             tūliyā-, to remove.
             dhare-, to catch there and then.
             pariyā-, to study thoroughly.
             baliy\bar{a} > bole_-, to blurt out.
             bādhiyā > bēdhe-, to tie up.
             muchiy\bar{a} > muche-, to rub off.
             h\bar{a}siy\bar{a} > hese, to burst out laughing.
325. \sqrt{bas}, to sit.
         Intensives showing suddenness:
             uțhīyā-, to sit up suddenly.
             (ādeša) kariyā-, to demand unexpectedly.
             khūiyo-, to have lost.
             beve-, to get mastery over.
             baliyā-, to speak out suddenly, come out with words.
             bādhāiyā-, to stir up.
             likhiyā-, to write or have written at last.
326. \sqrt{rak} or \sqrt{rav}, to remain.
        Continuatives:
             jāgiyā > jege-, to keep awake.
             basiyā > bose-, to go on sitting, remain sitting.
             lāgiyā > lege-, to be engaged, be fixed or working at
                 something.
327. \(\sqrt{lao-}\), to take, receive, accept, get, acquire, appropriate.
    (a) Intensives with a reflexive ring.
             būjhiyā-, to examine (for oneself).
             būjhiyā sūjhiyā-, to examine deliberately.
            hariyā-, to snatch away, seize (lit. having seized bring.)
   (b) Desubstantives:
            paricaya-, to acquaint oneself with.
            pratisodha-, to take revenge, revenge.
            bidāja-, to take leave.
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viśrama-, to rest, take rest.

328. √lāg-, to be in contact with, touch, adhere, stick.

(a) Inceptives:

karite > korte-, to set to do.

kahite-, to begin to say.

kādite-, to begin to cry.

khāite > khete-, to set to eat.

(b) Continuatives:

(bakābaki) karite-, to continue to gossip.

calite-, to continue to move or walk.

(c) Intensive Continuative:

uthiyā-pariyā > uthe pore-, to be up and doing, be at something tenaciously.

329. \(\shap- \), to be, become, be born or produced, exist.

(a) Compulsives, implying necessity, obligation, propriety:

(bharaṇa poṣaṇa) karite-, to have to support, must support.

kinite-, must buy.

jāite-, must go, be obliged to go.

thākite-, must stay.

marite-, must die.

(b) Desubstantives:

'pāss'-, to pass in examination.

'phēl'-, to fail in examination.

bayākul-, to be confounded.

bidāja-, to depart.

(c) Passives:

(i) āmāke dekhā hay, I am seen (lit. they see me).

It is a modern construction. Here we have a verbal noun in $-\bar{a}$.

(ii) āmi dṛṣṭa hai, I am seen.

This is a learned form current in the high-flown Sādhu Bhāṣā of Sanskrt pandits.

III. Verbal Composition in Assamese

330. \sqrt{ach} , to be.

(a) (i) Continuatives (Present):

kari cho-, I am doing.

dekhi cho-, I am seeing.

(ii) Continuatives (Perfect):

kari āchō-, I have been doing. dekhi āchō-, I have been seeing.

(b) Completives:

(i) kari cho-, I have done. dekhi cho-, I have seen.

(ii) aniyache, - has brought.

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331. \sqrt{an}, to bring.
         Adverbative (juxtaposed):
             dhari-, to bring having caught.
332. \sqrt{kha}-, to eat.
         Passive:
             mār-, to be beaten (cf. si mār khāle, he was beaten).
333. \sqrt{khujh}, to wish.
         Desiderative:
             kariba-, to wish to do.
334. \sqrt{ga}, to go, (a defective root).
    The conjunctive participle giyā or gai from this defective root is
often added to inflected verbs in all tenses and moods as an emphatic
particle.
         Intensives:
             gece gai, took away.
            gechil giyā, went away.
             gel gai, went away.
             thākil gai, he remained there.
             deo gai, give away; or diye gai, he does give.
             dharile gai, caught him up.
             bhetile gai, he did meet him.
             rahil gai, he stayed there.
335. \sqrt{c\bar{a}h}, to wish.
        Desiderative:
            (astra) juribāka-, to wish to fit up the weapon. (cf.
                 Brakmāra dibāra astra juribāka cāhe wished to fit up
                 the weapon given by Brahmā.)
336. √jā, to go.
        Passives:
            dekhā-, to be seen.
            dekhā nojāy, not to be seen.
            dhovā-, to be washed, get washed.
            povā-, to be reached, be accessible.
337. \sqrt{tul}, to raise up.
        Completive:
            (dhanu) lailanta tuliyā, took up (the bow).
338. \sqrt{tha}, to be, remain.
        Probabilitive Completive:
            śuni thākibā, you may have heared.
339. \sqrt{di}, to give.
   (a) rermissive:
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hariba-. to allow to do.

(b) de and dekhon or dekhō (de + khō-), as pleonastic suffixes express a mild request and a surprise respectively. āhibā de, you would please come (the party being already willing to come). bahibā de, do please sit down. si dekhon āhil, (contrary to expectation) he has come. 340. \sqrt{dhar} , to seize. Inceptive: kariblai-, to begin to do. 341. na-, ni-. nu-, ne-, no-, no. Negatives: nakare, does not do. nimile, does not agree. nubuji, does not understand. nusunibā, (you) do not hear. ne dekhi, is not seen. nepāy, does not get. nodhove, is not washed. nohole, does not say. Clearly the negative particle is prefixed to the conjugated root as integral part. 342. \sqrt{nah} , is not $(na + \sqrt{as} < \sqrt[a]{ah}, \sqrt{ha})$. 343. $\sqrt{nov\bar{a}r}$, is unable ($< na + \sqrt{p\bar{a}r}$, to be able). Negative Abilitive: karib-, 'to be unable to do'. 344. √par-, to happen. Passive: marā-, to be lost, ruined. 345. \sqrt{pa} , to get. Acquisitive: sunib, to get to hear, be fit or proper to hear. 346. \sqrt{par} , to be able. Abilitives: karib-, to be able to do. dib(e), to be able to bestow (on). 347. \sqrt{lag} , to hit, be necessary. Compulsives: kariba-, must do. khāba-, must eat. 348. $\sqrt{h\bar{a}}$, to be, become. Passives: (i) karā hày, to be done. diyā-, to be given, (cf. mok diyā hày; I am given; lit.

with reference to me, given i. e. giving takes place).

V. C. I-A. 10

IV. Verbal Composition in Bihari

- 349. $\sqrt{a}e$, to come.
 - (a) Completive:

ban-, to be completed.

(b) Progressive:

kand'te-, to go on weeping (lit. to come weeping). gāvata-, to come singing. roata-, to come weeping.

350. \sqrt{uth} , to rise.

Intensive denoting suddenness: bol-, to speak up suddenly.

351. \sqrt{kar} , to do.

Intensive Continuatives:

āval- (Māg. Bihari), āel- (Maith. Bhojpuri), to come very often.

kahal-' to say often, be in the habit of saying.

jāyal-, to go often.

dekhal-, to see frequently.

- 352. $\sqrt{c\bar{a}h}$, to wish.
 - (a) Desideratives (in certain contexts conveying futurity):
 - (i) bolal-, to wish to speak. dekhal-, to wish to see.
 - mual or maral-, to wish to die, be about to die.
 - (ii) iāe-, to wish to go. dekhai or dekhanvai-, to wish to see. (ghari) bāje-, to wish to strike, be about to strike.
 - (b) Compulsives (when $\sqrt{c\bar{a}h}$ is in the form $c\bar{a}h\bar{i}$): parhal cāhī, ought to read.
- 353. \sqrt{cuk} , to err.

Completives:

khā-, to eat up.

iā-, to have already gone or reached.

354. $\sqrt{j\bar{a}e}$, to go.

Completives:

khā-, to eat up.

ban-, to be completed.

Continuatives:

bahate-, to keep on flowing.

likh'te or likhait-, to go on writing.

- 355. $\sqrt{d\bar{a}l}$, to throw.
 - Intensive:

tor-tor-or:tori-, to break into pieces.

356. \sqrt{de} , to give. (a) Permissives: $j\bar{a}e$ -, to let go. bole-, to let speak. (b) Intensive: phēk-, to throw away. 357. nahī, nē, nā and nāhī, no, not, is not. Negatives (in Maith. Bhojpuri): naikhī, I am not. kuch nā de, not used to give. ham ihāse nā jaib, I will not go. 358. \sqrt{par} , to fall. Passive Intensives: ban-, to be made up, completed. sun-, to be heard. 359. ✓pāe- or pāv-, to get. Permissive Acquisitives: jāe-, to receive permission to go. dekhai, dekhanvai or dekhal-, to receive pernis ion to see. baise-, to receive permission to sit. bole-, to receive permission to speak, be allowed to speak. 360. $\sqrt{p\bar{a}r}$, to be able. Abilitive: bole-, to be able to speak. 361. \sqrt{rah} , to remain. Continuatives: gāte- (Māg. Bihāri), gāvait- (Maith. Bhojpuri), gāvat āvat-(West. Bhoj.), to continue singing. calal-jāt-, to be going away. paral-phirat-, to keep on prowling about. parhat-jāt-, to go on reading. bahat-, to go on flowing. hāste-, hāsat-, to continue laughing. 362. $\sqrt{l\bar{a}g}$, to be joined, begin. Inceptives: kahe-, to begin to say. khāe-, to begin to eat. dekhai, dekhanvai-, to begin to see. māre-, to begin to beat. 363. \sqrt{le} , to take. Intensives with a reflexive ring: kāt-, to cut out for one's self.

rākh-, to lay by for one's self.

364. \sqrt{sak} , to be able.

Abilitives:

jā-, to be able to go.
 daur-, to be able to run.
 bol-, to be able to speak.

V. Verbal Composition in Nepali

365. $\sqrt{a}u$ -, to come, come on.

Completives:

npletives:

thupari-, to assemble.

pari-, to occur.

pagi sari-, to be enough.

pharki-, to return.

366. √āphāl- or aphāl-, to throw, throw away.
Intensive:

cusi-, to suck out (poison from a wound).

- 367. $\sqrt{kh\bar{a}}$, to eat.
 - (a) Intensives:

kuṭāi-, to be beaten. moāi-, to kiss.

- (b) Intensives with a reflexive force:

 jhiki-, to take out for one's self.

 beci-, to sell for one's self.
- (c) Desubstantives:

 thes-, to stumble.

 mār-, to be struck.

 sak-, to be suspicious.

368. \sqrt{khoj} , to seek.

garnu-, to wish to do.

- 369. \sqrt{gar} , to do.
 - (a) Intensive Continuatives:

 āijāi-, to haunt, go to and fro.

gardai-, to be in the habit of doing.

bokdai-, to keep on carrying. < boknu, to lift, carry.

(b) Syntactives and Desubstantives:

āvat jāvat or āvā jāi-, to frequent.

gangan-, to grumble.

nidre-, to sleep.

bani-, to hire from day to day.

vāk-vāk-, to vomit, be sick.

hallā-, to make noise.

370. \checkmark cha-, to be. (a) Continuatives: bhāyāko chu, I have been. bhāyāko thyan-, I had been. bhāyāko hunta, I will be. hunne thyan-, I would have been. hūda chu and hunchu-, I am being. (b) Intensives: rahe-, to do, be. 371. ✓ chor-, to let go, leave, give up, overlook, forgive, miss the mark. Intensives: pakri-, to arrest, catch. pini-, to crush to powder. rākhi-, to put aside. 372. \sqrt{ja} , to go, be wasted, be used up, be lost, be forfeited. (a) Completives and Intensives according to the context: uri-, to fly away. utri-, to descend, dismount, get off. umki-, to escape. gali-, to melt, faint. cari-, to ascend. $j\bar{a}i$, to go off. niski-, to break out. bhāgi-, to run right away. mari-, to die, pass away. luki-, to take cover. hīri-, to set off. hoi-, to become (cf. bhai gayo). (b) Passives: bagi-, to be swept right away. bigri-, to be spoilt, be corrupted, be destroyed. rākhi-, to be placed. (c) Intensives (with oblique infinitive): pasna-, to go right into. pugna-, to reach, arrive quite at. basna-, to settle down. 373. \sqrt{thal} , to begin. Inceptive: garau-, to begin to do, rebegin doing. It is chiefly used when restarting a work after an interval. 374. \sqrt{di} , to give. (a) Intensives (often the intensive force appears to be lost):

kahi-, to speak, tell, say. kāļi-, to cut out, off.

khāi-, to eat up.
jhāri-, to shake off.
jhiki-, to take off, out.
dholi-, to spill.
beci-, to sell out.
saki-, to finish quite.
hāli-, to throw right in.

(b) Permissives:

garnu or garna-, to let do. jāna-, to let go, let be.

(c) Adverbative:

phiri-, to repay.

(d) Desubstantives:

utarā-, to answer. kirāi-, to hire, rent. guhār-, to help. dhok-, to salute. daršan-, to give audience. dhyān-, to attend to. bhog-, to sacrifice.

375. na-, a negative particle suffixed to the verb or prefixed to the verbal participle.

Negatives:

- (i) chuina, I am not (cf. chu, I am). hui na, I am not.
- (ii) na gar (iñ) da, not doing.
- 376. √nikāl-, to drive out, take out, remove.

Intensive:

cusi-, to pump out. < cusnu, to suck.

377. √nisk-, to come out, go out, emerge, pass an examination.
Intensive:

phuți-, to sprout.

378. $\sqrt{path\bar{a}u}$, to send.

Causative:

kadam rākhne-, to make one keep steps.

- 379. $\sqrt{p\bar{a}u}$, to get, find.
 - (a) Acquisitive:

jāna-, to get away.

(b) Permissive:

jānu-, to be allowed to go (lit. to find to go).

(c) Desubstantive:

cal-, to perceive, feel, find out, understand; to be made to feel, to 'catch it'.

380. √pug-, to arrive, reach.

Intensives:

āi-, to arrive, have come.

jāi-, to approach.

381. √phir-, to turn, turn back.

Intensives:

ghulnu or dulnu-,, to wander about.

duli-, to walk about, wander about, tour.

382. $\sqrt{ph\tilde{e}k}$, to throw, throw away.

Intensive:

cusi-, to suck out (poison from a wound). < cusnu, to suck.

- 383. \sqrt{bas} , to sit.
 - (a) Intensives:

uthi-, to stand up.

gheri-, to besiege.

jogii-, to be on one's guard; to be very vigilant.

_ dumki-, to lie in wait for. < dumkanu, to crouch.

(b) Desubstantives:

upās-, to fast.

othrā-, or othrā mā-, to hatch, sit (on eggs).

ciyā-, to search for.

bās-, to settle down, stay.

- 384. $\sqrt{m\bar{a}g}$, $\sqrt{m\bar{a}n}$ or $\sqrt{m\bar{a}g}$, to ask for, request.
 - (a) Desiderative:

gerne-, to want to do.

(b) Passives:

kuțāi-, to be beaten.

dhani tulāi-, to be made rich.

385. √mār-, to kill, strike, beat.

Adverbative:

surkyāi-, to strangle to death.

386. \sqrt{rah} , to remain, wait, stay.

Continuatives:

gardai-, to continue to do.

basi-, to continue sitting, keep sitting.

biũjhi-, to be awake.

luki-, to remain hiding, skulk.

- 387. √rākh-, to keep, place, appoint, leave, leave remaining.
 - (a) Intensives:

koci-, to force a thing upon any one. < kocnu, to thrust, force into.

jhiki-, to take right off. di-, to give out right. lyāi-, to bring right into.

(b) Simple Continuatives:

rijhāunu-, to keep pleased.

(c) Desubstantives:

icchā-, to wish.

kirpā-, to have mercy on, grant a favour.

dhyān-, to be attentive.

biśvās-, to keep one's word, be reliable.

388. \sqrt{lag} , or usually $lai\sqrt{j}\bar{a}$, to carry off.

Formed from past lagyo < laigayo past of lai / jā. Turner. It is an intensive.

- 389. $\sqrt{lag\bar{a}u}$, to put on, wear (clothes), arrange, fix, set up, plant. < -caus. of $\sqrt{l\bar{a}g}$.
 - (a) Inceptives:

dhān kuţna-, to set to pounding rice.

(b) Desubstantives:

gherā-, to make circles.

thes-, to cause to trip up.

bhāg-, to divide.

lāj-, to abash.

390. $\sqrt{l\bar{a}}$, to take.

Intensive:

 $g\tilde{a}ji$, to take by force. $< g\tilde{a}jnu$, to snatch away, ravish.

- 391. $\sqrt{l\bar{a}u}$, to apply, affix, set up, use, employ, set to, shut, put on.
 - (a) Causatives:
 - (i) pagālna-, to cause someone to melt something. garnu-, to cause to do.
 - (ii) tuhunu, to cause an abortion. < tuhunu, to be prematurely born.

bannu-, to cause to make.

lagnu-, to cause to apply.

(b) Desubstantives:

khut-, to trace.

bani-, to hire.

- 392. \sqrt{lag} , to be attached to, cling to, persevere; apply.
 - (a) Inceptive:

pugna-, to begin to arrive or reach, approach.

(b) Intensive:

āi-, to befall, happen, attack.

(c) Desubstantives:

udās-, to be depressed. udekh-, to be astonished. khiyā-, to get rusty. nidrā-, to be sleepy. lāi-, to be ashamed.

- 393. \sqrt{li} , to take.
 - (a) Acquisitive: $j\bar{a}ni$, to get to know.
 - (b) Intensive:

khosi-, to snatch right away. < khosnu, snatch away, take away.

(c) Desubstantives:

kirāi- mā-, to rent, hire. mān-, to acknowledge. sās-, to breathe. svād-, to taste.

394. \sqrt{sak} , to be able, can.

Abilitives:

khāunu-, to be able to eat. garnu-, to be able to do. dinu-, to be able to give.

395. √saki-, to be finished, be completed, come to an end.

Completives:

umli-, to boil quite.

khāi-, to finish eating.

gari-, to have finished doing, doff.

hoi-, to become finished (past. bhai sakiyo).

- 396. √hāl-, to throw, throw in, put in, place in, pour in, put on.
 - (a) Intensive Completives:

āi pugi-, to approach right up to.

khāi-, to eat up.
gari-, to have finished doing, doff.
jai-, to go away.
tāpi-, to get quite warm.
li-, to take right away.
saki-, to finish quite.

(b) Desubstantives:

kiriyā-, to swear. khel-, to sneak. gherā-, to circle round. suli-, to hang. 39/. √hīṛ-, to go, walk, move.

Intensive:

duli-, to walk about.

li-, to take away.

- 398. \sqrt{hu} , to be.
 - (a) A tense-auxiliary, Continuative future perfect:

 bhayāko hūlā-, he will have been.
 - (b) Desubstantive: icchā-, to be desired.

VI. Verbal Composition in Kashmiri

399. \sqrt{an} or $\bar{a}n$, to bring. Gr. p. 35.

Adverbatives:

tāb-, to bring forward endurance, endure.
nāddith-, to bring having called out, called for, summon, send for.

- 400. √ās-, to be, become (lit. to sit, hence, to remain, continue). Gr. pp. 50.
 - (a) Continuatives:
 - (i) osu karān, (he) was doing.
 - (ii)karān āsahā-, had I been doing.
 - (b) Completives:

osu koru-motu, he had done.

āsihe koru-motu, had (I) done.

(c) Probabilitive:

āsi karān, (he) is probably doing.

Clearly it is a tense-auxiliary like Hindi, thā or honā.

(d) Intensive:

tyapith-, to be brimful (pressed down and running over).

401. √ich-, √yich- or yach-, to wish, desire. (Gr. pp. 1211).

Desideratives:

- -karun, to wish to do.
- -lekhun, to wish to write.
- 402. \sqrt{kar} , to act, keep, achieve, make, cause. (Gr. pp. 472).

Desubstantives:

- (i) an-, to eat food.

 āradan-, to worship.

 prakhtu-, to make manifest.
- (ii) angrījī-, to do the Englishmen, speak English.
 hāiuru-, to play the Kāśmīrī man, speak Kāśmīrī.

403. ✓ gach-, to go, proceed; to be, become. Conj. 3. (Gr. pp. 313).

(a) Intensives and Completives:

karith-, to make and finish, doff.

khasith-, to ascend, rise, arise.

kheth-, to eat up.

calith-, to go away.

chapith-, to hide oneself.

dajith-, to be burnt up.

bihith-, to sit down, settle down.

marith-, to die.

masith-, to forget.

mīlith-, to be exactly alike, become united.

rūjith-, to be stopped, impeded.

likhith-, to become written, be reduced to writing.

vasith-, to descend.

vadith-, to fly away.

vuphith-, to fly away.

wvathith-, to ascend, rise, arise.

hyath-, to take away, carry off.

(b) Desubstantives:

atha-, to get out of hand, be insubordinate.

ānta-, to go beyond the end, be at the last extremity.

bakavās-, to occur mutual abuse.

badran-, to get increased; (increase to take place). (Gr.

bul-, to occur a mistake, miss, err.

- 404. √gaċh-, to be proper, right, advisable; to be necessary. conj. 2 (Gr. pp. 313).
 - (a) Compulsives indicating propriety or necessity:
 - (i) Actives:
 - -dini, must give.
 - -rojani-, must remain.
 - (ii) Passives, Impersonals and Personals:

gachi yich āsañu, it is proper to desire, one should wish.

-muāph karunu, it is proper to make pardon; please pardon.

-mīthi dini, it is proper to give kisses.

-ganchunu, must go.

-phikir^u thavanu, must take thought.

-yinu-, must come.

-rojunu, must stay.

gachau cyani, drinkings are proper, one should sip.

405. ✓ cal-, to go, proceed, move along, be in motion. (Gr. pp. 366).

Intensives:

trāvith-, to give up, abandon.

nirith-, to emerge and become suddenly uttered.

hyath-, to carry off, elope with, take away (lit. to take and run off).

406. ✓ chan- or chun-, to throw down, hurl, drop. (Gr. pp. 1060).

Intensives, with an idea of violence, hurry or totality:

kadith-, to cast out altogether, expel, drive out; to take off, doff (clothes).

chakith-, to scatter abroad; esp. to throw out into the open dust, sweepings etc., collected in a basket.

chalith-, to wash one's hands of another person, entirely to abandon friendly intercourse.

chīţi chīţi-, to thoroughly master (some branch of learning, art etc.)

chāpith-, to overwhelm (some subordinate) with abuse.

takith-, to overwhelm with abuse.

duvith-, to sweep something away.

hodu tulith-, to wipe off, sweep off.

trāvith-, to throw away, give up, abandon (any work).

dith-, to cause to complete a work (esp. the marriage ceremonies of a girl).

dvabarith-, to hurriedly bury or hide in the ground, especially of stolen goods or the like.

danith-, to abandon with indifference.

napith—, to beggar a person by swindling (esp. in gambling) or by taking bribes for some services that will never be performed.

nyagalith-, to swallow down, swallow completely.

pihi pihi-, to persistently teach (a dull or inattentive pupil), to repeat a lesson.

puśrāvith-, or puśrith-, to insist on making something over or on supplying means to an unwilling recipient.

phiri phiri-, to be a receptacle of good fortune; to be full of prosperity.

phirith-, to insist on plenteously making over (something to somebody); to put a garment reversed.

phutarith-, to smash (something).

bakith-, to pour forth angry abuse at a person.

muhith-, to openly carry off property gained by swindling. rasavith-, to abscond or run off secretly.

valith-, to bring down, cause to descend.

vudāvith-, to squander away, dissipate.

407. √tag-, to be known how to be done, be possible (mentally). (Gr. pp. 965).

Abilitives:

mangun-, to know how to ask for. vanun^u (tagi), can tell.

408. √trāv-, to let go, let loose, loose, go hold of, release. (Gr. pp. 1033 ff.)

Intensives:

chala karith-, to break anything in pieces.

cīrith-, to wring out (water from a cloth).

chatith-. to cut away, cut off and throw away finally, get rid of.

desith-, to slap or thump severely.

danith-, to shake out, regard with indifference.

bakith-, to vomit.

409. \sqrt{thav} or $\sqrt{th\bar{a}v}$, to put, place, set, lay (upon or before). (Gr. pp. 987 ff.)

Intensives and Completives:

rachya karith-, to put in some safe place and guard securely and carefully.

khatith-, to put in a secret place, to hide away.

cāvith— to slander one person to another (lit. having made to drink to put; to tell tales about one person to another so as to cause them to sink into his mind).

cyath-, to drink up the entire contents of a drinking vessel and to set the latter down empty.

cyalith-, to cram into, force into (and leave there).

tyapith-, to fill to the brim (pressed down and running over). thik rāvith-, to fix, establish, instal.

dālith-, to winnow.

dāli dāli-, to winnow bit by bit.

trapi trapi-, to forcibly keep on cramming till there is no more room whatever.

truparith-, truparāvith-, to shut up or cover tightly (a door, window etc.) to shut up etc.

dagith—, to beat, drub, thump, smite (with fist or stick all over the body).

dabavith-, to conceal in the ground.

dabith-, to forcibly stuff any article (such as wool or cotton) into a receptacle so as to fill it completely.

dvb^arith-, to bury, hide in the ground; to bury a corpse. napith-, to beggar another by swindling.

pāvith-, to knock down and leave there; to lay low, drop and abandon.

phirith-, to reverse; to put down upside down, back to front. bāgarith-, to fix during one's life-time, the shares in which one's own property is to be divided amongst one's own heirs; to hide shares in any property from those who are entitled to it.

būjith-, to consider, understand.

rasith-, rasavith-, to abscond secretly, carry off secretly. sīrith-, to put in order, put by carefully arranged and safely. svambari svambari-, to collect or save up little by little. svarith-, to care for with due regard to the future.

- 410. \sqrt{dyu} or di, to give, grant, impart, yield, produce, omit. (Gr. pp. 268).
 - (a) Completives and Intensives:

karith-, to make out and out, accomplish, complete. gandith-, to tie up.

barun or barith-, to fill up.

(b) Permissive:

paknā-, to allow to go.

411. na, a negative particle, no, not.

Negatives: In a direct sentence it is usually suffixed to the verb.

gachi-na, he will not go.

gayo-na, he did not go.

chuna, he is not.

 $pok^u n^a$, he did not proceed.

When two verbs are both negatived the na is prefixed, not suffixed.

na gachi na diyi, he will neither go nor give.

In a subordinate sentence:

na vudith gachi, (that) it should fly away.

Prohibitives, with the future imperative:

dapijyma-na, you must not speak to me.

mangijes-na, you must not demand from her. vasiji-na, you must not descend.

412, nay, nā, no, nāy, negative interrogative suffixes added to verbs in addressing a woman and a man respectively.

Negatives :,

karān chyakh-nay, do you (a female) not make? karān chunā, does he not make?

Negative supposition :

karihe-nay, if he had not made.

413. \sqrt{ni} , to carry away, take away. (Gr. pp. 671).

Intensive Adverbatives:

hadith-, to carry out, carry away, go off with (lit. to take out and carry away).

thāl-, to jump, take a leap.

tulith-, to raise up, lift up.

nyangalith-, to swallow down.

mangith-, to take (a girl) in marriage.

muhith-, to steel property by swindling.

ratith-, to arrest, capture.

varith-, to take (a woman) in marriage.

Sir George GRIERSON calls them compound phrases.

414. √paj-, to be proper, fit, suitable, necessary; must. (Gr. pp. 820).

Compulsives:

-karun, it should be done, proper to be done, must do.
-mārunu, should be beaten, should beat, must beat.

415. \sqrt{pya} , to fall. (Gr pp. 814 ff.).

Intensives:

dajith-, to blaze up, hence to become very prosperous. yith-, to come suddenly or unexpectedly, fall upon, attack. lūsith-, to become utterly weary. vasith-, to fall down, tumble down. vātith-, to arrive suddenly.

416. \sqrt{byah} or \sqrt{bih} , to sit. (Gr. pp. 96).

Intensive:

rāchi-, to guard carefully.

417. ma or mā or māh, prohibitive particle, do not. (Gr. pp. 546).

Prohibitive:

ma kar, do not do; mā karin, let him not make.

- 418. \sqrt{yi} , to come, arrive. (Gr. pp. 1195 ff.).
 - (a) Continuatives, Simple:

dyaki dyaki karān-, to come along with the forehead (on the ground); to show the greatest humility, beg and implore with utter self-abasement.

calan-, to come hurriedly.

lōrān-, to be in a condition of wasting away, gradually to waste away.

sorān-, to become gradually used up.

(b) Intensives:

casith—, to come in fits of laughter.

nīrith—, to manifest, come out.

pisith—, to be on the point of boiling over.

pōr dith—, to act as if certain to have long life.

banith—, to turn out well.

hyath—, to bring. (cf.—le ānā or lānā).

(c) Passives:

(i) with the oblique infinitive of another verb.

chakan-, to become scattered.

dabavana-, to be crushed, pressed down, be run over (by a vehicle).

barana-, to become filled; to become home-sick.

buchana-, to be stung.

bojana-, to become visible.

brakan-, to be crushed.

mați marana-, to become fixed on the shoulder.

bolas lāyyana-, to become fixed in obstinacy.

(ii) with the dative of the infinitive of a transitive verb.

Figures to the right indicate lines from Shri Kṛṣṇāvatāra-Līlā composed in Kāshmīrī by Dīna-Nātha. (Text edited, translated and transcribed in Roman Character by Sir G. A. GRIERSON; Bibliotheca Indica, Work No. 247, Calcutta, 1928).

karanas-, 507.

kāsanas-, 662.

gandanas-, 165.

gālanas-, 68.

čenanas-, 210, 301, 311.

'jānanas-, 78, 911, 1165.

jenanas-, 1019.

trāvanas-, 861.

pālanas-, 1042.

baranas-, 507.

masyarāvanas-, 861.

māranas-, 1027.

ratanas-, 163.

lyakhanas-, 848.

vananas-, 97, 290, 296...

varanas-, 781.

- (d) Inceptives, with the dative of an infinitive of a transitive verb: (Ink. 63, 94, 100, 162, 175, 222, 250, 459, 774, 840, 1016, 1114).
- 419. \(\sigma raf-\), to seize, grasp, lay hold of, clutch, take, adopt (a residence, habit etc.), enter; to hold. (Gr. pp. 850 ff.)

Negatives:

khyanu-, to stop eating, refrain from food.

samakhunu-, to refrain from paying a visit of condolence to a bereaved family (of some friend or relation).

420. √roj-, to remain, to stop, halt. (Gr. pp. 858).

(a) Continuatives:

bājya pyath-, to remain upon swindling, to habitually live in a swindling manner, habitually practice swindling. pracaras-, to be in everyday use.

badith-, to acquire and retain a reputation for increased greatness (of wealth, good qualities etc.).

mīlith-, to live in harmony with.

rāchi-, to remain on guard, guard faithfully.

śwagithsaph-, (a curse to remain 'asleep' i. e. in any virtuous act) expected or likely impediments not to occur.

pyala hyath-, to remain holding a cup, attend a guest like a table servant, show a great hospitality to a friend.

hyakath-, to remain able in spite of old age or disease, to act with all the ability and strength of a young person.

shirith purith, to keep oneself in readiness (to meet a lover).

- 421. $\sqrt{lag_*}$ to be attached (to), joined (to), stick, adhere. (Gr. pp. 512 ff.).
 - (a) Inceptives:

karani-, to begin to do.

kapani-, to begin to tremble.

mārani-, to begin to beat.

lekhani-, to begin to write.

- (b) Compulsives:
 - -karun, it is proper to do, must do.
 - -gachun, it is proper to go, should go, must go.
 - -marañu, worthy to be beaten, should beat.
- (c) Inceptive:

pracaras-, to begin to be brought into constant use.

422. · √hyak-, to can, act or strive successfully in some difficult task. (Gr. pp. 329).

Abilitives:

-anith, to be able to bring.

-arjith, can earn.

-karith, can do.

-dith, to be able to give.

-bûjith, to be able to hear.

-tulith, to be able to lift.

- 423. √hya-, to take, receive, seize, grasp, plunder, assume.
 (Gr. pp. 364)
 - (a) Inceptives:
 - (i) karun-, to take the act of doing, to begin to do.
 māran^u-, to begin to beat (a woman).
 lekhun^u-, to take the letter to be written, begin to write.

V, C, I-A, 11

- (ii) hyotum (samāna) trāvun, began to cast off (ornaments).
 - -necun, began to dance.
 - -nerun, began to depart.
 - -pakun, began to march.
 - -banavun, began to make.
 - -lāyun, began to utter.
 - -vanunu-, began to say.
 - -vanāvun, began to sing praises.
 - vuchun-, began to look at.
 - -sārani, began to collect.
 - -hāvani, began to show.

(b) Desubstantives:

anda-, to take the end, go through a thing from beginning

avatāra-, to take an incarnation, become incarnate.

kirāyya-, to take on lease.

capi-, to take bites, bite.

chāl-, to take a leap, leap.

danda-, to take in compensation.

dag-, to become branded.

dvag-, to take a beating, be drubbed.

mvali-, to buy.

samāgam-, to take a meeting, meet.

VII. Verbal Composition in Panjabi

424. \sqrt{kar} , to do.

(a) Intensive Continuatives:

jāyā-, to go often.

parhiyā-, to read often, read habitually.

(b) Compulsives:

karyā-, must do.

gāyā-, must sing.

parhiyā-, must read.

likhyā-, must write.

(c) Desubstantives:

asta asta-, to receive in a friendly manner.

kabūl-, to accept.

425. √ghatt-, to pour (in Western Punjabi).

Intensives:

mār-, to kill outright.

saff-, to throw down. < \saff, to throw.

426. \sqrt{cal} , to move.

Continuatives:

āundā-, to be coming, go on coming.
 gāundā-, to go on singing.
 jaundā-, to keep on going.

427. $\sqrt{cah(u)}$, to wish.

Desideratives:

jāṇā-, to wish to go.
parḥṇā-, to wish to read.
likhṇā-, to wish to write.

428. \sqrt{cuk} , to err, miss.

Completives:

ā-, to reach, arrive, have come.
 kar-, to finish, have done, do completely.
 khā-, to eat up.
 jā-, to have gone, go away.
 paṛh-, to read out; have read.
 likh-, to write out, have written.

429. √chadd-, to leave (in Western Panjābī).

Completive:

kar-, to finish, doff.

430. $\sqrt{j\bar{a}}$, to go.

(a) Intensives and Completives:

kar-, to doff.

khā-, to eat up.

bahi-, to sit down.

rakh-, to stop.

haṭ-, to stop, go back.

(b) Passive:

ho-, to be over, have happened.

(c) Intensive:

calliā-, to go away.

(d) Desubstantives:

asta-, to set.
aintha-, to strutt.
ukka-, to be disgusted, be fed up.
ujjar-, to become desolate.

- 431. √tham-, to stop, restrain.
 - (a) Completives:

 \bar{a} , to arrive, stop, to support, set (Sun). $j\bar{a}$, to reach, stop.

(b) Negatives:

kartā kartā-, stop doing, leave doing. bajātā bajātā-, stop playing upon musical instruments. bādhatā-, to stop binding or building.

- 432. √thā-, to remain; See √ho.
- 433. √thun-, to put.

Completive:

 \bar{a} -, to arrive, stop, be supported, set (Sun).

- 434. \sqrt{de} or dai, to give.
 - (a) Permissives:

ane-, to allow to come.

karne-, to allow to do.

iāne-, to allow to go.

dekkhan-, to allow to see just the very moment.

dekhne-, to allow to see.

(b) Intensive (formal):

ān-, to bring.

(c) Desubstantive:

sahārā-, to give support, support.

435. na, no, not.

Negatives:

nīmhū- or nissū-, I am not.

nissū- or neīh, he is not.

These negative verbs are usually placed not at the end of the sentence but before the verb to which they are attached. For example: nīmhū gēā, I have not gone.

- 436. √pai-, to lie down.
 - (a) Inceptive:

tur-, to set out, begin to go, start.

(b) Intensive:

bhajj, to run away. $< \sqrt{bhajj}$, to run.

(c) Desubstantives:

angat-, to be approved, be accepted. ara-, to form a habit.

437. √phir-, to wonder.

Intensive:

ā-, to reach, arrive; to swell.

438. ✓ rah or ✓ ray, to remain.

Continuatives:

gātā-, to go on singing.

jāndā-, to keep on going or passing, loss, pass away, die.

daurtā-, to go on running. bajātā-, to go on playing upon musical instruments. mārtā-, to go on beating.

hāsdā-, to go on laughing.

439. √lag-, to stick, adhere, begin (in compounds).

Inceptives:

karne-, to begin to do. pakane-, to begin to cook. rone-, to begin to cry. hāsaņe-, to begin to laugh.

- 440. \sqrt{le} or \sqrt{lai} , to take.
 - (a) Intensives:

khā-, to eat up. kho-, to pinch. cun-, to pick up, choose. jān-, to know. saher-, to buy, procure.

(b) Adverbatives:

urā-, to take or learn from another by stealth, winnow, chipā-, to hide, carry off by hiding.

(c) Desubstantives:

mul-, to buy. sās-, to breathe.

441. \sqrt{lau} , to bring.

Intensive Adverbatives:

ugā-, to produce, bring forth. uthā-, to bring up again. carhā-, to take the aid of somebody. chura-, to rescue.

bulā-, to summon, call.

442. \sqrt{sak} , to be able.

Abilitives:

jā-, to be able to go. bac-, to be able to escape. vāc-, to be able to read.

443. \(\shat-\) to go back.

Completives:

kar-, to have done, doff. khā-, to finish cating, cat up.

- 444. \sqrt{ho} , to be, become.
 - (a) Completive: khā-, to eat up.
 - (b) Desubstantive:

 asta-, to set.
 - (c) Continuatives and Completives in the capacity of a tense-auxiliary.
 - (i) āundā hā (or san), I am coming.
 -āundā thā (sā), I was coming.

aundā hovegā, I may be coming, he will probably be coming (Probabilitives).

aundā hovā, I may be coming (Probabilitives).

(ii) āyā hā, I have come.
 āyā thā, I had come.
 āyā hovégā, might have eome (Probabilitives).
 āyā hove, he may have per chance come (Probabilitives).

(iii) āņevālā hā, I shall come.
 āņevālā thā, I was to come (Desiderative).
 āņevālā hovegā, I wil have come.

- (iv) Intensive Continuative:

 jāndā hundā hai (or sā), he kept on going, he is in the

 habit of going.
 - (v) Intensive Probabilitives:
 jāndā hundā hovegā, he will probably be always going.
 (uthe) rahindā hundā hovegā, he will probably be always stopping there.
- (iv) Desiderative: rakhiā hundā, I would have put.
- (vii) Continuative: un ghālliā hoiā hai, he is having sent...he has been sending.

VIII. Verbal Composition in Sindhi

- 445. \sqrt{ac} , to come.
 - (a) Intensive:

vathi-, to bring. < vathanu, to take.

(b) Inceptive:

vasana-, to come on to rain, begin to rain.

446. $\sqrt{a}h$ -, to be, become. (cf. $\frac{a}{a}hiya$, $\frac{a}{a}he$).

(a) Completive:

halio āhe, (he) is gone or has gone.

(b) Progressive (present):

halando āhe, (he) is going.

It is a tense-auxiliary.

447. \sqrt{an} , to bring.

Intensive:

cārhe-, to hang up. < cārhaņu, to cause to ascend.

448. \sqrt{kar} , to do.

(a) Intensive:

phito-, to drop, let go, abandon, throw down or away, forsake. < phitanu, to go to ruin, be injured, corrupted,: become waste.

(b) Desubstantives:

pāri-, to ferry across, carry through, perform, cause to pass through.

basi-, to end, cease, bring to conclusion.

(c) Completive with base- √kar:

cāī-, to have finished speaking.

449. √kadh-, to extract, draw out, abstract, take out.

Intensive:

sore-, to pull out. < soranu, to move.

450. \sqrt{khan} , to lift up.

(a) Intensive Adverbatives:

khaṇi vañaṇu, to go away, be off. khaṇi halu, to come along.

(b) Inceptive Adverbatives, indicating immediate commencement of work:

khaņī ujaraņu, to set to polish. khaņī likhaņu, to set to writing. khaņī vajāiņu, to set to play (upon an instrument).

451. \sqrt{cuk} , to err.

Completive:

kare-, to have done.

452. \sqrt{chadd} , or \sqrt{chad} , to give up.

Intensive Completives:

(i) mere-, to sweep up.

lodhe-, to float off (lit. to give up having floated off).

(ii) vethi-, to take up.

453. ✓ chin-, to pluck.

Adverbative:

tāņio-, to pluck out (lit. to pluck out having pulled).

454. $\sqrt{j\bar{a}n}$ or $\sqrt{jj\bar{a}n}$, to know.

Abilitives:

- (i) kare-, to be able to do.
- (ii) dei-, to be able to give.

455. \sqrt{di} , or \sqrt{ddi} , to give.

Intensives or Completives:

- (i) uchlāe-, to throw away. < uchilaņu, to cast away, throw.
- (ii) cai-, to tell completely, say away or out.
- 456. \sqrt{thi} , to remain.
 - (a) It is a tense auxiliary, continuative, simple and intensive:

 halā tho or tho-halā, I (masc.) go.

haliā sī the, I used to go, I was going.

mārī the, (I) used to strike.

(b) Probabilitive:

pāī na thie, are not likely to become.

(c) Desubstantives:

gumu-, to be lost, disappear. gaibu-, to disappear, vanish. basī-, to come to an end.

457. na, a negative particle, no.

Negative:

nāhe, he is not.

458. √ni-, to carry, take away.

(a) Adverbative:

moțāe-, to bring back. < moțanu, to return.

(b) Intensives:

khāe or khāi-, to eat up. nihode-, to carry off.

459. \sqrt{nibh} , or \sqrt{nib} , to be ended.

Completives:

khāi-, to have finished eating. likhī-, to have finished writing.

460. √pav-, to fall.

(a) Intensives:

khuli-, to be opened up.

jī-, to become alive, come to life.

vahī-, to pour down (as rain).

(b) Intensive Adverbatives (past part. pio + imperative, old present or imperfect of another verb).

pio māņijāse, enjoy her.

piā thiaņe, they did become.

(c) Intensive Continuative:

piā ddisando huā, they were seeing.

(d) Intensive Adverbatives (conj. part. pei, pe or pai + any other verb):

pai khiaņu, to eat up.

pei or pe ayo, he suddenly came, appeared.

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461. \sqrt{rah}, to remain.
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(a) Continuatives:

khāindo-, to go on eating. parhando-, to go on reading. vendo-, to continue going.

(b) Completives:

(i) khāī-, to have finished eating.

ramī-, to be off. < ramaņu, to move, go.

vaṭhi-, to have taken.

(ii) kare-, to have finished doing.

462. \sqrt{lagg} or \sqrt{lag} , to apply.

(a) Inceptives:

karaṇa-, to begin to do.
cavaṇa-, to begin to say.
parhaṇa-, to begin to read.
ruaṇa-, to begin to cry.

(b) Desubstantive:

gari-, to embrace.

463. √*vañ*-, to go.

Completives:

khaṇi-, to be off, go away. < √khaṇ, to lift.

caṛhi-, to ascend.

thi-, to become.

pehi-, to penetrate. < pihaṇu or pehaṇu, to penetrate.

marī-, to die.

rahiji-, to be left.

vaṭhi-, to take away, off.

vadhi-, to pass by, outstrip.

visāmī-, to be worn out, done up, wearied, be fainted.

464. \sqrt{vath} , to take.

Intensive Completives, denoting quickness:

kare, to have finished doing.

khāe or khāi, to have done eating, eat up quickly.

likhi, to have finished writing, write out quickly.

465. \sqrt{vat} , to go about.

Continuatives:

khāindo tho-, he goes on eating. cārīndo-, he keeps grazing. bakando-, he keeps on prating.

466. \sqrt{vijh} , to throw.

Intensives:

phāre-, to tear out. māre-, to kill outright. vadhe-, to cut down. 467. \sqrt{sagh} , to be able.

Abilitives:

- kare-, to be able to do.
 māre-, to be able to strike.
 halī-, to be able to go.
- (ii) karyo-, to be able to do.

468. \sqrt{hal} , to move.

Intensives:

, vio-, to go away.

soțiji-, to strutt. < soțijinu, to stiffen.

469. \sqrt{hu} , to be.

It is a tense auxiliary.

(a) Continuative:

halando ho, I was going.

halandû hûndiûsî, we shall be going.

halando hue, he may be going (Probabilitive).

halio hundo, he will have gone or (Probabilitive) he might have gone.

(b) Completive:

halio ho, he had gone.

IX. Verbal Composition in Sinhalese

- 470. -äti-, -ätta, 'it is'. This word always occurs in its inflected form.
 - (a) Completives and Probabilitives according to the context:

 (umba) aran- äti, (you) have taken, and (you) may have taken.

 (mā visin) dī- ättēya, (by me) has been given, and (by me)

 may have been given.
 - (b) Continuatives:

kapālā indalā äti, I shall have been cutting. kapāla kammutuvelā äti, I shall have been cutting.

- 471. √ind- or √hind- [(h)indinu or (h)indinavā of dictionary], to sit.
 - (a) Progressives and Continuatives (present, past, future, perfect):

 kapamin indimi, I am cutting.

kapamin unimi, I was cutting.

kapamin indinnemi, I shall be cutting.

kapamin (kapakapā) unimi, I have been cutting.

kapālā indalā äti, I shall have been cutting.

(b) Intensive:

sätapī-indinu, to go to sleep, sleep away.

472. √e-(enu or enavā, prt. āvā), to come.

Intensive:

gen-enu, to bring (lit. having taken come).

473. √gan-(gannu or gannavā), to take.

Reflexive Intensives:

ära gannu, to take for one's self, take away for one's self.
 < arinu, to remove a thing from its place; to take away.
 däna-gannu, to discover, find out, acquire knowledge to one's self. < dannu, to know.

- 474. √tib- or √tiy- (tibenu, tiyenu or tibanavā, tiyanavā), to put, place; to be.
 - (a) Continuatives:

kapālā-tibunemi, I had been cutting. kapālā-tiyemi, I have been cutting.

(b) Completive:

di-tibenu, to give, have given.

475. √dam- (damanu or damanavā), to put, place.

Intensives:

elā damanu, to throw down.

kadā damanu, to break. (cf. kadānavā prt. kāduvā = Sk. khandayati. Pa. khandeti and Pk. khandei).

476. na-, nu-, no-, negative particles.

Negatives:

näti nätta, it is not.

nu-duțuvāya, have not seen.

no-kaļāya, have not done.

- 477. √piy-(piyenu or piyanavā), to shut, cover.
 - (a) Intensives:

dī-, to give (away). < denu, to give. däka-, to see. < dakinu, to see.

(b) Completive:

nasā-, to destroy (completely). < nasanu, to destroy.

- (c) Causatives occurring in older literature:

 elavā-piyanu, to cause to fall, throw down.

 karavā-piyanu, to cause to do.
- (d) In the formation of past participles, passive and active:
 - (i) -pū.
 kaḍā-pu (kaḍā-piyanu), broken.
 badā-pu, friend. < badinavā, to fry.</p>
 bäda-pu, bound. < bandinavā, to bind.</p>
 marā-pu, killed.
 - (ii) -pī.

 huyā-pi, decorticated, peeled.

478. √ya-(yanu or yanava), to go.

Intensive:

gena-yanu, to take away (lit. to go having taken).

479. √yed- or √yod- (yedenavā or yodanavā), to join, unite.

Passive:

gasanța yedenavā, (I) am fit for beating i.e. I am beaten.

(Other important forms are: gașanța yedună; gasanța yedenavă-ăti).

- 480. √la-(lanu or lanavā), to put, place, lay as eggs, fix.
 - (a) Intensives, now merely a periphrastic construction:

kiyā-, to say.

kotā-, to cut.

dī-, to give.

däka-, to see.

pavasā-, to speak.

It is a pattern.

(b) Causative (only occasionally):

gotā-, to cause to plait, braid; weave or bind. < gotanavā, to plait, weave etc.

- (c) In the formation of past participles, active and passive:
 - (i) $-l\tilde{u}$.

kiyā-lu, said.

(ii) -lī.

damā-lī, subdued.

481. √lab-, (labanu also labanavā or labenu), to obtain, attain, acquire, get.

Passives:

gasanu läbemi, I receive beating i.e. I am beaten. gasanu läbemi, I am beaten. gasanu läbennem, I will be beaten.

(Other important forms: Past: gasanu läbuvīmi and läbimi or gasanu laddemi and ladimi; Future: gasanu labannemi).

482. ✓ve-(venu or venavā), to be, become.

Desubstantive:

kammutu-, to be free from desire. < Pa. kāma mutta.

483. \sqrt{sit} or \sqrt{hit} (sitinu, hitinu or sitinavā, hitinavā, to stand, be, remain.

Continuatives:

- (i) kapamin sițimi, I was cutting. (Periphrastic Imperfect).
- (ii) balā-, to look at, gaze, inspect, examine. < balanavā, to see etc.

vajakoja-, to encompass, surround.

CHAPTER FIVE

COMPARATIVE STUDY OF NIA VERBAL COMPOSITION

PART I

COMPARATIVE ETYMOLOGIES OF VERB-AUXILIARIES IN NIA

1. \sqrt{ay} (=i) with parā, 1. Ā., to flee, fly, run away.

OIA Sk. palāyate, runs away.

MIA Pa. palāyati; Pk. palāyai, palāai.

NIA O. palā-, to run (M. paļņē).

2. *avaggha-

MIA *avaggha-

NIA M. \square bagh- to see.

3. \sqrt{as} , 2. P., to be.

OIA Sk. asti, it is.

MIA Pa. atthi; Pk. atthiz

NIA Sin. äti, ätta, it i .

Negative cognate in Sin. is näti, it is not; in G. nathi.

4. √ap, 5. P., to obtain, gain, reach, arrive.

OIA Sk. āpnoti, obtains, reaches; with sam, samāpnoti, finishes; Caus. āpayati, causes to reach, obtain, gain, arrive with pra, prāpayati.

MIA Pa. appoti, gets; Pk. appai, gets; Pk. samappai.

Pa. āpeti; Pk. āvei, āvai.

Pa. pāpeti; Pk. pāvei, pāvai.

NIA G. \sqrt{av} , to come (cf. H. \bar{ave} , comes; old B. \bar{ava} , P. $aun\bar{a}$; L. \bar{avan} ; N. \bar{aunu} , to come).

M. √samp-, to finish.

M. √pāv-; Bi. Av. √pāv- or √pā-, H. Br. √pā-; N. P. √pāu-; A. O. Bhoj. √pāi-; B. √pāo-; G. √pā- and √pām-.

5. \(\ds, 2. \text{ \text{\text{\$\bar{A}\$}}}, \) to sit.

OIA Sk. aste, sits;

MIA Pk. acchaï, sits;

NIA K. \sqrt{ds} , to sit; in comp. to continue; to be, become.

6. \(\sigma i, 2. P., \) to go.

OIA Sk. $\bar{a} + eti = aiti (*\bar{a}-eti); ati + \bar{a} + eti = atyaiti.$

MIA Pa. eti; acceti; Pk. ei; accei;

NIA Sin. \sqrt{e} , to come; M. \sqrt{ye} , to come.

M. \(\square\), is a negative cognate.

S. \sqrt{acc} or \sqrt{ac} , to come.

7. Vis, 6. P., to endeavour, obtain, strive, seek for, wish, expect.

OIA Sk. icchati, wishes.

MIA Pa. icchati; Pk. icchai.

NIA M. \(\sigmaicch(-i)-\); G. \(\sigmaicch-\); K. \(\sigmaich-\).

8. \sqrt{r} , 1. P., to go, move, rise.

OIA Sk. caus. arpayati, causes to move, offer, give.

MIA Pa. appeti; Pk. appei, appaï.

NIA G. \sqrt{ap} , to give, pay.

9. \sqrt{kath} , 10. P., to tell, relate, narrate.

OIA Sk. kathayati, tells.

MIA Pa. katheti; Pk. kahei.

NIA H. \sqrt{kah} , to tell; G. \sqrt{kahe} ; O. \sqrt{kah} ; (P. kahiṇā, S. kahaṇu, Sin. kiyanu).

10. √*qale, to draw or √*qele, be high, lift high, an IE base, when extended gives:—

√*qelde, *qeldhe and *qaldhe-.

MIA Pa. kaddhati; Pk. kaddhaï, draws; so also, cadaï, mounts, raises, lays upon.

NIA G. $\sqrt{k\bar{a}dh}$, or $\sqrt{kah\bar{a}d}$, to pull, draw; M. $\sqrt{k\bar{a}dh}$, to draw.

S. $\sqrt{k\bar{a}dh}$ -; O. $\sqrt{k\bar{a}rh}$ -; (A. kariba; H. kārhnā; P. kaḍḍhṇā; L. kaḍḍhaṇ; N. kārnu).

G. \sqrt{cad} -; (H. carh-; M. $\dot{c}adh$; B. carite).

In his article, 'Fifteen Prākṛt-Indo-European Etymologies' (JAOS 60. 1940) Louis H. Gray examines the suggestions advanced by scholars like R. PISCHEL, J. BLOCH, R. L. TURNER, W. GEIGER and others and in the end conclusively proves that kaḍḍhaï and caḍaï are related to the IE base *qale, and not to the OIA karṣati < \$\sqrt{kṛṣ}\$, 1. P., to draw, or to the NIA kaṭṭha = Sk. kṛṣṭa, drawn,—as suggested by P. Tedesco—either; for ṭṭh does not sonantise into ddh in Prākṛt.

11. \sqrt{kr} , 1.2.5.8. P.Ā., to do, make, perform, accomplish.

OIA Sk. kárati (cl. 1); karóti (cl. 8); with nis, niskaroti, drives out; caus. niskāryati (*niskālayati cf. Sk. niskālya, having driven out) *paṭkaroti, makes paṭ- sound.

MIA Pa. karoti: Pk. karei. Pk. nikkālei, takes out.

*paṭakka-, extension in -akka- of onom. -paṭa-.

NIA M. K. H. G. Av. Bhoj. Br. Bi. P. S. A. O. B. \sqrt{kar} , (Sin. karanu); N. \sqrt{gar} , initial g < k in N. is due to its frequent use as an auxiliary.

Negative cognates are M. $\sqrt{n\bar{a}k\bar{a}r}$, $(na + \bar{a} + kar - caus.)$.

K. ma-, or mākar.

M. nako < *nakau < na kṛtam.

- G. \(nikal-\), to come out; H. \(nikal-\) (\(\sqrt{nikar}-\)) to go out; (P. nikkalnā, nikālnā; S. nikiraņu, nikāraņu; O. nikal, imperat. nikālibā; N. niklanu, nikālnu; M. nikhalnē); N. \(\sqrt{nikāl}-\), to drive out.
- H. $\sqrt{paṭak}$, to dash against; (B. $paṭak\bar{a}na$, to throw down); (P. $paṭkan\bar{a}$, $paṭ\bar{a}kn\bar{a}$; G. $paṭ\bar{a}ko$, m., loud crack; M. $paṭakn\bar{e}$).
- 12. $\sqrt{k_s i}$, S. P. caus. ksapayati, to destroy, waste away, perish.

OIA Sk. kṣapyate is consumed. $\sqrt{*kṣapya}$.

MIA √*khappa-.

- NIA H. \sqrt{khap} , to spend, be finished; to go away; to be destroyed (N. khapnu, to last, endure, be permanent; A. khapibā; P. khapṇā, to be destroyed; L. khappan, S. khapanu, G. khapvū, M. khapnē).
- 13. kși with ā, cl. 2, P., to abide, stay, dwell, reside, remain (R. V.). OIA Sk. ākșeti, abides.
 - MIA Pa. acchati, stays; Khar. hachati, is; Pk. acchaï, sits; A. B. āchi, is and *āhei on the analogy of Pk. cakkhaï, cakhaï and cāhaï < Sk. \sqrt{cak} .
 - NIA M. \sqrt{as} and $\sqrt{a}h$, to be; B. A. $\sqrt{a}ch$, to be; S. $\bar{a}h$, to be $-\bar{a}hiy\bar{a}$, is-; O. $\sqrt{a}ch$, to be; G. N. $\sqrt{c}ha$ to be; (H. $\bar{a}chn\bar{a}$, to remain).

Similarly negative cognates can be grouped thus:

Bi. G. nāhī, is not; A. √nah-, not to be; M. √nas- and √nāh-, not to be; G. nahī.

In this connection different scholars hold different views:

Turner—prob. *na ahaï is not. Or contamination with descendant of Sk. nahi.

- J. Bloch—M. \sqrt{ah} and Old H. \sqrt{ah} may tentatively be < Sk. $\bar{a}bhavati$. cf. Pk. $\bar{a}hu\bar{a}-$.
- S. K. CHATTERJI— < *asati replacing. Sk. ásti, is, with subsequent special development of -s-.
- 14. √khan, 1. P., to dig.

OIA Sk. khánati.

MIA Pa. khanati; Pk. khanaï.

- NIA S. Vkhan-, to dig (N. khannu, to dig; K. khanun; A. khanāiba caus.; H. khannā; G. khanvū; M. khannā, Sin. kaninu).
- 15. $\sqrt{kh\bar{a}d}$, 1. P., to eat, chew, bite, devour, feed.

OIA Sk. khádati.

MIA Pa. khādati; Pk. khāaï.

NIA G. Av. H. N. $\sqrt{kh\bar{a}}$, to eat; A. O. $\sqrt{kh\bar{a}}$; B. $\sqrt{kh\bar{a}o}$; (P. $kh\bar{a}n\bar{a}$; S. $kh\bar{a}inu$; M. $kh\bar{a}n\bar{e}$; Sin. kanu).

16.

MIA *khojja-, 'foot print'.

NIA A. khujh, to wish; N. khoj, to search; (O: khojibā, H. khojnā, P. khojna; S. khojaņu, G. khojvū).

17. \sqrt{gam} , (with substitution of \sqrt{gacch} -,) 1. P., to go, move, go away.

OIA Sk. gácchati, goes, knows, makes certain.

MIA Pa. gacchati, Pk. gacchaï.

NIA K. \sqrt{gaih} , to go, become, be right; (Turner: Possibly we may affiliate with this Nepāļī gachnu, to take over, take on deposit). G. \sqrt{gam} , like, approve of; A. \sqrt{ga} .

18. $\sqrt{g_{i}^{2}}$, 8. P., to swallow; omit, eject from the mouth.

IE $g^w el$ a.

OIA Sk. girati, *grta.

MIA *gada (Sk. gadati, also galati) or *gida, Pk. galai.

NIA H. \(gir-\), to fall; (P. gidnā, diggaņā, H. dignā; G. gadvū. gaļvū; M. gadņē, gaļņē).

19.

NIA H. \(gujhar\)-, to pass; (M. gujar\)\tilde{e} or gudar\(\tilde{e} \)) a lw. from Persian.

20. \sqrt{grah} , 9. P., to seize, take.

OIA *grhati; Sk. grhņāti, takes.

MIA Pa. ganhāti, Pk. ghei; ginhaï, genhaï.

NIA M. \(ghe-\), to take; O. \(ghen-\), to take.

Sin. \sqrt{gan} , to take.

M. √naghe-, is a negative congnate.

21. \sqrt{ghat} , 1 Å., to be engrossed; to reach; to happen, take place, be possible, suit.

OIA ghatate, suits. *ghatyate.

MIA Pk. ghațțai, touches (fits in).

NIA G. \(\square \) ghat-, to deserve, be worthy of; P. \(\square \) ghatt-.

(A. ghāṭiba, B. ghāṭā, ·H. ghaṭnā, L. ghaṭṭan, N. gheṭnu, to become less, decrease. S. ghaṭanu, G. ghaṭvũ, M. ghaṭnē, all these may be connected with Pk. ghaṭṭai falls).

22. *ghalyati, cf. Sk. gharati, jígharti.

MIA *ghall; Ap. ghallaï, throws.

NIA M. G. Av. $\sqrt{gh\bar{a}l}$; (H. ghālnā, to pour; P. ghallnā; to dispatch).

23.

IE *gwhero. OIA *ghirati. MIA

NIA H. Vgher-, to surround, (B. gherā, O. gheribā, P. gherṇā, S. gherņu, G. ghervū. M. gherņē).

24. √ghus, 1. P., to cry or proclaim aloud, announce.

OIA Sk. ghosati.

MIA *ghusa.

NIA H. \sqrt{ghus} , to rush in (possibly $\langle Sk. \sqrt{ghrs}$, to rub) cf. G. M. \sqrt{ghus} .

25. \sqrt{caks} , 2. A., to see.

OIA Sk. caksate, they see, with pra, pracaksate, they declare.

MIA Pk. cakkhaï, cākhaï, cāhaï, wishes. pra-cāh-.

NIA Av. H. Bhoj. Br. Bi. P. N. O. M. A. $\sqrt{c\bar{a}h}$, to wish; B. $\sqrt{c\bar{a}}$ - or $\sqrt{cah\bar{a}}$ -; B. $c\bar{a}i$, must. H. $c\bar{a}hiye$, must; O. $c\bar{a}h\tilde{i}$ -, to see.

M. $\sqrt{p\bar{a}h}$, to see; (also S. pahaņu, to consider) pāhije, it is necessary = H. cāhiye, must.

26. Vcal 1. P., to be moved, stir, tremble, shake, agitate.

OIA Sk. zalati, moves. Caus. cālayati.

MIA Pa. calati; Pk. calai. Pa. caleti; Pk. calei.

NIA K. M. \sqrt{cal} , move. N. H. Br. B. Av., 1. \sqrt{cal} , to move $(O. \sqrt{calib\bar{a}}; G. calv\bar{u}; M. caln\bar{e})$.

M. $\sqrt{c\bar{a}l}$, to move, go; O., G. $\sqrt{c\bar{a}l}$, (P. calāuṇā; G. calāvvũ).

27. Veyu 1. A. to fall down, fall from any divine existence.

OIA Sk. cyavate; $*\sqrt{cyu} + kka$ or *cyut (cl. 1 p.) + kr; or cyuta + akka.

MIA Pk. cukkaï, falls.

Turner—*cukka, be finished, be finished with, be forgotten.

NIA G. H. Av. Bhoj. Br. Bi. N. P. S. \sqrt{cuk} , M. \sqrt{cuk} , to err; B. $cuk\hat{a}$ - or $\sqrt{c\bar{u}k}$ -.

Sk. *cyut-kṛta, Pk. cukkao, cūkiu for cukka + iu- a new formation.

28. \(\sqrt{chid} \), 7 P. A., to cut.

OIA Sk. chinatti.

MIA Pk. chinna < Sk. chinnah (p. p. p. of \sqrt{chid}).

NIA S. \sqrt{chin} , to pluck; (B. chinā, to snatch away; H. chīnnā, to tear; G. chinvū, to slit).

29.

OIA *cr- or chr-t/d-, *chrdayati and *chud-.

MIA Pk. chodei, chodai, releases.

*chutyate *chutta : Pk. chutto past participle of chodei.

NIA H. \(\schor-\); N. \(\schor-\), M. neg. cognate \(\schorage and \) or naso \(d\); \(\schorage sod-\), (K. \(ch\tilde or un \); B. \(chorage anu \); G. \(chorage anu \); G. \(chorage anu \); A.

G. \(\sigma \) chut; M. \(\sut \) sut; (A. sutiba; B. chutā; O. chutibā; P. chuttā; L. chuttan; S. chutanu, N. chutnu).

30. \sqrt{chrd} 10. P., to vomit, leave.

IE *sger to eliminate, separate, throw out.

OIA chardayati, vomits.

MIA Pa. chaddeti, spits out, vomits, throws away, leaves; Pk. chaddaï, vomits, leaves.

NIA S. \sqrt{cad} , or \sqrt{chadd} , to give up; O. $ch\bar{a}r$, to give up; P. \sqrt{chadd} .

(A. sāḍiba, to throw up milk as an infant; B. chāṇā to abandon, O. chāṇibā; H. chāṇā to abandon, chāṇā to vomit; P. chaḍḍṇā to abandon, chanḍṇā to vomit. L. chaḍaṇ to abandon; S. chaḍaṇu to leave, chaṇḍaṇu to vomit; G. chāḍvũ to leave; M. sāḍṇē, to spill, leave; Sin. helanu to throw away).

The negative cognate nosadane in M. may be connected with this.

31. $\sqrt{j\tilde{n}\tilde{a}}$, 9. P. Å., to know.

OIA Sk. jānāti; negative, na-jānāti.

MIA Pa. jānāti; Pk. jāņei; negative, nayāņai.

NIA Bhoj. $\sqrt{j\bar{a}n}$, S. $\sqrt{j\bar{a}n}$ or $jj\bar{a}nu$; M. $\sqrt{j\bar{a}n}$; C. O. $\sqrt{j\bar{a}n}$, (B. $j\bar{a}n\bar{a}$; P. $j\bar{a}nan\bar{a}$; G. $j\bar{a}nv\bar{u}$).

Negative cognate in M. Inen-, to be innocent.

32. √jīv, 1. P., to live, be alive.

OIA Sk. jívati.

MIA Pa. jīvati; Pk. jīvaï.

NIA H. $\sqrt{ji(v)}$, to live (A. ziba, B. jibā, O. jiibā; P. jīuņā; L. jīvaņ; S. jianu; G. jīvvū, M. jine).

33. jogga-

MIA stem jogga-, cf. Sk. yogyā f. preparation.

Pa. yoggā f. practice, Pk. joggā f.; and Sk. yógyah fit for the yoke, useful, capable.

Pa. yoggo, Pk. jogga- (cf. H. jog, jogā, P. joggā, S. jogu, jogo, G. jogu, M. -jogā).

NIA O. $\sqrt{jog\bar{a}}$, to be fit, proper, (A. $zog\bar{a}iba$, to supply, B. $jog\bar{a}na$, H. $jogaun\bar{a}$, $jug\bar{a}n\bar{a}$, to take care of, G. $jogavv\bar{u}$, to get on well, to serve; M. $jog\bar{a}vin\bar{e}$, to take care of, $jog\bar{a}vn\bar{e}$, to get on fairly well).

34. jhatya-

MIA *jhatya-.

NIA M. Jhat-, to try.

TURNER-Pk. jhadatti = late Sk. jhatitī.

35. *jhappatta-

MIA *jhappaṭṭa-, extension of *jhappa.

NIA H. /jhapat-, to attack suddenly and run quickly.

(P. jhapatiā, m. sudden assault, jhapatnā, to pounce upon; G. jhapāto, m. force, blast, jhapātvū, to attack, jhapatvū, to attack, jhāpatvū, to beat briskly; M. jhapātnē, to accomplish smartly, jhapet f. swoop; jhap-jhap, in rapid motion).

J. BLOCH connects with Sk. jhampah m. jump; TURNER, prob. onom. formation expressing 'rapid motion' like jhatta, jhampa-jhamma, jhalla-.

36. *takka-

MIA *takka.

NIA M. \sqrt{tak} , to leave, abandon.

37. *datta-

MIA *daţţa.

NIA H. \sqrt{dat} , to stop.

38.

MIA Pk. dallaï, drinks.

NIA H. Bhoj. Bi. $\sqrt{d\bar{a}l}$, to pour; Av. $\sqrt{d\bar{a}r}$, to pour.

The semantic development seems to be from drinking i.e. pouring water in, to pouring in general.

39. dī, 1. d. Ā., to fly.

OIA Sk. with ut, uddayate, flies up.

MIA Pa. uddeti; Pk. uddei.

NIA H. Jur; (B. urā; O. uribā, P. uddnā, G. udvū, M. udnē).

40. *niggha-.

MIA *niggha-.

NIA M. \(\square\) nigh; to start.

41.

NIA K. tag-, to be known how to be done; (N. tagnu, S. taganu to be possible. M. tagnē, to last, endure.)

cf. N. tagro, strong, healthy, fit. cf. Sk. tarjayati, threatens (: Pa. tajjeti, Pk. tajjei), trkṣaḥ, n. strength.

42. √tul-, 10. P. A., to determine the weight of anything by lifting it up, weigh, compare by weighing and examining.

OIA Sk. tolayati, tulayati, weighs.

MIA Pa. tuleti weighs; Pk. tolei, tolai, tulei, tulai.

NIA B. \sqrt{tol} , to raise up, (H. tolnā or taulnā, G. toļvū, A. \sqrt{tul} , to raise up, (M. tolņē).

43. √t/-, 1. P. to pass across or over, cross over, swim; carry through, accomplish.

OIA Sk. with ut, úṭṭarati, comes out, descends. Caus. uttārayati (with ava, avatarati, descends).

MIA Pa. uttarati; Pk. uttarai. Caus. uttāreti, Pk. uttārei.

NIA G. \(\squar \), to alight, get down.

(B. utarā, H. utarnā, P. uttarņā, M. utarņē, O. uturibā, Sin. uturaņu, to overflow).

Caus. G. Vutār-, (B. utarāna, H. utārnā, P. utārņā, M. utarņē).

44.

*trāpdyati, (makes perplexed or ashamed) with a slight change of meaning >

NIA K. \(\sqrt{trav}\)-, to throw. (parity\(\bar{a}gah\), unmocanam, upek\(\sqrt{a}nam\), nip\(\bar{a}tanam\)).

I am indebted to Dr. Siddheshwar VARMA for his kind letter dated 18-4-45 suggesting the etymologies of K. trāvun and raṭun as incorporated here.

45. √trut, 6, 4. P., to be torn or split, tear, break, fall asunder.

OIA Sk. trutvati.

MIA Pk. tuţţaï, ţuţţaï.

NIA H. $\sqrt{t\bar{u}t}$, to break to pieces, (A. tuțibā, B. tuțā, O. tuțibā, P. tuțțṇā, L. truțțan, S. truțanu, G. tuțavũ, M. tuțnē).

46.

NIA N. \(\stable that l-\), to begin?

47.

NIA P. \(\sqrt{thun}\)-, to stop, put; it may possibly be a denominative from the Sk. word. \(sth\bar{u}n\bar{a}\), a post, pillar, ultimately \(< \text{Sk.} \sqrt{sth\bar{a}}\), to stand.

48. \(\sqrt{dam} \) (\(d\bar{a}myati \) 4. P., to tame, subdue, conquer.

OIA Sk. damáyati.

MIA Pa. dameti; Pk. damei.

NIA Sin. \sqrt{dam} , to put, place.

49. $\sqrt{d\bar{a}}$, 3. P. A., to give.

OIA Sk. dadāti, dadati, and dayate < \(\sqrt{day}, \) to pity, give. (contaminated with 'nayati').

MIA Pa. deti. Pk. dei and dayaï.

NIA M. G. H. Av. Bhoj. Br. O. B. Bi. \sqrt{de} , to give, P. \sqrt{de} or dai- A. H. K. \sqrt{di} -, S. \sqrt{dia} - or \sqrt{ddia} -.

M.: \(nade-\) is a negative cognate.

50. \sqrt{dyut} , 1. A., to shine, glitter, be bright or brilliant.

OIA Sk. dydtate, shines; dyotayati, makes manifest.

MIA Pa. joteti, Pk. joi or joai, sees.

NIA G. \sqrt{jo} , to see.

51. √drs, 1. P., to see, perceive, behold, look at, regard, consider.

OIA Sk. drakşyáti; *drekşyati. Caus. darşayati. *darśāpayati.

MIA Pa. dakkhati; Pk. dekkhaï; Aś. de(k)khati; Pa. *darsati, Pk. darisei, darisaï, *darisāvei.

NIA H. \sqrt{dekh} , to see; B. \sqrt{dekh} ; (O. A. $dekhib\bar{a}$; P. $dekhn\bar{a}$; L. dekhan; S. dekhanu; G. $dekhv\tilde{u}$, M. $dekhn\tilde{e}$).

H. √dikhā (caus.)-, to show.

G. \(\squarsav -, \) to show.

52. √dru, 1. P., to run, hasten, flee.

OIA Sk. dravati.

MIA Pa. davo, running. *dravada.

NIA H. \(\square\) daur-, to run (B. daurā; O. daurībā; P. daurņa; L. droraņ; S. droraņu; G. dodvū, M. davadņē, daudņē).

53. *dhamakka-

NIA H. \(\square\$ dhamak-, to fall or reach with a dham sound.

It is probably an onom. formation expressing rapid motion like jhatta- or jhapatta-.

54. √dhā with api 3. P. Ā., to cover.

OIA Sk. $pidh\bar{a}na < Sk. p\bar{i} (=api) + dh\bar{a}$, to cover.

MIA Pa. pidhāna and pidahana.

NIA Sin. /piy-, to shut, close, cover.

55. \sqrt{dhav} , 1. P. A., to run, flow, stream, move, glide, swim; run after, run away, rush against.

OIA Sk. dhavati, runs.

MIA Pa. dhāvati, Pk. dhāvai.

NIA M. \sqrt{dhav} , to run. O. H. \sqrt{dha} , to run, start.

(A. dhāiba; B. dhāuyā, O. dhāibā; H. dhāvnā; P. dhāuņa; N. dhāunu, to frequent, follow closely; G. dhāvū).

56.

NIA O. √dhup-, to run, attack.?

57. \sqrt{dhr} , 1. P. A., to hold, bear, carry, maintain, preserve, keep, possess.

OIA Sk. dhárati. Caus. dhārayati, holds.

MIA Pa. dharati; Pk. dharaï. Pa. dhāreti; Pk. dhārei.

NIA O., M. H. A. \(\sqrt{dhar}\), to hold; G. \(\sqrt{dhār}\), to sim, wish. (B. \(dharā\); O. \(dharibā\); S. \(dharanu\); G. \(dharv\tilde{u}\), Sin. \(daranu\)).

58. *dhrajja-

*dhrajja->

NIA M. \(\squad \) dhaj, to dare.

59. nas, 4. P., to be lost, perish, disappear, be gone, run away; Caus. to give up.

OIA (2nd fut. 3rd person) nakşyati or nankşyati. (cf. drakşyati or *drekşyati > G. \(\sqrt{dekh} - \).

NIA G. $\sqrt{n \tilde{a} k h}$, to throw, thrust.

60.

MIA *niksanu (cf. nikāsnu) < Sk. niskāsayati: Pk. nikkasaï. NIA N. √nisk-, to emerge, come out. (H. nikasnā- lw. in P. niksanā- G. nikasvû).

61. \sqrt{ni} , 1. P. A., to lead, guide, conduct, govern, direct, carry away, take away, to carry off for oneself (as a victor, owner etc.) AV.

OIA Sk. nayati, leads, carries, with ā, ānayati, brings.

MIA Pa. neti carries; Pk. nei or lei; A. B. levi (absol-). Pa. āneti brings. Pk. ānei or ānai.

NIA M. \sqrt{ne} , to carry; O. B. \sqrt{ne} ; S. \sqrt{nia} ; G. H. Av. Bhoj. Br. P. Bih. \sqrt{le} , to take. K. $\sqrt{ni-}$; N. $\sqrt{li-}$; Sometimes G. interchanges $\sqrt{ne-}$ and $\sqrt{le-}$. Those languages that use \sqrt{ne} do not have \sqrt{le} and vice versa. Phonologically however na and la are interchangeable as in G. $\sqrt{n\bar{a}kh-}$ and $\sqrt{l\bar{a}kk-}$. N. \sqrt{le} , to put on (ornaments etc. appears to be of late origin. With \bar{a} , in M. S. and O. we have $\sqrt{\bar{a}n}$, to bring, in A. K. $\sqrt{\bar{a}n-}$.

Turner: (under N. linu) prob. < Sk. lábhate, Pa. labhati Pk. lahai (cf. N. lahanā, lānu) altered to rhyme with Pk. dei gives (N. dinu) ss well as Pk. nei, leads.

62.

NIA G. \(\square\) nondh-, to copy out, register, enlist. (S. \(n\bar{u}ndhanu, \) M. \(nondan\bar{e}, \) H. \(\limes nondn\bar{a} \) ?

63.

MIA *pakadda- or *pakaddha- which is perhaps an extension of *pakka- cf. Pk. pakka- reached, able, poss. < Sk. parka or *prkna-.

NIA H. \sqrt{pakar} , to catch (B. $f\bar{a}kar\bar{a}$) O. $\sqrt{pak\bar{a}}$, to throw; (P. $pakorn\bar{a}$; G. $pakadv\bar{u}$; M. $pakadn\bar{e}$; K. pakun, to advance, gain; A. B. $p\bar{a}k$ twist, entanglement).

For O. pakāilā Turner tentatively suggests that it may be derived from Sk. prakrāmayati. cf. also Pk. paggaï, seizes.

64. √pac, 1. P. A., to cook, digest, ripen, mature.

OIA Sk. pácati, cooks, digests; pacyate (pass.) is cooked, digested. pakvam, cooked, ripe (food).

MIA Pa. pacati, boils, paccati (pass.) is boiled; Pk. payai; Pa. pakka, Pk. pakka-, pikka-.

NIA H. \sqrt{pac} , to digest, decline, consume. (B. pacā, O. pacibā, S. pacaņu, G. pacvū, M. paċņē).

H. \sqrt{pak} , to boil, is cooked.

(B. pākā, to be cooked; P. pakkņā, to ripen, L. pakkaņ, G. pākvū, M. pikņē).

65. √Pat, 1. P., to fly; fall down or off; fall into or among; occur, happen.

OIA Sk. pátati, falls; with ā, āpatati, with sam, sampatati, Caus. P. pātayati, causes to fall, bring down, throw, ruin.

MIA Pa. pátati (or *paţaţi); Pk. paḍaï, with ā, āvaḍai.
pāteti, paţeti, removes; Pk. pāḍei.

NIA M. \sqrt{pad} , to fall; G. \sqrt{pad} ; Bi. H. \sqrt{par} , O. Av. Bhoj. \sqrt{par} ; A. pariba, pāriba. G. \sqrt{pad} (caus.); B. parā; K. \sqrt{pya} —; S. \sqrt{pav} —.

M. √āvaḍ-, to like; M. √sāpaḍ-, to find; G. √āvaḍ-, to be familiar with.

Note: -P. \sqrt{pe} or \sqrt{pai} , to lie down may also be affiliated with this root pat.

O. \sqrt{pat} - and its caus. \sqrt{pata} -, (cf. H. $patn\bar{a}$, M. $patn\bar{e}$, to strike the bargain) may possibly be connected with Sk. \sqrt{pat} as PLATTS in his Hindustani-English Dictionary has suggested ($patan\bar{t}yam$).

66. ✓ pad, 4. Å., to fall, fall down or out, perish; to go, resort or apply to.

OIA Sk. pádyate, falls, goes.

MIA Pa. pajjati, goes.

NIA K. \sqrt{paj} , to be true or proper.

67.

OIA Sk. dhātup- (phelati goes, moves).

MIA *pahillai (cf. H. hilnā) and Sk. prahelā, f. n. playfulness.

NIA B. \(phel-\), to throw (H. phailnā, to be spread; P. phailāunā, to spread; S. phelāu m. expansion; G. phelvū, to be spread; M. phailāvnē, phailavinē).

68.

MIA Pk. piţţai, piţţei.

NIA H. \sqrt{pit} , to beat, strike (K. pitun, to bewail, A. pittbā, B. piṭā, O. piṭibā, N. piṭnu, Pl. piṭāuṇā; L. piṭṭaṇ, to beat the breast; S. piṭaṇu to beat, G. piṭvū, M. piṭṇē).

69. √pā (pib-), 1. P., to drink.

OIA Sk. pibati, drinks.

MIA Pa. Pibati, pivati; Pk. piaï.

NIA G. \sqrt{pi} -, to drink (K. pivun, A. piba; B. pīyā, O. pīibā, H.:pīnā, P. pīṇā, L. pivan, S. pīaṇu, N. piunu, M. piņē).

70. *pugga-.

MIA *pugga-.

NIA N. \sqrt{pug} , to arrive, reach; (P. puggaṇā, to be completed, L. puggaṇ; G. pugvū, to reach).

Turner—*pugga- which (on analogy of verbs of the type Sk. bhajjyáte: bhagnáh > MIA bhajjaï: bhaggo, S. bhajanu: bhago) replaced Pa. Pk. puṇṇa- (< Sk. pūrṇāḥ) as past part. to Pk. pujjaï (< Sk. pūryate, is completed Ku. pujṇo to arrive, P. pujjṇā, L. pujjaṇ, pp. punnā, S. pujaṇu, puno).

71. pr, 9.6.3. P., to fill; to sate, cherish, nourish.

OIA Sk. Caus. pūrayati, fills; covers completely.

MIA Pa. pūreti; Pr. pūrai, pūraē.

NIA M. \sqrt{pur} , to fill up, be enough; O. $\sqrt{p\bar{u}r\bar{a}}$, to fill up; (H. P. $p\bar{u}rn\bar{a}$; L. $p\bar{u}ra\bar{n}$, S. $p\bar{u}ra\bar{n}u$, to close, bury; G. $p\bar{u}rv\hat{u}$, to fill, bury).

72. \sqrt{pr} , 3. P., Caus., pārayati, to bring over or out; to get over; to resist; to be able (with an infinitive).

OIA Sk. pārayati, fulfils, brings about; sampārayati. accomplishes.

MIA Pa. pāreti, Pk. pārei, pāraï.

NIA H. $\sqrt{p\bar{a}r}$, to finish; Av. Bi. B. $\sqrt{p\bar{a}r}$ to be able; O. $\sqrt{p\bar{a}r}$, to be able, grow up; (K. $p\bar{a}run$ to complete; A. $p\bar{a}riba$, to be able; S. $p\bar{a}rnu$, to fulfil).

A. $\sqrt{nov\bar{a}r}$ (na + $p\bar{a}r$) and B. $\sqrt{n\bar{a}r}$ ($n\bar{a} + p\bar{a}r$) are negative cognates.

It may be noted that $\sqrt{p\bar{a}r}$ as an auxiliary necessarily means 'to be able' and is used like that with an infinitive even in OIA. This root which is a causal form of \sqrt{pr} may be distinguished from the denominative $\sqrt{p\bar{a}r}$ ($< p\bar{a}ra$ n. the other bank or shore) which would mean to go across, finish or accomplish. More often than not there appears to be the confusion made in NIA between the causal and the denominative.

73. *prabhutya.

OIA Sk. prabhavati, is powerful; *prabhutya- denom. from Sk. prabhu.

MIA Pk. pahuccaī, is powerful, reaches;

NIA M. \(pohoc-, \(\sqrt{pohoc-}, \sqrt{pohoc-}, \) \(\sqrt{pohoc-}, \sqrt{pohoc-}, \) \(\sqrt{pohoc-}, \sqrt{pohoc-}, \) \(pahūc-, \) \((B. \quad pahūcā, \) to \(reach; O. \quad pahūcibā, \quad pahācibā; \) \(P. \quad pahūcībā; \) \(S. \quad pahūcanu \).

74. √*pharv*, 1. P., to go.

OIA Sk. pharvati.

MIA Pk. phavvīhaï.

NIA M. $\sqrt{ph\bar{a}v}$, to be at leisure, to find time or opportunity, (G. $ph\bar{a}vv\bar{u}$ to be at leisure).

75. √*phikka-

OIA * $pra + \sqrt{h\bar{a} + ikka}$ i. e. prahikka >

MIA √*phikka-

NIA H. Iphek- or Iphek-, to throw; N. phek-.

(B. phekā; G. phekvū, M. phekņē, phekņē; N. pheknu or phyāknu).

76.

MIA Pk. phițțai, phițțai, falls down, runs away, breaks off.

NIA O. \sqrt{phit} , to be released, loosened or opened. (M. phițnē).

77.

IE base **sperē- move suddenly.

(in *spirati>Pk. phirai whence NIA causative stem *pher.).

MIA Pk. phiraï, returns, goes.

NIA P. N. H. Av. Br. \sqrt{phir} , to turn, turn pack;

(B. phirā; P. phirṇā; S. phirṇu; G. pharvū, M. phirṇē).

Turner: The MIA and NIA forms can equally well represent IE. *spher- (Sk. sphuráti, N. phurnu) which in most IE languages is indistinguishable from *sper-.

78. *bahijja-

MIA *bahijja-<(Sk. upahīyate- upa + $\sqrt{h\bar{a}}$ or \sqrt{hi} - or bahiryāti?) NIA H. \sqrt{bhej} -, to send.

PLATTS in his Hindustani Dictionary derives it < bhedayati or preşanīyam.

79. *bujja-

MIA *bujja-

NIA O. \sqrt{buj} , to close, shut up (N. bujinu or bucinu, to be stopped up; B. bujā, H. bujnā m. pessary; M. bujaņē, to stop up).

80. bollaï

OIA Sk. bahubollakah, talkative.

MIA Pk. bollaï, speaks.

NIA G. \(\sqrt{bol}\)-, to speak, talk; (K-bolun, A. boliba, B. bolā, O. bolibā, H. bolnā, P. bolnā. cf. bollī f. speech-, S. bolaņu, N. bolnu, M. bolnē).

81. Vbhanj, 7. P., to break, shatter, split; to rout, put to flight.

OIA Sk. pp. bhagnáh, broken.

MIA Pa. bhagga; Pk, bhagga, broken, fled;

NIA H. \(\shbar bharg-,\) to run away, flee.

(A. bhāgiba; B. bhāgā, was taken away, P. bhagel, cowardly; S. bhago, broken, fled. G. bhāgoū, to break, flee; M. bhāgnē, to get away; N. bhāgnu, to run away, flee).

82. \(\shap \) bhan, 1. P., to call aloud, and late \(\shap \) bhan, to speak.

OIA bhánati, calls aloud, late bhanati, speaks, calls.

MIA Pa. bhanati; Pk. bhanai.

NIA M. \sqrt{mhan} , to say (? $am + \sqrt{bhan}$).

(A. bhaniba, to compose; H. bhannā. O. bhanibā, to say; G. bhanvū; Sin. baninu).

83. √*bhita- (vide PMIA *mitya-).

MIA Pk. bhidai, meets (cf. abbhidai) *bhita- (cf. N. bhetnu). NIA H. \sqrt{bhir} ; to come close, fight.

(A. bhirāiba; B. bhirā; O. bhiribā, to tie;

P. bhirna, to fight; L. bhiran; S. bhiranu.

G. bhidvũ; M. bhidnē).

Platts derives it < abhyāvṛtti.

84. $\sqrt{bh\bar{i}}$, 3. P., to fear, be afraid of.

OIA bibheti.

MIA Pk. bihei, bihaï.

NIA M. \(\square\) bhi-; to fear.

85. $\sqrt{bh\bar{u}}$ 1. P., to become, be, arise, come into being, exist, be found, live, stay, abide, happen, occur.

OIA Sk. bhávati.

MIA Pa. bhavati, hoti; Pk. bhomi, hoi;

NIA M. G. H. Av. Br. P. \sqrt{ho} , to be, become, A. $\sqrt{h\bar{a}}$ B. \sqrt{hao} — K. \sqrt{hya} ; Bhoj. \sqrt{hoi} ; H. hu—; (A. $h\bar{a}ba$, L. hovan) S. \sqrt{hu} —; Sin. \sqrt{ve} , to become, O. \sqrt{he} —. Negative cognate M. \sqrt{naho} or navh.

86. √bhr 1. P. A. to bear, carry, convey, to fill.

OIA Sk. bhárati, bears, contains. Caus. bhārayati.

MIA Pa. bharati; Pk. bharaï, supports, fills.

NIA G. √bhar; caus. √bharā;

(K. barun, to fill; A. bhariba, to put in.

B. bharā, to load; O. bharibā, to fill; H. bharnā;

P. bharnā, to bear; L. bharan, to fill.

S. bharaņu; M. bharņē, Sin. baraņiya, pot).

87. \sqrt{mand} , 1. P. to deck, adorn; to distribute or to clothe; to rejoice, exhilerate.

OIA mandati, decorates.

Caus. mandayati, decorates.

MIA Pk. mandai, decorates; begins.

NIA G. √maṇḍ- or √māṇḍ-, to begin.

(M. māṇḍaṇē, to arrange, show, present).

88. \sqrt{man} , 4. \bar{A} . to think.

IE *munāti < IE *monā- (Pa. munati, is wise. Pk. muņai, knows).

OIA Sk. manyate, thinks, agrees.

MIA Pa. maññati; Pk. mannaï.

NIA H. /mān-; (K. mānun; A. mānib; B. mānā; O. mānibā; P. mannā; L. mannan; S. mañaņu; G. mānvū; M. mānnē-or poss. Sk. mānáyati, esteems. S. mānaņu, to enjoy. G. mānvū).

Turner—a stem *munāti- N. mānnu Sin. min-wisdom (cf. W. Geiger).

89. √mārg 1. 10. P., to seek, look for, search through, strive after.

OIA Sk. mārgati.

MIA Pa. maggati, Pk. maggaï.

NIA H. N. $\sqrt{m \hat{a} \hat{n}}$, or $\sqrt{m \hat{a} g}$, to ask for, request; (A. māgiba, B. māgā, māngā, O. māgibā, H. māgnā, P. mangṇā, G. māgwũ, H. māgṇē. Sin. mäguma, seeing—lw. in L. mangaṇ, S. mananu; S. māgu m. place < Sk. mārgaḥ m. road).

90.

PMIA *miţya-> *miţţa-, cf. Sk. √miś-, √miş-, *miţ-d-, mizd-> *mīd represented by OIA Sk. √mil-. cf. also Sk. √mil- < *mid-PIA *miţ-.

Thus MIA *mitya- and *mit-.

NIA H. \(\square\) mit-, to close; O. \(\square\) mis-, to be mixed up.

(P. mīṭṇā, to close the eyes. S. miṭāiņu, to repress, G. miṭ f. meeting of eyes; M. miṭṇe to close the eyelids. N. micnu, to press, squeeze, H. mīcnā, to close, P. mīcṇā; G. mīcvū, to close the eyes—extension in A. misikiyāiba to sneer; B. mickāna to smile. M. micakņē, to close eyes or lips (cf. Sk. miṣati blinks)—K. myūlun to be found, enjoy sexually; A. miliba, B. milā, O. miṭibā, H. milnā. P. milṇā, L. milaņ, N. milnu, S. miṛnņu (milaņu is lw.) G. maļvū, meļavvū, M. miṭņe—A. bheṭiba to obstruct; B. bheṭā to meet; O. bhetibā,

H. bhețnā; P. bhețan f. procuress, S. bhețanu, to complete; G. bhețvũ to meet. M. bhețnẽ. For correspondence of bh- and m- in possible Austro-Asiatic loan words see J. Przyluski BSL 90.196 ff.

G. \sqrt{mel} , < Pk. $melava\ddot{i}$ < Sk. melayati, $mel\ddot{a}payati$, brings together. O. G. has the form melai, mixes and it is explained by Dr. T. N. Dave as the causal of \sqrt{mil} , to meet. The two are wide apart in meaning.

91. \(\square\) muc, 6. P. \(\bar{A}\)., to set free, leave.

OIA Sk. pp. mukta, "mukna-.

MIA Pa. and Pk. mukka, released.

NIA G. \(muk-\), to leave, let go.

(P. mukkņā, come to an end; L. mukkaņ; S. muko, loosed; M. mukņē, to lose).

92. $\sqrt{m_{T,i}}$ IĀ., to die.

OIA *márate, dies (cf. RV. márate 'will die' Rt. Aor. subj.)
Caus. mārayati; pass. māryate causes to die, kills.

MIA Pa. marati; Pk. marai, Caus. Pa. mārāpeti; Pk. mārei, mārai.

NIA G. \sqrt{mar} , H. \sqrt{mar} ; O. \sqrt{mar} ; G. \sqrt{mar} ; H. \sqrt{mar} ; Av. \sqrt{mar} , N. O. \sqrt{mar} , (K. marun; A. mariba; B. marā; and marāiba, mārāna, Bi. marab; P. marņā and Caus. marāuņā; L. maraņ; S. maraņu, M. marņē, Sin. marana).

93. √yam, 6. P., to control.

OIA cause yamayate, is fixed.

MIA Pk. jāmei, collects, makes firm.

NIA M. jam-; (S. jamaņu; O. jamibā; P. jammņā; B. jamā).

94. √yā, cl. 2. P., to go away, withdraw, retire.

OIA Sk. yāti, goes; with ā, āyāti, comes; past passive p. āyāta, come.

MIA Pa. yāti, goes; āyāti, comes. Pk. jāi, goes.

NIA Sin. yánava, to go; M. $\sqrt{j}\bar{a}$, G. $\sqrt{j}\bar{a}$, H. Br. Av. L. Bi. A. B. P. N. $\sqrt{j}\bar{a}$; Bhoj. $\sqrt{j}ai$, to go. O. $jib\bar{a}$ ($j\bar{a}\bar{u}$, I go). Av. H. Br. \sqrt{a} , to come; B. Bhoj. $\sqrt{a}i$, to come; Bi. $\sqrt{a}e$, to come; but, M. $\sqrt{y}e$, to come, appears to be $\langle Sk. \bar{a} \sqrt{i} \text{ to come}, K. \sqrt{y}i$, to come, arrive. N. $\sqrt{l}\bar{a}g$ — to carry off; formed from past lagyo < laigayo past of $lai\sqrt{j}\bar{a}$ —Turner.

95. √yuj, 7. P. Ā., to yoke.

OIA Sk. caus. yojayati, yokes, unites, uses, furnishes.

MIA Pa. yojeti, yojāpeti; Pk. joei, joai, joi, makes manifest, produces.

NIA G. \sqrt{joi} > joiye must.

Sin. \sqrt{yod} or \sqrt{yed} , to yoke, join, unite.

(P. jona, to yoke, weigh; L. jovan (pp. juttā), to yoke, M. jovnē, to swarm thickly. (cf. M. jodnē, to unite, also).

96. \(\sqrt{raks}, \) 1. P., to guard, watch, take care of, protect, save, preserve.

OIA Sk. rákṣati, protects.

MIA Pa. rakkkati; Pk. rakkhai.

NIA G. Av. N. \sqrt{rakh} , to protect, preserve; O., H. \sqrt{rakh} , to keep; (K. rachun, A. rākhiba; B. rākhā; O. rakhibā; H. rākhnā also; P. rakkhṇā; L. rakhaṇ; S. rakhaṇu; M. rākhṇē, Sin. rakiṇu).

₽97.

NIA K. \sqrt{rat} , to seize, grasp, hold (grahaṇam). Dr. Siddheśvar VARMA suggests that the word is pronounced as \sqrt{rath} and it may tentatively be derived from the Sk. \sqrt{raks} , (*racch). Of course, he admits the difficulty of cerebralisation.

In his second communication, dated 11-6-45 Siddheśvara Varma advises us to refer to N. roknu, where Turner inentions Kaśmīrī rōta, hindering, Pk. roḍai, 'stops', which according to him are further extensions of OIA rundhati. Of course, Dr. Varma does feel the difficulty of the vowel -a- in raṭun while connecting it with rundhati. At any rate, the first etymology ($\langle Sk. \sqrt{raks} \rangle$) must be ruled out. To us, however, neither of these appears to be plausible. For, there is another root rojhun in Kaśmīrī which is the direct descendant of Sk. \sqrt{rudh} .

98. \(\square\) rah, 1. 10. P., to part, separate, quit, abandon, leave.

OIA Sk. rahati, rahayati.

MIA Pa. rahati, leaves; Pk. rahai, leaves. Pa. rahāyati, is lonely; Pk. rahei, rahai, remains.

NIA H. Av. Bhoj. Br. Bi. S. H. \sqrt{rah} , to remain; G. \sqrt{rah} or \sqrt{rah} ; B. \sqrt{rah} or \sqrt{rav} , P. \sqrt{rah} or \sqrt{ria} ; O. \sqrt{rah} ; M. \sqrt{rah} rahāņē, rāhaņē and rāhāņē— (A. rahiba; L. rahaņ).

99. \sqrt{rudh} , 7. P. A., to besiege.

OIA Sk. (pass.) rudhyate.

MIA Pa. rujjhati, Pk. rujjhaï.

NIA Pa. Rujjhati, Pk. Rujjai.

NIA K. \sqrt{roj} , to remain, stay, stop; (H. $r\bar{u}jhn\bar{a}$, to oppress, rujhanā to be oppressed; P. rujjhņā to be absorbed; S. rujhaņu; G. rūjhvū (a wound) to be healed.

100. \sqrt{lag} , 1. P., (also lagyati, $l\bar{a}gayati$), to adhere, stick, cling, or attach one's self to; meet, come in contact; to taste or to obtain.

OIA Sk. (lagati), lagyati, is fixed to; lāgayati, obtains.

MIA Pa. laggati; Pk. laggai, Pk. lāei; Ap. lāivi.

NIA M. G. Bi. Av. A. B. O. $\sqrt{l\bar{a}g}$; H. Bhoj. Br. K. N. \sqrt{lag} , O. $lag\bar{a}$ - (caus.), P. S. \sqrt{lagg} - or \sqrt{lag} -; (L. laggan; Sin. laginu, to rest in).

A. negative cognate in M. \(\square\) nalāg-,

M. G. $\sqrt{l\bar{a}v}$; N. \sqrt{lau} ; P. $\sqrt{l\bar{a}u}$; H. $\sqrt{l\bar{a}}$, to apply, bring; (Bi. $l\bar{a}eb$; L. $l\bar{a}van$; Sin. lanu, to put. S. $l\bar{a}inu$).

H. lānā and N. lānu, to take, may be derived from Sk. lāti, takes; (probably < Sk. labhate > Pk. lahai) Pa. lāti; Pk. lāya— taken.

The suggestion that H. $l\bar{a}n\bar{a}$ is a contraction of $\sqrt{le} + \sqrt{\bar{a}}$ is to be considered.

101. \sqrt{labh} , 1. A., to get.

OIA pass. labhyate (p. p. p. labdha), is taken; active: labhate.

Caus. lambhayati; *lābhayati.

MIA Pa. labbhati, active: labhati; Pk. labhaï. active forms: lahei, lahaï, lahae.

NIA M. $\sqrt{l\bar{a}bh}$ -; M. $\sqrt{l\bar{a}h}$ - or $\sqrt{lh\bar{a}}$; Sin. $\sqrt{l\ddot{a}b}$ -, or \sqrt{lad} , to get. (P. $labbhan\bar{a}$, to be got; L. labhan; S. labhanu; G. $l\bar{a}bhv\tilde{u}$, to find).

102. √lā, 2. P., to take, receive, obtain, undertake, begin.

OIA Sk. lāti prob. from labhate (> Pk. lahaï—TURNER).

MIA Pa. lāti; Pk. lei. Caus. *lahāvei.

NIA B. Sin. \sqrt{la} , to put, place. (A. laïbā, B. laoyā).

103.

OIA Sk. lipya-te (p. p. p. lipta).

NIA H. √lipaț-.

104. *vattha-.

MIA *vattha-.

NIA S. \(\square\) to take.

105. \sqrt{varn} , 10. P., to paint, colour, depict, picture, write, describe, relate, tell, explain; to spread, extend; to praise.

OIA Sk. varnaváti.

MIA Pa. vanneti, praises; Pk. vannei, paints, praises.

NIA G. \sqrt{ban} , be made, suit; H. \sqrt{ban} , be made; M. ban, to be made; (K. banun, be made; H. $ban\bar{a}$ — (caus.), to fashion).

B. banā, to do; O. banibā, to become ready, ripen, spell;

- P. bannā, be made; L. bannan, to become; S. vananu, to suit, banāinu, to make.
- J. Bloch connects with Sk. varnayati, Pa. vanneti, Pk. vannei, M. vānnē, vānnē, vānne, to praise; Sin. vananu.

But Turner points out how this does not explain the forms of Ku. (banono), P. L. S. with $n \, (< -n \, \text{or} \, -n-)$. "Perhaps two (or more) roots are confused e.g. Sk. vánati, likes, gains, prepares (: Pa. vanati, vanāyati aims at; Pk. vanei, asks). In either case the forms of L. S. G. M. with b- must be loanwords."

106. \sqrt{val} , 1. A., to turn, turn round; to move, go, hasten; to break forth, appear.

OIA Sk. valati, turns, moves. Caus. valayati or vālayati.

MIA Pa. valati; Pk. valai, returns, twists.

NIA G. \sqrt{val} , to turn round, bend; and G. \sqrt{val} , to return, bend.

107. \sqrt{valg} , 1. P., to spring, bound, leap, dance, sound (A.—to eat). OIA Sk. valgati, springs.

MIA Pa. vaggati, Pk. vaggai, springs, goes.

NIA G. $\sqrt{v\bar{a}g}$, to fall upon (A. bagāiba, to crawl; H. bagnā, to move; P. bagṇā; vagṇā; N. bagnu, to flow, L. vagaṇ M. vāgṇe, to move).

Here TURNER suggests three possible derivations:

(i) < Sk. valgati, (ii) < *vagga-, analogical past part. to Pk. vajjai, moves (iii) beside Sk. vrajati, moves; Pa. vajati, Pk. vayai.

108. √vas-, 1. P., to dwell.

OIA Sk. vásati, dwells.

MIA Pa. vasati, Pk. vasaï.

NIA H. \sqrt{bas} , to dwell, perch; (G. vasvũ, M. vasnẽ). See also \sqrt{vis} with upa.

109. \(\square\) ah, 1. P. A., to carry, transport, convey, lead, draw.

OIA Sk. with nir, nirvahati, leads out, accomplishes, Caus. nirvāhayati, accomplishes.

MIA Pa. nibbahati, leads out; Pk. nivvāhei; Pa. nibbāhati, accomplishes.

NIA S. nibh-, or \sqrt{nib} (-ah or $\bar{a}h$) to be ended, end. (H. nibahnā, to be accomplished, nibāhnā, to accomplish; P. nibāhuņā).

Or an alternate derivation suggested by Turner is *nirbhāvayati (Caus. of *nirbhavati, disappears), causes to disappear (cf. Sk. nirbhūta). K. nibun to be accomplished, nibāvun, to accomplish.

N. nibhnu, to be extinguished, nibhāunu, to extinguish; O. nibhibā, nibhāibā; H. nibhnā, to be accomplished; P. nibhṇā, to be accomplished, to be reduced to nothing; S. nibhāiņu, to accomplish; G. nibhvū, to endure, nibhāvvū, to accomplish, nibhāvo m. endurance; M. nibhņē, to be accomplished, nibhāviņē, to accomplish, nibhāv m. success.

110. Vvis with upa, 6. P., to sit down, take a seat.

OIA Sk. upavišati; with ā, āvišati; pp. upavista; with pra, pravista.

MIA Ap. baisaï, pp. baittha.

NIA O. M. $\sqrt{bas-}$ or bais-; G. $\sqrt{bes-}$; H. $\sqrt{bas-}$ and $\sqrt{baith-}$ B. N. P. $\sqrt{bas-}$; Av. $\sqrt{baith-}$; (S. vihanu. P. $bahin\bar{a}$, $vahin\bar{a}$, to sit; A. $bahib\bar{a}$; B. $bas\bar{a}$; O. $basib\bar{a}$) so also K. $\sqrt{bih-}$ or $\sqrt{byah-}$ may be grouped here.

Turner connects H. \sqrt{bas} , to dwell, perch; G. $vasv\tilde{u}$, to dwell, M. $vasan\tilde{e}$, Sin. vasanu with Pk. $vasa\tilde{i}$, Pa. vasati and Sk. vasati (vastu, a seat, an object).

It appears that the two roots $upa \vee vis$ and vas have been confounded for a long time and confusion of meaning is the result. For instance basnu in Nepali means to sit down, settle, dwell, remain, keep, cease, stop. No such confusion occurs in M. and G. at least (see also $sk. \sqrt{vas}$).

From Sk. pravista and pravisati we have \sqrt{paith} in H. and \sqrt{pas} in O. From OIA Sk. $\bar{a}visati$, we have in B. and O. $\sqrt{\bar{a}is}$, or $\sqrt{\bar{a}s}$, to come.

111. \sqrt{vr} with sam, 5. P. A., to cover up, enclose, hide, conceal. A (samvarate), to gather, accumulate, augment, increase.

OIA samvarate.

MIA Pk. samvarai, samvarehi, checks, controls.

NIA M. \(\savar - \), to bring under control, finish.

112. \sqrt{vrt} , 1. A., to turn, turn round, revolve, roll; to move, be, live.

OIA vartate, Caus. vartáyati turns, shines, appears (bhāṣārthe, bhāsārthe vā).

MIA Pa. vațțeti; Pk. vațței, vattaï.

NIA M. $\sqrt{v\bar{a}t}$, to appear. (A. $b\bar{a}tib\bar{a}$, to grind; K. $v\bar{a}tun$, to roll up; H. $batn\bar{a}$, to twist.

P. baţṭṇā, vaṭṭaṇā, L. vaṭaṇ; S. vaṭaṇu, G. vāṭavũ, to pound by rolling; also M. vāṭṇē, to pound by rolling).

Sindhi vataņu to go about, should be affiliated along with S. vaṭaņu to Sk. \sqrt{vrt} .

G. batāvvũ may also be connected with Sk. vartayati. cf. H. batānā < bāt < Sk. vārtā.

113. \sqrt{vrdh} , 1, A., to increase, elevate, grow, rise, exalt.

OIA Sk. vardhate, increases; n. vardhanam.

MIA Pa. vaddhati, n. vaddhanam; Pk. vaddhai, vaddhei. Pk.:n. vaddhanam.

NIA H. \(\shappa barh-\), to grow, increase, enlarge.

(K. badun- < *vraddha-, A. bāriba, B. bārā, O. barhibā, H. bārhnā, P. vaddhnā, L. vaddhan, S. vadhanu, G. vādhvū, to increase, M. vādhnē, Sin. vadanu, to increase).

114.

MIA Pk. volai, moves, passes, attacks.

NIA O. \sqrt{bul} or \sqrt{bol} , to walk, move to and fro.

115. \sqrt{vyadh} , 4. P., to pierce.

OIA Sk. vidhyati, pierces.

MIA Pa. vijjhati; Pk. vijjhaï.

NIA S. \sqrt{vijh} , to put in, throw.

116.

OIA *vranjati.

MIA Ap. vrācada, vanjai; Pk. vaņai, vanadi, goes (vajjai goes).

NIA S. √van-, to go (L. vanjan).

117.

OIA Sk. lexicon vrudati (6. P.). covers, heaps, sinks. (cf. budati, covers) *bodayati, sinks.

MIA *dubba-, metathesis of *budd (Pk. buddai, *buddyati.

NIA H. /dūb— (K. duban; A. dubiba, B. dubā, O. dubibā, P. dubbnā, N. dubnu, G. dubvū M. dubnē, metathesis of—A. buriba, B. burā, G. buribā, H. būrnā, P. buddnā, L. buddan, S. budanu, O. budvū, G. budvū, M. budnē).

OIA Sk. śaknoti, is able.

MIA Pa. sakkoti, Pk. sakkei, sakkaï.

NIA M. C. √sak-; H. Av. Bhoj. Bi. N. P. √sak-, K. √hyak-, to be able.

119. \(\sqrt{sru}, 5. P.\), to hear, listen or attend to anything.

OIA srnoti, hears. Pa. Caus. sunāpeti.

MIA Pa. suņāti, Aś. sruņāru, suneyu. Pk. suņeti, suņai, Caus. sunāvedi.

NIA H. \(\sun\bar{a}-\), caus. of \(\sun-\), to hear.

(B. sunā, O. sunibā, L. sunan; S. sunanu; G. sunvū; N. sunnu).

120.

OIA Sk. samskrtah prepared, finished; samkrtih, arrangement.

MIA Pa. and Pk. sakkaa-.

NIA N. \(\saki-\), to be finished, be completed, come to an end. TURNER—doubtful.

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121. √sagh, Sk. Dhatup. 27. 20, to kill, be able.

OIA Sk. saghnoti, is able.

MIA Pa. sagghati.

NIA S. \sqrt{sagh} , to be able (L. saggan; N. sagāunu or saghāunu). cf. J. Bloch, p. 412.

122. √sad, 1. or 6. P., to sit down.

OIA Sk. sīdati (Past Passive Part. sanna).

MIA Pa. sīdati; Pk. siai.

NIA Sin. \sqrt{ind} or \sqrt{hind} , to sit.

123.

OIA prob. *siddha- past. part. of Sk. sedhati, goes.

NIA Av. \(\sidha\bar{a}\) or \(\sidhar\bar{a}\), to go, depart.

(H. P. sidhārnā, to go; S. sidhāraņu, G. sidhārvū, sidhāvvū, to go).

124. \sqrt{sr} , 1. 3. P., to run, flow, speed, guide, move, go.

OIA Sk. sárati, moves.

MIA Pa. sarati; Pk. saraï.

NIA M. \(\sar-\), to move (B. sarā, H. sarnā; P. sarnā, to be performed; S. saraņu, to move, G. sarvū, Sin. hariņu, to dismiss). O. \(\sisin sar-\), to complete, accomplish.

125. IE *sqeud-.

OIA Sk. skundate (Sk. chupati touches. *chupyate *chupta).

MIA *chunna (Pa. chupati, Pk. chuvaï- chutta-. Perhaps in contamination with Sk. kṣipati, Pk. chivaï, chihaï touches; chippaï, is touched).

NIA K. Vėhun-, to throw, place. (N. chunu, to touch, meddle with; A. soiba, B. chūyā, O. chūiba, H. chūnā, P. chuhuṇā, S. chuhaņu, G. chūvũ and M. śivnē).

TURNER — K. *chunun, to throw ... either < *chunna- replacing *chupta- (after, e.g., Pk. ruvai: ruṇṇa- < Sk. rudáti: ruṇṇa-) or < *sqeud-, cf. Sk. dhātup. skundate lifts up, beside Sk. kṣuṇátti, kṣuṇdánti, kṣuṇaḥ move < *qseud-.

The forms of Pk. P. S. with -ha- suggest also contamination with, if not derivation from *sqeubh- in Sk. dhātup. skubhnāti, holds, *ścobh-in Pa. chubhati, chuddho thrown, Pk. chuhaï, chuddha- thrown (if not < kşubh-), ..., cf. *qseubh- in Sk. kşobhate, kşubdhah.

126. $\sqrt{sta'm}bh$, 5. 9. P. (also 1. A. stambhate), to fix firmly, to support; to stop, stop up, suppress, check, restrain.

OIA Sk. stambhate, fixes firmly.

MIA M. thambhati Pk. thambhaï.

NIA M. \sqrt{thab} , to stop; P. \sqrt{thammh} , (K. thamun, to be stopped; B. thāmā; O. thamāibā; H. thāmhnā, to prop; S. thambhanu, to support; G. thābhvū, to stand firm).

- 127. *stabhira-, contaminated with *stharati (cf. Sk. dhātup. sthalati, is firm).
 - NIA H. \(\standar \), to stop, stand still.

(K. thaharun, to become fixed; P. thahirṇā, to stop; L. thāhraṇ, to hold to the bull; S. thaharaṇu, to stand; M. tharṇē, to stop).

Perhaps < *stabhira-, cf. Sk. stabhitah fixed (cf. Sk. sthitah: sthirah), stabhāyati, makes firm. Or perhaps this word is contaminated with *stharati, to which, belong H. thār, m. determination, frost; P. thārṇā, to coagulate; L. thār f. cold; S. thārṇu, to cool; G. thār, m. n. cold, M. tharṇē, to stop.

- 128. \sqrt{stha} , 1. P. A., to stand, stand firmly.
 - OIA Sk. tisthati, with ut, uttisthati; *sthāti; *sthā + akka; Caus. sthāpayati; with pra, prasthāpayati; *sthepayati.
 - MIA Pa. tiṭṭhati; thāti; uṭṭhāti; thaketi, halts; Caus. thāpeti; with pa, paṭṭhāpeti.
 - Pk. ciṭṭhaï; uṭṭhedi, ṭhāi, ṭhāai, ṭhāi, thāihi; ṭhakkaï; thakkaï, halts thakka, tired.
 - Caus. thavei, thavei, thave; with 'pa', patthavei, patthavai.
 - NIA Sin \sqrt{sit} or \sqrt{hit} , to stand.
 - M. \sqrt{uth} to stand, get up; G. H. Av. B. Bhoj. O. Bi. \sqrt{uth} ; (A. uthiba, B. uthā, P. uthhā).
 - M. $\sqrt{th\bar{a}}$, to stay, remain; G. $\sqrt{th\bar{a}}$ (i. e. $thav\bar{u}$); H. P. A. $th\bar{a}$; S. $\sqrt{th\bar{i}}$, B. $\sqrt{th\bar{a}k}$. O. $\sqrt{th\bar{a}}$ (i. e. $thib\bar{a}$).
 - M. \sqrt{thak} , to stand still; M. \sqrt{thak} , to stop, be exhausted. (O. thakibā P. thakhaṇa; S. thakaṇu; G. thākvũ, H. thāknā).
 - M. \sqrt{thev} , to put; negative cognate M. nethavave < na + thevave; Sin. \sqrt{tib} or \sqrt{tiy} , to put, place; to be; K. \sqrt{thav} or \sqrt{thav} , to put.
 - N. Vpathāu-, to send, send away. (A. pathāiba; B. Pāthāna, O. pathāibā, H. pathānā, P. pathānā; G. pathāvvū; M. pāthaviņē; Sin. patavnu cf. Pa. pattahati, puts down; L. patthan; S. pathanu; -Sk. pratisthate).
- 129. /spas, 1. P. A., to bind, fetter, stop, hinder.
 - OIA Sk. Caus. spāšayati, causes to fetter. spaštah fettered (beside pāšah, net).
 - NIA G. H. \phas-, to be caught, ensnared (M. phasne).
- 130. \(\sqrt{sphal}, \) 1. P., Caus. \(\bar{a}sphalayati, \) to cause to flap, quiver, shake, vibrate, rock, throw, burst, break.
 - OIA Sk. āsphālayati, causes to:flap.
 - MIA 'Pk. apphālei, strikes.

NIA N. $\sqrt{aphāl}$, to throw, throw away (G. aphāļvū, to dash against; M. aphaļņē).

131. \(\sim_T \) with \(vi \) 1. P., to forget.

OIA Sk. vismarati, forgets.

MIA Pa. vissarati, Pk. vissaraī.

NIA M. \(\sqrt{visar}\)-, to forget.

(H. bisarṇā, P. bissarnā, vissarṇā, to forget, be forgotten; L. vissaraṇ, to be forgotten; S. visiraṇu; G. visarvū, to forget).

132. *haţţa-.

MIA *hatt- 'move out of the way' (cf. Sk. atati, wanders).

NIA P. /hat, to get out of the way, retreat

(N. haṭṇu, L. haṭaṇ; S. haṭaṇu; G. haṭhoũ; M. haṭṇē, H. haṭnā). cf. Sk. √haṭh 1. P., to leap, to be wicked; to treat with violence, oppress.

133. √halla-, to move.

MIA Pk. hallaï, moves.

NIA N. \(\shalli-\), to move, shake; and \(\shalli-\), to throw in, put in. S. \(\shallal hall-\), to move (K. \(halln\), to shake; H. \(halln\alpha\), P. \(halln\alpha\); G. \(halln\alpha\), M. \(halln\alpha\).

But J. Bloch, BSOS 742, suggests Dravidian origin. cf. Kan. ale, to agitate, Tam. alei, Kan. alugu, Tam. alangu, Kan. alaku, alacu, to shake, Tel. alacu, trouble.

134. \(\shind, 1. \bar{A}. \) (Dhātup. viii, 15) to go, move, wander, roam about, to disregard.

OIA Sk. dhatup. hindate, wanders.

MIA Pa. hindati, Pk. hindai.

NIA N. $\sqrt{h\tilde{r}r}$, to go, walk, move (H. hĩ rnã, G. hĩ đưũ, M. hĩ đnẽ).

135. $\sqrt{h_{f}}$ -, 1. P. A., to take, bear, carry.

Caus. hārayati, *te, causes to be taken or carried or conveyed.

OIA Sk. hārayati, causes to be taken, loses.

MIA Pa. hāreti, Pk. hāraī, haravaī.

NIA H. \(\sharphi\arrangle n-\), (K. harun, to take away. lose; A. hāriba, B. hārā, O. hāribā, P. harnā, L. hāran, S. hāranu, G. hārvū, M. hārnē to take away, win, hāravinē, to lose).

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- 338. thā-, 128.
- 339. di-, 49.
- 340. dhar-, 57.
- 341. na-, ni-, nu-, ne-, no-,
- 342. nah-, 13.
- 343. novār-, 72.
- 344. par-, 65.
- 345. $p\bar{a}$ -, 4.
- 346. *Pār*-, 65.
- 347. lāg-, 100.
- 348. ha-, 85.

BIHARI

- 349. āe-, 94.
- 350. uth-, 128.
- 351. kar-, 11.
- 352. $c\bar{a}h$ -, 25.
- 353. cuk-, 27.
- 354. jāe-, 94.
- 355. *dal*-, 38.
- 356. de-, 49.
- 357. nahī, nē, nā 13.
- 358. par-, 65.
- 359. pāe- or pāv-, 4.
- 360. pār-, 72.
- 361. rah-, 98.
- 362. *lāg*-, 100.
- 363. le-, 61.
- 364. sak-, 118.

NEPALI

- 365. āu-, 94.
- 366. āphāl or aphāl-, 130.
- 367. khā-, 15.
- 368. khoj-, 16.
- 369. gar-, 11.
- 370. cha-, 13.
- 371. chor-, 29.
- 372. jā-, 94.
- 373. thāl—, 46.
- 374. di-, 49.
- 375. na
- 376. nikāl-, 11.
- 377. nisk-, 60.
- 378. pathāu-, 128.
- 379. Pāu-, 4.
- 380. pug-, 70.
- 381. phir-, 77.
- 382. phēk-, 75
- 383. bas-, 110.
- 384. māg-, mān or māg- 89.
- 385. mār-, 92.
- 386. rah-, 98.
- 387. $r\bar{a}kh$ -, 96.
- 388. lag-, 94.
- 389. lagāu-, 100.
- 390. lā-, 100.
- 391. lāu-, 100.
- 392. *lāg*-, 100.
- 393. *li*-, 61.
- 394. sak-, 118.
- 395. saki-, 120.
- 396. hāl-, 133.
-
- 397. hīṛ-, 134.
- 398. hu-, 85.

KASHMIRI

- 399. an- or $\bar{a}n-$, 60.
- 400. $\bar{a}s$ -, 5.
- 401. ich-, yich- or yach-, 7.
- 402. kar-, 11.
- 403. gaċh-, 17.
- 404. gach-, 17.
- 405. *cal*-, 26.

406. chan- or chun-, 125.

407. tag-, 41.

408. trāv-, 44.

409. thav or thav-, 128.

410. dyu- or di-, 47.

411. na.

412. nay, nā.

413. ni-, 61.

414. paj-, 66.

415. pya-, 65.

416. byah or bih-, 110.

417. ma or mā or māh-, 11.

418. yi-, 94.

419. rat-, 97.

420. roj-, 99.

421. lag-, 100.

422. hyak-, 118.

423. hya-, 85.

PANJABI

424. kar-, 11.

425. ghatt-, 21.

426. cal-, 26.

427. cah(u)-, 25.

428. cuk-, 27.

429. chadd-, 30.

430. jā-, 94.

431. tham-, 126.

432. thā-, 128.

433. thun-, 49.

434. de or dai-, 49.

435. na.

436. pai-, 65.

437. phir-, 77.

438. rah or ray-, 98.

439. lag-, 100.

440. le- or lai-, 61.

441. lau-, 100.

442. sak-, 118.

443. hat-, 132.

444. ho-, 85.

SINDHI

445. ac-, 6.

446. āh-, 13.

447. *dn*-, 61.

448. kar-, 11.

449. kadh-, 10. 450. khan-, 14.

451. cuk-, 27.

452. chadd- or chad-, 30.

453. chin-, 28.

454. jāņ- or jjāņ, 31.

455. di- or ddi-, 49.

456. thi-, 128.

457. na.

458. ni-, 61.

459. *nibh*- or *nib*-, 109.

460. pav-, 65.

461. rah-, 98.

462. lagg- or lag-, 100.

463. vañ-, 116.

464. vath-, 104.

465. vat-, 112. 466. vijh-, 115.

467. sagh-, 121.

468. hal-, 133.

469. hu-, 85.

SINGHALESE

470. äti-, -ätta-, 3.

471. ind- or hind-, 122.

472. e-, 6.

473. gan-, 20.

474. tib- or tiy-, 128.

475. dam-, 48.

476. na.

477. piy-, 54.

478. ya-, 94.

479. yed- or yod-, 95.

480. la-, 102.

481. lab-, 101.

482. ve-, 85.

483. sit- or hit-, 128.

PART II

SIXTEEN COMPARATIVE TABLES AND THEIR ASPECTWISE ANALYSIS WITH A RUNNING COMMENTARY REGARDING THE FREQUENCY OF COGNATE AUXILIARIES GIVEN UNDER EACH.

[Norr.-All uninflected auxiliaries entered into the tables should be read as possessing the usual radical sign V.]

TABLE 1. Abilitives

M. G.	ა.	H.	Av.	Bhoj.	Br.	o.	æ.	Α.	Bi.	ż	K.	ч.	Š	Siń.
(ye)	ā	:	:	:	:	:	:	:	:			:	:	:
:	āvad	:	:	:	:	:	:	:	:	•		:	;	;
:	ghat	:	:	:	:			:	: :	: :	: :	:	:	: :
jam	:	:	:	;	:	: ;	: :				: ;			: ;
jāņ	jāņ	:	:	jāņ	:	: :	: :	: :	: :		: :	:	jān	: :
:	:	:	:	:	:	jogā	:	÷	:	:	:	:	; :	:
:	:	:	:	:	:	:	:	:	:	:	tag	:	:	:
:	:	:	pār	i	:	pār	pār	þār	pār	:	· :	:	:	:
pāv	:	Þ	pā or	:	Þ₫	, :	₽₫o	, :	, :	:	:	:	:	:
. :	:	. :	pā	:	:	:	. :	:	:	:	:	:	:	:
pur	:	:	:	:	÷	:	:	:	:	:	:	:	:	:
phāo	:	:	:	:	:	:	:	:	:	:	:	:	:	:
ban	:	tan	:	:	:	:	:	:	:	:	:	:	:	:
jimi j	:	:	mil	ŧ	:	:	:	:	:	:	:	:	:	:
36	:	:	:	:	:	:	:	:	:	:	:	:	:	:
lābh	:	:	:	:	:	:	:	:	:	:	:	:	:	:
lāh	:	:	:	:	:	:	:	:	:	:	:	:	:	:
sak	śak	sak	sak	sak	sak	:	:	:	sak	sak	hyak	sak	(sagh)	:
:	:	:	:	:	:	:	:	፥	:	:	:	:	sagh	:
sāpad	:	:	:	:	:	:	:	:	:	:	:	:	:	:
ho	:	:	:	:	:	:	:	:	:	:	:	:	:	:

1. Abilitives:

Just one glance at the table of Abilitives would show that the most popular auxiliary in this group is \sqrt{sak} (\sqrt{sak} and S. \sqrt{sagh}). Excepting O. B. and A. which employ $\sqrt{p\bar{a}r}$, all the other NIA languages mostly take recourse to \sqrt{sak} . In Av. and Bi. $\sqrt{p\bar{a}r}$ and \sqrt{sak} both are employed. Yet the relative frequency is 5:11. Next to $\sqrt{p\bar{a}r}$ there follows $\sqrt{j\bar{a}n}$. Although it is sparingly used in G. and Bhoj. it is met with at all stages of development in Marāthī. Like $\sqrt{j\bar{a}n}$ there obtains another equally able auxiliary viz. $\sqrt{p\bar{a}v}$ (or $\sqrt{p\bar{a}}$) in M. H. Av. Br. and B.

It is true, that compared to \sqrt{sak} , $\sqrt{p\bar{a}r}$, $\sqrt{p\bar{a}v}$ and $\sqrt{j\bar{a}n}$ all the rest enjoy more or less a restricted sphere of activity. Those that are common to two tongues are three. They are \sqrt{ban} in M. and H., \sqrt{mil} in M. and Av. and $(ye) \sqrt{\bar{a}v}$ to M. and G. The rest are sporadic cases.

Still on a closer scrutiny, if arranged languagewise, they give interesting results. Accordingly, M. is having independently \sqrt{jam} , \sqrt{pur} , \sqrt{phav} , \sqrt{labh} , \sqrt{lha} , \sqrt{sapad} and \sqrt{ho} ; G. is having \sqrt{avad} and \sqrt{ghat} ; O. is having \sqrt{joga} , and K. is having only \sqrt{tag} . Now leaving M. for a moment if we concentrate on the rest we shall find that these are mere semantic equivalents of the more common typical auxiliaries of which these serve as substitutes at times. Thus, G. \sqrt{avad} , to be familiar, is but a semantic equivalent of \sqrt{jan} . So also G. \sqrt{ghat} , to deserve, very slightly differs from \sqrt{sak} ; for one shows capability whereas the other shows ability. Similar is the relation between the \sqrt{joga} and the \sqrt{par} in O. The \sqrt{tag} in K. is however a semantic correlate of \sqrt{jan} (cf. Sk. janati) serving as a substitute for \sqrt{hyak} .

Returning to M. we soon come to know that the same theory holds good. The \sqrt{jan} , \sqrt{phav} , \sqrt{sapad} and \sqrt{labh} or \sqrt{lha} are but various synonyms of M. \sqrt{jan} and \sqrt{mil} cognate with H. \sqrt{jan} and Av. \sqrt{mil} . In this context M. \sqrt{ho} has to do with getting or finding an opportunity (as in mala yayla hot naha, 'I do not get, do not find an opportunity, cannot come') and therefore, it can conveniently be associated with \sqrt{ban} and \sqrt{mil} group.

In fine it may be observed that all the auxiliaries belonging to this group express the sense of 'to be able' and therefore they are named 'abilitives'. We have coined this new term not only because it is more appropriate and handy but also because the other term viz. 'Potentials' which is current at present is not unambiguous. The term 'Potential' has been hitherto strictly employed to convey the potential mood of inflected verbs. It has hardly anything to do with composed verbs. This loose use of terminology may be accounted for due to our inattention to the problem, although the author of the article on 'Philology' in Encyclopædia Britannica (XIth Edition) pointed out long ago that 'there is no clear terminology as regards the stages of action in verbs'. However, little advance is made in this direction by restricting the temporal or modal terminology to their respective spheres and by selecting or coining anew fresh terms for indicating several stages of action in composed verbs.

					T	TABLE 2. Acquisitives	Acqui	sitives	-					; ;
M. G.	G.	H.	Av	Av Bhoj.	Br.	Br. 0.	B. A. Bi.	Α.	Bį.	ż	M.	ď.	တ်	S. Sin.
pđo pām	pām	pa	:	pāi	:	pd	pāo	þā	pãe or	npd	:	:	:	:
:	:	:	:	:	:	:	:	:		:	:	:	:	:
):#	:	:	mil	:	:	mil	:	;		:	:	:	:	:
taon	:	:	:	:	:	:	:	÷		:	:	:	:	:
ian ii.	:	:	:	:	i	:	:	:		li	:	:	:	:
padas	:	:	:	:	:	:	:	:		:	:	:	:	:

Clearly the /pā is the leader of this group. It functions as an auxiliary in no fewer than nine languages. Whereas the other auxiliary viz. \mi! has the following of merely three languages. The \mid mil has its cognates in G. and H. but they do not at all function there as acquisitive auxiliaries.

how to account for these? In line with other cognate Vli to give acquisitives. While Marathi alone has as many as three more roots, that is, in all five. Now In addition to \sqrt{pdu} , N. has one more auxiliary

extenso; but what we find is that this auxiliary has languages Marāthī ought to have used the / pāv in disappeared from the modern Marathi language and literature. It is the same case with / labh and / lah. In old M. poetry at least these roots were freely used; but in other cognate languages neither in the old period Modern Murathi however employs \(\text{mil} \) and \(\sigma \) sapad nor in the modern they appear to have any place. to do the acquisitive function instead.

TABLE 3. Adverbatives

M. G.	G.	H.	Av.	Bhoj.	Br.	0.	B.	A.	Bi.	ż	K.	P.	S.	Siń.
(ye)	(āv)	ā	:	:	:	:	:	:	:	:	:	:		
:	:		:	:	:	ůp	:	ān	:	÷	an or	:	:	: :
: '	:		:	:	:	:	:	:	:	÷	ān	:	:	:
y jn	āρ		:	:	:	:	:	:	:	:	:	. :	:	
:	āv		:	:	:	:	:	:	:	;			:	•
:	kar		:	:	:	:	:					:	:	:
:	:		:	:	:	kah	:	:	:		: :		: :	:
kādh	:		:	:	:	kāŗh	:	:	:		:	: :	:	:
:	÷	_	:	:	:	• :	:	:	:	: :			bhan.	:
:	khā		:	:	:	khā	:	:			:	: :		:
ghe	ghat	90	:	:	:	:	;	:	:	: :	: :		:	:
ċāl	cāl		:	:	÷	cāl	:	:	÷	:	: :	:	:	: :
:	:		:	:	:	cāhĩ	:	÷	:	:	:	:	chad	
•	:		:	:	:	:	:	:	÷	:	:	:	chin	:
ja	:		:	:	:	jā	:	:	:	:	:	:	:	:
:	:		:	:	:	:	:	:	:	:	:	:		: :
:	:	•	:	:	:	:	:	:	:	:	:	:	:	:
:	:		:	:	:	:	:	÷	:	:	:	:	:	: :
	thā		:	:	:	:	:	:	:	:	:	:	:	: :
:	:	dat :-;	:	:	:	:	:	:	:	:	:	:	:	:
: -	:		:	:	:	; ,	:	:	:	:	:	:	:	:
. de	:		:	:	:	de	:	:	:	qı	:	:	:	:
ana)	:		:	:	:	::	:	:	:	:	:	:	:	:
GN a7	:		:	:	:	dhar	:	:	:	:	:	:	:	i

:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:
:	:	:	ä	:	;	:	pao	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	
:	:	:	(<i>le</i>)	:	:	:	:	:	:	:	:	:	:	:	:	:	:	÷	:	:	∶,	16 or	lai	lan	:	
:	:	:	, 12.	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	
:	:	:	:	:	÷	:	:	:	:	:	:	:	:	:	:	:	:	:	i	mār	ŧ	:	÷	:	:	
:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	•:	
:	:	:	:	:	:	÷	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	
:	:	:	ne	:	:	:	:	:	:	:	:	:	:	:	:	:	:	;	:	:	:	:	:	:	:	
:	dhā	:	26	:	:	:	pai	:	paş	purā	:	:	:	:	:	:	mar	:	:	mār	:	:	:	:	:	
:	:	:	:	:	:	:	:	÷	:	:	:	phir	:	:	÷	:	:	:	:	:	÷	:	:	:	:	$\cdot $
:	:	:	:	:	:	;	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	:	
:	:	:	:	:	:	÷	:	:	:	:	:	phir	:	bas	:	:	:	:	:	:	:	:	:	:	:	
daur	dhā	nikal	:	pakar	pac	patak	:	:	рā	pīt	phàs	phir	banā	:	bujh	:	mar	mäg	mān	mār	mil	:	:	lā	lipat	hār
:	:	nikal	:	:	:	:	þaď	þ <u>ā</u> ģ	sahõc	ρį	phas	:	÷	pas	lod	bharā	:	:	:	;	maļ	muk	rākh	lāg	oāg	:
:	:	:	ne	:	:	:	þaď	:	pāh 1	bagh	:	:	bhi	:	÷	:	:	:	:	:	:	ye	. :	lāg	visar	:

3. Adverbatives:

We have coined this term in order to point out certain cases of compounds in which the second member figures prominently and the first member merely serves to enhance or modify its meaning. The first member, however, in almost every case happens to be a nonfinite verbal form and has more or less the force of an adverb.

The examples of adverbative compounds as a class are not many but limited. At times it is even possible to treat them as compositional idioms and to class them under Syntactives.

If we merely go by numbers, in H. we find thirtyfour auxiliaries, in G. twentytwo and in M. and O. each sixteen. Excepting S. which uses five auxiliaries all the remaining languages have an insignificant number. It is not impossible to enlarge this number respecting each language provided we take into account all such sporadic cases analogous to M. \sqrt{bol} in 'to hasat bolto'.

Now, even among the auxiliaries that lie before us we can easily mark out those that are commonly used as such in cognate languages. The \sqrt{ne} is typical of the lot. It occurs in five or six languages. The \sqrt{pad} is common to four languages and stands next to \sqrt{ne} . Out of the rest that appear in three languages are \sqrt{an} , \sqrt{kha} , \sqrt{cal} , \sqrt{ja} , \sqrt{de} , \sqrt{phir} , \sqrt{mar} and \sqrt{ye} . Those that are used in two languages are \sqrt{kar} , \sqrt{kah} , \sqrt{kadh} , \sqrt{dhar} , \sqrt{dha} , \sqrt{nikal} , \sqrt{phas} , \sqrt{bas} , \sqrt{mar} , \sqrt{mal} , \sqrt{la} and \sqrt{lag} . The remaining auxiliaries are peculiar to the respective languages and give one or two compounds each, at the most.

					-	T UDDE	· Causatives	60 A 111						
M.	M. G.	H.		Av. Bhoj. Br.	Br.	ö	B.	A.	Bi.	ż	K.	a	s.	Sià.
: .	:	:	:	:	kar	:		:	:		1		-	
ghāl	:	:	÷	÷	:	:	:	:	:	:	:	: :	: :	: :
gue	:	: -	:	÷	:	: •	:	:	:	:	:	:	:	
:	:	de	:	:	:	de	÷	:	:	:	:	:		
: "	:	:	:	:	:	÷	:	:	:	pathāu	:	:	: :	: :
gat:	:	:	:	:	:	:	:	:	:	:	:	:		hiv
lao	:	:	:	:	:	:	:	:	:	lāu	:	:	:	la I

Most of the languages of Aryan stock have inherited from Sk. their habit of adding a formative suffix to the verbal base in order to express the causal idea. For example, Gujarati has $-a - (< \text{Sk. } -aya^{-})$, $ava - (< \text{Sk. } -aya^{-})$, and $-ada - (< \text{Sk. } -aya^{-})$, in all three formatives.

Still, in some modern languages of India there is a growing tendency of using an auxiliary rather than resorting to the more difficult process of turning the primitive into a causal, every time. Marāṭhī is a typical representative of this process towards simplification. It has four auxiliaries viz. \sqrt{ghal} , \sqrt{ghe} , \sqrt{lag} , and \sqrt{lav} of which \sqrt{lav} is more current. Even

in spoken Marāṭhi one hears more often jāyla lāvto than javavto. This auxiliary is used in N. and its cognate \sqrt{la} in Sin. to do a similar function. H. and O. have the \sqrt{de} in common. Whereas, O. N. Sin, have \sqrt{kar} , $\sqrt{paṭhāu}$ and \sqrt{piy} in addition, respectively. Like O. \sqrt{kar} , B. (Rāḍha Bengali) uses the causal verb $\sqrt{karāna}$ in the capacity of a causative auxiliarv.

It is noteworthy that G. Av. Bhoj. B. A., Bi, K. P. and S. do not possibly seem to have developed a causative auxiliary as yet. In this respect, M. seems to have gone beyond the experimental stage.

TABLE 5. Completives

Siń.	•				:::::	
S.	āh :::	: : :	cuk	chadd or chad 	: : : : :	nibh
Р.					 tham thuṃ 	
K.	ā : :	: : :	gach	chun (gach) thav	or thāv dyu	or di
Z.	 äu	: : :	: : :	; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ; ;	: : : : :	: : :
Bi.	äe	: : :	 cuk	jāe	: : : : :	· : : :
Α.	āch 	: : :	: : :	 tha	:: tul	: : :
B.	āch 	: : :	 cūk	 jāo 	tol	bar
·o		: : :	: : :	tha	: : : : :	: : :
Br.	: : :	: : :	::: cuk	::: jā :::	ge :::::	:::
Bhoj.	: :: ë	:::	 cuk	jāi	:::::	: : :
Av.	פי: :	:::	cuh	. :: jā :: ::	ge:::::	: : :
H.	:::	: : :	cak.	chor iā jā thā	 dal 	dhar
Ö	cha āv	āv uth utar	kādh cad cuk	chuṭ jā	g::::	 nākh pad
M.	as (ah) (ye)	āh 	kāḍh ćuk	(sod) jā ţāk (thev)	theo de	nigh

phel
:
:
:
:
:
:
:
:
:
:
:
:
sār
:
:
:

5. Completives:

The table of Completives reveals to us how verbal composition is evenly spread over all the NIA languages. These completive auxiliaries, however, serve to complete the action expressed by the main verb in the nonfinite form as the first member of the compound.

The \sqrt{cuk} and $\sqrt{j}\bar{a}$ are completives par excellence. They are common to ten languages. Next in frequency comes the tense-auxiliary \sqrt{as} with all its cognates. Another tense-auxiliary ' $th\bar{a}$ ' follows next. The \sqrt{de} belongs to eight languages. Then there are \sqrt{a} and its variants which figure in seven languages. While the \sqrt{ho} , a tense-auxiliary is made to function as a completive auxiliary by an equal number of languages.

On further analysis, we come across \sqrt{bas} and $\sqrt{r\bar{a}kh}$ common to three languages, as well as $\sqrt{k\bar{a}dh}$ (also G. \sqrt{cad}), $\sqrt{m\bar{a}r}$ (also G. \sqrt{mar}), \sqrt{tol} , \sqrt{rah} , $\sqrt{l\bar{a}v}$ and $s\bar{a}r$, each common to two languages.

Of the remaining auxiliaries which severally function as completives in several languages it may be observed that they move round one semantic nucleus.

Thus with \sqrt{cuk} at the centre, M. \sqrt{samp} , H. \sqrt{dhar} , N. \sqrt{saki} , S. \sqrt{nibh} , Sin. \sqrt{piya} (also M. \sqrt{sar} and O. $s\bar{a}r$) all move round it. P. \sqrt{tham} and \sqrt{thun} may possibly be admitted to this fold. Then, with $\sqrt{j\bar{a}}$ at the centre, all verbs of movement such as S. \sqrt{van} , K. gach, Av. \sqrt{sidhar} , P. \sqrt{hat} , M. nigh and G. \sqrt{uth} , \sqrt{utar} , \sqrt{val} and \sqrt{val} turn round it. Next, around the \sqrt{sod} group M. \sqrt{tak} , G. \sqrt{nak} h and \sqrt{muk} , B. \sqrt{phel} and N. \sqrt{hal} can be conveniently woven, G. \sqrt{ap} can be affiliated to \sqrt{de} ; G. \sqrt{ban} to \sqrt{ho} . G. \sqrt{le} and S. \sqrt{vath} , to take can form a pair. While G. \sqrt{mel} and H. \sqrt{dal} can go together. After all, these, as well as M. \sqrt{pav} , S. \sqrt{kar} and H. $\sqrt{sun\bar{a}}$ may be looked upon as sporadic idiomatic expressions of arrested growth.

TABLE 6. Compulsives

M. G.	<u>ن</u>	н	Av.	Bhoj.	Br.	o.	B.	Α.	Bi.	z.	K.	더	Š.	Sin.
ä	cha		:	:		ās								
āh	:	:	i	:	:	:	: :	: :	: :	: :	: :	:	:	:
:	፥		:	:	:	:	:	:	:	:		kar	:	:
:	:		:	:	:	:	i	:	:	:	Rech	:	: :	: :
:	: :	•	:	:	:	:	cāi	:	cāhi	÷	. :	:	:	:
	Josh		: ;	:	:	:	:	:	:	÷	:	:	:	:
ri T	pad Pad		pai	:	:	፧	þai	:	:	:	÷	:	÷	:
40 hite	i.		:	:	:	:	÷	:	፧	:	:	:	:	:
Jan	:		:	:	:	:	:	:	÷	:	paj	:	:	:
8	:		:	:	:	÷	:	lāg	:	:	lag	:	÷	:
 ,	: 4		:	:	:	:	:.	÷	:	÷	:	:	÷	vijh
2	?		:	:	:	:	nao	:	:	:	:	:	:	:

The most outstanding auxiliaries of this class are the verbs, belonging to $\sqrt{c\bar{a}h}$ group. They are $c\bar{a}hiye$ in H., $c\bar{a}\bar{i}$ in B., $c\bar{a}hi$ in Bi., joiye in G. and $p\bar{a}hije$ in M. Equally efficient is \sqrt{pad} which occurs in five languages; M. G. H. Av. and O. In line with $\sqrt{c\bar{a}h}$ and \sqrt{pad} the so-called tense-auxiliaries \sqrt{ho} and \sqrt{as} (or \sqrt{ah}) also function as compulsive auxiliaries.

Next in fr quency comes \sqrt{lag} , common to M. A. and K. The \sqrt{gath} and \sqrt{paj} in K. can be grouped together. Whereas S. \sqrt{vijh} stands by itself. Possibly it might have acquired this function of a compulsive auxiliary from Indo-Iranian side. (BSL 72.116. Paul Tropsico.)

TABLE 7. Continuatives and Progressives

M.	ပ်	H.	Av.	Bhoj.	Br.	o.	B.	Α.	Bi.	ż	Ж.	Р.	လွှ	Sin.
as (2k)	(cha)	:	:	i	÷	ach	āch	āch	:	(cha)	ās	:	(āh)	äti
("")	:	:	:	:	:	÷	:	:	÷	:	:	:	;	ätta
(ye)	āo	ä	ø	āi	:	:	(ās)	:	āe	:	(yi)	:	:	
r E	:	:	:	:	:	ц́р	:	i	:	፥	an or	:	:	: :
: 1	:	:	:	:	÷	:	:	÷	:	÷	ān	:	:	:
1	:	:	፥	:	:	÷	÷	:	:	:	÷	:	āh	i
sin .	: ,	:	:	:	:	:	:	:	:	:	:	:	;	ind
kar	kar	kar	kar	kar	kar	kar	:	÷	kar	gar	:	kar	:	
ghāl	cha	÷	:	:	:	:	:	÷	:	cha			•	:
çal	:	cal	cal	:	cal	;	cal		•		<u>:</u>	: 7	i	:
ċāl	;	;					•	:	:	:	÷	ins	:	:
•	: .;		: :	: :	:	:	:	:	:	:	:	:	:	:
3 de -	Ja	ja	Jā	Jai	:	:	jāo	:	jāe	jā	:	:	jā	:
že.	: ;	: -	:	:	:	:	:	:	:	÷	:	:	į	
iva	thā	thā	:	:	:	thā	thāk	:	:	:	:	thā	thi	tib
	:	:	:	:	:	:	:	÷	:	:	:	:	:	tiy
a de la constantia	:	:	:	:	፧	:	:	:	:	:	:	:	:	sit or
	:	: -	፥	:	:	:	:	i	:	÷	:	i	:	hit
anar	:	aani	:	:	:	:	:	:	:	:	:	:	pao	:

:	(ind)	:	:	:	:	:	:	:	:	:
:	:	:	÷	;	rah	÷	:	:	vat	hu
:	:	:	:	:	rah or	ray	:	:	:	ho
:	:	:	. 1	:	:	÷	roj	:	:	:
:	:	:	:	(rākh)	rah	:	rākh	:	÷	hu
፧	:	:	:	:	rah	:	÷	:	:	:
:	:	:	:	:	÷	:	:	:	:	:
:	:	:	:	:	rah	:	:	lāg	:	:
dhub	bas	:	:	rakh	rah	:	:	lagā	፥	he
i	:	:	:	:	rah	:	:	:	÷	h o
:	:	:	:	:	rah	:	÷	:	:	:
				$\overline{}$:		
phir	baith	:	:	rakh	rah	:	:	lag	:	ho
								:		
þad	bas	pù <u>p</u> u	ye	:	rāh	:	:	:	ins	oų.

7. Continuatives and Progressives:

This class of compounds is a very wide one. The terms 'Frequentatives' and 'Staticals' regarded by previous grammarians have been altogether omitted. For, a statical is a simple continuative and a frequentative is only an intensive continuative. So ultimately both these fall in with the continuative proper. Secondly, wherever an auxiliary helps continuously to advance or retard the action conveyed by the main verb we have called it a progressive and have registered it under the same class of continuatives.

By far the most favourite auxiliary of this class is \sqrt{rah} . Twelve languages have chosen it. Whereas, \sqrt{kar} and $\sqrt{j\bar{a}}$ as well as the tenseauxiliary \sqrt{as} enjoy a following of ten and nine languages respectively. Next in frequency are the $\sqrt{\bar{a}}$ and its semantic correlates as well as the supreme tense-auxiliaries \sqrt{ho} and $\sqrt{th\bar{a}}$ (along with M. \sqrt{thev} and Sin. \sqrt{sit}). Then follows the \sqrt{cal} (including M. $\sqrt{c\bar{a}l}$) which belongs to six languages. This is followed by \sqrt{bas} and its variants as well as by \sqrt{rakh} obtaining in four languages. The $\sqrt{\bar{a}n}$ figures in three languages, and generally gives progressives. Similarly \sqrt{lag} is claimed by three languages.

Now, among the roots peculiar to each language only M. has \sqrt{uth} , \sqrt{ghal} , \sqrt{tak} , \sqrt{dhar} , \sqrt{pad} , \sqrt{mand} and \sqrt{sut} in all seven. Of these \sqrt{sut} is a continuative par excellence and \sqrt{ghal} is a good example of progressives. M. \sqrt{dhar} and K. \sqrt{roj} giving simple continuatives may be grouped together; while M. \sqrt{pad} and S. \sqrt{pav} are semantically related to each other. Then H. \sqrt{daut} and \sqrt{phit} , O. \sqrt{dhup} , to run can be grouped together with not very remote connection with \sqrt{ja} . S. \sqrt{vat} , to be, is related to S. \sqrt{ah} . Lastly M. \sqrt{uth} , \sqrt{tak} and \sqrt{mand} , P. \sqrt{kat} , no doubt convey severally the shades of continuatives from simple to the intensive, still they are so merely by accident. It is their secondary function.

TABLE 8. Desideratives and Purposives

Ξ·	්	Ä	Av.	Bhoj.	Br.	o	œ.	Α.	Bi.	ż	K.	더.	လ	Sin.
8	as cha	:	:	:	:	:	:	:	:	:	:	:	:	:
poag	:	ų in	:	:	:	:	:	:	:	:	:	:	÷	:
i.	:	:	:	:	:	:	:	:	÷	÷	:	:	:	:
icch	icch	:	i	÷	÷	÷	icchā-	:	፧	:	ich	:	:	:
:	:	:	:	:	:	:	kar	:	:	:	:	:	:	:
kar	kar	:	:	:	:	፥	:	:	:	:	:	:	:	:
:	:	:	:	:	:	:	:	khujh	÷	khoj	:	:	:	:
:	gam	:	÷	:	:	÷	:	:	:	:	÷	÷	:	:
cảh	cāh	cāh	cāh	cāh	cāh	cāh	ca	cāh	cāh	:	:	cahu	÷	:
:	:	:	:	:	:	÷	or cāha	÷	÷	:	i	:	:	:
jā	jā	jā	:	:	:	jā	:	:	:	:	:	:	:	:
jāņ	:	:	:	:	:	:	:	:	:	:	:	:	:	:
:	90	:	:	:	:	thā	÷	:	:	:	:	:	:	:
dhāo	dhār	:	:	:	:	:	:	:	:	:	:	:	:	:
migh	:	:	:	:	:	:	•	:	፧	:	÷	:	:	:
pāh	:	:	:	:	፧	:	÷	:	:	:	÷	:	:	:
bagh	:	:	:	:	i	:	:	:	:	:	÷	:	:	:
ayas	:	:	:	:	:	:	:	÷	፧	Mag &	:	:	:	:
ye	:	(4)	:	:	:	:	:	:	:	:	÷	:	:	:
Tak Tak	:	:	:	:	:	፥	:	:	÷	:	:	:	፥	:
ip	:	:	:	:	:	:	:	:	:	÷	:	:	:	:
2	ho	2	:	:	:	:	:	:	:	:	:	ho	;	:

8. Desideratives and Purposives:

Auxiliaries arranged in this table convey the desire, ambition or purpose of the agent to do something, the verb for which occurs in the nonfinite form.

Evidently the leading auxiliary is $\sqrt{c\bar{a}h}$. It has the following of eleven languages. Next in frequency are \sqrt{icch} , $\sqrt{j\bar{a}}$ and the terreauxiliary \sqrt{ho} which obtain in four languages each. M. \sqrt{ye} and H. \sqrt{a} , M. \sqrt{as} (also \sqrt{ah}) and G. \sqrt{cha} , A. \sqrt{khujh} and N. \sqrt{khoj} , may be grouped in pairs. Whereas a long list of auxiliaries culled from old and modern Marāṭhī can be analysed now in order to show how each of them functions either as a desiderative or as a purposive as a rule or by an accident.

It is possible to weave $M. \sqrt{f}ah$, \sqrt{lagh} and $G. \sqrt{jo}$ reard the leading $\sqrt{c}ah$. It is possible to tuck $M. \sqrt{a}vad$, $\sqrt{v}at$, \sqrt{lah} , \sqrt{mhcn} and $N. \sqrt{m}ag$ to the auxiliary $\sqrt{ic}ch$. $M. \sqrt{dhav}$, $\sqrt{nig}h$, $G, \sqrt{g}am$, $H. \sqrt{u}th$, may conveniently be grouped round the chief verb of movement $\sqrt{j}a$. $G. \sqrt{dhar}$ is a purposive desiderative. While the old $M. \sqrt{j}an$ appears to be a desiderative only by an accident.

TABLE 9. Desubstantives and Syntactives

Ä.	ა	H.	Av.	Bhoj.	Br.	o .	B.	Α.	Bi.	ż	Ж.	P.	S.	Siń.
as	:	:	:	:	:	;	;							
:	āv	'n	;	;		(20)	:	:	:	:	:	:	:	:
40		1	:	:	:	3	:	:	:	:	:	:	ac	:
	:	:	:	:	:	r i	:	:	:	:	:	:	:	:
นต	:	:	:	:	:	ās	:	:	:	:	;	;		
nth	utar	:	:	:	:	:	:	:			•	:	:	:
kar	kar	kar	:	:		bor	bar		:	: ;	: ,	: .	: .	:
hādh	badh		:	•	:	3	ž	:	:	gar	Rar	kar	kar	:
	1	: ;	:	:	:	:	:	:	:	:	:	:	:	:
:	:	khā	:	:	:	:	:	:	:	khā	:	:	:	
: ;	: ;	:	:	:	:	:	:	:	:	:	gach	;		•
ghāl	ghāl	:	:	:	÷	:	:	:	:	:		: :	•	:
ghe	:	:	:	:	:	ghen	:	;	:	: :	: :	•	:	:
:	:	:	cāh	:	:	chār				•	;	:	:	:
jā	:	:	. :	;		10	. .g	:	:	÷		: :	:	:
tāb			}	}		ξ.		:	:	:	(gacu)	Ja	:	:
	:	7:44	:	:	:	:	:	:	:	:	:	:	:	:
2300	: ;	#: W.#	:	:	:	:	:	:	:	:	:	:	:	:
iveo	thā	÷	:	:	:	thā	:	:	:	:	:	;	thi	
de	de	de	:	:	:	de	deo	:	:	di		4		:
:	:	dekh	:	:	:	:	:	:	:	;	:	3	:	:
:	:	daur	:	:	:	:	:	:	:		į		•	:
:	:	dhar	:	:	:	dhar	;	:		•	:	:	:	:
	445-					i	;		:	:	:	:	:	:
:	1 × 100	:	:	:	:	211	:	:	:	:	:	:	፧	:

Table 9. Desubstantives and Syntactives (Continued)

Ē	ს	H.	Av.	Bhoj.	Br.	o.	В.	Α.	Bi.	ż	K.	P.	Š	Siń.
:	:	:	:		:	bakā								
Þø	þad	:	:	:	•		:	:	:	:	:	Dai	:	:
:	þād	:	tar		:	: :	:	:	:	;	:	:	:	
:	•		Ĭ,	:	:	pai	:	:	:			(40;)		:
;	:	: ,	:	:	:	Þď	₽₫o	;			:	(Ind)	bas	:
:	:	barh	pār	:	:	, ;		:	:	han	:	:	:	:
:	:	bas			•	:	:	:	:	:	:	:		
į			:	:	:	:	:	:	:			!	:	:
į	:	:	:	:	:				•	:,	:	:	:	:
:	bhar	bhei	:			:	:	:	:	bas	. :	:		•
:	mond	, etc.	;	:	:	:	:	:	:	:			:	:
:	4	Spu	:	:	:	:	;				:	:	:	:
:	:	mān	:	:		20.00	:	:	:	:	:	:	:	:
:	1000				:	11861	:	:	:	:	į			
;		:	:	:	:	mil	;	;			:	:	:	:
:	Mār	:	:	:	;	(mār)	:	:	:	:	:	:	:	:
:	dum.			į	:	/ mm)	:	:	:	:	;	;		•
		:	:	:	:	:	•				:	:	:	:
:	:	rakh	:	;		2011	•	:	:	:	:	:	:	:
:	rahe	404		:	:	'uku	:	:	:	rākh	;			:
	1	3 ,	:	:	:	rah	:	;			•	:	:	:
:	ggi	lag	lāe	:			;	:	:	:	:	:	:	:
:)	0	•	:	:	:	:	:	lagan	į	laa	100	
72	: :	:	:	:	:	:	:	;		120	:	9	30	:
2	100	:	:	;				:	:	Sm	:	:	:	:
:	2	7		:	:	: (:	:	:	lāu	;	,		
	?	¥	:	:	:	(# (#	lao	;		7	:	: .	:	:
:	:	:	:	:	;	•		:	:	2	:	<i>le</i> or	:	:
:	eal		:	,	:	:	:	:	:	:	:	lai		;
	i \	: ,	:	:	:	:	:	;		191	:	}	:	:
2	:	90	:	:	;	he	Las	:	:	, in	:	:	can	:
					:	ž				7	•			

9. Desubstantives and Syntactives:

This is really a very large class. As far as possible we have avoided giving exhaustive examples of this type. Firstly because they do not follow any principle and secondly because we have confined our collection to the compounds the first member of which is a nonfinite verbal form. The so-called nominal compounds are many a time merely of the nature of a finite verb plus an object or a complement. After the manner of Sk. cvi-compounds certain verbal nouns or substantives take the verbs (\sqrt{as}), \sqrt{ho} , \sqrt{kar} and on the principle of analogy a host of others in order to express an idea for which there are no separate verbs in force. Hence we have confined ourselves to those auxiliaries that give verbal compounds proper and have registered wherever possible under them such compounds a may be obtained by the process of desubstantivisation. Looking at this power of such auxiliaries of changing a noun or a substantive into a verb by composition we have named them and the resulting compound verbs as desubstantives. The other type of juxtapositions resembling more or less an idiom is termed as Syntactives.

Even here if we cast a glance at the table we can notice a good many correspondences or coincidences among auxiliaries in cognate languages. At the outset, we mark out \sqrt{kar} which is common to nine languages. Then follow in descending order of frequency \sqrt{ho} , \sqrt{de} , \sqrt{pad} , \sqrt{le} , \sqrt{lag} , \sqrt{ja} , \sqrt{a} , \sqrt{tha} , \sqrt{rah} , \sqrt{rah} , \sqrt{lav} , \sqrt{an} , \sqrt{kadh} , \sqrt{kha} , \sqrt{ghal} , \sqrt{ghe} , \sqrt{dhar} , \sqrt{bas} , \sqrt{mal} and \sqrt{mar} . The rest are sporadic cases.

TABLE 10. Inceptives

	خ	Ä	Av.	Bhoj.	Br.	Ö	B	Α.	Bi.	ż	Ж.	Ъ.	တ်	Siń.
nth	uth		:		The state of the s									
. :	:	cal	cal	:	:	: :	:	: :	: :	: :	: :	: :	} ;	: :
jāņ	:	:	:	÷	:	:	jāo	:	:	:	:	:	:	:
:	:	:	:	i	:	:	:	÷	÷	thāl	:	÷	:	÷
:	:	:	:	:	:	:	:	dhar	:	:	:	:	:	:
: :	nikal	:	:	:	:	:	:	:	:	÷	:	:	:	:
migh	:	:	:	:	:	:	:	:	:	:	:	:	:	:
:	nondh	:	:	:	:	:	:	:	:	:	:	:	:	:
: ,	:.	: ;	:	:	:	:	:	:	;	:	:	pai	:	፥
pas	pes	baith	:	:	:	:	:	:	:	:	:	:	:	:
:,	māņd	:	:	:	፥	:	:	:	÷	÷	:	:	:	:
ipqu	:	:	:	:	:	:	:	:	:	:	34.	:	÷	:
:	:	lag	:	lag	lag	:	:	:	;	lagān	lag	lag	lag	÷
lāg :	lāg	(lag)	lāg	(lag)	:	lāg	lāg	:	lāg	lāg	(lag)	(lag)	(<i>lag</i>)	:
tan	:	:	:	:	:	:	:	:	÷	:	:	:	:	:
r lha	:	:	÷	:	:	:	:	:	:	:	:	:	:	:
sar	:	:	:	:	:	:	:	:	:	:	:	:	:	:
4 0	:	:	:	hoi	:	:	:	:	÷	:	hya	:	:	:

10. Inceptives:

This is a short table. And our attention is at once attracted towards the auxiliary \sqrt{lag} or \sqrt{lag} which is the favourite of as many as thirteen languages. There is no other auxiliary which can keep pace with this \sqrt{lag} . The root \sqrt{ho} occurs in only M. Bhoj. and K.; the root \sqrt{bas} in M. G. and H.; the root \sqrt{cal} in H and Av. the root \sqrt{yi} in K. and \sqrt{ac} in S. if they could be so paired.

Over and above these, in M. itself we have \sqrt{uth} , $\sqrt{j\bar{a}n}$, \sqrt{nigh} , \sqrt{mhan} , $\sqrt{l\bar{a}h}$ and \sqrt{sar} , in all six roots. Out of these \sqrt{uth} , \sqrt{mhan} and $\sqrt{l\bar{a}h}$ occurring in OM. are now obsolete. \sqrt{nigh} and \sqrt{sar} are regular inceptives and $\sqrt{j\bar{a}n}$ is an inceptive by accident. In G. there are three auxiliaries viz. \sqrt{nikal} , \sqrt{nondh} and $\sqrt{m\bar{a}nd}$, of which \sqrt{nondh} and $\sqrt{m\bar{a}nd}$ are semantic equivalents of the root \sqrt{lag} . G. \sqrt{nikal} is also a regular inceptive like M. \sqrt{nigh} . N. $\sqrt{th\bar{a}l}$ is a regular type. But to be plain, this N. $\sqrt{th\bar{a}l}$, B. $\sqrt{j\bar{a}o}$, A. \sqrt{dhar} and P. pai all appear to be new developments on the pattern of Alions.

TABLE 11. Intensives

av ā <	M.	ပ်	H.	Av.	Bhoj.	Br.	o.	В.	Α.	Bi.	ż	K.	٦.	s.	Siń.
āv ā ās (cha) ās <															
āv ā		:	:	:	:	:	:	:	:	:	(cha)	ās	:	:	:
utār āphāl āphāl āphāl		āv	'B	:	:	:	ās	:	:	:	:	(yi)	:	ac	(e)
utār utāh utāh		:	:	:	:	:	:	:	:	:	:	ān	÷	ā	:
kar uth uth uth uth uth war kādh kar kar kar kādh khā khā khā khā gir ghāl gach <		utār	:	:	:	:	:	:	:	:	āphāl	:	:	:	ind
kādh kādh kādh kādh kādh kādh khā khā khā khā gir ga ch ga ch khā ghā! ghēņ ghāt ghā! ghēņ		:	nth	nth	nt h	:	nth	nth.	:	<i>qin</i>	:	:	:	:	:
kádh kádh khá khá khá gir ga ch khá ghá! ga ch ghát ghá! ghát ghát ghát ghát ghát jā jā		kar	kar	:	:	:	kar	i	:	÷	:	:	:	kar	:
khā khā khā khā khā khā khā khā .		kāḍh	:	:	:	:	:	:	:	:	:	i	:	kādh	:
khā khā khā .		:	:	:	:	:	:	:	:	:	:	:	:	khan	•
gir gaċh gaċh ghaṭṭ ghaṭṭ ghaṭṭ		khā	:	khā	:	:	khā	:	:	:	khā	:	:	•	:
ghāl		:	:	:	:	:	:	:	ga	:	:	gaċh	:	÷	:
ghāl ghāl gujhar gher ghus jā jā		:	gir	:	:	:	÷	:	÷	:	÷	:	ghatt	:	:
gujhar <t< td=""><td></td><td>ghäl</td><td>:</td><td>ghāl</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td></t<>		ghäl	:	ghāl	:	:	:	:	:	:	:	:	:	:	:
gher		:	:	:	:	:	ghen	:	:	:	:	:	÷	:	gan
ghus chā cal choṛ chun jā jā jā jā ja (:	gujhar	:	:	÷	:	:	:	:	÷	:	:	:	:
ghus chār chār choṛ chun jā jāo jā ja ja (:	gher	:	:	÷	:	:	:	:	:	:	:	:	:
chār chār choṛ chun jā jā jā ja (:	ghus	ŧ	:	:	:	:	:	÷	cha	ċal	:	:	:
jā jā jā jāo jā jāo jā		:	:	:	:	:	chār	:	:	:	chor	chun	:	i	:
		jā	jā	:	:	÷	jā	jāo	:	:	jā	:	ja	:	(ya)

				IX1	PER	ı Ç	ФМ	PAS	IŢA!	İVB	TA	BĻĒ		VIT.	H	ŤĊ	OM	MB	NTA	RT			.22	5
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:	:	trāo	thav	thāv	dyu	or di	:	:	:	:	pya	:	:	:	:	÷	÷	:	:	:	byah	or bih	÷	
:	:	:	•	÷	di	፥	:	nikāl	uisk	:	÷	:	÷	:	and	:	phir	phēk	:	:	bas	:	:	
:	ģāl	:	:	:	de	:	፥	÷	:	:	par	:	:	:	:	:	:	÷	:	:	÷	:	:	
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:	:	:	:	:	deo	:	÷	:	:	neo	pai	:	:	:	:	:	:	(phel)	phel	:	pas	:	:	
:	:	:	:	:	de	:	÷	÷	:	ne	par	pakā	patā	palā	:	:	:	:	:	:	pas	:]nq	
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:	ġār	:	:	:	:	:	:	i	:	:	þai	:	፥	:	:	:	:	:	:	:	baith	÷	÷	
ġaţ	:	:	:	:	de	dani	dhamak	nikal	:	:	þai	pak	:	:	paith	pahûc	phir	phēk	ban	bujh	baith	:	bhāg	
:	:	:	:	:	de	:	:	:	nākh	÷	:	:	i	:	:	pahõc	:	:	:	÷	;	÷	bhar	
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TABLE 11. Intensives (Continued)

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rakh yi .	:	mel	miţ	:	:	:	miś	:	÷	:	:	:	:	:	. :
rakh yi yi	:	:	÷	:	:	:	፥	:	:	÷	:	:	:	:	:
rakh rākh rākh <t< td=""><td>:</td><td>፧</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>:</td><td>÷</td><td>:</td><td>:</td><td>.2.</td><td>:</td><td>:</td><td>٤</td></t<>	:	፧	:	:	:	:	:	:	÷	:	:	. 2.	:	:	٤
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11. Intensives:

The table of Intensives is pretty big. Almost all languages possess a large stock of these intensives. Indeed, our speech-psychology does require such strengthening devices whenever available. In truth, the function of these intensives is also to strengthen or intensify the meaning expressed by the main verb in the non-finite form.

In this group the more favoured auxiliaries are \sqrt{de} and \sqrt{le} . Of them \sqrt{de} enjoys the favour of eleven languages, while \sqrt{le} , that of ten languages. Another auxiliary viz. \sqrt{pad} also obtains the grace of ten languages; whereas \sqrt{ja} is picked up by eight languages. The root bas and its variants are met with in seven languages. Then come \sqrt{uth} and \sqrt{ja} , each of which is welcomed by six languages. This is followed by \sqrt{lav} occurring in five languages. \sqrt{kha} and \sqrt{kar} are embraced by four languages. Whilst \sqrt{ghal} , \sqrt{ghe} , \sqrt{char} , \sqrt{dal} , \sqrt{nikal} , \sqrt{pahoc} , \sqrt{phir} , \sqrt{rakh} , are commonly employed by three languages each. Those that occur in only two languages are \sqrt{pak} , \sqrt{phik} , \sqrt{cha} (N. K. \sqrt{as}), \sqrt{gach} and \sqrt{ho} .

Of the remaining auxiliaries \sqrt{pad} and \sqrt{savar} are peculiar to M. only. In G. \sqrt{utar} , \sqrt{nakh} , \sqrt{bhar} , \sqrt{muk} , \sqrt{mel} and \sqrt{val} are all regular types. In H. we have to enumerate \sqrt{gir} , \sqrt{gujhar} , \sqrt{gher} , \sqrt{ghus} , \sqrt{dat} , \sqrt{daur} , \sqrt{dhamak} , \sqrt{paith} , \sqrt{ban} , \sqrt{bujh} , \sqrt{bhag} , \sqrt{bhir} , \sqrt{mit} , in all thirteen. In O. there are \sqrt{pata} , \sqrt{pala} , \sqrt{bul} , \sqrt{mar} , \sqrt{mar} and \sqrt{mis} in all six. B. has only \sqrt{phel} . A. has only \sqrt{ga} . In N. we have \sqrt{aphal} , \sqrt{pug} , \sqrt{lag} , \sqrt{lag} , \sqrt{hir} in all five. In K. we find \sqrt{cal} , \sqrt{trav} and \sqrt{thav} . In P. there is only \sqrt{ghatt} . In S. \sqrt{khan} , \sqrt{vijh} and \sqrt{hal} in all three. And lastly in Sin. we come across \sqrt{dam} and \sqrt{piy} .

After all, intensives appear to be an ever growing class. And it is possible that a continuous give and take will go on in this respect among all the allied languages of India.

Prohibitives
and
Negatives
R 12.
FABLE

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ab i.a, n.a. i.a. n.a. i.c. n.a. i.c	:	:	:	፧	:	. :	:	:	:	:	;	;	}	:
a, na	:	:	:	:	:	:		į			•	**	:	:
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12. Negatives and Prohibitives:

Like Sanskrt the negation and the prohibition of an activity is effected by the negative and prohibitive particles such as na, nā, nahi and ma, ma and mah in most of the NIA languages. But unlike Sanskrt NIA languages use full verbs as auxiliaries to negative as well as to prohibit the activity expressed by the main verb in the non-finite form. This peculiar type of usage is felt in most languages but is found in old as well as modern M. in abundance. \(\sqrt{nas}, \sqrt{n\tilde{a}h} \) and \(\sqrt{nep} \) serve to express negatives; while \(\sqrt{navh}, \sqrt{naye} \) and \(-nako-\) serve to express prohibitives. Analogous to M. \(\sqrt{nas} \) and \(\sqrt{n\bar{a}}h \) other NIA languages such as G. has nath, (O. nāsti) and G. H. Bhoj. O. B. A. Bi. and P. ($nimh\bar{u}$, $niss\bar{u}$ and $ne\bar{i}h$) have $n\bar{a}h\bar{i}$. In A. $\sqrt{nov\bar{a}r}$, itself a compound of $no + \sqrt{par}$, to be able, gives a negative abilitive. B. \sqrt{nar} $(na + \sqrt{par})$ is nothing but the counterpart of A. \(\square novar. \) Similar to this, M. √nalag, √naghe, √nade, √naye, √nosad and √nusad negative the type of compound given by \sqrt{lag} , \sqrt{ghe} , \sqrt{de} , \sqrt{ye} and \sqrt{sod} . To give one more instance, \sqrt{lag} gives inceptives, \sqrt{nalag} would give non-inceptives. It may be noted en passant that the particle na in composition is changed to na, ni, nu, ne, no generally in accordance with the vowel accompanying the first consonant of the root. Of course, where such a change is not noticeable we have to take ne or no as independent particles. With regard to nā, it may be remembered that it is generally placed at the end of the verb like the auxiliary $n\bar{a}h\bar{i}$; e.g. M. thevinā (thev + \bar{i} + $n\bar{a}$): does not put, or B. kare nā, does not do. Of course in such expressions where nā has become a morphological unity with the root as in B. nā jāni (cf. M. √neņ) < Sk. na jāne, I do not know or √nār, it is prefixed.

Add to these, we have included certain other auxiliaries in the table, the auxiliaries which are not negative in form but which serve to prohibit or to bring to a standstill the action expressed by the main verb. Such prohibitive compounds are manufactured by composing one or the other of the following auxiliaries in respective languages: \sqrt{rah} common to M. and G., \sqrt{thab} common to M. and P.; so also O. M. \sqrt{tha} , \sqrt{thak} and modern M. \sqrt{thak} .

TABLE 13. Passives and Impersonala

M. G.	ى ن	H.	Av.	Bhoj.	Br.	o.	B.	Α.	Bi.	ż	K.	P.	S.	Siń.
(ya)	ā	ā	:	:	:	:	:	:	:	:	(yi)	:	:	:
a s	:	:	;	:	:	:	āch	:	÷	:	:	:	:	:
:	÷	:	÷	:	:	:	khā	khā	÷	:	:	:	:	:
:	:	:	÷	:	:	÷	cal	:	:	:	;	:	:	:
jā	jā	jā	jā	:	jā	jā	jāo	jā	÷	jā	:	ja	:	:
:	÷	de	:	:	:	÷	:	:	:	:	:	:	:	:
:	÷	:	÷	:	:	patā	pai	par	÷	~ :	:	:	÷	:
:	:	pāv	:	:	:	:	:	÷	÷	÷	:	:	፥	:
÷	÷	(pā)	:	:	:	÷	÷	:	÷	:	:	:	÷	:
;	:	:	:	:	:	:	:	:	:	māg	:	:	:	÷
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:	:	:	:	:	:	:	:	:	:	:	:	:	:	lab
ho	:	ho	:	:	:	he	hao	ha	÷	÷	:	፧	÷	:

13. Passives and Impersonals:

One common device of constructing the passive voice in NIA languages is by compounding a passive auxiliary with the main verb in the non-finite form. In our table we have deposited all kinds of such auxiliaries. Yet, amongst them the root jā rises superior to all. fact, it has the following of ten languages. Next to \sqrt{ja} shines \sqrt{ha} which gives light to five languages. \sqrt{a} and its variants play their part in four languages. Whereas \sqrt{par} is favoured by only three. M. \sqrt{as} and B. \sqrt{ach} have a similar function. Av. \sqrt{pa} and Sin. \sqrt{lab} can form a pair on semantic ground. N. \(\square\) mag, Sin. \(\square\) yed or \(\sqrt{yod} \) B. \(\sqrt{cal} \) as well as B. A. \(\shi kha \) are sporadic cases. About \(\shi kha \) it may be noted that in a particular idiom mār / khā common to M. G. H. B. A. etc. whether it has a passive import is doubtful. For in the M. sentence mī mār khāto, I receive beating, the form is active. The root \sqrt{par} used in B. A. and O. is similar in form to the root \sqrt{patu} , a passive auxiliary in Dravidian. But this is not enough to establish that B. usage is due to Dravidian influence.

TABLE 14. Permissives

M.	M. G.	н	Av.	Av. Bhoj. Br.	Br.		0. B.	Α.	Bi.	ż	K.	Ч	S.	Siñ.
į	. <u>.</u>													
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:	:	:	:	:	:	:	:	÷	:	÷	or di	or dei	:	:
:	:	þā	'Ba'	pāe	÷	:	፥	:	pai	pāu	:	:	:	:
:	:	į (:	:	:	:	፥	:	or pãe	:	÷	;	:	:
:	:	māg	:	:	:	:	:	:	:	:	:	:	i	:
:	mel	:	:	:	:	:	:	:	፥	;	:	:	:	:

and H. & mag, as well as G. Vjoi and B. ach function √pā; but it is found in five languages only. G. √mel as permissive auxiliaries in particular contexts only. This is a very short table. The standard auxiliary of this table is obviously \(\delta e. \) It is indispensable to no fewer than twelve languages. Next in order is

TABLE 15. Probabilitives

Sin.	äti.	ätta	:	:	:	:	:
s,	āh	:	thi	:	÷	÷	:
Р.		:	÷	:	:	÷	he
N.	ās	:	:	i	፥	:	:
ż	:	:	:	:	:	:	:
Bi.		:	:	:	:	:	:
A.	:	:	:	÷	:	÷	÷
B.	:	: ,	thāk	:	:	:	:
Ö	:	: 1	thā	:	:	:	:
Br.	:	:	:	:	:	:	:
Bhoj.	:	•		:			
Av.	:	:	:	:	:	:	:
H.	:	:	:	:	:	:	:
G.	cha	:	:	:	:	 1.0	<u>a</u>
M. G		::					

This is another short table. Generally tenseauxiliaries like \sqrt{as} , \sqrt{thak} and \sqrt{ho} in particular positions suggest probability. \sqrt{as} and its variants in as many as five languages invariably do so. The term conditional is not adequate to express probability in every context. Moreover it is not correctly applicable

to composed verbs. So by taking into account this characteristic trait of probability we have named these compounds Probabilitives. In M. we have \straingle, \sqrt{rāh} and \sqrt{sut} as additional auxiliaries to express probability in particular forms.

TABLE 16. Tentatives

h in H. to also, Again,	/ dek 5. S air.	<i>hā</i> and tic grou form a	seman in G.	√darsāv and √batāv in G., √dikhā and √dekh in H. and √dekh in B. form one semantic group. So also, √jhat in M. and √kar in G. form a pair. Again, M. √jā and G. ✓gam should go together.	nd <i>\bat</i> in B. fo M. and d G. \alpha_t	arsāv an I <i>«dekh</i> hat in «jā an		hitherto riliaries vjoiye,	rnised I ain aus ee etc.	intatives has been recognised hitherto in the function of certain auxiliaries experiment, to try, to see etc.' \(\sqrt{pah} \) and \(\sqrt{bagh} \) in M., \(\sqrt{jo}, \sqrt{joiye}, \)	s has becunction sent, to and $\checkmark ba$	entatives ain the f experim t	The class of tentatives has been recognised hitherto in order to explain the function of certain auxiliaries in the sense 'to experiment, to try, to see etc.' In this respect \sqrt{pah} and \sqrt{bagh} in M., \sqrt{jo} , \sqrt{joiye} ,	The in orde in the In th
•	:	÷	:	፥	:	:	:	:	:	:	•	:	batāv	i
:	:	:	፥	:	:	÷	:	:	:	:	:	:	:	bagh
:	:	:	:	:	:	:	:	:	:	:	:	:	:	pāh
:	÷	:	÷	:	÷	:	dekh	:	÷	:	:	dekh	:	:
:	:	:	:	:	÷	:	:	:	:	:	:	dikhā	darsāv	:
:	:	:	:	:	:	:	:	:	:	:	:	:	:	Jhat
i	:	:	:	:	:	:	:	:	:	:	:	:	joiye	:
:	:	:	፥	:	:	:	÷	:	:	:	:	:	jo or	•
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ŧ	:	:	:	:	:	:	:	:	:	:	:	÷	kar	ŧ
Siń.	κż	Ъ.	K.	ż	Bi.	Α.	B.	0.	Br.	Bhoj. Br.	Av.	H.	G.	M. G.

CHAPTER SIX

HISTORICAL EVOLUTION OF VERBAL COMPOSITION IN OIA AND MIA

A comparative study of verbal composition in NIA languages as presented in the preceding chapters should at least remove all doubts regarding its existence as a growing phase of living linguistics. Indeed. the thousand and one compounds noted therein possess the value of genuine evidence. Yet, unless we are able to show by further investigation that this type of composition has a great history behind it, that it is evolving from the old Indo-Aryan period onwards and that it is not at all a foreign plant, it would be impossible to satisfy a majority of our critics. Secondly it is incumbent upon us to define the true character of an auxiliary in order to be able to criticize the view of BEAMES' and others that verbal composition is but an extension of compound tenses and that as we have already recognised the category of compound tenses we are obliged to extend recognition to verb-compounds as well. Thirdly, among other things, we shall have to answer the question why the great grammarians like Pānini steered clear of this verbal composition or is it merely because it is the case of one verb governing the other and therefore a matter of ordinary syntax as suspected by YATES,2 L. Murray, D. Forbes, Kellogg, Beames, Höbenlæ, and many others.

Soma in made RV 1.80.1, 'in the soma, in the intoxication,' that is to say, 'in the intoxication of soma' (cf. made somasya, 1.85.10, 'in the intoxication of soma) leading to soma-mada in SBr., 'intoxication occasioned by soma', and, rakṣase vinikṣe RV 5.2.9, for the demon, for piercing, that is to say, 'for piercing the demon' (cf. Sāyaṇa 'raksaso vināsāya'), leading to '*rakṣo-vinikṣaṇa', Ni. 4.18, the act of piercing the demon, are two typical expressions which supply a clue to understanding the origin and development of composition in the earlier strata of the Vedic language. Here the immediate constituents of the compound remain dissociated and taken individually give a sense valid and sufficient. They are definitely free forms representing, as Geldner would

^{1.} BEAMES (Comp. Grammar, Vol. 3, p. 215, art. 71. Among others, K. P. Kulkarni. Marāthī Bhāşecā Udgam va Vikāsa, 359.

^{2.} Rev. W. YATES (Intro. to the Hindustani Lang., Cal. 1836, p. 74) remarks—'What are called Inceptives, Permissives, Acquisitives etc. are not properly compound verbs, since they consist regularly of two verbs, the one governed by the other in the infinitive mood, as fikhne lagā etc.' Duncan Forbes, A Grammar of the Bengali Language, 121 ff. -e-, quotes Lindley Murray and Yates. Kellogg, A Grammar of the Hindi Language, 1938, p. 258, 'none of these (twelve varieties) is a true compound'. Beames, Comp. Grammar, 3.216. art. 72, refers to Kellogg. Höernle, A Comp. Grammar of the Gaudian Languages, 388, art. 539, expresses the same view in almost the same words. Among others, see Platts, Hindustani Grammar, 178, art. 216.

call them, typical cases of open and loose composition. Outwardly they appear to be ordinary juxtapositions but on an examination we can discover that these contain the seeds forming a relation of dependence or of determination which gives birth to the tatpuruṣa and such other compounds in the post-Vedic language. (To adduce one such example in point is the expression suktāya vácase 10.90.6 which gives a bound form in tatpuruṣa as sūktavāká and in bahuvrīhi as sūktávāc).

Louis RENOU in his paper on 'juxtaposition et Composition dans le Rgveda' (NIA, 1940) takes a full length survey of such types in order to fix a pre-compositional stage. And certainly in tracing a historical evolution of the process of composition this is the first important link. If in Some made we discover a precompositional stage for nominal compounds, in the other example of 'raksase vinikse' we find a precompositional stage for verbal compounds. For vinikse is an infinitive in 'e' $< vi \lor niks$, 'to pierce', entering into composition in a loose manner with the noun raksas. We are aware that here there is no compounding of two verbs or verbal derivatives; but, is it not a matter for gratification that in the fluid state of the Vedic language nouns and verbal derivatives used to bear a composite relation?

Now, here, it would be interesting to know in how many ways a verbal derivative is compounded with other word-types in the language of the Vedas.

- (a) As the second member of the compound:
 - (i) visvaminvd-, 'all urging' (extracted from the usual juxtaposition visvaminvati or 'inoti, 'urges all').

dhanam-jaya-, 'winning booty, victorious in battle, wealth-acquiring'.

dhiyam-jinvá-, 'stirring devotion, exciting meditation', (< jinvati, 'stirs').

putram jiva-, 'a tree' (Roxburghii), the fruit of which when worn 'gives life and health to children'.

puramdara, 'destroyer of forts'. sūryam paśya, 'seeing the Sun'.

visvambhara-, 'all-sustaining'.

iram-madá-, (VS) 'rejoicing in the draught'. subham yā (van), 'moving in brilliance'.

cakram-ā-sajá, 'stopping or obstructing the wheel'.

For a fuller list see WACKERNAGEL, 21.786 as well as MACDONELL §275.

(ii) The instrumental case-ending:

kṣamā-card, 'being in the ground'.

girā-vṛ'dh, 'rejoicing in song'.

yuvā nīta, 'led by you two'.

divā kara (AV), 'Sun'.

- (iii) The ablative case-ending: daksināt-sád (MS. 11.6.3), 'sitting in the south'. divo-jā, 'producing from heaven'.
- (iv) The locative case-ending:
 - (1) Singular: diviksayd (RV), 'dwelling in heaven'. agre-gá, 'going before'. agre-pá or agre-pū (VS), 'drinking first'. vane-rāj, 'shining in wood'. talpe-saya (AV), 'resting on a couch'. rathe sthå, 'standing in a car'.
 - (2) Plural: apsu-ksit, 'dwelling in the water'. apsu-jit-, ab-jit-, 'winning waters, vanquishing in the waters'. gosu-yudh-, 'fighting in (= for) kine'. apsu samsita (AV), 'excited in water'.

For a fuller list see MACDONELL §276.

- (v) Without any case-ending: akrsta-pacyá (AV. VS. TS), 'ripening in unploughed ground'. grāva-grābh-á, 'handling the Soma-stones'. aśva-hayá-, 'urging on steeds'.
- (v-a) vācam inkhaya-, 'stirring the voice'. samudramīnkhaya-, (only voc.) 'stirring the ocean'.
- (vi) Adverbs: punarmanya-, 'remembering'. aram-krt-, 'preparing'. sākam-úkṣa-, 'sprinkling together'. sāyam bhavá-, (AV) 'becoming evening'. makşumgamá-, 'approaching quickly'.
- (vii) As participles:
 - (1) in -ant-. alalābhavant-, 'murmuring'. astam-yánt- (AV) 'setting'. astam esyánt- (AV) 'about to set'.
 - (2) in -ta-, krta-dvista- (AV) 'hating what has been done by'. puro-hita-, 'placed in front; domestic priest'.
- (b) As the first member of the compound:
 - (i) In verbal governing compounds: trasa-dasyu-, 'terrify the foe, a proper name'.

radā vasu-, (only voc.) 'dispensing wealth'. sikṣā-narā-, 'helping men'.

- (ii) First member ending in -atpatayán-mandayát-sakham (R. 1.4.7.) 'causing his friend
 to fly and to be glad'.
 rdhád-rāy- 'increasing wealth'.
 jamad-agni-, 'going to agni'.
 dhārayat-kavi-, 'supporting the wise'.
- (iii) dâti-vāra-, 'variously giving treasures'. vīti rādhas-, 'enjoying the oblations'.
- (c) In syntactical compounds:
 - (i) mām paśyá- (AV), look at me. As the name of a plant used by a woman to secure the love of a man with the words mām paśya, 'look at me'.

It is more or less a phrase.

- (ii) ye-yajāmahá- (VS) in the nom. pl. m. = the text beginning with the words yé yajāmahe.
 - ehi-māyāsaḥ-, an epithet of viśvédevas, in imitation of their usual call ehi mā yāsīḥ, 'come, do not go'-Sāyaṇa. ehi re yāhi rā, the act in which there is come and go.

This list is not at all exhaustive. But it admirably represents the important positions occupied by a verbal derivative in composition. As a second member of the compound it comes in contact with nouns with various case-endings. Here, it appears more or less like a short form of the full verb usually in juxtaposition with a particular noun or an adverb. Sometimes it assumes the form of a participle, present or past passive, and governs a noun in the accusative or nominative. As a first member of the compound, it occurs in the form of a full verb or a participle and it qualifies the noun in association. The Syntactic Compounds contain full verbs but they are not a regular pattern. At last the most noteworthy thing about this list is that all compounds which it contains are in the end nouns or adjectives, in spite of their embodying a verbal element within them.

words for all practical purposes. The base \sqrt{hrich} ($\sqrt{hri} + \sqrt{i}$), 'to feel shame', now treated as a simple base appears to be a composite base in the beginning.

Starting with the juxtaposition 'rakşase vinikşe' we have reached the composite base like \(\sqrt{gaves} \) with a thorough inspection on our way of: important specimens containing a verbal derivative. All along we have tried to confine ourselves to the verbal aspect of composition although we could not single it out from nominal composition as yet. Before we attempt to do so we should like to define our ideas about composition in general and if possible to devise any criterion which would be applicable both to nominal as well as to verbal composition in common.

A compound, like every other word or a word or a word-group is a syntactical fragment of a sentence. It is felt to be a single word-organism, generally constituted of two separately intelligible words. The resulting sense of a compound, as a whole, is more or less different from the precise etymological values of its immediate constituents. (e.g. a kṛṣṇasarpa is not kṛṣṇaḥ sarpaḥ, 'any black serpent' but a particular venomous species uncontrolled by medicine or a medical practitioner). Then, there is the unity of accent, the unity of inflections—the first member being uninflected—and finally the unity of form.

One school of grammarians lays far more emphasis on the presence of the accentual unity, the inflexional unity, and the morphological unity as a condition requisite for the formation of a compound. Facts plead against it. For, when we take into account the whole scheme of composition in Sanskrit we realize that this threefold unity was never present in every case at any time. In the accented texts of the Vedas we do notice the infinitives in -tavai, of which more than a dozen examples occur, accenting both the first and the last syllable; e.g. dpa-bhartavái, 'to take away' (compounded) é-tavái, 'to go' (simple). Devatādvandva compounds like indrā-varuņā, uṣāsā-naktā, 'Dawn and Night'; other types like mātárā-pitárā (RV 4.6.7) 'mother and father', turvášā-yádū (4.30.17), 'Turvasa and Yadu', kratūdaksau (VS) 'understanding and will', ahar-divá-(VS) 'daily'; as well as br'haspáti- 'lord of prayer', gnaspati-, 'husband of a divine woman, and such other syntactical compounds violate the principle of accentual unity. Against the inflexional unity, the whole class of aluk compounds is a concrete evidence. In our list of nomino-verbal specimens there are a good many examples of such inflected nouns figuring as the first member of the compound. In classical Sanskrt literature we come across such

^{1.} Anubhūtisvarūpācārya's Sārasvata School. In the edition of the Sārasvata-Vyākaraņam published by the Nirniya Sāgara Press in 1904 we find at p. 194, aikapadyamaikasvaryamekavibhaktikatvam ea samāsaprayojanam which inculcates the doctrine of three unities with a slight change in order.

illustrations as dāsyāḥ-putrah or sītāyāḥ-patih (cf. sītāyāḥ-pataye-namah) caurasya-kulam and the like. Next, the cases in which the morphological unity is disregarded are again plentiful. Tmesis of a compound frequently occurs in dvandva compounds, as dyava ha kṣama, 'heaven and earth'; pra dyāvā yajñaih pṛthivīm (RV 1.159.1; also RV Prāti. 2.43 and Uvata's commentary thereon; Sayana's remark—samasa-madhye padantarapāthas chāndasah is only too significant. Occasionally in others also, as súnas cic chepam for súnah-sépam (RV 5.2.7 as marked out by the writer of the pada-text); nárā vā śamsam or narā ca śamsam (RV 10.64.3, 9.86.42) for nárāśamsam. The intervention of extraneous words between the components is in itself an indication of the pre-compositional stage. Soma in made stands a testimony to this. In the formative period such looseness is but natural. The writer of the pada-text, however pulls them together, stamps them with a double accent and separates the extraneous element. In the JB there is vidām vā idam ayam cakāra for vidāmcakāra. In the AB we have tān ha rājā madayāmeva cākar for madayāmakar. So also, in classical Sanskrt there are traces of such loose structure, e.g. Megh. devapūrvam girim te for devagiri, Ragh. 2.13.36 prabhramsayām yo nahusam cakāra for prabhramsayām-cakāra, and tam pātayām prathamamāsa papāta pascāt for pātayāmāsa; Buddh. C. 7.9, pratyarcayām dharmabhrto babhūva for pratyarcayāmbabhūva, or Bilhana Śrībilhanam nijagurum pranipatya sāksāttam harsayām nrpatimāsa sarasvatīm ca for harşayāmāsa. Thus the doctrine of threefold unity is proved to be untenable.

By the way, those who expect these unities in the formative period of verbal composition in NIA languages should note the futility of their assertions. e.g. M. $kar\vec{u}\sqrt{de}$, $kh\bar{a}\bar{u}n\sqrt{t}\bar{a}k$ are Semanto-phonetic units and an insertion of a word like ' $\dot{c}a$ ' or 'tar' need not break its composite form.

Similarly, mere Sandhi-alternants like M. jātāsi (< jāt asi, Uddh. 113), bolatāhe (< bolat āhe) or geltā (< gelā hotā) which come into being due to inattention to word-boundaries (cf. Eng. I shall grun < go \(\sigma run \)) need not be taken as a criterion of determining a compound. We can not assert that here two words are organically connected only on the basis of Sandhi-alternants.

The older School of Pāṇini is wiser in all these respects. It does not attach so much importance to the doctrine of three-fold unity. On the other hand, it postulates the Semantic unity as the only reliable criterion of judging a compound. Pāṇini's Sūtra, samarthaḥ padavidhiḥ (PA 2.1.1), a samāsa, as a rule, is the combination of words giving rise to a unity of sense, bears a clear testimony to it. (cf. Patañjali Vyā. Mahāb. 2.321, pṛthagarthānām padānāmekārthībhāvaḥ samarthamityucyate, and Kāśikā: samarthānām, sambaddhārthānām, samsṛṣṭārthānām vidhir-veditavyaḥ). For the attainment of this semantic unity

or sāmarthya the immediate constituents have to brush off a part of their sense which is inconsistent with the whole. (cf. Pat. op. cit., 2.329, jahadapyasau svārtham nātyantāya jahāti. yaḥ parārthavirodhī svārthaḥ, tam jahāti). All other definitions that a samāsa means brevity (samkṣepa), a collection of words (samāhāra), a fusion of two words into one (aikapadya) or a mixture of two or more related words (samsṛṣṭi) are very well in their own way. But none of them can keep pace with the one given by Pāṇini.

Indeed this Semantic unity alone supplies the necessary psychological basis for composition. It is the very life-breath of composition. The nominal and verbal aspects are mere physical considerations. And it is interesting to note that Pānini takes them into account under the Sūtra 'saha supā' (PA 2.1.4) that follows. The crucial word in this Sūtra is 'saha' or 'with'. The propriety of this word is to show that a noun (= sup.) is compounded 'with' any 'samartha'—compoundable word, may be a verb (=tin). Broadly speaking composition (or yoga) need not be restricted to nouns but may equally be extended by division to verbs. This is known as the principle of Yoga-vibhaga. Here Patanjali gives by way of illustration two prepositional compounds, 'anu-vi-acalat' and 'anu-pr-āvisat' (cf. Vā: gatimatodāttavatā tināpi samāsah). The case of particles, such as punar, aram, śrat, camat, āvis, puras, acchā etc. is on par with prepositions. But the writer of the pada-text has never shown his inclination to combine them with the finite verb. As for prepositions, they are considered as part and parcel of the verb, at least in subordinate clauses. Even in the principal clause, at times, the finite verb is compounded and also accented, as e.g. RV 1.6 4 ā-īrirē, AV 1.34.2, 13.2.33, 20.40.3 and 69.12. It is otherwise with particles. In yathā vidvām aram karat (RV 2.6.8) aram and karat, though possessing Semantic unity, are not grouped together. It may be remembered, however, that this injustice was no longer allowed in the later Vedic literature e.g. in AB alambhavişyati, anuvaşatkaroti etc. Even in the Rgveda aram-krte (RV 2.1.7) svāhā-kṛtam (RV 2.3.11) and the like are a clear proof of the compositional tendencies between the \sqrt{kr} and particles aram, svāhā etc. Moreover, many of these particles such as camat, srat etc., as all of us know, have no separate existence save in a compound along with a finite verbal form. Accordingly, in his Rgvedanukramani, Madhavabhatta clearly lays down that all prepositions and particles convey certain shades of meaning only when used in composition with verbs and nouns. (See RV. A. p. 17: ākhyātasya ca nāmnasca sambandhātsvārthadarsinah. upasargā nipātāsca na svatantrā iti sthitih).

It may be noted en passant that in Sanskrit verb is itself highly composite in nature. The root, the terminations, the prepositions and the thematic vowel all have several functions to perform, yet all

together constitute a semanto-phonetic unit. In poetical works like Rgveda, prepositions seem to have exercised their liberty to stay away from the finite verb. Yet like the German prepositions of today they were semantically united with the finite verb as the speech-psychology would have them. Of course in the post-Vedic literature the prepositions came to be regarded as an inseparable component of the verb, finite or otherwise. In this context we may be reminded of a similar discussion in the Nirukta of Yāska 1, 44, 45, 57, 58: śāstra-krto yogaśca. (upasargasya dhātunā, dhātoh pratyayena, pratyayasya lopāgamavarna-vikāraih, Durga)—and the bold statement of Sākaṭāyana, na nirbaddhā upasargā arthannirāhuh—sākṣānna teṣāmarthābhidhānaśaktirasti pṛthagviracitānāmityabhiprāyah, Durga.

To resume our discussion of the Sūtra saha supā (2.1.4) although Patañjali and the writer of Kāsikā heroically recognised verbal composition side by side with the nominal one, the later commentators like Kaiyata intentionally attempt to limit the sphere of verb-compounds to a chosen few. (cf. Pat. op. cit., 2.358 Pradīpa: yogavibhāgašca istaprasiddhyarthah, iti sarvatra samāso na bhavati yogavibhāgah katipayatinantavisaya eva). Naturally, for want of attention, the category of verb-compounds had to suffer. Grammarians concentrated their attention on nominal composition which formed a larger class. The principle of classification which they adopted was based on the dominance of meanings of individual members. Consequently four classes of compounds viz. avyayībhāva, tatpuruşa, bahuvrīhi and dvandva, came into existence. To these was added one more class of upapada compounds by Vägbhata and others. But on a closer examination this classification of old grammarians was found to be full of fallacies like avyāpti and ativyāpti. In his gloss on Vaiyākaraņa Siddhāntakārikā (p. 30 ff.) and Sabdakaustubha (p. 584 ff. under the Sūtra saha supā) Bhattoji has pointed out many examples to that effect, e.g. sūpaprati is avyayībhāva or tatpuruşa?, dvitrāh is bahuvrīhi or dvandva? Besides, these classifications:do not cover the entire field, for compounds like bhūtapūrvah, drgbhūh, āyatastūh, vāgarthāviva etc. are left over. According to popular division, as represented by Vararuci, the samāsa is sixfold or even seven-fold by the inclusion of the upapada compound. But even this popular way does not take into account all types, much less verbal compounds. It is only Bhattoji who seems to have realised the situation. Pānini, Patañiali and the author of Kāšika had left a clue. But no one till the arrival of Bhattoji looked to it. In his Sabdakaustubha, Vaivākaranabhūsanasāra and Kaumudī he made a capital out of it and reset the whole scheme of classification on a broad physical basis. According to this new scheme we have (1) noun + noun (i.e. sup + sup) e.g. rājapurusah, (2) noun + verb (i.e. sup + tin) e.g. paryabhūsat, (3) noun + verbal noun e.g. kumbhakārah, (4) noun + root e.g. kataprūh,

(5) verb + verb e.g. pibatakhādatā, (6) verb + noun e.g. jahijodah, astiksīrā. (cf. supām supā tinā nāmnā dhātunā-tha tinām tinā. subantenātha vijneyah samāsah sadvidho budhaih.) in all six classes.

One great merit of this classification is that it is very comprehensive. It brings in its purview, almost by permutation and combination -all possible types of composition, neglected so far. However, it is not yet all exhaustive. It does not afford a place for such important compounds as, bhuktvā-suhitah or prasahyasāhin where the first member is an absolutive, as, alalabhavant- or rdhadraya where the first or second member is a participle or as, aram-gam, where the first member is a particle.

Here, in addition to our previous list we may give another short list of compounds culled from literature and grammars in order to throw some light on Bhattoji's classification.

- This class is purely a descendent of nominal composition. We need not multiply instances.
 - II. (i) This is a pattern (acc. to Vā: gatimatodāttavatā tiņāpi Samāsah). pranamati (pra + namati) makes obeisance to, bows, salutes. paryabhūsat (pari + abhūsat) ran -ourd. parāsa (parā + āsa) cast aside, exposed (a new born child). erire ($\ddot{a} + irire$) brought near, cause to obtain, procure.
 - (ii) Particle + a finite verb: $accha\sqrt{i}$, $-\sqrt{gam}$, $-\sqrt{car}$, to attain, go towards; $antar\sqrt{i}$, -√dhā, -√gā etc.; aram√gam; āre√kṛ; astam√i, āvir√bhū, $-\sqrt{kr}$, $-\sqrt{as}$: $rdhak\sqrt{kr}$; $chambat\sqrt{kr}$ and $acchambat\sqrt{kr}$; tiro\bhū; namas\kr; punar\i, -\brū; purah\i, -ut\i, puras/kr; puro/dhā; vasat/kr; saha/as, -/bhuj.

It is a pattern.

- (iii) Substantive + verb: *aranye-anu/vac (cf. aranye-anūcya) is noted by Viśvabandhuśāstri to explain the presence of prepositionally composite verbal derivative accent (P. 6.2.139). Then, ankapālayati, he embraces by taking on his lap; kamsamghātayati (a variety of nic recognised by Bhartrhari); jarābudhyasva (in jarābodhīyam sāman); prasnam√i ('tau
- (iv) Negative Compounds: nakir vārayante; mākir ādadharsīt; mā'nuvocaḥ, mā pracārīḥ; mā mauk; mā skān; mā bhaisīh etc.

prajāpatim prasnamaitām'); svaricchati etc.

(v) Adverb or an absolutive, having the force of an adverb + verb:
visvannavardhata; parānait; ānusagbhuvat; ānusagjujosata;
niņig upavadanti (talk censuringly, censure); trivisti eti etc.
So also, adhyāptvā'varundhe; samūhya juhoti (M.S.);
paryūhamavadyati; vyutkramyāmantrayanta (AB 4.6);

atikupya lepuh etc.

(vi) Inflected infinitive + a finite verb:

cakşase etave kṛdhi, jīvase kṛdhi, dhātave kaḥ, mā mātaram

amuyā pattave kaḥ (where the augment a is dropped),

prabudhe kṛdhi, bhiyase (mṛgam) kaḥ, vicakse cakāra; voļhave

jujoṣaḥ; jīvase dhāḥ, puṣyase dhāḥ; ūti bhuvat, vṛdhe bhuvat;

kim na dātavai harsase.

(vii) A participle + finite verb:

te prakramya prativāvadato' tisthan; pepīyamāno modamānastisthati; vāk pravistā āsa; ye pāsāstisthanti visitāh (AV 4.16.6)

Here from (iii) to (vii) the words are grouped on the strength of semantic unity.

(viii) A namul (+ finite verb):

kanyādaršam varayate; kešagrāham yudhyante; coramkāram
ākrošati; nāmādešam ācaṣṭe; pāršvopapīḍam hasati; mūlakopadešam bhunkte; šayyotthāyam dhāvati; svādumkāram
bhunkte etc.

III. (A kṛdanta or an upapada compound) noun + a verbal derivative:

amṛtasrut, āśugaḥ, citrakaraḥ, diśobhāj, diśoyāyin, dehajit, dehabhṛt, mantrakṛt, samarajit, sūtrakāraḥ etc.

It is a pattern.

IV. Noun + root:

āyatastūḥ, kaṭaprūḥ, grāmaṇīḥ, bhūbhṛnnīḥ etc.

V. Verb + verb (cf. Ga. 20: 'ākhyātam ākhyātena kriyāsātatye'):
aśnītapibatā, an act in which there goes on eat, drink;
āvapaniṣkirā, āharanivapā, utpacanipacā, utpacavipacā,
utpatanipatā, udvapanivapā, uddhamavidhamā, uddharāvasrjā, uddharotsrjā, unmrjāvamrjā, krndhivikṣīṇā, khādatamodatā, khādatavamatā, khādācāmā or khādatacāmatā.

VI. Verb + noun (cf. Ga. 18: ehīḍādayo'nyapadārthe):

(i) astikṣīrā (gauḥ), a cow that has milk; astipravādaḥ (puruṣaḥ); āharavanitā, āharacelā, āharavasanā, āharavitatā, ujjahijoḍam, udvamācūḍā, ehidvitīya, apehidvitīya, apehiprakasā, ehi-apehi-prehivāṇijā, ehiyavam, ehīḍam, kṛndhivicakṣaṇā, jahijoḍam, pacalavaṇā, pāhidevatā, prehisvāgatā, prohakapardā, bhātyarkam (nabhaḥ), bhindhilavaṇā.

(ii) Pronoun + verb, as in kimvadanti.

(iii) Absolutive + noun:

- (a) pītvāsthirakah, 'satisfied or became patient after drinking'; bhuktvāsuhitah; snātvākālakah etc.
- (b) utpatyapākalā, 'a bird that appears white (pākala)' after flying into the sky; nikucyakarnih, nipatyarohinī, niṣadyaśyāmā, parīkṣyakārin, prasahyasāhin, proṣyapā-pīyān, vimṛṣyakārin, (pra) samīkṣyakārin etc.

VII. Noun etc. + absolutive :

acchagatya, 'having gone towards'; acchodya, alamkṛtya, astamgatya, upaniṣatkṛtya, urīkṛtya, kaṇekṛtya, kaṇehatya, karṇagṛhya, kārikākṛtya, jīvikākṛtya, tiraskṛtya, pādagṛhya, pādagṛhya, punardāya, puraskṛtya, manaḥkṛtya, manohatya, mithaḥspṛdhya, lāngalegṛhya, satkṛtya, hastagṛhya, hastagṛhya etc.

It is surprising to note that even Bhaṭṭojī, apart from the ancient grammarians, notices these compounds as irregular types under the Sūtra (P. 2.1.72 or Sikau. 754) mayura vyamsakādayaśca. To us, however, these appear to be the middle stage between the purely nominal compounds on the one hand and the purely verbal compounds on the other.

What then is a pure verb-compound? A compound that functions as a verb in a sentence is a pure verb-compound. The final member of such a compound at any rate must be a finite verb. From the morphological view-point all except the first division may fall more or less under the domain of verbal composition but looked at from the functional view-point all except the second division fall under the domain of nominal composition. Functional test is the severe practical test. And a verbal compound worth the name must stand it. Prepositional compounds, participle compounds and other varieties incorporated under the second division can stand it and therefore they may be taken as genuine verb-compounds. As regards others it may be remarked that they have a place in the historical evolution of verbal composition. For compounds like prasahyasāhin, bhuktvāsuhitaḥ and others have developed into pure verb-compounds in the MIA or NIA:stages.

In this connection, we may note one example referred to in the Vedic Variants, (False divisions, Patchwords, 2. art. 820 and 747) in which an ordinary adverb developed into a verb-compound in course of time. revati predhā yajñapatim ā viša MS. KS.: revati yajamāne priyam dhā ā viša VS. ŚB.: revatīryajñapatim priyadhāvišata TS. APS. The old adverb' predhā (doubtless original), 'kindly', becomes 'priyadhā' in TS., and this is further broken up into 'priyam dhāḥ', 'establish the pleasant', in VS. From the same source we may take one more example where the second member of a compound has developed a finite verbal

form. ugrampasyā... or ugrampasyā'c MS.; TB dūrepasyā; ugram pasye AV and again 'ugram pasyed... MS. MS. is hopelessly corrupt.

The history of the syntax of the Sanskrit verb was not exactly a history of decay. No doubt, very early it was subjected to processes of simplification, and it lost a rich store of its worn-out forms of tenses and moods, the different nuances of which were no longer understood by the people. Above all, gradually, it lost its synthetical character. But these are not the symptoms of decay. On the contrary, they are the symptoms of life, symptoms of a development. For every loss, there is a compensatory gain. Development stopped through one channel and began through another. Development stopped through mere flexion and began through juxtaposition and composition. It is a very long First there came into existence prepositional compounds and particle-compounds. Then through the development of an auxiliary system there followed periphrastic perfect, (Aorist, optative) and the first future, along with a plethora of desubstantive compounds. For the loss of clumsy varieties of past tenses the Sanskrit verb developed a new tendency, of course in the post-Paninian times of substituting participles and verbal nouns for the finite verb. Formerly modal terminations used to convey more senses than one: the imperative, to express request, desire, permission, determination, benediction, besides the plain meaning of order; or the potential, to express besides ability and futurity, fitness, request, desire, advice and probability. The Sanskrit verb lost these owing to their inconvenience and unintelligibility and devised fresh artifices such as Conditional, Benedictive, Desiderative and Frequentative, but soon finding some of these immediate substitutes unwieldy discovered from among its roots a class of auxiliaries which would give all these modulations all right. Thus came into being compounds in infinitival construction. Towards the close of the OIA stage the loss of Perfect and the Frequentatives etc. was much felt and the Sk. verb even at the fag end of its career evolved compounds in absolutive constructions out of the old nominal compounds having an absolutive as their first member, with the help of a number of new auxiliaries. Throughout the MIA stage, these compounds kept on multiplying, so much so that in the NIA stage particularly this construction attained immense popularity. In short, the Sanskrit verb has carved out a niche in the temple of historical linguistics, by developing, in the main, participial, infinitival and absolutival features of composition in continuation of its great tradition.

In the periphrastic formations finite verbal forms of \sqrt{kr} , $\sqrt{bh\bar{u}}$ and \sqrt{as} , also on analogy, $pra\sqrt{kram}$, $vi\sqrt{dh\bar{a}}$ and \sqrt{vas} , in descending order of frequency, are added as auxiliaries to the present base with $-\bar{a}m$ of those beginning with an initial long vowel such as \sqrt{edh} etc., of faulty bases such as $\sqrt{daridr\bar{a}}$ etc., of the desiderative bases such as \sqrt{sps} etc.

in the perfect tense. In the accented text of the Vedas there is one single example of this formation viz. gamayām cakāra (AV 18.2.27). In post-Vedic literature (Br. S. U. Mbh.) these formations are quite usual. Some noteworthy examples are varayām-pracakramuh (Mbh.), pūrayām-vyādhuh (VC), mrgayām-avāsīt (with a form of Aorist, Vc); an example of accented auxiliary, atirecavamcakruh (S. R.) in general, mantrayāmcakāra, -babhūva, -āsa. In imperfect, with the addition of akar to the base in am we get the following periphrastic forms; abhyutsādayām-akah, cikayāmakah, prajanayām-akah, ramayām-akah, vidāmakran etc. In optative pāvavāmkrivāt (MS.). In other tenses there are combinations like juhavām-karoti (C. C. S), in later language, vidāmkaroti, vidām kurvantu etc. Periphrastic constructions in the first future are formed by the junction of an agent noun in -tr- with the present of the base \sqrt{as} , e.g. kartāsmi, dātāsmi etc. (cf. the 3rd person in the Vedas ivah karta and anvaganta). All these formations are looked upon as compounds by grammarians also.

The function of \sqrt{kr} etc. as auxiliaries was already marked out in the earlier language of the Vedas. In the previous lists we have occasionally given some illustrations to that effect. Still there remain yet to be described further activities of this all-important auxiliary. Thus,

(a) uri-, urari-, ūrari-, angi-, svi-, to accept. krodi-, to embrace. jivikā-, to make a livelihood.

tāvat-, (in maths.) to square.

trivrt-, to treble.

dvitiva-, to plough for the second time.

bhadrā-, or madrā-, to shave.

masmasā or mrsmrsā-, to annihilate.

vasam-, vasi-, vase-, to bring under control.

satyā-, to speak truth.

svāhā-, to make an offering.

These must be distinguished from the cvi-, for they have neither the form nor the meaning of cvi-.

(b) adhah-, to belittle.

alam-, to decorate.

āvis-, to reveal.

tiras-. to insult.

namas-, to salute.

puras-, to place in front.

prādus-, to reveal.

vinā-, to separate.

sajūh-, satrā-, to help.

sat-, to welcome.

sāksāt-, to behold.

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(c) (i) With a noun in the accusative:

āgaḥ-, to commit an offence.

kṣaṇam-, to wait a moment.

dharmam-, to practice piety.

pāpam-, to commit a sin.

pūjām-, to worship (Periphrastic form for pūjayati, cf.

kathām-, kathayati; prasādam-, prasīdati).

manaḥ-, to attend.

vīryam-, to show valour, do a feat.

sakhyam-, to make a friendship.

- (ii) With a noun in the instrumental:

 manasā-, to do with heart.

 mūrdhnā-, or śirasā-, to carry over the head.

 hṛdayena-, to place in one's heart, love.
- (iii) With a noun in the dative:

 jīvātave-, to animate, serve as a medicine for restoring life.
- (iv) With a noun in the locative:

 agnau-, to make an offering into fire.

 urasi-, citte-, manasi-, hrdi-, to attend, hear, remember,
 determine.

 pāṇau-, or haste-, to take by the hand, marry.

So also, guhākaḥ (RV 4.18); mithuyākaḥ (Taitt. 1.3.8) cf. mano dhā, sirasi dhā etc.

We may call this class Aluk verbal compounds.

(d) The Cvi compounds:

ārdrī-, to moisten.

pracetī-, to gladden.

vituṣī-, to husk.

It is a pattern.

cf. with the √bhū:

ārdrī-, to become wet.

tūrdhvī-, to become erect.

brahmī-, to emancipate.

sthirī-, to become established.

sphītī-, to enlarge in size.

It is a pattern.

(e) With a noun in -sas, -sāt, -trā:

khandasas-, to divide or cut into pieces.

bhasmasāt-, to reduce to ashes.

vipratrā-, to hand over to brahmins.

In the epic period the full-fledged finite verb came to be superseded by participles which bore a direct relation to the subject, say in an adjectival manner. And as the notion of the subject is the principal one the verbal participle connected with it came to be regarded as the principal word. Secondly, in order to supplement the declensional needs certain simple and colourless roots like \sqrt{as} , \sqrt{as} , $\sqrt{bh\bar{u}}$, \sqrt{vrt} and $\sqrt{sth\bar{a}}$ were juxtaposed as auxiliaries along with these participles. In course of time these auxiliaries and participles developed a semantic unity as a result of which we got a sort of verbal composition. It may not have been understood as such in the formative period but in the MIA and NIA stages the participles and the auxiliaries were united to such an extent that scholars were required to postulate the category of compound tenses. Here and now it may be noted en passant that the compound tenses seem to be nothing but one phase of the general process of verbal composition and not vice versa. Again, by composition we indicate several stages of action and not those of tense which is a homogeneous and uniform category. The word compound is wrongly superimposed upon the tense rendering the term 'compound tense' quite a misnomer.

In case we refer back to our second list we will come to realise that it preserves expressions that might have served as models to multiply upon. 'ye pāšāstisthanti visitāḥ (AV. 4, 16, 6), 'the nooses that were set loosed or loose' (continuative completive) may be taken as one example in point.

The participles that enter into composition or generally those that end in -at (māna) -ta, and -tavat. Thus,

- 1. \sqrt{as} , to be.
 - (a) Continuative (past) in -at:

tasyāham tapaso vīryam jānannāsam, 'I was knowing the power of his penance'.

cintayannāsīt, 'he was meditating'.

- (b) Continuative completive in -ta:
 - (i) gato'smi, 'I have gone'; upāgato' smi, 'I have approached'.

 anugrhito'smi, 'I am favoured'.

 kāmavašah samjāto'smi, 'I have become infatuated'.
 - (ii) katham tvam-asi kūpe patitah, 'how did you fall in the well'? vancito'-si, 'you have been deceived' (a passive ring). āgato'si, 'you have come'.
 - (iii) upavisto'-sti, 'he has sat on'; .'he has been sitting' (continuative).

tvayā bhojanam krtam-asti, 'you have already taken your meals'.

(e) Continuative completive in -tavat:

aham kṛtavānasmi, 'I have already done'.

bhavadantikam-ānītavānasmi, 'I have already brought him to your majesty'.

- 2. √ās, to sit.
 - (a) Continuatives (present) in -at or -māna:

cintayann-āste, '(he) goes on meditating or thinking'.
eso'-nayā krīdann-āste, 'he keeps on sporting with her'.
svākāram nigūhamāna āste, 'he goes on hiding his natural
appearance'.

- (b) Completive continuative -ta:

 mṛtakam-avalambitam-āste, 'the corpse continued to be
 suspended'.
- 3. \(\shat{bha}, \) to become, be, exist.
 - (a) Completive (passive) in -ta:

 yaḥ kūpo dṛṣṭo'-bhūt, 'the well which was seen by you'.
 - (b) Continuative (past) in -at:

 cintayann-abhūt, 'he was thinking'.
- 4. √vrt, to exist, remain.

Completive continuative (passive):

paripūrno'-yam ghatah saktubhir-vartate, 'this jar is full of barley', (lit. has been filled up with barley).

- 5. \(\stha\), to stand, remain. (vide No. 47)
 - (a) Continuative (present) in -at:

 cintayamstişthati, 'he is thinking'.

 sā yatnena rakşyamāņā tişthati, 'she is being carefully
 guarded. (Passive)'.
 - (b) Completive continuative -ta:
 - (i) eşa duryodhano'-syām nyagrodha-cchāyāyām-upavişṭastiṣṭhati (Ven. III, p. 95), 'here is Duryodhana seated under the shade of the banian tree'.
 - (ii) upapatih sarpadasto mrtastisthati, 'the paramour, being bitten by a serpent, is lying dead'.

The periphrastic and the other types of composition treated above would help us to understand the true nature of an auxiliary. The bases \sqrt{kr} , $\sqrt{bh\bar{u}}$, \sqrt{as} and the like lose their individuality in composition, and unite in meaning with the main semanteme (cf. Bhattoji, Sikau, under Sū. 2239 i.e. P. 3.1.40 with reference to the auxiliaries of periphrasis remarks : tesām (krbhvastīnām) kriyāsāmānyavācitvād ām-prakrtīnām ca kriyāviseşavācitvāt tadarthayo-rabhedānvayah). It is true that the role of an auxiliary is apparently a subordinate role. It is also true, that at times in composition one of the components becomes functionally so subordinated to the other that it takes on the character of a grammatical element—as SAPIR would put it, A + B > A + b > A + (b). But it is not true that all auxiliaries should necessarily give up all their meanings and become zero-elements in composition; at the most, they may be required to drop out that sense which is inconsistent with that of the main verb (cf. Pat., op. cit., 2.329: jahad-apyasau svärtham nätyantäya jahāti, yah parārthvirodhī svārthastam jahāti-). And this naturally leads to individual variation in degrees. Thus if the roots like \sqrt{kr} , $\sqrt{bh\bar{u}}$, √as etc. appear to give the plain meaning of activity in general—and perhaps this is not far away from their primary sense—we can not prove,

ipso facto, that every other auxiliary, worth the name, must indicate merely a colourless activity. To be sure, every auxiliary has a different sense, a different history and a different function to perform. From this view point, let us study the case of the auxiliary \sqrt{sak} , to be able, can.

The \square sak was employed as an independent finite verb till the late OIA stage. In the Rgveda we find,

Sa śakra uta nah śakat—RV 1.10.6, 'that God Indra, indeed, rules us (lit. is strong or powerful over us).

Agne sakema te vayam-RV 3.27.3 'O agni, (if) we are competent for you'.

Similarly, RV 1.73.10; 1.27.13, 2.2.12, 2.5.1, 8.32.12, 8.67.7, 10.43.5.

But in the Xth mandala, for the first time, we notice one usage where the root \sqrt{sak} essays to assume the role of an auxiliary.

ā devānāmapi panthāmaganma yacchaknavāma tadanu pravoļhum (RV 10.2.3). 'We have followed the very path of gods in order to be able to accomplish whatever we could'.

In the AV

yaścakāra na śaśāka kartum... 'He tried (lit. did) but could not do' (AV 4.18.6).

tamudyantum nāšaknot, 'he could not lift it' (Ait. Br. 1.2, 1.7).

te devā na kiñcanāśaknuvan kartum, 'Gods could not do anything'. (SB 1.1.4.17; 5.2.3.4; 14.9.2.8).

And in Mbh, and Rāmāyana there are hundreds of usages. In the post-Vedic literature, especially in the epic period, it lost its separate existence. Sporadical uses like Mbh. 1.794 sa tadbilam dandakāsthena cakhāna nāśakat, he tried to dig (lit. dug) that hole with a stick but could not (i.e. could not dig), do occur but there too, the infinitive form is always understood. Next in the MIA stage, also this root continued to be employed as an auxiliary e.g.

Pa. patikammam kātum sakkoti (sakkati or sakkunāti), 'is able to' repair'.

Pk. kāum sakkai, 'is able to do'.

While, in the NIA stage its use as an abilitive auxiliary has become idiomatic.1

Thus we can see how \sigma sak has dwindled into a mere auxiliary gradually in the OIA stage itself and continued its career as an auxiliary throughout the MIA and NIA stages. The auxiliaries like \sqrt{kr} can be used as independent verbs even now but \sigma sak has lost that status long ago. However its sense viz. to be able, is retained intact even in composition. And the main verbs with which it is compounded, convey, in the end, the aspect of ability.

^{1,} SYAM SUNDAR DASA pronounces the slovenly usage hamse nahi sakegā of Bengalis as wrong and as due to the influence of Bengali language on Hindi.

In the Sutra, Saka-dhṛṣa-jñā-glā-ghaṭa-rabha-labha-krama-sah-ārhāstvarthesu tumun (P. 3.4.65) Pānini gives a list of such auxiliaries which is capable of extension on the principle of analogy. He uses the term upapada to express their subordinate function as auxiliaries. Whereas, the verbs in the non-finite form are called dhātus in order to express their principal function as main semantemes. In order to emphasize this relation of principal-subordinate, Bhattoji in his Kaumudi writes these constructions in the form saknoti bhoktum, perverting their natural order. I. S. Speller, contrary to the treatment of Panini, in his Sanskrit (classical) Syntax (1886) states in art. 384: 'Sanskrit infinitive, like ours, acts in some degree as a complement to the main predicate'. But in his later work Vedische und Sanskrit Syntax (1895) he recognises √arh, √sak, √is and such other verbs of cans, wills, gets and the like to be the 'hülfsverba' or helping verbs. All the same, he looks upon them as auxiliaries of incomplete predication, and looks down upon the infinitive as a mere complement. Another German scholar Albert Höefer in his infinitive besonders im Sanskrit (1840) previous to Speijer, upholds the honour of infinitives and notes several cases of composition in which an infinitive is compounded with an auxiliary for indicating a certain aspect. One Sanskrit grammarian, the author of Vyākaraņa-Siddhāntasudhānidhi 1 endeavours to give an analysis of these auxiliaries and notes in his own way certain functional aspects such as, prāvīnya yogyatā, asakti, prayatna, sambhava, etc. To sum up, what we observed in the case of \sqrt{sak} holds good in the case of most of the auxiliaries: indeed these are the forefathers of those that we have found in all NIA languages. Accordingly we have given as far as possible an exhaustive list of these auxiliaries, along with the aspects conveyed by them at the end of our discussion.

In the meanwhile, we will endeavour to investigate why the great grammarians like Pāṇini did not call any of the verb-compounds treated so far as kriyāsamāsas in clear terms. As a matter of fact, the criterion of semantic unity elucidated in the Sūtra, samarthah padavidhih holds good here also. Pāṇini would also endorse it. But there was one scientific difficulty. Pāṇini based his major terminology viz. dhātu, prātipadika and pratyaya on the great Vedic tradition (See Tattvabodhinī on the Sūtra, arthavadadhāturapratyayah prātipadikam—mahāsamjñākaraṇam śrutyanurodhāt tathā cātharvane paṭhyate—ko dhātuḥ kim prātipādikam kah pratyaya iti). That is why he was constrained to define

^{1.} Viśveśvara's Vyākarņa-Siddhāntasudhānidhi, published in the Chowkhambā Sanskrit Series, 1924, p. 1492: akriyārthopapadadārtha ārambhah. bhoktum faknoti. dkrīņoti jānātītyarthah. bhujyarthasya visayatayānvaye tatra prāvīnyam gamyate. glāyatītyatra tvašaktih. ghafate'rhatītyatra yogyatā. ārabhate utsahate prakramate ityatra prayatnah. labhate ityatrānyakartrakapratyākhyānābhāvah. asti bhavati vidyate vetyatra sambhavamātramiti vivekah.

the pratipadika as different from dhatu and pratyaya. Patanjali too steps in his shoes, when he remarks that the will of Panini does not indicate that a dhātu should be called a prātipadika; for he himself, mentions them separately in the Sūtra, supo dhātu-prātipadikayoh. (cf. Pat. op. cit., 2.43 : ācāryapravrttirjñāpayati na dhātoh prātipadikasamjñā bhavatīti). Patanjali therefore declares that if a group of significant words is to be called a prātipadika it should apply to samāsa and to nothing else. But when asked whose samāsa? he answers, the samāsa of nouns only. Then while explaining the upapada compounds (cf. Ga. 29: jahi karmanā bahulamābhīksnye kartāram cābhidadhāti) and mayūravyāmsakādi group, he himself is not able to maintain this position. However, he allows to that extent the accepted combinations of significant nouns and verbs or verbs and verbs, to be admitted to the province of the prātipadika. Now, the case of such combinations as bhoktum saknoti, kartumicchati etc. (cf. 1.3.4.65) is slightly different. Without doubt Pānini clearly recognises \sqrt{sak} , \sqrt{is} etc. as auxiliaries subserving the main verb in the infinitival construction. But in this particular case the upapada e.g. śaknoti is a finite verb, contrary to the sūtra, upapadamatin which stresses the non-verbal function of an upapada. Secondly. although \sqrt{sak} , \sqrt{is} and the like do not function as dhātus according to Pāṇini; still, in fact, they are one and all dhātus. Thirdly, we would not call them prātipadikas as Pānini himself has differentiated a prātipadika from the tin under the Sūtra, atin prātipād.kam. Under these circumstances it was not possible to bring these types under the upapada compounds even for a Patanjali. However, had he shown courage to recognise tinanta to be a new vrtti it would have been pretty easy to call these as tin-samāsas or krivāsamāsas, the first member of which is the principal member governing the second. The commentators of Patañiali are aware of this loophole but cannot help harping on the same strain and adding that tinanta can never be a vitti as the author of the Bhasya does not recognise semantic unity in relation to tins. (cf. Tattvabodhini on vrtti, Sikau. ch. 22, Lahore edi. 2.215: ata eva tinantam vrttir na bhavati. tatraikārthībhāvānabhyupagamāt).

Moreover, in case we were to bring such types under the Sūtra saha supā all the commentators of Patañjali including Bhaṭṭojī would shout that verbal composition is to be restricted to the few examples occurring in the Vedas (cf. Śabdakaustubha: katipayatinantamātraviṣayo'-yam yogah...tin-samāsastu chandasyeva...yathottaram munīnām prāmānyāt). Thus, it is clear that ultimately Pāṇini's traditional postulates of the Prātipadika etc. are responsible for the non-recognition of these compounds. It is also possible that in Pāṇini's times these types were not as common as they are today. Anyway, it is not wise to shut our minds against such genuine usages, like Pāṇini's commentators, only on the grounds of tradition.

We had already stated that a compound is a syntactical fragment of a sentence. It is, in other words, a particular association of words in a sentence sanctioned by usage. Consequently as a syntactical unit there obtains a relation of principal and subordinate between its immediate constituents, as one governing the other. And this relation is as commonly met with between the members of a nominal compound, as between those of a verbal compound. Thus, taking the principle of the semantic unity as sine qua non we can safely call these as genuine verbal compounds. Thus, the theory of Murray, Kellog and others that these constructions should be explained as cases of syntax is not tenable.

Lastly, as a side-product of this discussion we should like to give the definition of an auxiliary. An auxiliary is the second member of a verb-compound which, as a finite verb, supplies different stages and aspects (of action) to the main verb, in the non-finite form.

Here follows a list of such auxiliaries along with the different aspects conveyed by them in composition.

Verbal Composition in Sanskrit

6. \sqrt{arth} , with pra, (arthayate, prārthayate), 'to strive to obtain, wish, desire, request, ask for'.

Desideratives, indicating at times request:

prārthaye gantum, Mbh. 2.118.7., 'I desire to go'.

abhyarthaye draṣṭum, Mṛcch. 302.1.14, 'I wish to see'.

yoddhum prārthayate, Bhatti., 'wishes to fight'.

7. \sqrt{arh} (drhati), to deserve, merit, be worthy.

Abilitives and mild compulsives:

(a) In the Vedic literature,

etāvadveduşastvam bhūyo vā dātumarhasi (should give) RV. 5.79.10.

na tvā nikartumarhati (should not, cannot humiliate or subdue) AV. 10.1.26, also 19.22.11.

nāstuto vīryam kartumarhāmi (can perform).

sa somam pātumarhati (should drink, can drink) M. 11.7.18.

ko hi tvaivam bruvantamarhati pratyākhyātum (can refuse) SB 14.9.1.11.

naitadabrāhmaņo vivaktumarhati (cannot speak) Chā. 4.4.5. Brahmā bhavitumarhati (can become) SB 6.7.1.1.

kastam madāmadam devam Madanyo jūātumarhati (can know) Kath. Up. 2.21.

(b) In the post-Vedic literature,

na mādṛṣī tvāmabhibhāṣṭumarhati (can speak).

āptumarhati (can get).

vināšamavyayasyāsya na kašcit kartumarhati (can destroy.)
Gītā 2.17.

nāyam matto jīvitumarhati (cannot live).
dātumarhati (should please give).
dveṣṭumarhati (can hate, should hate).
netumarhati (can carry).
preṣayitumarhati (can send).
yātumarhati (can go).
labdhumarhati (can receive, should receive).
vaktumarhati (can speak).
śocitumarhati (should bewail or mourn).
śrotumarhati (can hear, should hear).
dvitrāṇyahānyarhasi soḍhumarhan (should endure or wait for) Raghu. 5.25.

8. Vās (āste), to sit.

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- (a) Continuatives (with an absolutive):
 - (i) uparudhya arim āsīta (he should continue blockading the foe).

tāvac chavam tatrāvalambyāste (continued to suspend) Vet. 5.11.

- (ii) Continuatives (with an absolutive in am):
 godoham āste (goes on milking a cow).
 prāyam (< pra + √i) āsmahe (we continue to fast till death).
- (b) Continuatives (with participles, present, past):

rtasya yonim vimršanta āsate (go on discussing) RV 10.65.7. etat sāma gāyannāste (goes on singing) Taitt. Up. 3.10.5. suko'pi mama paścādāgacchannāste (keeps on following) Hit. 47.14; 67.18.

tasya kanthe mahati ghantā prabaddhā'ste (remains belled)
Pañc. 9.10.

āste tvatpratīksiņī (continues to expect) N. 17.37. (bhūmim) likhannāste (goes on scratching).

(c) Adverbative:

tūsnīmāsuh (became silent).

Further particulars under vās in the list of Participle Compounds.

9. \sqrt{i} (éti), to go, walk.

Continuatives (with the pres. part.):

stanayanneti nānadat (goes on or rushes on resounding and reverberating) RV 1.140.3.

svaranneti, (goes on reciting). Chā. Up.

10. Vis (icchati), to wish.

Desideratives:

(i) iyeşāttum (wished to eat) tadā munim Mbh. 1.6762. iccheyam giridurgācca bhavadbhiravatāritum (would like to descend) Rām. 4.56.21.

uddhartum icchati (wishes to take out, to free).

gantumicchati (wishes to go).

jñātumicchāmahe vayam (we wish to know).

devam drastumicchāmi (I wish to see the king).

dhāritumicchāmi (wish to bear, hold).

niveditum or nivedayitumicchāmi (wish to narrate).

samudram netumicchāmi (wish to take, to carry) bhavadbhih Rām. 4.58.33.

parihartumicchati (wishes to avoid).

pratikūlitumicchāmi nahi vākyamidam tvayā (I do not wish you to contradict this statement) Rām. 3.24.13.

prāptumicchati (wishes to get).

śrotumicchāmi (I wish to listen) cf. DK. 2.46.10.

kimartham tam mayā daṣṭam samjīvayitumicchasi (wish to revive).

- (ii) praisam aicchan (= anvestum aicchan, wished to seek)
 AB 1,2.15.
- (iii) tenānvisyate hantum (seeks to kill) so'pi śrīdantah.
- 11. \sqrt{i} s (iste), to own, possess, be master of.

Abilitives:

- (i) yasya nūcidadeva īše puruhūtā yotoḥ (cannot separate)
 RV 6.18.11.
 - īše hyagniramrtasya bhūrerīšo rāyah suvīryasya dātoh (can give wealth) RV 7.4.6.
- (ii) soḍhum na tatpūrvamavarṇamīše (I cannot tolerate that first mark of dishonour (Raghu. 14.38.
 - mādhuryamīṣṭe hariṇan grahītum (melody is powerful to catch the deer) Raghu. 18.12.
 - na khalu tā vastramantareņātmānam raksitumīsate (not indeed are they able to protect themselves without a garment) Nandī. Sp. 1316.
 - (vācyamartham) pratipattumīšate (can comprehend the primary sense).

tādayitumīšate (they are able to strike).

12. √ih (ihate), to wish, to attempt.

Desideratives and Tentatives:

īkṣitumīhate (wishes to see, tries to see).

vyapadesamāvilayitumīhase mām ca pātayitum (attempts to bring a stigma on the family and to debase me).

sa hi mithyā vipro mām pratārayitumīhate (wishes or tries to cheat me).

prahartumīhate (wishes to attack, strives to attack).

mādhuryam madhubindunā racayitum kşīrāmbudherīhate (wishes to effect).

uparyupari lokasya sarvo gantum samihate (wishes or struggles to go up) Mbh. 3.1386.1.

13. \(\kam \) (\kamayate, \(\cap \) cakame), to wish, desire, long for.

Desideratives:

- (i) sa devānnānvakāmayataitum (didn't wish to go) AB.
- (ii) kāmaye dātum. (I wish to give) Kāś. nişkraştumartham cakame kuberāt (wished to extort money from Kubera) Raghu. 5-26.

evam nrpam nalam yalı kāmayecchapitum (would wish to curse) Mbh. 3.2249.

sa cet kāmayate dātum (wishes to give) tava mām. Mbh.

- 14. \sqrt{kr} , (karoti, kurute), to do.
 - (a) Inceptive:

cakre sobhayitum purim (began to decorate the city) (Ram. 2.6.10.

(b) Desiderative (in the desiderative form):

grahītum mām cikīrşasi (you wish to catch me).

tādršam karma kartum cikīrsasi (you wish to do that type Here \(\cik\tilde{i}rs \) has dwindled down into of action). mere \sqrt{is} .

- (c) angicakre sivah srastum (Siva took upon himself to create).
- 15. √kram (kramate), to step, walk, go.

Inceptives (with prep. upa and pra):

(i) tāmāprastumupacakrame (began to ask) Mbh. 3.1734. tā imā jabhitum pāpā upakrāmanti (begin to know carnally, begin to kill) mām prabho, Bhag. P. 3.20.26.

parīksitumupākramsta rāksasī tasya vikramam (the demoness began to test his heroism) Bhatti.

upākramata kākutsthah krpaņam bahu bhāsitum (began to say) Rām. 2.103.6.

yaşşumupacakrame (began to perform a sacrifice) Ram. 1.39.25.

vaktum samupacakrame (began to speak) Mbh. 13.4222.: bhūya eva mahīm krtsnām vicetumucpakramuh (began to search) Mbh. 3.8870.

(ii) dinante nilayaya gantum pracakrame (started).

16. ✓ gam (gacchati), to go.

Acquisitive (with prep. sam + adhi):

hantum samadhigacchati (gets to kill) Rām. 2.84.5.

17. ✓ glai (glāyati).

Negative Abilitive:

- (i) bhoktum glāyati (he is unable to eat).

 na glāyasi ripūn hantum (you are not able to kill your enemies).
- (ii) tam hābhyavekşyovācaivameşa brāhmaņo moghāya vādāya nāglāyat ŚB. 3.2.5.3.
- 18. √ghat (ghatate), to be intently occupied about, busy with, strive or endeavour after.

Desiderative Abilitives, Tentatives:

dayitām trātumalam ghatasva (try your level best to protect the beloved) Bhatti. 10.40.

vyāghrādīn jaghate hantum (tried to kill) araņyānīşu kāmukī Subhadrāh.

19. √j7mbh (j7mbhate), to yawn.

Desiderative (with prep. sam + ut):

vyālam bālamṛṇālatantubhirasau roddhum samujjṛmbhate (wishes to fasten) Bhartr. Niti. 6.

20. √jñā (jānāti, jānīte), to know.

(a) Abilitives (Cognitive abilitives):

kathām kathayitum devi jānāmi (O queen, I am able (lit. I know) to tell stories) Som. Vr. K. p. 146, 76a.

na ca jānāti me buddhiḥ kimcit kartum (Also my intellect is unable to perform anything) Mbh. 1. 1620.

na sa jānāti devitum (He is not able to lament) Mbh. 2.1720. bandhum jānate (are able to tie up).

na jāne vaktum tvatkarmaitadadbhutam (I am unable to describe this wonderful exploit of yours) Dk. 2.50.8.

jānāsi devīm vinodayitum (you are able to amuse the queen)
Utt. R. C. 1.11.

(b) Permissive (with prep. abhi + anu):

upādhyāyenāsmyabhyanujñāto grham gantum (permitted to go home).

21. √tvar (tvarate).

Desiderative (negative and positive):

nānunetumabalāḥ sa tatvare (he did not wish (lit. hasten) to conciliate the women (negative) Ragh. 19.38.

tvarāmahe vayam drastum (we wish to see, are eager to see)
Rām.:3.12.6.

22. \(\dalta dadāti, datte \), to give.

Permissives (negative):

tameva na dadau gantum (did not allow to go).

kṛṣṇam gantum na daduḥ (did not allow to go).

bāspastu na dadātyenām drstum (does not allow to see) Citragatāmapi. Sk. VI.

23. \(dhavati \), to run.

Intensive Desideratives:

biḍālastam mūṣakam khāditum anudhāvati (the cat is intent upon eating that mouse).

śikhām baddhvā moktum dhāvati karaḥ (the hand longs to untie the śikhā, having tied up once) Mudrā. R.

ādhāvad bhīşmam hantum (he rushed to kill Bhīşma).

24. \(\sqrt{dhrs} \) (\(dhrsnoti \)), to dare.

Abilitive (a variety of):

tām devā na vyetum adhrsņuvan (dared not search).

na ha tam dadhrsaturapodihīti vaktum (dared not speak)
AB 4.8.

na cāpi tvām dhṛṣṇumaḥ praṣṭumagre (dare not ask) Mbh. 2.6453.

25. √nah (nahyati-te), to bind.

Inceptive (with prep. sam):

chettum vajramaņīn širī sakusuma prāntena samnahyati (starts to cut) Bhartr. Nīti.

- 26. ✓ pad with prati (pratipadyate), to consent.

 dātum tām pratyapadyata (he agreed to give her).
- 27. √pr, (Caus. pārayati), to be able.

Abilitives:

(i) dhārayitum na pāritā kimpunaranunetum (could not be supported, how then be she conciliated).

vṛṣala na pāritam pratividhātum (O Vṛṣala, it could not be counteracted).

- (ii) artham labdhum pārayati (is able to get money).

 tadvaktum na pāryate (it cannot be said) (passive).

 nānena saha vodhum ha vayam pārayāmaḥ (indeed, we are
 not able to carry along with this one) Bhāg. P. 5.10.4.
- 28. √bhū (bhavati), to be.
 - (a) Abilitive (with prep. pra):

kartum yacca prabhavati (is able to do) mahīm ucchitīndhrāmavandhyām.

kusumānyapi gātrasamgamātprabhavantyāyurapohitum (can destroy) yadi Ragh. 8.44^a.

katham nirmātum prabhavenmanoharamidam rūpam purāņo munih (how can the ancient sage create such a beautiful form?) V. U. 7.10.

(b) Desiderative (with prep. sam):

kayācidbaddhum na sambhāvitah (did not desire or was not honoured) karena ruddho pi ca kešapāšah.

29. \(\square \) man (manyate), to think.

Permissive showing consent:

tatah prārthito vipraih kathamcit tatra vastumamanyata (consented to stay).

30. \sqrt{mrs} (mrsyati), to bear patiently, neglect.

Permissive:

na cedimām vāmalocaņāmāpnuyām na mṛṣyati mām jīvitum vasantabandhuḥ if I do not secure this maiden with beautious eyes, love (the friend of spring) will not suffer me to live. DK. 2.62.19, 20.

31. √yat (yatate), to try, seek.

Tentatives:

- (i) sarvam yatişye tatkartum (will try to do).
 rocayitum yatasva (try to make like).
 vijetum prayatetārīn (one should try to conquer enemies)
 Hariy. 8022.
- (ii) apanetum ca yatitā (tried to carry off) na caiva śakito mayā. asakrdyatito hyeşa hantum (tried to kill) vyāghra vane tvayā Mbh. 1. 5570.
- 32. \(\sqrt{yam}\) with \(ut\) (\(udyacchati\)), to raise up, be busy.

Inceptive Desiderative:

yadrājyasukhalobhena hantum svajanamudyatāh (seek to kill) Bh. Gī.

33. √yāc (yācati, yācate), to beg, ask for.

Desideratives, showing request:

yāce tvām artham mama dātum (I beg you to give me money). rājyam dātum yācadhvam (beg for giving kingdom).

34. \(\square\) (yujyate), to yoke, be fit.

Simple Compulsive:

svargam netum na yujyate (it is not right to carry to Svarga)

Prohibitive.

35. √rabh (rabhate), to begin.

Inceptives (with prep. ā or pra):

(i) tadākhyātum samārebhe (began to narrate). āmantrayitumārebhe (began to take leave). stimitam gantumārebhe tadā godāvarī nadī (at that time the river Godāvarī began to flow slowly) Rām. 3.52.12.

nirgantum prārebhe tadgrhāt (he began to go out from the house) Kathā. 7.46.

athavā mṛdu vastu himsitum mṛdunaivārabhate prajāntakah (or the God of death begins to kill a delicate thing with a delicate weapon) Raghu. 8.45.

(ii) Participles:

tena vihārah kārayitumārabdhah (has begun to build). nijam sirah chettum ārabdhavānasmi (I have begun to cut

my own head).

sarvām mahīm jetumārabdhau (began to conquer).

bhoktumārabdhavānannam (began to eat food).

te mantrayitumārabdhāh (they began to deliberate).

ārabdhā mārgitum sītā (they began to search Sītā) Rām. 4.55.6.

36. √ruc (rocate), to like.

Desideratives (negative):

na tvām dṛṣṭvā punaranyām draṣṭum kalyāni rocate (does not wish to see).

37. ✓ labh (labhate), to get.

Acquisitives or Acquisitive Abilitives:

na cainam kaścidārodhum labhate rājasattamam (and none can get (or gets) to mount (overrule) this best king)
Mbh. I. 1756.

nādharmo labhyate kartum loke (it is not possible to practice adharma (irreligion), in this world) Rasat. 3.142.

jetum labhate (gets to conquer).

drastum labhate (gets to see).

praveșțum labhate (gets to enter).

bhoktum labhate (gets to eat).

martumapi na labhyate (it is not possible to die even) Kathā. 96.22.

38. \(\sqrt{las}\) with abhi, (abhilasyati-te), to wish, desire.

Desiderative:

sevitum sākṣāttadevābhilalāṣa (wished to serve) Kathā. S. 22.11.

39. Vvānch (vānchati), to wish.

Desiderative:

yaḥ satām pathi khalān netum vānchati (wishes to lead or to hamper).

4). \(\nu vid (vetti), to know.

Abilitives:

kāmam darpam ca yo veda vijetum (can conquer).
nāsau na kāmyo na ca veda samyagdrstum (was not able to see properly) na sā.

41. \(\nu vrt \) (vartate), to remain.

Inceptives (with the prep. pra):

pātum pravartate (begins to drink).

roditum pravartate (begins to weep).

tena pathā gantum pravavīte (began to go, started).

sa ca kharaparuṣāṇi vacanāni vaktum prāvartiṣṭa (began to speak).

42. √sak (saknoti), to be able.

Abilitives:

kartum śaknoti (is able to do).

For further examples see above p. 25.

-3. √sams with ā (āsamsati), to wish.

Desiderative:

tvam yo jetumāsamsasi (desire to conquer) dharmarājam.

44. ✓ sad with pra (prasīdati), to favour, to deign to, be so gracious, please.

Simple Compulsive conveying persuasion:

madīyena dehena sarīravṛttim nirvartayitum prasīda (please satisfy, should satisfy).

rantum prasīda (please amuse, get delighted) sasvan malayasthalīşı.

- 45. \sqrt{sah} (sahate), to bear.
 - (a) Abilitives:

ciram na sahate sthātum (is not able to stay for long).
na jīvitum tvām viṣahe (cannot bear you live).
na tvahametadapūpamupayoktumutsahe (dare not eat).

- (b) Desideratives (with the prep. ut or abhi + ut):
 - (i) bhavantam abhyutsahe noparodhum (do not wish to press). viprayukto hi rāmeņa muhūrtamapi notsahe jīvitum (do not wish to live).

kasca daivena saumitre yoddhumutsahate (wishes to fight)
pumān.

(ii) With pra + ut:
tatah prodasahan sarve yoddhum (encouraged to fight).

46. \(\sigma \) with \(vi + ava \) (\(vyavasyati \)), to determine, resolve, decide, be willing to.

Inceptive Desideratives:

aho bata mahat pāpam kartum vyavasitā (sought to do) vayam.

dhruvam sa samīlatām chettum rsirvyavasyati (decides to cut).
jīvitum vyavasyāmi (seek to live).

pātum na prathamam vyavasyati (seeks to drink) jalam yuşmāsvapīteşu yā Śāk.

47. ✓sthā, to stand. (vide No. 5 above).

Continuatives:

avalambya-, as in hastena tasthāvavalambya vāsah (she kept on holding her garment in the hand) Raghu. VII. 9. āvrtya-, as in āvrtya panthānamajasya tasthau [(Princes) kept on blockading the path of Aja] Raghu. VII. 31.

Further particulars are given under $\sqrt{sth\bar{a}}$ in the list of participial compounds. Here we have only registered the cases of absolutival composition occurring in the late OIA stage.

In the early MIA stage, it is no wonder that we come across similar types of composition. But, here for the first time we notice transitional stage. In imitation of the OIA nominal compounds (Absolutive + noun) like pītvā-sthirakaḥ, proṣyapāpīyān, bhuktvā-suhitaḥ etc., there linger examples like paṭiccasamuppāda, dependent causation, in the early MIA. But they are far and few between. In general the second member gradually assumes a finite verbal form. For instance, in Majjhima 1.295 we come across such an usage—

āyu usmam pațicca tițțhati.....usmā āyum pațicca tițthati.

(These are the answers by Buddha to the philosopical query 'on which the five sense organs depend?' Answer—They depend on āyu, vitality, life).

āyu is dependent (in M. avalambūn rāhātē) on usmā and usmā is dependent on āyu. Comm. usmā or usnimā (heat in body)—the element of energy (tejas) derived from past actions.

Here titthati gives a continuative aspect to the main verb in an absolutive form.

Similarly in the Pāli Jātaka No. 308, (FAUSBOLL's edition, 3.1883, p. 26, 1. 12) we found another compound of this type. Thus

ațțhi patitva gatam. so ațțhim-patetva..... 'the bone fell down' (in M. hād padun gele).

^{1.} The auxiliaries \sqrt{as} , No. 8 and \sqrt{stha} , No. 47 of the Sk. list, already paves way in the OIA stage itself, for the arrival of this new type in the early MIA stage,

It is obvious that there is no sequence of action intended here. On the contrary, the participle gata used as finite verb, goes to intensify or complete the action of falling conveyed by the main semanteme patitvā in an absolutive form.

Both these examples are very important as the forerunners of a like absolutival composition, very popular in all NIA languages.

Here, we will enumerate a few auxiliaries culled from the Pali literature.

- 48. √araḥ (arahati < Sk. arhati), to be worthy of, deserve, merit.
 Abilitives:
 - 1. ko tam ninditum arhati, 'who is able to reprove him? or, who would dare to reprove him?'
 - 2. rājā arahasi bhavitum, Sn. 552, 'you deserve to be a king'.
 - 3. tasmā' yam damıļāsanne vāsetum n'eva arahati. 'Therefore he is by no means a man to cause to dwell among Tamuls' i.e. he is too good to be able to dwell amongst them, (a negative abilitive).
 - 4. tvam eva vicaritum na arahasi, Dh. 309, 'You ought not to go about thus, (a prohibitive)'.
- 49. \sqrt{icch} (icchati < Sk. \sqrt{is}), to wish, desire, ask for.

Desideratives:

- 1. dhammam sotum icchāmi, S. 1.210, I wish to hear dhamma'.
- 2. na icchanti samaggā bhavitum, Dh. 104, 'They refuse to be reconciled, (a negative desiderative)'.
- 50. √gam (gacchati), to go.

Completives and Intensives:

- (i) As a finite verb,
 - 1. nagaram pattharitvā gaccheyya, J. 1.62, 'Would spread through the town'.
 - 2. sīhacammam ādāya agamamsu, J. 11.110, 'They took the lion's skin away with them'. (cf. M. te sīhāčē kātaļē gheūn gele).
 - 3. itthim pahāya gamissati, J. 6.348, 'Shall leave the woman alone'.
 - 4. sve gahetvā gamessāmi, Miln. 48, 'I shall come for it tomorrow.
- (ii) As a past passive participle used for the finite verb,
 - 5. ațțhi patitvā gatam, J. 3.26, 'the bone fell down'.
- P. T. S. Pāli-English Dictionary records these as periphrastic formations.

51. \(\titthati \), to stand, stand up.

Continuatives and Simple Continuatives:

- (i) As a finite verb,
 - 1. pharitvā aṭṭhāsi, J. 6.367, 'pervaded'.
 - 2. atthim āhacca atthāsi, J. 4. 15, 'Cut through to the bone'.
 - 3. geham samparivāretvā aṭṭhamsu; PVA 22, 'encircled the house'.
 - 4. āyu usmam paţicca tiţţhati.....usmā āyum paţicca tiţţhati,
 Majjhim. 1.295, 'āyu depends on usmā and usmā
 depends on āyu'.
- (ii) As a past passive participle used for a finite verb,
 nahātvā thita, nivāsetvā thita, J. 1.265, 'bathed and dressed
 already'.

dārakam gahetvā thita, J. 6.336, 'took the son'.

52. $\sqrt{d\bar{a}}$ (dadāti), to give.

Permissives (with infinitives):

khāditum-, 'to allow to eat'. J. 1.223.

nikkhamitum-, 'to permit to go out'. J. 11.154.

pavisitum-, 'to permit to enter'. J. 1.263.

chattam ussāpetum na adamsu, Das. J., 'did not allow to raise the royal umbrella'.

- 53. \(\shbar bh\tilde{u} \) with pa (pabhavati, pahoti), to be ab! \(\begin{align*} \cdot \lefta \).
 - Abilitives:
 - 1. dhammam kathetum pabhavāmi, Ras. 22, 'I am able to preach the dhamma. (Law)'.
 - 2. ko nu kho pahoti samanena gotamena saddhim asmim vacane patimantetum, Alv. 1.69. who is able to contradict the teacher Gotama on this statement.

(negatives: nappahoti and appahoti).

54. \(\sqrt{yuj} \) (yojeti), to yoke, combine, prepare, incite, urge.

Compulsive (a variety of):

mahāvihāram nāsetum yojesi, PvA. 69, 'incited to destroy the Mahāvihāra'.

- 55. √rabh with ā (ārabhati), to begin, start, undertake, attempt.
 Tentatives:
 - 1. rājā tam ānāpetum ārabhi, Mah. 194, 'The king took steps to have her brought to him'.
 - 2. anto pavisitum ārabhi, Mah. 244, 'attempted to enter'.
- 56. Vlabh (labhati), to get, receive, obtain, acquire.
 - (a) Permissive Acquisitives:
 - 1. añño koci datthum na labhati, Alv. 1.80, 'nobody else gets permission to see him'.

- 2. sathāram datthum na labhimha, Dh. 105, 'we were not allowed to have an interview with the teacher'.
- 3. pabbajitum sace lacchāmi, Mah. 110, 'If I am allowed to enter the priesthood'.
- (b) Permissive and Abilitive:

In the indeclinable form labbhā (< Sk. labhya).

na te labbhā kimci kātum, Alv. 1.72, 'It is not allowed to do anything to them'.

phassetum labhā, 'can be obtained'.

57. \(vaffati \), to turn round, move on.

Compulsive (in the impersonal construction):

- 1. yathā mam na mūcati tathā kātum vaṭṭati, Dh. 156, 'I must manage that he does not dismiss me'.
- 2. gahetum-, 'must get the possession of'.
- 3. gantum na vațțeti, 'It is not proper to go', (prohibitive).
- 4. dametum vattati, Mah. 250, 'he ought to be subdued'.
- 5. idānī imam palāpetum vaṭṭati, Dh. 155, 'now, it is desirable to drive it away'.
- 6. pesetum vațtati pesenten, Alv. 1-75, 'The sender ought to send'.
- 7. yassa mayi sineho atthi tena attadatthena viya bhāvitum vaṭṭati, Dh. 333, 'he who has love for me, him it behoves to be like attadattha'.
- 8. tam mārāpetum vaṭṭati, AH. 213, 'The best plan is to kill him i.e. he must be killed'.
- 9. ettha dānī mayā vasitum vaṭṭati, J. 3.4, 'here it now behoves me to dwell'.
- 58. √sakk (sakkoti, sakkati, sakkuņāti), to be able.
 - (a) Abilitives:
 - 1. patikammam kātum sakkoti, 'is able to repair'.
 - 2. tārayetum-, 'to be able to save'.
 - (b) Negative Abilitives:
 - 1. gocaram ganhitum na sakkoti, 'cannot bring within the range of power, cannot catch'.
 - 2. mukham pidahitum na sakkoti, 'is not able to close its mouth'.
 - (c) Abilitives, in the indeclinable form sakkā < Sk. šakya.

(maggo) akkhātum sakkā, (the road) can be shown (lit. told). ārādhetum, 'can be propitiated'.

kātum-, 'to be possible to do'.

khāditum-, 'can eat'.

ganhitum-, 'can take'.

jānāpetum-, 'to be possible to manifest'.

(dhammam) patisevitum, 'to be possible to practice dhamma'.

pannapetum, 'to be able to point out'.

pesetum, 'to be possible to send'.

yācitum, 'can ask'.

laddhum, 'cannot be met with'.

vasitum, 'to be possible to live'.

vinditum, 'can be enjoyed or obtained'.

59. ✓sah with vi (visahati), to be able, dare, venture.

Abilitive (a variety of):

bhayena te mukham pavisitum na visahāmi khādeyyāsi pī mam ti, 'I dare not enter thy mouth for the fear that you might devour me'.

In the late MIA stage, in all Prākrit languages, we find that the infinitival as well as the absolutival types of composition grow apace. Particularly in the absolutival type we perceive new auxiliaries rising on the horizon e.g. in Devendra's commentary on the Uttarādhyayana Sūtra we meet with mukka, a past passive participle used for the finite verb, kovi pavvaiyago, teṇa do vi jaṇā vi sankhāluṇa mukkā, Utt. p. 256, 'A mendicant chained down both of them'.

Again pairutthehi ya anajjehi bandhaveuna khurena tacchiyadabbhehim vedhiuna mukko, Utt. p. 47, 'And the angry ruffians having arrested him fastened him up by sharp blades of grass'. (cf. M. vedhun takla or vedhun sodla).

Such passages as these will not be properly interpreted unless one takes them to be genuine cases of verbal composition. For, in vedhiūna mukkā, mukkā does not mean 'released after arrest'. No such sequence of action is intended there. It merely completes the main idea of fastening, indicated by the verb vedhiūna in the non-finite form.

Secondly there are also visible the descendents of the participial type of composition e.g. tambolam sabhānayantī acchai—Vasu H. 1.

All these types keep on growing in frequency in this stage and in the NIA stage they multiply their species without limit. Moreover, we meet with inherited composite bases like $\sqrt{mambhisa} < Sk. mā bhaiṣiḥ$ conveying the prohibitive aspect. A new negative base like na-ānai gives rise in the NIA stage to M. \sqrt{nen} , another inherited composite base.

Here are examples of different types of composition arranged aspect-wise under each auxiliary in an alphabetical order.

Verbal Composition in Prakrit Languages

60. √accha- (acchai), to sit.

Continuative:

(dhaṇasirī) tambolam sabāṇayantī acchai, Vas. H. 1, (Dhaṇasirī) is chewing the beetle.

61. √ariha-(arihai), to deserve.

Abilitives:

karium arihai, Kalp., 'is able to do'.

na dosam vattumarihasi, Utt. p. 145, 'You are not fit to say the defect' (negative).

62. √ahilasa-(ahilasai), to desire, wish.

Desideratives:

- (i) Negative,
 - tao bhaggo sāgardattakukkudo buddhilakukudassa sammuham kīramāņo vi nāhilasai jujjhiū ti, Utt. 10.16.17, (did not wish to fight).
- (ii) Positive,

 pāum ahilassai, 'wish to drink' Gāthā. 591, (impersonal use).

 puņovi tam jevva pekkhidum ahilasasitti, Ratnāvali 2, 1.4,

 'Again, you wish to see the same man'.
- 63. āḍhatta and samāḍhatta, began, past. pass. part. of āḍhavai < āḍhap < ādhap < ā \langle dhā,

Inceptives:

akkandium āḍhattā, Utt. p. 337b, 'began to cry out'. uṭṭhium āḍhatto, Jugabāhū Utt. p. 137, 'began to rise'. uttarium āḍhatta, Gātha. 107, 'began to cross'. kāum ādhatto, 'began to do'.

(tavam) carium samādhatto, 'began to practice penance'.
thoum ādhatta, 'began to eulogise'.

bāsium āḍhattā, 'began to shower (as rain)'.

bhanium ādhattā, 'began to say'.

māreūm ādhatto, Utt. p. 185b, 'began to beat or strike'. vāhium ādhatto, 'began to bear or carry'.

It is a pattern.

64. \bar{a} raddha, began. < Sk. \bar{a} rabdha, past. pass. part. of \bar{a} + \sqrt{rabh} .

Inceptives:

tharaharium āraddhā giriņo, Utt. p. 277b, 'The mountains began to oscillate'.

kammamāraddho kāum, Vasu H. part I, 'began to perform kamma'.

cinteumāraddho, Utt. p. 123, 'began to think'.

65. viccha (iechai), to wish.

Desideratives:

- 1. evam tā kīsa mam nemināheņa vantamāpiumicchasi, Utt. p. 280, 'wish to drink or enjoy me'. icchāmi pavvaium, Utt. 2796, 'I wish to renounce'.
- 2. icchāmi sayameva muṇḍāviyam, Bhag. Sū. p. 275, 'I wish to have shaved myself'.

66. √ujiama (ujiamai), to exert.

Tentative:

ujjamaha jinindapannattam dhammam kāum, Utt. p. 154, 'Endeavour to practise the dhamma declared by jininda'.

67. \(\text{cittha} \) (citthai), to remain.

Continuatives:

taheva gāyantīo ciṭṭhanti, Utt. p. 288, 'They go on singing in that way'.

pajjuvāsanto ciṭṭhai, Utt. p. 294b, 'He keeps on serving'.

esā...kimpi muņamuņantī ciţţhai, Utt. p. 145, 'This (woman) goes on mumbling something'.

sā vi dikkhābhimuhī tavovahāņehī sosantī ciţthai, (goes on emaciating) sarīrayam, Utt. 280b.

68. $\sqrt{j\bar{a}na}$, $(j\bar{a}nai)$, to know.

Abilitives:

naccium jānanti, Gāthā. 327, 'are able to dance'.

jāṇāḍi sītādukkham pamajjidum, Utt. R.C. 1-11, 'You are able (lit. know) to wipe out Sītā's grief'.

je pūidum viānādi, Mṛcch. p. 78, 'Those who can worship'. jānādi avasare ramaṇīam mantidum, Mal. Mādh., 'You are able to advise nicely at the right time'.

aliam kim mantidum jānanti, Mudr. R. 1.15, 'Can they advise falsehood?'

jāņase vollum, Gāthā. 181, 'you are competent to speak'.

69. √ņaāņa-(ņaāņai), not to know.

Negative-abilitive:

amiam pauakavvam padhium soum a je na-ānanti, 'Those who are unable to read or hear the sweet Prākṛt poetry'.

70. \sqrt{tara} -(tarai), to be able.

Abilitives:

pāveum na tarai, Utt. p. 1426, 'is not able to reach or get' (negative).

kathaya ko randhium tarai, Gāthā. 517, 'Say, who can oppose?'

na tarāmo vilaggium, Utt. p. 1546, 'We are not able to catch' (negative).

harium tarai, 'can snatch'.

71. $\sqrt{t\bar{i}ra}$ ($t\bar{i}rai$), to be able.

Abilitives (negative):

ussasium na tīrai kim una gantum, Gāthā. 258, 'Is not even able to breathe, how can go?'

amhārisehī tumham nānnam visiţtham sāgayakiccam kāum tīrai (can do) tti, Utt. 9-14.14.

jettiamettam tirai nivvodhum desu, '(is able to bear, endure tettiam panaam'), Gāthā. 71.

72. \(\tau \tau \tau a ra - \) (tuvarai), to hasten, speed.

Desiderative:

ado jjez a me hiaam pekkhidum tuvaradi (desires to see) V. U.

73. $\sqrt{de(dei)}$, to give.

Permissives (negative 1:

ekko vi kālasāro ņa dei gantum (does not allow to go) paāhinavalanto, Gāthā. 23.

(tassa guṇā) virahe na denti marium (do not allow to die). Gāthā. 327.

sehāliāņam gandho ņa sottum dei (does not allow to sleep), Gāthā.

74. payatta, payatta, pavatta or pautta, started.

Inceptives or Inceptive Continuatives:

payatto tie saha saviyāramālavium, Utt. p. 285b, 'He began chatting with her passionately'.

gantum payatto, Vas. H. pt. I, 'started'.

gavesium pautto, 'set out to search'.

gāium pavattā, 'began to sing'.
ghettum pavattā, Vas. H. pt. I, began to seize'.
cintium pavattā, 'began to think'.

pabhanium pabatta, 'began to say'.

ricāim bhanidum pauttā, 'began to chant rcs'. rovium pavattā, Utt. p. 133, 'began to weep'.

75. ✓ pasīda- (pasīdai), to please.

Simple Compulsive (= requestive):

tā jai mama damsaņeņa amacco pasādam ņa karedī tā edam vi pattaam vācedum pasidadu- (should read) tti, Mudrā R. 1.3.

76. √pāra (pārei), to cross, be able.

Abilitive (negative):

amacca, tādīanteņa mae ņa pāridam (could not keep) amaccassa rahassam dhāridum, Mudrā R.

tumam imam rahassam rakkhidum na pāresi (can not keep).

appiam nivedidum de na pāremi (can not tell).

bho nahi mādā pidā vā bhattuvirahidam ciram duhidaram pekkhidum pāredi (can not see) Sāk. 7.125.10.

77. \(\shi bh \tilde{i} \), to fear, be afraid of.

Negative abilitive:

bhīāmi (fear to know) sahasā pahāvādo viņņādum.

78. √maha-(mahai), to wish.

Desideratives:

kāum-, 'to wish to do', Gāthā. 591,

dāum-, 'to wish to give', Gāthā. 139.

pāum-, 'to wish to drink', Gāthā. 28.

jai mahaha lakkhidum (to wish to protect) niappāņo.

jam jam hiaeņa mahasī sandastum (to wish to bite)? sikkhium-, 'to wish to teach', Gāthā. 562.

79. mukka-, < Sk. mukta past pass. part. part. o₁ √n.uc, abandoned, left.

Completives and Intensives:

ko vi pavvaiyaga, teņa do vi jaņā vi sankaleūņa mukkā (chained down), Utt. p. 256.

pairutthehim ya anajjehim bandhaveuna khurena tacchiyadabbhehim vedhiuna mukko (fastened completely), Utt. p. 47.

80. √mambhīsa < Sk. mā bhaişīḥ, not to fear.

An inheritated composite base giving a prohibitive.

81. lagga, past pass. part. of √lag, to adhere (cf. Sk. lagna).

Inceptives:

ettha pavisiūņa bhiskam pastidum lagge (began to beg alms), Lalita V. N. Act IV.

laggo paribhāvium, Utt. p. 124b, 'began to practise (self-culture)'.

sā vi taha vaṭṭium laggā (began to behave) Upadeśa pada. tato vereggena niggao gehāo laggo puhaī hindium (began to wander or travel), Utt. p. 110b.

laggā cīvarāim visārium, Utt. 281. (began to spread clothes).

82. ✓ sakka- (sakkai), to be able, can.

Abilitives: (negative)

- 1. esā lajjantī na kimpi tijjha sāhium sakkai, Utt. Bambh.
 11.22, 'She is so ashamed that she cannot tell you anything'.
 - na sakkemi tuhāņurāyavaseņa araiparigayamimam sarīram dhāreum, (can keep) Vtt. p. 28.
- 2. dudham kkhu laggā na sakkā moitum (cannot be loosed).
- 83. \sqrt{sajja} (sajjai), to be ready.

Abilitive showing readiness:

jo na sajjai āgantum, Pk. m. p. 9. 'He who is not ready (able) to come'.

Thus our investigation conclusively proves that verbal composition in Indo-Aryan is a vital aspect of Indo-Aryan, evolving from the early Vedic period down to the present day. Unlike nominal composition which has ceased growing long ago, verbal composition is a living force, and as such it gives a wonderful power to the speaker of NIA languages which even the ancients, with all the paraphernalia of their inflexions and prepositions could never have dreamt of. Without doubt, verbal composition has greatly increased the beauty of our expression. With the least effort, even a babe today can bring two verbs together and describe different stages and delicate shades of action at will.

CHAPTER SEVEN

A COMPARATIVE SURVEY OF VERBAL COMPOSITION IN DRAVIDIAN

The process of historical evolution of verbal composition in Indo-Arvan which was hitherto looked upon as impossible is well established in the preceding chapter. Yet, so long as we have not taken into account similar developments in the other families of languages, particularly the Indo-Dravidian, its validity is apparently questionable. It is true that the grammatical traditions of the Aryan are mostly independent; that they tried their level best to maintain the chastity of their speech; and that judging from the oldest works of grammar available, Dravidian grammarians have definitely inherited their grammatical discipline from Aryans. But, when we look to the fact that the traditional culture of India is Arvo-Dravidian and that the Arvan population of India also contains a considerable element of Dravidian, we are easily led to infer that the Aryan speech may probably contain an element of Dravidian. It is no wonder therefore, if, in the absence of any recorded tradition, scholars have supposed this category of verbal composition as a purely Dravidian innovation. Indeed, it would be interesting to examine the basis of this supposition by referring to the characteristic features of verbal composition in D-avidian itself.

 $\bar{u}rkatant\bar{a}n$, he crossed the village, $n\bar{\imath}lanka;ant\bar{a}n$, he crossed the ground and $(y)\bar{a}ru-katant\bar{a}n$, he crossed the river, etc. were looked upon as separate words by all the commentators of Tolkāppiyam except Cenāvariyar and his followers who for the first time declared them as compounds. The common form $katant\bar{a}n$, juxtaposed with nouns such as $\bar{u}r$, $n\bar{\imath}lam$, $(y)\bar{a}ru$ etc. bears the look of an auxiliary of incomplete predication. The authority quoted by Cenāvariyar was Tol. E. 133 which, according to his interpretation, implied that a noun which has its case-suffix dropped is combined with the following verb so as to form a compound. Already people had recognised compounds like $kol-y\bar{a}nai$, 'elephant that kills, killed or will kill,' where the first member is a verbal participle or according to Cenāvariyar, a root (cf. modern Kannaḍa: $aduk\bar{u}l$, 'food to be cooked'). But the combination of a noun with a finite verb was taken to be an innovation and could not find, in effect, a general support. However, well-meaning scholars could no

^{1.} Dr. Dhirendra Varma in his Hindī Bhāṣā kā Itihāsa (p. 306) observes: Hindī samyukta kriyāō kī racanā ādhunik hai, atah is sambandha mē aitihāsik vivecana asambhav hai.

^{2.} I am deeply indebted to Prof. C. R. SANKARAN and his student Dr. A. C. SHEKHAR of the Department of Dravidian Linguistics and Experimental Phonetics, Deccan College Post-graduate and Research Institute, Poona, for their generous help in writing this chapter.

longer connive at similar usages like azivuzuppēn (arivu, n. knowledge + uru, to receive), Kalit. Neytal 139, II-4, 'I shall bring to your knowledge, I shall inform'; kai-tūkku (lit. hand-raise), 'to lift up a person from distress, to save from ruin etc.' kan-kāṭṭu (lit. eye-show), 'to guide with supreme love'; which indicate a mark of composition. Later on, however, this n+v composition came to be regarded as a distinctive feature of Dravidian languages. For in Kannada, which is closely connected with Tamil, this type of composition alone was registered as a genuine kriyāsamāsa; in his Karņāţaka-bhāṣābhūṣaņa, Nagavarman explicitly states—kārakam pareņa samartha-kriyāpadena (K.B.B., Rice, 1884, Sūtra 140) and the vrtti there, karma-pūrvam kārakam ca parena prasiddha-krivāpadena samam samasyate. Nāgavarmā goes one step further than Cenavarivar and treats all those varieties as verb-compounds where the first member has not yet dropped its casesuffix but is semantically united with the second member which is a finite verb e.g. gunam gondam, 'got the benefit', khadgam bididam, 'held the sword' etc. F. KITTEL also lays down in his grammar of Kannada (p. 216-253-1) that 'The krivāsamāsa or verbal compound is formed when as the compound's first member a noun that has a certain relation to the verb (i.e. kāraka) and a verb are placed together i.e. compounded, so as to give a distinct meaning (arthavyakti).1 Even CALDWELL, the great scholar of Dravidian linguistics, makes a note that the Dravidian verb is as frequently compounded with a noun as the Indo-European one. In the absence of root-prefixing material such as the prepositions or particles Dravidian people have devised certain root-modifiers such as $m\bar{e}_{I}(l)$, $k\bar{i}l$ etc. in compounds $m\bar{e}_{I}(l)$ -kol, 'to overcome' (where $m\bar{e}_{1}(l)$, overness, superiority) $k\bar{i}l$ -p-padi, 'to obey' ($k\bar{i}_{1}(l)$, belowness) etc. which are originally nouns. Here CALDWELL could have given English examples like type-write, ship-wreck along with his Gk. shipbuild and city-besiege.

The agglutinated character of Dravidian languages is clearly seen in composition. Dravidian people not only glue together a noun and a verb, but they are also seen to glue two verb-stems together, in order to express a new shade of action. For instance, in Old Kannada we find such instances as ell-tar, 'to come near', pōtar, 'to fetch' etc. So also, in his Studies in Dravidian Philology (1935) Korada Ramkṛṣṇaiah has recorded a number of examples in this connection: Tel. egudenċhu, 'to come' < egu, 'to go' + tenċhu, 'to bring'. Telugu grammarians call such secondary root-compounds as dhātupallavas or śabdapallavas and to differentiate verbal forms from the nouns, they emphasize the verbal function of the root by the addition of other verb-roots, signifying such

^{1.} However, A. N. NARASIMHIA, in his Grammar of the Oldest Kanarese Inscriptions, Mysore, 1941, says, 'to call these, kriyāsamāsas or verbal compounds is wrong',

ideas as to be, to become etc.; e.g. kūrucundu, 'to sit down', kūrucu, 'to sit', + unduţa, 'to be'.

Of course, if merely on the principle of agglutination we call any expression like valtinen paravutum = valtipparavuvōm, 'we will inform you after worshipping you'; kantanen varuval = kantuvaruvēn, 'I came to see you'; and, nalkinai vitumati = nalkivituvāy, 'send me away after giving'; without the connecting particle, or vandu eydī (Tiruvāśagam 1.21), lit. 'coming-attaining' and the like, as compounds it would be wrong. For a real compound, whether Indo-Aryan or Indo-Dravidian, ought to satisfy the criterion of semantic unity, above all else. The instances in question, on the other hand, appear to be just the ordinary juxtapositions.

Next, kaṇḍukonḍāṇ, 'you (might) have seen', leading to kaṇḍukoļ; vanduviṭṭāṇ, 'has arrived', leading to vanduviḍu; collavum paṭum (Tol. Poru 5.6), leading to colla-p-paṭum, may be said (lit. to suit mentioning) etc. were originally more or less, examples of open and loose composition or what P. S. Subrahmanya SASTRI, in his Historical Tamil Reader (1945) would call periphrastic expression, but in course of time, they came to be regarded as single word-organisms. It is through such compound expressions there came into being a class of verbs which by turns began to function as special or as auxiliaries. As auxiliaries these finite verbs supplied necessary shades and aspects to the main verb in the non-finite form.

It is interesting to note that a number of auxiliaries are common to all the Dravidian tongues. To pick up a few at random, -iru- (cf. Tel. unduța) in Tam., Mal. and Kann. gives continuatives in common; -illai- (Tel, ledu) in Tam., Mal. and Kann., gives negatives in common; -kūţu- in Tam., Mal. and Kann., and Tel. gives abilitives, compulsives etc. in common; -koļ- (Tel. konuţa) in Tam., Mal. and Kann., gives intensives, desubstantives etc., -paţu- in Tam., Mal., Kann. and Tel. gives passives, adverbatives and desubstantives; -pō- in Tam., Mal., Kann., Tel. and Tuļu, gives intensives, adverbatives etc., -varu- in Tam., Mal., Kann., Tel. and Tuļu gives continuatives etc.; and -viţu- in Tam., Kann. and Tel. gives completives, desubstantives etc. Of course, for further details it is advisable to refer to these auxiliaries in the respective sections at the end of this chapter.

Thus, it is evident from this general discussion that there are chiefly three types of verbal composition in Dravidian. They are (i) desubstantives or the Kriyāsamāsa proper of grammarians, (ii) root-compounds or dhātupallavas, and (iii) a nonfinite verb compounded with a finite auxiliary. Here, we have confined ourselves to those types that function as finite verbs. Otherwise there are borderline instances like toţtu kuļi (Mal.), pollution by touching a low-caste man; kūţi-k-kāļca

(Mal.), an interview between two parties like kings or gods. But they are beyond the scope of our enquiry. However we may observe en passant that forms like $k\bar{u}ti-k\cdot k\bar{a}lca$, which do not possess any corresponding verbal form should have given rise to verb-compounds by the method of back-formations at a later stage (cf. Eng. housekeeper > to housekeep-, meat-eater or meat-eating > *to meat-eat).

Now, in order to get a fuller view of these types we should like to treat each of them in detail. Side by side, we shall endeavour to institute a comparison between these types and similar ones obtaining in Indo-Aryan.

We have already hinted that Dravidian languages are short of rootprefixing machinery (such as prepositions and particles) which is common to all IE languages in one or the other stage of their growth. A speaker of IE languages could easily express thereby the different modulations of action. A similar need was there but no machinery was available. So Dravidian people brought into force the three types of composition of which the first type seems to be very popular.

A kriyāsamāsa in Dravidian has for its first member a noun or an adjective, often a loanword from Sanskrit either inflected or uninflected. The first member has often the appearance of a subject, object or a complement etc., but it has not an independent existence. Only a desubstantivising auxiliary turns it into a verb. Thus:

- (a) (i) Dravidian noun + a finite verb:
 - kanderedam, Kann., 'opened eye'. < kan, n., 'eye' + tere, to open.
 - kampi nīţţu, Tam., to run away, kampi, n., wire + nīţţu, to lengthen.
 - kulaceyuka, Mal., to commit a murder. < kula, n., murder. pōrāṭuka, Tam., Mal., to wage war, fight. < pōr, n., battle + āṭuka, to fight.
 - rāyivēsinādu, Tel., (he) threw a stone. < rāyi, n., stone + vēsuļa, to throw.
 - Summāviru, Tam., to be silent. < summā, n., silence iru, to be.
 - summaneiru, Kann., to be silent. < summane, n., silence + iru, to be.

upasargena dhātvartho balādayatra nīyate prahār-āhāra-samhāra-vihāra-parihāravat.

(b) Sanskrit noun + Dravidian verb :

āšaviffu, Tam., Mal., left hopes. < āša < Sk. āšā, n., desire, hope.

ista p-petuka, Mal., to get the desirable or desired. < Sk. ista, past part. used as a noun, desired.

ullāsa-goļļu, Kan., to exult. < ullāsa, n., joy, exultation. prašnavēsuta, Tel., to ask a question. < Sk. prašnah, a question.

baya-p (Tam. paya-p)-peţuka, Mal., to be terrified. < baya < Sk. bhayam, fear.

srama badu, Tam. To toil. < Sk. śramah, trouble. svapna-kāņuka, Mal. to see a dream. < Sk. svapnah, dream or sleep.

(c) Inflected noun in Sk. + Dravidian verb:

abhişekam ceyuka, Mal., to give a ceremonial bath. < Sk. abhişekah, ablution.

kopam konten, Tam., I got angry. < Sk. kopa, n., anger, wrath.

gunam gondam, Kan., got the benefit. < Sk. guna n., advantage.

pūrņamāvuka, Mal., to become full. < Sk. pūrņam, p. part. used as noun, full.

prāṇamu vidichinādu, he gave up the ghost, he died. < Sk. prāṇa, n., vital breath, life.

(d) Sk. cvi- compound borrowed as a whole:

samīkariķķa, Mal., to make level. < Sk. samīkaroti. mātrībhaviķķa, Mal., to become a mother. < Sk. mātrībhavati.

Compounds of this kind, although very frequent in Dravidian, seem to be late in origin. At the time of Tolkāppiyanār they were newly coming into existence and his followers were at variance in recognising them as real verb-compounds. In Indo-Aryan, however, such compounds have been a common feature, ever since the early Vedic times. In Ch. VI we have enumerated upapada or kṛdanta compounds like manodadhāti, satyākaroti, jīvikākaroti, visvaminvati, (urges all), pāpam-karoti, pūjāmkaroti, manasākaroti, agnau karoti and cvi-compounds like ārdrīkaroti, ārdrībhavati, vituṣī-karoti ect. which bear a testimony to this. Above all, here, we may point out the case of \(gaves, \) which is a perfect kāraka compound belonging to a very early stage of OIA. So it is very difficult to imagine that here there is any contribution of Dravidian towards the IA. On the contrary, we support Dravidian grammarians who have aptly recognised the debt of

Indo-Aryan by welcoming the arisamāsa or a hybrid compound between a Sk. noun and a Dravidian verb as a legitimate verb-compound.

The second type is also quite common to Dravidian tongues. It is purely a characteristic of agglutinated languages. However, in Sanskrit we have probably one such composite base viz. \sqrt{hricch} ($< hrit+ \sqrt{i}$), to feel shame, which may be looked upon as an accident. On the whole this type may be taken as a genuine Dravidian creation meant for expressing different aspects and concepts of action for which they had no separate material.

Then we come to the third type which is really very important for the purposes of our study. We have already seen how there were periphrastic expressions in the beginning and later on how they took the form of a single word-organism. On an analysis of the material that we have collected, we come across only two or three forms in which the first member of the compound makes an appearance. The usual form is that of a past adverbial participle, analogous in sense, to the absolutive in IA. Secondly we meet with verbal nouns generally as infinitives or sometimes as gerunds like:

Tam., pesi-k-konţirikkirēn, I am speaking. Tam., pōyi-k-kanţirikkirēn, I am going. Tam., vantukonţirikkirēn, I am coming, and Tam., ettukondu oyyu, to take away.

To cite a few examples in point,

- (a) (i) in Tamil,

 ceytukol, to do over again.

 koțittu vițțen, (I) give away.

 vistarittu (°ccu in Mal.) nokku, to examine, see critically.

 poțțiteri, to burst out.
 - (1i) in Malayāļam,
 valiccu-eriyuka, to throw away.
 kāņiccu-koţukkuka, to show.
 ceytu-kaļaka, to doff.
 aṭṭikaļaka, to turn out.
 keṭṭi-k-kēruka, to consummate marriage.
 - (iii) in Kannada,

 ilidu-kollu, to stay, halt.

 kulitu or kūtu-kollu, to sit down.

 biţtu bidu, to give up.

 keli kollu, to consult.

 mādikollu, to doff.
 - (iv) in Telugu,
 caduvutu untini, I was reading.
 nīlucundu, to stand up.

āpivēyuţa, to stop. jhārividuchuļa, to let slip. vedali or vellipovuța, to go away.

- (v) in Tulu, odondu uppuve, I am reading or in the habit of reading. kondattu poye, took away. saita poye, passed away.
- (b) (i) in Tamil, ceyya-k-kūţum, be able to do, can do. ceyya pōtum, it is enough to do. pōkavēntum, must go.
 - (ii) in Malavālam, ariyāvuka, can know. parayāvuka, can say. palukka-c-cutuka, to burn, be red-hot.
 - (iii) in Kannada. mādalāpenu, I can do. mādakūduvadu, is allowed to do. mātāda, godu, to allow to speak.
 - (iv) In Telugu, ceva-galgītin, I should or could do. pāda-galanu, I can sing. ceppa-kūdu, must say.

GUNDERT points out that in poetry the insertion of particles between the thus composed verbs is permissible. It does not affect their compositional value.

Let us now consider the general observations made by CALDWELL with regard to such constructions occurring in Dravidian. "Dravidian verbs'', he says, "acquire new shades of meaning and an increase or diminution in the intensity of their signification, not by prefixing or combining prepositions, but by means of auxiliary gerunds or verbal participles and infinitives-parts of speech which in this family of languages have an adverbial force—e.g. mundi(p) ponan, Tam. he went before, lit. having-got-before he went; tāra-k-kudit-tān, he leaped down, lit. 80-as-to-get-down he leaped. A great variety of compounds of this. nature exists in each of the Dravidian dialects". Here, CALDWELL, instead of calling the finite verbs as auxiliaries like GUNDERT, remarks that the gerunds or verbal participles and infinitives function as auxiliaries. In fact, the verbs that occur in a nonfinite form are main semantemes and the finite verbs are generally auxiliaries. Secondly, it is not that all of them have an adverbial force. A class of adverbatives like Tam. mukki kuļi or Mal. mukki kuļippīķķa, to bathe by immersion;

Kann, ollikay, to fructify well; Tel. ventabaduta, to follow (venta, adv. behind); Tulu, añcane-āvodu, it must be so etc. is there, no doubt, but there are at least twelve or thirteen aspects like abilitives, desideratives etc where the nonfinite element has not an adverbial force. Why should we then unnecessarily limit the scope of composition as CALDWELL seems to do? For a clear perspective we may refer to the case of auxiliary \square \frac{1}{2}ak dealt with in full in the previous chapter. In the material that we have presented at the end of this chapter we have been able to gather about thirteen aspects or shades brought out by various auxiliaries; we could not get instances of Inceptives and Tentatives as we could in the region of IA. Another noteworthy feature about these compounds is in particular, the order of words. The governed before the governing which is the common feature of the Dravidian, as pointed out by GRIERSON, is contraverted in composition in line with the Indo-Arvan (cf. Pānini, Sūtra, 3-4-65). It is also noteworthy that these infinitival and absolutival phases of verbal composition are not new to NIA, but they were there since the OIA stage itself.

The passive and impersonal aspects in Dravidian are conveyed by means of the common auxiliary \sqrt{padu} in composition. In this respect we completely disagree with CALDWELL and his followers, who assert that 'the Dravidian verb is entirely destitute of passive voice properly so-called, nor is there any reason to suppose that it ever had a passive'. By the by we may note that CALDWELL inclines to connect the Sanskrit passive particle ya with Sk. \sqrt{ya} , to go, which in its rebirth in NIA as \sqrt{i} has become a renowned passive auxiliary. Why does he not apply the same chain of reasoning in the case of the auxiliary \sqrt{padu} , to suffer? He calls it a phrase; but it is a composite phrase after all. And properly speaking, as in IA the passive developed from the reflexive (i.e. middle voice) at a later stage, so in Dravidian, it may have become current at a later period. That the author of the Historical Tamil Reader looks upon such constructions as collavum-patum (Tol. Porul 5-6) as separate words is significant in this respect. In his paper, 'The passive voice in Tamil' (Journal of the Annamala University, Vol. VII, No. 2) Cidambarnath CETTIYAR has successfully refuted the dogmatic assertion of CALDWELL and has established on historical linguistic evidence the importance of \(\square patu \) in the formation of Dravidian passive. However, having limited his enquiry to Tamil alone, he came to a conclusion that just like Sk. ya < Sk. $y\bar{a}$, Tamil $padu < \sqrt{padu}$ is reduced to the role of a grammatical device. In this connection, he seeks support from I. J. S. TARAPOREWALA who says, "each one of the elements of the word. though glued on, is felt to be a separate word and is capable of being used as such' in the agglutinated tongues like Tamil. Here we have to differ slightly from CHETTIYAR. For I padu is still alive as an auxiliary in all the Dravidian tongues. Over and above the aspect of passive it

is seen to give certain other aspects as desubstantives and adverbatives. Therefore, it is advisable to look upon \sqrt{padu} as an auxiliary rather than as a grammatical device or a morpheme. Like the compounded passive in NIA, Dravidian passive is also a compound expression. The employment of a phonetically similar root \sqrt{par} in modern Bengāli, Assāmese and Oriyā for the formation of a passive-compound, is really interesting. But inasmuch as that auxiliary also gives intensives and compulsives in consonance with other NIA languages it is difficult to identify it with the Dravidian \sqrt{padu} . Of course, we have not been able to trace a similar passive construction in OIA or MIA with $\sqrt{par} < \text{Sk. } \sqrt{pat}$. So it may be here, if not anywhere else, that NIA languages like Bengali might have been influenced by Dravidian.

As regards the aspect of negatives and prohibitives it may be said that there are separate roots with a negative function which are compounded with other verbs in a nonfinite form. Jules BLOCH in his excellent paper (BSLP 407, 1935) 'La Forme Negative due verbe Dravidian' takes into account all such words. There are no such separate verbs having a negative function in the OIA or MIA. In NIA, however, we find inherited composite bases like O. Marāṭhī, $\sqrt{nen-MIA} < naānai < OIA na-jānāti$, functioning as negative auxiliaries. However, as sporadic cases they do not stand comparison with the series of verbal roots (* h(il)- J. BLOCH) in Dravidian that express a negative notion.

G. A. GRIERSON in the Linguistic Survey of India (Vol. IV. Munda and Dravidian, 280-3) throws certain hints that participles, used as verbs, periphrastic future, and active perfect participles (krtavān in Sk. and ceydavan in Telugu) in Sanskrit are due to the influence of Dravidian on OIA. S. K. CHATTERJI, turns them to account, and in his Origin and Development of Bengali Language (1926) he makes an obser. vation that "In this point there is a remarkable agreement with Dravidian. In the Dravidian Languages, compound verbs of exactly similar formation and function occur. It is very likely that here we have another contribution of Dravidian in the formation of modern Indo-Arvan speeches." In the introductory part of his great book he writes that the compound verb constructions come into use more prominently in the Apabhramsa stage i.e. by about 1000 A.C., the analytical passive constructions, compound tenses etc. come into existence later than that period; whereas, in the NIA period these compound verb constructions become well established. Then, in his new book Indo-Aryan and Hindi (1942) he suggests that Sanskrit itself came to develop one or two new verb-forms such as periphrastic perfect (not mentioned by GRIERSON) and a new periphrastic future by a regular adoption from spoken vernaculars. However, in his latest pamphlet on Language and the Linguistic Problem (1943-44, at p. 12) he includes compound verbs among the

common characteristics which may be called specifically Indian and which are found in languages belonging particularly to the three families Austric, Dravidian and Aryan and postulates a common evolution in spite of original differences.

Here as a result of our investigation in the field of Indo-Aryan we can point out that Sanskrit began to evolve an auxiliary system early in the OIA period, that the forerunners of the verb-compounds in NIA can be traced to those early days and that even the periphrastic perfect reaches to the Vedic age. Hence, so far as the NIA verbal composition is concerned we are able to establish an independent evolution from the OIA period onwards. At this stage, we cannot say anything regarding the forces that may have tended to a common evolution before that period. But anyway, we think that Chatterli's observation that here there is a Dravidian contribution needs revision.

In his Forlong Lectures for 1929 (BSOS Vol. V, 1928-30, p. 733) Jules BLOCH, while comparing Indo-Aryan and Dravidian, has sounded an important note of warning that 'the decay of the old verbal system, which is a striking feature of the history of Sanskrit has been attributed to Dravidian influence: but that decay is not peculiar to India and may be observed e.g. in Iranian'. Chatterji himself inotes a similar phenomenon respecting the aspects of verb in the Slav languages (See Origin and Development of Bengali Language, p. 1050). The case of the borrowal of an auxiliary like \sqrt{padu} is, in the words of Jules Bloch, "a conscious and often even a voluntary process; it does not alter, but enrich a language". Dhīrendra Varma too, in his Hindī Bhāṣā kā Itihāsa could not uphold the idea of Dravidian contribution in this respect. (At p. 307, he writes: saṃyukta krīyāê drāvida bhāṣāō me bhī bahut pracalit haī, kintu unkā Hindī par prabhāv paḍnā kathin mālūm padtā hai.)

After all, in the present state of our knowledge it is difficult to give a definitive solution of this problem. First, an extensive investigation, applying the modern scientific methods in the Dravidian field (not to speak of the Indo-Aryan also) is necessary for arriving at some conclusion. It is also possible that the whole phenomenon may belong to the region of general human psychology. And as such it may be an independent parallel development both in Indo-Aryan and in Indo-Dravidian.

The classified material, although inadequate, is presented herewith to the world of Dravidian Scholars for further investigation in the field.

^{1.} Or to the region of ethno-psychology, a term first used by C. C. UHLENBECK and secondly with reference to Draw dian by Prof. C. R. SANKARAN in NIA 6, March 1944, p. 284.

Verbal Composition in Tamil

1. affum, let.

Permissive (imperative): ceyyaffum, let do.

- 2. arul, to grant, vouchsafe, grace.
 - (a) Weak Desiderative:

kettarul, hear graciously (my prayer). < \(\sqrt{kel}, \) to hear.

(b) Desubstantive:

śukamarul, grant (me) health.

This auxiliary is largely used in prayers, in speaking to kings, gods. When it is added to the principal verb it simply means 'graciously, please'.

- 3. ākum, shortened into ām, it is fitting.
 - (a) Permissives:

pōkalām, may go, you are allowed to go. varalām, may come, you are allowed to come.

(b) Reportive:

irantu ponārām, they say that he is dead. (lit. having died, he went, they say).

(c) Prohibitive: ākātu (coll. āhātu).

ceyyalākātu, you should not do; you must not do. pōkalākātu, you should not go; you must not go.

- \bar{a} (= $\bar{a}ka$) in forms $\bar{a}kum$ and $\bar{a}m$, as an auxiliary, needs be distinguished from $\bar{a}i$, $\bar{a}ka$, $\bar{a}m$, as formative suffixes. For instance,
 - (i) ām expresses certainty in satyame jayam ām, truth alone is victory.
 - (ii) āi and āka turn a predicate into a noun and an adjective:
 alakāyirukkirāl, she is beautiful.
 alakāka irukkirāl, she is beauty (alaka, to beautify; +āi
 and āka).
 - (iii) used as a prefix in the sense of summing up:

 āka-mottam, (coll. āha-mottam) the total (all these things

 'having been added'-'āka- or āha).
- 4. agu-, to move, swing, shake, wave, dance, play.
 - (a) Syntactive:
 - kont, (i) to enjoy a person's society.

(ii) to celebrate as a festival,

(kontu, abso. of \sqrt{kol} , to seize, grasp, get).

(b) Desubstantive:

por-, to fight, wage war (por, n., battle).

- 5. itu-, to put, place.
 - (a) Desubstantives:

pannițu to divide. (pannul, n., a share)
pāyirițu, to grow. (pāyiru, n., a small plant, a sprout,
+ itu).

valakkitu, to dispute. (valakk, n., a dispute).

(b) Intensive (in common with Malay.):

kettiyitu, to fasten, tie up, confine (ketti < kettu, to bind, tie).

(c) Adverbatives:

ner-, to accost, come across.

pin-, to deteriorate, emaciate, decline.

mun-, (munnitu-) to place before (as an aim). -mun, adv., in front.

me-, to prefer (me, adv., above).

6. iru-, to be.

It is a tense-auxiliary.

- (a) Completives (Present, Past, Future):
 - (i) paţittirukkirēn, I have learnt.

 paţittu, verbal participle of √paţi-, to learn.
 - (ii' pațittirunten, I had learnt.
 - (iii) paţittirupēn, I shall have learnt.

Mudintāyizzu (is finished) and udai(n) dupōyizzu (is broken) instances cited by CALDWELL from Ancient Tamil to illustrate the passive construction are but Completives.

- (b) Continuatives:
 - (i) paţittiruntēn, I was learning.
 - (ii) paţittu konţirikkirēn, I am learning, studying, (lit. having studied, studying: konţu, having received; I am).
 - (iii) With a participle in the negative,

 pesātiru, pesātiru, be not speaking. (pesātu- vulgar form-,

 not speaking + iru).
 - (iv) Intensive Continuative (Mal.):

 kanţirikkirēn, I look on, I gaze. (kanţu, abso. of kānu-,
 to see).
- (c) Formal Intensive:

eļuntirukkirēn, I get up. (eļuntu, having got up; irukkirēn, I am).

(d) Probabilitives:

pațittiruppēn, I might have learnt. parttiruppēn, I might have seen.

These occur in the active construction (cf. paţittirikkalām in passive construction).

(e) Desubstantives:

kuţi-y-iru, to live in a tenement. (kuţi, n., a tenement).
pativiru, to have registered, get printed, be under print.
(pativu, n., print).

panti-y-iru, to be a guest, enjoy a banquet. (panti, n., a banquet).

śummāviru, summāviru, to be silent. (śummāvu, n., silence + iru).

7. illai or alla, is not.

Negatives:

āvan pogav-illai, he is not gone.

āvan pogizad-illai, he does not go.

malei peydad-illai, the rain has not fallen.

kappal varuvad-illai, the boat has not come.

The negative forms like kāņem allēm, kāņalem, kāņilam, kāņār allār, kāņilar etc. found in Old Tamil came to be replaced by kāņa-v-illai.

8. untu, is.

Compulsive:

ceyyunţu, has to do, is to do.

9. kaţāvatu.

Desiderative (optative):

pokak katavāy, you may (should) go.

This is used as an auxiliary giving optative expressing wish. It may be looked upon as a formative suffix.

10. kațantān, (he) has crossed, passed over.

In Old Tamil,

Desubstantives:

urkațantān, (he) crossed the village. nīlankațantān, (he) crossed the ground. (y)āru kațantān, (he) crossed the river.

- · Cenāvaraiyar, a commentator of Tolkāppiyam, and his followers look upon these as compounds on the strength of Tol. E. 133, whereas others take them as separate words.
- 11. kalak-, to throw away, discard, get rid of (in common with Mal.).
 - (a) Intensive:

āṭṭi-k-, to turn out. (āṭṭi, having scolded or driven, abso. of āṭṭu-, to drive out).

(b) Completive:

ceytu-, to doff, do purposely. (ceytu, having done, abso. of \sqrt{cey} -, to do).

12. hāttu, to show.

Desubstantive:

kāţu-, to deceive, disappoint. (lit. to show a kāţu, n., a burning ghāţ, a cremation ground—Tamil Lex.).

13. kuļi-, to bathe another person.

Adverbatives:

- (i) tottu-, to wash after pollution by touch. (tottu < totu-, to touch).
- (ii) When causal
 mukki-, to bathe by immersion. (mukki, abso. of √mukk-, to dive, dip, immerse).
- 14. kūţu-, to be possible, proper; to be able, can. (Generally occurs in the form kūţum or kūḍum).

Abilitives:

kāṇa-k-kūṭum, to be able to see. ceyya-k-kūṭum, to be able to do.

- 15. kūţātu, old usage: to be unable.

 modern usage: to be forbidden.
 - (a) Negatives:

 ceyyakkūtātu, cannot be.

 varakkūtātu, cannot come.
 - (b) Prohibitives:

 ceyyakkūtātu, it is forbidden to do, don't do.

varakkūṭātu, it is forbidden to come, do not, should not come.

16. koţu-, to give (see Mal.).

Intensive:

 $k\bar{a}nittu$, to show. ($k\bar{a}nittu$, having made to see i.e. shown, abso. of $\sqrt{k\bar{a}n}$ -(caus.).

- 17. kol, to take, get, have.
 - (a) Intensives with a reflexive ring:

 ațittu-k-konțam, he beat himself (cf. M. mārūn ghetalē).

 pārttu-k-koļļ-, to look out for one's self, beware.
 - (b) Completive:

karru-k-kontēm, I have learnt. (karru < √kal-, to learn).

(c) Continuative:

pesi-k-konţirikkirēn, I am speaking.

- (d) Desubstantives:
 - (i) etir kontu po, to meet, receive (lit. go moving into opposite direction).

etir, n., opposite direction.

(ii) kopam kontën, I got anger, I became angry.

(e) Intensives:

.....

kantu-, to see critically. ceytu-, to do over again.

(f) Permissives conveying command or request (= Imperative):

**efuttu kol-*, you (may) take. (cf. efuttu-k-kolla, those that
do not take).

kantukol, you (may) see.

- 18. taku-, (takum), to be fitting, be suitable, ought.
 - (a) Compulsive: irukkatakum, you ought to remain.
- 19. takātu, ought not.

Intensive Prohibitive:

(nī) aţikkatakātu, (you) ought not to beat. (nī) irukkatakātu, (you) ought not to remain.

20. teri-, to scatter (in common with Mal. terikkuka).

Intensive:

potti-, to burst out. (potti, abso. of pottu-, to burst),

21. nīţţu-, to lengthen, stretch out.

Desubstantive:

kampi-. to run away, steal away. (kampi, n., wire), coll.

22. nokku-, to see (cf. Mal. nokkuka).

Adverbative:

vistarittu-, to examine. (vistarittu cf. Sk. vistrtya).

- 23. paţu-, to suffer.
 - (a) Passives:
 - (i) ați-pațugiren, I am beaten.
 - (ii) In Old Tamil, from Tolkappiyam (Poru! 5), collappatta, be said, be mentioned (lit. to suit mentioning). collappattana, be said, be mentioned.
 - (iii) In Old Tamil, (Tirukkura! long ago called these single compound words).

 uyuttuvidum

kāţţividum

All these examples prove that passive voice is as old as Tamil Literature itself.

(b) Desubstantives:

keļvi-p-paţugirēn, I hear. (keļvi, a verbal noun, hearsay). payappaţugirēn, I am afraid, I suffer fear. (paya, fear). pāţupaṭugirēn, I suffer intensely. (pāţu, a cognate noun from paţu, to suffer).

(c) Adverbatives:

akappatugirēn, I am caught. (akan, adv. in).
utan-patugirēn, I agree with. (utan, prep., with).
purappatugirēn, I go out. (puran, adv., out).

24. pari-, to pluck off (in common with Mal. parikkuka).

Intensive:

pițittu-, to rob. (pițittu, abso. of piți-, to seize).

- 25. piți-, to seize, catch, hold (see Malayalam).
 - (a) Intensive Adverbatives:
 - (i) kantu-, to discover (kantu, abso. of kan, to see).
 - (ii) kuţţi-, to hold together. veţţi-p-, to conquer.
 - (b) Desubstantive:

 kākka-p-, to crow-catch. (kākka, n., a crow).
- 26. pō-, to go.
 - (a) Adverbative:

ceytu-, to do a thing by mistake.

(b) Intensives:

kontupō or (y) eduttupō, to take away (Old Tamil kodupō).

27. poţu-, to throw, powder.

(a) Intensive Completive:

tirttupoten, cleared away (debt etc.). (tir-, to balance).

(b) Desubstantives:

kanrzupōţţatu, it gave (lit. throw) a young one. palipōţţatu, to accuse. (pali, n., a charge).

28. põtu (põtum), to be enough.

Completive:

ceyya-, it is enough to do.

29. potatu.

Negative Completive:

ceyya-, it is not enough to do.

30. māṭṭu-, to will, wish; (to be able).

Desideratives:

ceyya-, to wish to do.

31. māţţēn, not to wish.

Negative Desideratives:

ceyya māţţēn, I do not wish to do; I will not do. pōha māţţēn, I will not go.

It gives a pattern. Originally pōha-māṭṭēn meant, 'I cannot go' later on, when it came to be regarded as one word, it meant, 'I will not go'.

١.

32. muțiyum, can, be able.

Abilitive :

ceyya muțiyum, is able to do.

33. muțiyātu, cannot.

Negative Abilitive:

ceyya-muțiyātu, cannot do.

34. vā- or varu-, to come (see Mal.).

Continuatives:

ceytu varukkirēn, I go on doing. pārttu varukkirēn, I go on seeing.

35. vițu-, to leave, let go.

Completives:

koţuttu viţţēn, I gave away (lit. having given I let go).
niŢŢu viţţān, he stood still, came to a stop. (< \nil, to
stand).

vantu vițtā<u>n</u>, he has come back already. $< \sqrt{v\bar{a}}$, to come. vițtu vidu, to give up (having let go.....let go).

(where vandu-vidu is taken as one compound word).

36. \(vetta-\), to cut (in common to Mal.).

Desubstantive:

paṭa-, to fight, wage a war. (paṭa, n., army).

37. vēntum (coll. vēnum), is required, must.

Compulsives expressing necessity or urgency:

(i) koţukka-, must give.

ceyya-, must do (the ancient form being ceyal vēntum).

(ii) With an infinitive, it conveys the sense of a request:

mannikka vēntum, (must) please forgive. (manni-, to forgive).

38. vențām, must not.

Negative Compulsives:

kojukka-, must not give. ceyya-, must not do. boka-, must not go.

Verbal Composition in Malayalam

39. ați-, to beat.

Desubstantive:

vella-y-ați, to whitewash. < vell, n., whiteness.

40. atte, let (It is a kind of imperative auxiliary).

Permissive:

ceyyatțe, let (me) do.

V. C. I-A. 19

41. arutu, must not, be not.

Intensive Prohibitives:

kāņarutu, must not see. < kāņuka, to see. ceyyarutu, must not do. < ceyuka, to do.

42. \bar{a} , a negative particle, when suffixed to the root, gives negative future form.

Negatives:

 $\bar{a}k\bar{a}$, will not fit. $<\bar{a}kuka$, to be fitting. $kitt\bar{a}$, will not get. < kittuka, to get. $c\bar{a}k\bar{a}$, will not die. $< c\bar{a}vuka$, to die. $p\bar{o}k\bar{a}$, will not go. $< p\bar{o}ka$ or $p\bar{o}vuka$, to go. $var\bar{a}$, will not come. < varuka, to come.

Although such forms were common to Dravidian in the past, they are now obsolete.

43. $\bar{a}kum$, shortened into $\bar{a}m$, it is fitting, proper, allowed.

Permissives:

ceyyām, you may do; you are allowed to do. pōkām, you may go; you are allowed to go.

- 44. ākkuka (Caus. of āvuka), to make.
 - (a) Negatives:

illātākkuka (illāte + ākkuka), to make extinct. illāte, an adverbial participle of -il- an archaic root meaning no. kāṇātākkuka, to hide; make not to be seen. < kāṇāte, a neg. adverbial participle of kāṇuka, to see.

Here the past adverbial participle has lost its time-sense in composition.

(b) kūṭṭākkuka, to obey. < kūṭṭuka, to meet, join, consent, agree.

natakkānākkuka, to make possible to walk.

- (c) Desubstantives:
 - (i) kaļi-y-ākkuka, to make fool (cf. kaļi-ya-ākuka, to become fool). < kali, n., play.
 - (ii) bhēdam-ākkuka, to effect cure.
 - (iii) nēre-ākkuka, to make straight (cf. nêre-ākuka, to become straight). < nēre, straight.
- 45. āţuka, to move, swing, shake, wave, dance, play.
 - (a) Syntactive Adverbative:

kontātuka, (i) to enjoy a person's society.

(ii) to celebrate as a festival; to observe as a holiday; to solemnise or cherish a grief.
 < koṇţu, having grasped, abso. of √kol-, to seize, grasp, acquire.

(Unnuniti Sandesam, st. 1- a 14th cent, work).

(b) Desubstantive:

porātuka, to fight, carry on war. < por, n., battle.

- 46. āvuka, to be, exist, become.
 - (a) Abilitives:

ariyāvu, can know. < ariyuka, to know. cevyāvu, can do. < ceyuka, to do.

parayāvu, can say. < parayuka, to say.

(b) Desideratives: (when joined to neuter verbal nouns and to past tense it means 'oh that I might', 'I wish').

cērutāvu, I wish, I might join. (cērtu < cēruka, to join).

pūņṭutāvu, I wish, I might embrace. (pūņṭu < pūnuka, to embrace).

mukunnutāvu, would that I kiss. (mukunnu < mukuruka, to kiss).

(c) Desubstantives:

pūrṇam-, to become full. < Sk. pūrṇam, n., full. bhangi-, to become beautiful.

47. iţuka, to put.

Intensive:

keţţi-y-iţuka, to fasten, tie up, conûne. (keţţi < keţţuka, to bind, tie).

- 48. irikkuka, to be, exist, sit. (irunnu, was, had. past tense; irrikkunnu, is, has.-present tense; irrikkum, shall, will be, have.-future tense).
 - (a) Completives:

vannirrunnu, had come. (vannu, came < varuka, to come). vannirikkuka, to have come.

vannirikkunnu, has come.

vannirikkum, will have come (with a shade of probabilitive).

(b) Continuative:

kantu-kantirikka, to look on, gaze. (kantu, abso. of kānuka, to see, look).

(c) Negatives, in the form irikka:

allā-t-irikka, not to be.

kutukka-t-irikka, not to give.

varātirikka, not to come. < varāte neg. adv. part. < varuka, to come.

49. illa, no, not to be. (It is a finite verb like Sk. nāsti or M. nāhī).

Negatives:

kanțilla, past tense, he did not see.

kāņunnilla, present tense, he does not see.

kāņukayilla, future tense, he will not see.

vannilla, did not come, and so on.

50. urukkuka, to melt.

Continuative:

vențu-vențu-rukunnu, to continue to feel intense heat, to be really burnt in fire (vențu, abso. of vevuka, to be baked).

51. ulla, to be, exist. (It is a neg. tense-auxiliary).

Negative:

allā-t-uļļā, not to be.

52. etukka, to take.

Desubstantive:

vēdanā-, to feel pain.

53. eriyuka, to throw.

Intensive:

valiccu-, to discard, throw away. (valiccu- having puffed up, abso. of valikkuka, to pull).

54. karikka, to do.

Desubstantive (cf. Sk. cvi-compound).

samī-, to make level.

55. kaṭā, is used as an auxiliary, and as such it gives optative expressing wish.

Desiderative:

pōkak-kaṭavāya, may you go? Do you wish to go?

- 56. kalaka, to throw away, discard, get rid of.
 - (a) Intensive:

atti-k-, to turn out. (atti, having scolded or driven, an absolutive of \sqrt{attuka} , to drive out).

(b) Completives:

ceytu-, to do purposely, doff. (ceytu, abso. of ceyuka, to do). tōlppiccu-, to defeat completely, overcome. (cf. Sk. prāvbhū) < vtolpikķuka, to defeat.

57. kalayuka, to throw away.

Intensive Continuative:

āṭṭi āṭṭi-k-, to drive away frequently, to exorcise. āṭṭi, abso. of √āṭṭuka, to drive.

58. kāṭṭu ka, to show.

Syntactive:

kāţu-, to behave mischievously. < kāţu, n., a forest.

59. kiţakkuka, to lie.

Completives or Intensives:

cattu-, to be completely dead; lie dead. cettu, p.p. of $\sqrt{c\bar{a}vuka}$, to die.

tāņu-, to lie low. tāņu, p. p. of $\sqrt{tāluka}$, to bend.

niraññ-, to be completely filled. niraññ, p. p. of $\sqrt{nirayuka}$, to fill.

The shade of meaning the adverbial participles are intended to give is intensified by an auxiliary, (esp. before negative or causative verb).

60. kulikkuka, to dig.

Adverbative:

āļakkuļikkuka, to dig deep. < āļttuka, to depeen + kuļikkuka, to dig (Keral-Rāmā-Gundert).:

61.: kuļiķķa, to bathe, wash.

Adverbative:

tottu-, to wash after pollution by touch, where, tottu abso. of totuka, to touch + kulikka.

There obtains a corresponding noun tottukuli, n., pollution by touching a low caste man.

62. kulippikka (caus. of kulikka) to hathe (another person).

Adverbative:

mukki-, to bathe by immersion. mukki, abso. of mukkuka, to immerse in water, dive, dip. (GUNDERT).

- 63. kūtuka, to join.
 - (a) Adverbative Intensive:

kaļinnukūtuka, to subsist. < kaļinnu, an abso. of $\sqrt{kaļi}$ to pass.

(b) Desubstantives:

kalasal-, to quarrel. kalasal, n., a quarrel. lahala-, to quarrel. lahala, n., a quarrel.

64. kūţiuka, to fasten, unite, combine, join.

Intensive Adverbatives:

(i) 1. kaliccu-, to conduct (a ceremony etc.) or to pass (an occasion) somehow.

kaliccu, having finished, abso. of $\sqrt{kalikkuka}$, to finish.

- 2. piticcu-, to embrace. piticcu, having seized, abso. of \sqrt{piti} , to seize (coll. Mal.).
- (ii) kāṭṭi-, to pretend, to put up a show. kāṭṭi, having shown,
 abso. of √kāṭṭuka, to show.

tottu, to pollute. tottu, having touched, abso. of \sqrt{totuka} , to touch. (coll. Mal.).

keţṭi-p-pāccal, n., a dance of Malayans. keţṭi, having joined + pācal, running. < \sqrt{p} āyuka, to run.

keţţukēļi, n., a report, rumour. keţţu, having heard, abso.
of √ kelkuka, to hear + keļi, n., a report.

There is no corresponding verbal form.

65. kēruka, to ascend, enter.

Intensive:

keţţi-k-kēruka, to consummate marriage. < keţţi, having joined, abso. of √keţţuka, to join.

66. koţukkuka, to give.

Intensives:

kāņiccu, to show (cf. Mar. dākhavūn deņē). kāņiccu, having made to see i.e. having shown, abso. of $\sqrt{kanikkuka}$, to show.

kețți, to give in marriage. kețți, having tied. < /kețțuka, to tie + / koţukkuka, to give.

colli-, to teach. colli, having said, abso. of \sqrt{col} or $\sqrt{colluka}$ to say, speak, tell, express.

67. koţţuka, to beat.

Desubstantives:

centa-, to become a fool or to be fooled. centa, n., a kind of large drum + kottuka.

cența-koțtikkuka (caus.), to fool somebody.

68. kõluka, to endure (an old aux.).

Desubstantive:

tāpam, to feel pain.

- 69. koļļuka, to take, get, have.
 - (a) Intensives:

kețți k-, to marry. kețți, having tied, abso. of $\sqrt{kețtuka}$, to tie + $\sqrt{koļlu}$, to take, receive.

koți-k-, to get desire.

(b) Permissives:

etuttu, (you) may take; (you) are allowed to take. kantu-, (you) may see.

70. ceyuka, to do.

Desubstantives:

- (i) kula ceyuka, to commit a murder.
- (ii) abhişekam ceyuka, to give a ceremonial bath.
- 7!. ceruka, to join (Sk. ā√gam, Lat. adveni or Mar. yeūn poċņē).

Adverbative:

vannu-, having come, abso. of varuka, to come.

72. cutuka, to burn.

Intensive:

palukka-c-cutuka, base of an infinitive used as a gerund—an adverbial past participle, to become red hot, ripen + \(\subseteq cutuka \), to heat.

73. takarkkuka, to break into pieces, shatter.

Adverbative:

tacci ticcu-, to shelter. tacci ticcu (taccu + iticcu), having beaten and having pulled down, abso. of \(\sigma talluka\), to beat and \(\sigma itikkuka\), to pull down.

74. talikka, to sprinkle water.

Intensive Adverbative:

aticcu-, to cleanse the floor. aticcu abso. of $\sqrt{atikkuka}$, to sweep (lit.) to beat.

The verbal participle or the absolutive remains even when the following verb is changed into a substantive, e.g. aticcu tali, n., process of cleansing.

75. talukuka, to embrace.

Adverbative:

muruka-, to hug. muruka, the base of an infinitive used adverbially; to become tight; tightly. (-Rāmacarita-Gundert, 12th cent.).

76. tūkkuka, to suspend, hang.

Adverbative:

ketti-, to hang. ketti, abso. of /kettuka, to tie.

77. tētuka, to get.

An old auxiliary: now obsolete.

Desubstantive:

krodhan-, to get angry, become angry.

78. terikkuka, to scatter.

Intensive:

potti-, to burst out. potti, having:burst, abso. of √ pottuka, to burst.

79. tuţannuka, to begin.

Inceptive Desubstantive:

astraprayogan-, begin to discharge missiles.

80. tutaruka, to continue.

Continuatives;

pōkal-tuṭarnu, continued going. vāikķal tuṭarnu, continued reading. varal tuṭarnu, continued coming.

81. natakkuka, to walk.

Intensive Continuative:

tappi tappi naṭannu naṭannu past tense, went on groping or feeling. tappi, abso. of $\sqrt{tappuka}$, to grope. -Sīlavati. cf. Mar. ċāċapaḍat ċāċapaḍat jāṇē.

Repetition or continuation of action may be expressed by a repetition of the same verb.

82. nīţţuka, to lengthen, stretch out.

Desubstantive:

kampi-, to run away, steal away. kampi, n., wire, niţţuka (coll.).

83. nōkkuka, to see.

Adverbative:

vistariccu, to examine (cf. Sk. pariviks, -Gundert).
vistariccu, having detailed, abso. of vistarikkuka, to
detail.

84. parayuka, to say,

.. (a) Intensive Adverbative:

keţţi-p-, to exaggerate. keţţi, abso. of √keţţuka, to tie, join.

tīrttu-, to give a final reply. \sqrt{t} īrttu, having finished, abso. of \sqrt{t} īrkkuka, to finish.

(b) Desubstantives:

cītta-, to abuse. citta, n., badness + parayuka. veți-, to gossip. veți, n., idle talk.

85. parikkuka, to pluck off.

Intensive:

piţiccu-, to rob. piţiccu, having seized, abso. of √piţikuka, to seize.

86. paruka, to scatter.

Desubstantive:

poți-, to do wonderfully well. poți, n., dust + pāruka.

87. peţuka, to fall, happen, get into, be caught (as in a cage).

(a) Passives and Impersonals:

ariya-p, to be known. the base of an infin. of √ariyuka, to know.

 $k\bar{a}na-p$, to be seen. $<\sqrt{k\bar{a}nuka}$, to see.

nolla-p-, to be killed. kol, the base of an infin. of \sqrt{koll} , to kill.

ceyya-p-, to be done. < \screw ceyuka, to do.

nalka-p-, to be given.

paţţakka-p-, to be created.

vara-p-, to come (impersonal).

The passive voice of Sk. is rendered in Malayalam by / petuka alone.

(b) Adverbatives:

aka-p-, to fall into (a cage etc.) aka, inside. ul-p-, to be included. ul, inside.

(c) Desubstantives:

(i) $t\bar{i}$ -p-, to fall into fire, expire (re. kings) $t\bar{i}$, n., fire. $p\bar{a}tu$ -p-, to get into trouble. $p\bar{a}tu$, n., trouble.

piți-p-, to seize, catch, get into clutches. piți, n., clutches. valu-p-, to submit, obey, agree. valu, n., path.

(ii) ista-p-, to get the desirable.

kait-p-, to endure difficulties.

duhkh-p-, to suffer miseries.

paravasa-p-, to suffer slavery.

bhaya-p-, to be terrified.

88. piti (kkuka or kka), to seize, catch, hold.

(a) Intensive Adverbatives:

kanţu-, to discover. kanţu, having seen, abso. of √kānuka, to see.

kūṭṭi-, to hold together; to embrace, (Mal.) to receive. treat with kindness as a repenting prodigal (Tamil). kuṭṭi, abso. of √kuṭṭuka, to gain, meet.

ketti-, to hug. ketti- abso. of $\sqrt{kettuka}$, to bind; form of noun; ketti-p-piti, hugging.

vetti-, to conquer. vetti, abso. of vettuka, to cut.

(b) Desubstantive:

kākka-p-, to crow-catch. kākka, n., a crow.

89. pinayuka, to be entangled.

Intensive:

ketti-p, to get entangled. ketti, abso. of \(\square nettuka \), to bind.

90. perukkuka, to pick up, gather one by one.

Intensive Adverbative:

ketti-p-, to leave a house with bag and baggage.

91. pōkā, to go.

Intensive Adverbative:

ceyut-, to do a thing by mistake.

92. potikka, to powder.

Desubstantive:

poți-, to do wonderfully well. poti, n., dust + / poțikka.

93. pōruka, to come.

Continuative:

kantu-, to go on seeing. ceytu-, to be doing continuously.

94. bhavikka, to become.

Desubstantive:

mātrī-, to become a mother (cf. Sk. cvi compound).

95. muttuka, to knock against; meet with impediment.

Intensive:

kūţţi-, to meet (Mal.). kūţţi, abso. of kūţţuka, to join.

96. mīyuka, to thatch.

Intensive:

keffi-, to thatch closely. keffi, abso. of $\sqrt{keffuka}$, to bind, tie.

97. varikka, to come.

Continuatives:

kantu, to go on seeing. ceytu, to go on doing.

- 98. varuka, to come.
 - (a) Desubstantive:

kalivu-, to become possible. kalivu, n., possibility.

(b) Intensive Adverbative:

kontuvaru, to bring (kontu, having taken $+\sqrt{varu}$).

99. varuttuka (caus. of √varuka) to cause to come.

Intensive Adverbative:

viliccu-, to send for (Gundert — completive). viliccu, having called, abso. of $\sqrt{vilikhuka}$, to call.

100. vānnuka-, to retire, draw back.

Desubstantive:

pin-, to withdraw, retreat. pin, n., backside.

101. vekkuka, to place.

Intensive Adverbative:

ketti-, to deposit, lay by. ketti, abso. of vkettuka, to tie.

102. veţţuka, to cut.

Desubstantive:

paṭa-, to fight, wage a war. paṭa, n., army.

103. vēņam (indeclinable) < √vēņuka < √vēņ, to be needed, must. (vēņ, n., < veļ, desire, Tam. Lex.).

Compulsives:

kāņavēņam (or kāņēņam), must see. ceyyavēņam (or ceyyēņam), must do.

104. vēņţā, do not want, to prohibit.

Prohibitives:

kāṇavēṇṭā (or kāṇēṇṭā or kāṇaṇṭa), do not want to sec. ceyyavēṇṭā (ceyyē (or a) ṇṭā), do not want do do.

105. vēņtuka, to be required, necessary.

Compulsive:

ceyya- (ceyyēntu), must do.

Verbal Composition in Kannada

106. arienu, I do (will) not know.

Negative (corresponding neg. form of ballenu, I know): $m\bar{a}dal$, I do not know to do.

107. alar-, to blossom, bloom, open.

Adverbative:

ullalar, to bloom from inside. (ul, adv., inside).

- 108. āgu, to happen, generally in the indeclinable form āyitu, it is finished.
 - (a) Completives:
 - (i) ūţavāyitu, the meal is finished; I have dined.
 - (ii) With the past verbal participle, <u>utamādiyāyitu</u>, I have finished dining.
 - (b) Abilitive (in forms, āyitu, āditu, āguttade, āguvude, āgadu):

 nannindāguvudilla, I cannot do it (negative).
 - (c) Passive:

(suvārteyu) bareyalāyitu, the gospel became a writing i.e. the gospel was written.

- 109. ādu, to play etc., to speak.
 - (a) Continuative:

nadedādi bandenu. I came walking hisher and thither. tūgāduvudu, swings to and fro.

(b) Intensive:

koṇḍāḍu, to take hold (mentally) and speak; to praise.

(c) Causatives (in the causal form ādisu): ōdalādisu, to cause to run about.

hōgalādisu, to cause to depart.

(d) Desubstantive:

 $m\bar{a}t\bar{a}du$, to speak. $< m\bar{a}tu$, n., speech.

110. āpenu, am able, can.

Abilitive:

 $m\bar{a}dal$, I can do. ($m\bar{a}dal < m\bar{a}du$, to do + $\bar{a}penu$, to be strong, $< \bar{a}pa$, being able.

111. ārenu, is not able.

Negative Abilitive:

 $m\bar{a}dal$, I cannot do. ($m\bar{a}dal < m\bar{a}du$, to do + $\bar{a}renu$ < $\bar{a}rade$, neg. of $\bar{a}pa$, being able).

- 112. idu, to keep.
 - (a) Adverbative:

tered-ittam, kept open (-the door). (teredu abso. of tere, to open, + ittam, past tense of idu-).

(b) Desubstantive:

kasamiţṭam, kept refuse. (kasam, n., refuse, waste + iţṭam).

113. iru-, to be.

Simple Continuative:

eccattiru or eccariru, to remain awake. (eccattu, p. p. of eccar, to awake + iru).

Desubstantives:

summane iqu-, to be silent. (summane, n., silence | iru). sere-iridam, sere-y-iddam, was in prison. (sere n., prison, oyo, in prison + iridam or iddam, past tense of iru-).

114. illa, alla, is not (corresponding negative of untu, is).

Negatives:

(avanu) hōgal-illa, (he) is not gone, did not go. (avanu) hoguvad-illa, (he) is not going. (avanu) hogalikk-illa, (he) will not go. nīvu koduvad-illa, you will not give.

115. i-, to give.

Adverbative:

piridīvam, will give much (piridu, adv., much + īvam of ī-).

116. udu-, to wear.

Desubstantive:

baledudu-, to wear on all sides. (baledu, all, everything + udu).

117. *unțu* (indecl.), is.

Compulsives:

nodalikkuntu, has to see. mādalikkuntu, has to do.

118. oyyu-, to carry.

Intensive Adverbative:

ettukondu oyyu-, to take away. (lit. having taken possession of to carry).

119. ollenu, I do dot like.

Negative Desiderative:

māḍal-, I would not do.

120. kaţţu, to show.

Desubstantive:

kan, to guide with supreme love (lit. to eye-show; kan, n., eye).

121. *kadi*, to cut.

Desubstantive:

mara-gadidam, cut a tree. (mara, n., a tree + kadidam, past tense of kadi).

122. kāy, to fructify.

Adverbative:

ollikāy-, to fructify well. (olli, adv., well + $k\bar{a}y$ -).

123. kali, to learn.

Desubstantive:

nudigaltal, she learnt a language; she learnt to talk. (nudi, n., a language, speech kaltal < kali).

124. kāņu, to see.

Desubstantive: (cognate).

kangandam, saw with eyes. (kan, n., an eye + kandam past tense of $k\bar{a}nu$).

125. kiri, to display or show the teeth, grin.

Desubstantive:

palgiridam, showed teeth. (pal, n., tooth + kiridam, past tense of kiri-).

126. kuţţu, to pound, powder.

Desubstantive:

palpare-guttidam, ground teeth making sound. (pal, n., tooth + pare, n., drum + kuttidam past tense of kuttu).

127. kudi to drink.

Desubstantive:

nīrgudidam, drank water. (nīr, n., water + kudidam, past tense of \sqrt{kudi}).

128. kūdadu, it is not allowed or disallowed.

Prohibitive:

bara-, should not come, not to come. māda-, should not do, do not do.

129. kūduvadu, it is allowed.

Permissive:

māda-, is allowed to do, should do.

130. kedu, to lose.

Desubstantive:

dheiryagedu-, to lose heart.

131. kodu, to give.

(a) Permissives:

māḍa-goḍu, to allow to do. mātāḍa-goḍu, to allow to speak. hōga-goḍu, to allow to go. (b) Desubstantives:

pada goțtam or padam goțtam, gave place. (pada, place + koțtam past tense of \sqrt{kodu}).

tale-kodu-, to share the responsibility. (lit. head-give).

hanakoţţaru, they gave money.

- 132. koļļu, to take, get, buy (caus. koļisu or koļļisu).
 - (a) Intensives with a reflexive ring:
 - (i) iļidu koļļu, to stay, halt (in a place). (iļidu, abso. of iļi, to come down, descend).
 kuļitu-, or kūtu-, to sit down.
 tiļidu-, to know, understand. < tiļi-, to know.
 tegedu-, (or takkoļļu), to take away.
 nadedu-, to walk, behave, conduct. < nade, to walk.
 nintu-, to stand up. < nillu-, to stand.
 pada- or padedu-, to obtain. < pade, to get.
 hididu- or hidu-, to seize.
 - (ii) kēļi-, to consult. < kēļu, to hear, consult. bēdi-, to request, beg. < bēdu, to beg. malagi-, to lie down. < malagu, to sleep. mādi-, to do away, doff. jīvana-mādi-, to make one's living.
 - (b) Intensive Adverbatives:
 - (i) koṇdu-koļļu, to buy. (cf. M. vikat gheņē).
 - (ii) ettugondam, took, took possession of (a book). (ettu, abso. of etisu, to raise, lift, take + kondam, past tense of kollu).

pudu golisidam, to cause to be made anew. (pudu, adv., anew + kollisu caus. of kollu).

- (c) Passives, with the past participle of a causal in isu:
 - (i) annisikoļļu or ennisikoļļu, to be named or called. mādikoļļu, to be done.

hodeyisikollu, to get beaten, be beaten. (hode, to beat + isu).

In this usage the agreement of the subject is generally implied, which distinguishes it slightly from a true passive. But in many instances this semi-passive meaning is absent. Thus,

- (ii) bhāvisikoļļu, to feel, be of opinion. sērisikoļļu, to receive, get an entrance. smarisikoļļu, to call to mind, remember.
- (d) Desubstantives:
 - (i) kele-, (kele-gol), to be friend, obtain as friend; obtain the friendship of. (kele, n., a friend, kol-, to get).

nācike goļļu, to feel shame, be ashamed. (nācike, n., shame + koļļu-).

mel-, (euphonically, merkol), to overcome. (mel < mi-(y)-al, n., overness, superiority + kollu- CALDWELL).

(ii) erde-golisagum, will give courage; lit. will make receive heart. (erde, Sk. hrd, heart + kol + isu-).

mosa gollu-, to be deceived. (mosa, n., Sk. mosa, deceit, fraud).

(iii) ullāsa goļļu, to exult.

kada gondam, incurred debt. (:kada, n., debt + kondam < koļļu).

harşa gollu, to rejoice.

(iv) kadam gondam, incurred debt.

guṇam goṇḍam, got the benefit.

cakramgole, to wield the discus. (cakram, Sk. n., a wheel, discus + koļļu).

manam-golgum, will understand. (manam, n., Sk. manas, mind + koļļu):

suṇṇam-goṇḍu, received lime. (suṇṇam, n., Sk. cūrṇam, lime + past tense of koļļu).

133. takkadu (< tagu, to be joined, be fit, proper, to suit), ought.

Compulsives:

māda-, ought to do.

hôga-, ought to go.

134. taru or tā, to bring.

Intensive Adverbatives:

 $\bar{a}ytandam$, selected and brought; brought by selection. ($\bar{a}ya = \bar{a}ydu$, having chosen, abso. of $\bar{a}y$, to select + tandam, past tense of $t\bar{a}$).

e.l., to come near. —in ancient Kannada of 16th cent. lit. to stand and bring one's self. (e.l., to be tender, shoot up, stand erect $+ t\bar{a}$).

 $p\bar{o}$, to fetch; lit. to go and bring. (Thus, potandam, fetched. < pogu, to go + tandu of $\sqrt{t\bar{a}}$).

135. tere, to open.

Desubstantive:

kanderedam, open eyes. (kan, n., eye + teredam, past tense of √tere).

136. teru, to pay.

Desubstantive:

tere tettam, paid taxes. (tereyam, n., tax + tettam, past of \sqrt{teru}).

137. todu, to put on, wear, adorn.

Desubstantive:

bale-dottam, adorned with bangles. (bale, n., bangle + tottam, past of \sqrt{todu}).

The noun here is to be understood in the instrumental.

138. tōrisu, to show. (caus. of tōru, to appear, look).

Desubstantive:

kai-, to give a good fight; lit. to hand-show. (kai, n., hand + tōrisu).

139. tole, to wash.

Desubstantive:

nīrdoļedam, washed with water. (nīr, n., = Sk. nīreņa, with water).

The noun is in the instrumental.

- 140. padu, to get; (caus. padisu).
 - (a) Desubstantives:
 - (i) samādhānapadisu, to get satisfaction, satisfy, console.
 - (ii) jasam-badedam, got reputation. (jasam, n., < Sk. yasas, glory + badedam, past tense of padu).
 - (b) Passives:

kareval-, to be called.

mādal-, to be done.

hidial-, to be caught.

It is a pattern.

141. pāy or hāy, to cross.

Desubstantive:

maravāydam, struck against a tree, passed by a tree. (mara, n., a tree + $p\bar{a}ydam$, past of $\sqrt{p\bar{a}y}$, to cross).

142. pidi, to catch, hold, seize, grasp.

Desubstantives:

(i) kālviḍidapēm, to fall prostrate. (kāl, n., foot + piḍidapēn
 < piḍi, to seize).

nelavididam, held the ground. (nela, n., ground + pididam, past of pidi, to hold).

- (ii) khadgam bididam, held the sword.
- 143. pugu, to go. (vide pogu and po).

Desubstantive:

mare-ugu, to take resort to, take shelter of. (mare, n., shelter, resort; + pugu (in comp. ugu).

144. peru, to obtain.

Adverbative:

parivettudu, obtained much. (pariyam, adv., much + pettudu, obtained).

145. percu, to augment, increase, enlarge.

Desubstantive:

manam-percidam, to strengthen one's mind; increase will-power. (manam; Sk. n., manas, mind + percidam, shot up, increased).

145. $p\bar{e}lu$, to speak.

Adverbative:

 $\bar{e}v\bar{e}ldam$, what did he say? ($\bar{e}=\bar{e}nam$, what + $p\bar{e}ldam$, spoke).

- 147. $p\bar{o}$, to go (vide pugu).
 - (a) Adverbative:

 $\bar{e}v\bar{o}dam$, why did you go? ($\bar{e} = etarke + p\bar{o}dam$ went).

(b) Intensive:

okkal-pōdam, resided, occupied; lit. went to reside. (okkal, .to reside + pōdam, went).

(c) Desubstantive:

tibba puyal podam, went soon to the stream (tibba, Sk. tīvra, puyal, n., stream + podam, went).

- 148. pōgu or hōgu, to go (vide pugu and po).
 - (a) Completives (with past verbal participles of other verbs):

 kollaru ādihōdaru, thieves ran away, disappeared.

 pātreyu odedu hōyitu; the vessel was broken to pieces.

 tyāvavu īga ārihōgide, the dampness is now dried up.

 avaru sikkade hōdaru, they could not be found at all

 (negative).
 - (b) Passives:

haṇavu koṭṭu hōyitu, the money was paid. kōlu muridu hōyitu, the stick was broken.

(c) Desiderative conveying immediate futurity:

śetuveyannu kattuvudakke hōguttāre, they are going to build a bridge.

(d) Intensive Continuative:

hige māduttā hoguvenu, I shall go on doing so.

(e) Desubstantive:

mare-v-okkam, took shelter. mare, n., shelter + pokkam, went.

- 149. bage, to think.
 - Desubstantive:

besam bagedam, thought ill of others. (besam, n., Sk. visam, poison + bagedam, thought).

150. bandapudu, (indec.) has come.

Adverbative:

sarivandapudu, it has come to the right (sarige, right + bandapudu).

151. baru or bā, to come.

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(a) Adverbative:

 $\bar{e}vandam$, why did he come? ($\bar{e} = \bar{e}m$ i. e. etarke, why + bandam, came).

 $n\bar{o}dib\bar{a}$, see and come. ($n\bar{o}di$, having seen + $b\bar{a}$, come), $h\bar{o}gib\bar{a}$, go and come ($h\bar{o}gi$, having gone and $b\bar{a}$, come).

(b) Progressive:

 $\bar{o}dib\bar{a}$, come running, $(\bar{o}di < \bar{o}du$, to run).

152. ballenu, I know, (corr. negatives ollenu and arienu).

Abilitives:

ōda: ballenu, I know to run, can run.
māda-ballevu, we know to do; we can do.

153. bahudu, it is allowed.

Permissives:

kaliya-, may learn, allowed to learn. māḍa-, may do, allowed to do.

154. bāradu, it is not allowed (corr. negative of bahudu).

Prohibitives:

uccarisa-, should not pronounce. < uccarisu to pronounce. tara-, should not bring. < taru, to bring. māḍa-, should not do. < māḍu, to do.

- 155. bidu, to leave.
 - (a) Intensives and Completives:

bandu bidu, to arrive. (bandu, having come, abso. of $b\bar{a}$, to come + bidu).

bittubidu, to give up, leave off. (bittu, having left, abso. of bidu + bidu).

- (b) Desubstantives:
 - (1) <u>urubițțiro</u>, did you leave the town? (<u>uru</u>, n., town + biţţiro). kanbiţţam, lit. left an eye, gazed. (kan, n., eye + biţtam, left).

bāybiṭṭam, disclosed secrets; lit. left mouth. (bāy, n., mouth + biṭṭam, left).

- (ii) badam bittam, left one's hold, post; or padam bididu, to lose one's post.
- 156. $b\bar{\imath}lu$, to fall.

Desubstantives:

- (1) mādubildam, fell in a pit. (mādu, n., pit + bildam, fell).
- (ii) mādumbildam, fell in a pit.

157. bēku (indecl.), it is required, must.

Compulsives:

ödabēku, must read. < ödu, to read. karebēku, must call. < kare, to call. mādabēku, must do.

158. bēdā (indecl.), it is not wanted.

Intensive Prohibitives:

māda bēdā, must not do, do not do. hōga bēdā, must not go, do not go.

159. $m\bar{a}du$, to do.

(a) Causatives:

oda-, to make to run (cf. ōdisu).

karaga-, to cause to soften. (cf. karagisu, to melt).

kaluha-, to cause to send. (kaluhisu or kaluhu, to send).

kāya-, to cause to become hot. (kāyisu, to heat).

kūda-, to cause to assemble. (kūdisu, to join).

cimaka-, to cause to drop. (cimakisu, to scatter).

tiliya-, to cause to be known. (tilisu, to make known).

tōra-, to cause to appear. (tōrisu, to shew).

sēra-, to cause to arrive. (sērisu, to put into, cause to enter).

hāra-, to cause to fly. (hārisu, to put to fli, ht).

hōgalāda-, to cause to go. (hōgalādisu, to send away).

(b) Desubstantives:

apēkse-mādu, to feel desire, desire. abhyāsa-mādu, to practise. arpana-, to offer. upakāra-, to oblige. * ksame-, to forgive. jīvana-; to make one's living. nidde-, to sleep. nirmāṇa-, to create. pūje-, to make worship, worship. prayatna-, to try. prārambha-, to begin, commence. prārthane-, to pray. prīti-, to love. bodhe-, to teach (make a teaching). vicāraņe-, to think. vidhi-, to enjoin. śiksi-, to learn. samgraha-, to collect. sanmāna-, to honour.

sēve-, to serve.

harsa-, to rejoice.

Mr. H. Spencer in his Kanarese Grammar (Mysore 1914) points out that the so-called nouns are only verbs in their crude form, deprived of their termination isu, su or chu. In other words, these nouns are verbal nouns.

160. sari, to move.

Adverbative:

keļa sārdam, moved downward. (keļa = keļagu, adv., downward + sārdam, moved).

161. hāku, to put, throw.

Completives:

ettihākitu, carried away.

kittuhākabēku, must pull up (compulsive completive). konduhāku, to kill outright. < kollu, to kill.

162. hondu, to get, obtain.

Desubstantive:

jaya-hondu, to overcome, win.

Verbal Composition in Telugu

163. auța (avu-, agu-), to become. It is extremely irregular; the root is kā or kādu; pp. ai.

Abilitives:

ceytāuṭa, to be able to do. pāduṭa, to be able to sing. nidrapouṭa, to be able to sleep.

164. āvuļa, to 'not become'.

Negatives:

koțți nânu avu, I did not strike. ceysi nănu avu, I did not do. vacci nănu avu, I did not come.

This usage is not very common.

165. inchuţa, to cause.

Causative Passives:

- (i) koţţinchu-, to cause to be beaten.
 ceyinchu-, to cause to be done.
 teppinchu-, to send for, get; lit. send and bring.
 pilipinchu-, to cause to be called.
- (ii) angikārinchu, to accept.
- 166. unduta, to be, remain, stay.
 - (a) Continuatives:
 - (i) cepputu unņānu, I am saying. < ceppu, to say.

- (ii) caduvutu unțini, I was reading. (unnăņu and undipânu in N. Sarkār).
- (iii) ceystunņāru, they have been doing.
- (b) Completive:

vacci unnāru or undiri, to have come or had come.

(c) Intensives:

kūrucundu, to sit down.

nīlucundu, to stand up.

parundu, to lie down. (padu, to suffer, fall + undu).

- 167. unduța, to be.
 - (a) Desiderative:

ceppudunu, I would say.

(b) Desiderative Prohibitive: ceppundunu, I would have said.

168. kalanu or galanu, I am able, I can. (for past tense: galginānu and galgitinu, was able).

Abilitives:

ceppu-, I can εay. ceya-, I can do. pāḍa-, I can sing. < pāḍuṭa, to sing.

169. kaluguta, to be, be able, happen, have.

Desideratives or Abilitives:

ceppagaligitin, I should say, I could say. ceyagaligitin, I should or could do

170. kānuţa, to negate.

Negative:

koțți-nănu kānu, I did not beat. cūsi-nănu kānu, I did not see. ceysi-nănu kānu, I did not do. vači-nănu kānu, I did not come.

171. kūdu, ought, must.

Compulsives:

ceppa kūḍa, must say. ceyya kūḍu, must do.

172. kūdadu, ought not, must not.

Intensive Prohibitive:

dongalinca kūḍadu, must not steal.

- 173. konuța, to buy, take.
 - (a) Intensives with a reflexive ring.
 - (i) adu-k-konu, to beg or ask for one's self. (adugu, to ask).
 iya-, to accept.
 kattu konnāru, they built for themselves.

konu-k-konu, to buy for one's self.

ceppu-, to speak for one's self.

ceyu-, to do for one's self.

cesu-, to do or to act for one's self.

dochu-, to rob for one's self.

padu-, to lie down. (padu, to fall).

peru-, to thicken, be curdle.

melu-, to remain awake.

lag-, to touch for one's self.

lāgu-, to recline for one's self.

vīdu-, to abandon, take leave.

(ii) Passives:

kattinchu-, to cause to be built for one's self. ceyinchu-, to cause to be done for one's self. rappinchu-, to cause to be called for one's self.

(b) Desubstantives:

uruvukonu, to be settled, become established. (uravu, n., a place, house. < ir, to be, exist, live. stay).
 ūru-k-konu, to be quiet. (ūru, adj. quiet).
 oppu-konu, to consent. (oppu, n., consent).
 mey-, to consent. (mey, n., body + konu, to take).

174. koṭṭuṭa, to strike. In composition it changes into either koḍuṭa or goṭṭuṭa.

Intensives:

ītakoţtuţa, to swim.

udagoţţuţa, to loosen.

chedagoţţuţa, to spoil.

tēlagoţţuţa, to set afloat.

dīgagoţţuţa, to drive in. < diguţa, to get down.

pagalagoţţuţa, to knock down.

pōgoţţuţa, to lose.

vedalugoţţuţa, to drive out.

vellagoţţuţa, to go out or down.

175. chāluṭa. to suffice, be able.

Abilitives:

ceppa-, can say.
māṭḷāḍa-, or māṭḷu-, suffices to discuss.

176. *chāladuta*, not to be able, not sufficient.

Negative or sometimes negative abilitives:

gnyāpacamu chāldu. I do not remember.

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177. taguța, to fit, suit, suffice, be right.
        Compulsives:
        (i) ceppa-, ought to say.
        (ii) atlu ceyya tagunā? is that a proper thing to do?
       (iii) taginadi, it is right, ought.
            ceppa taginadi, ought to say.
178. tenchuta-, to bring (in composition, denchuta).
        Intensives:
            arudenchuta, to go there, reach. (arugu, to go + tenchuta,
                 to go).
            egudênihuja, to come, fetch. (egu, to go + tenihu cf. tere,
                 tā, to bring).
            chanudenchuja, to come, arrive.
179. neru, to be able, (with nerchunu or nernu, it gives abilitives; with
    chalu dunu, it gives negative abilitives).
        Abilitive:
            ceya-, can do.
        Negative Abilitive:
                                                                   Ks [
            rāy chāladu, cannot write.
180. paduta, to feel, be, happen, fall, bear, take, be caught, be
      informed, be killed, pass, be paralysed etc.
    (a) Passives and Impersonals:
            kana-paduta, to appear.
            ceya-badu, to be done.
            katta-badu, to be beaten.
            pampa-badu, to be sent. < pamputa, to send.
            raksincha-baduta, to be saved.
   (b) Adverbatives:
            vențabaduța, to follow, (vența, adv., behind).
            veli vadu, to start. (veli, adv. open + padu, to suffer).
    (c) Desubstantives:
            āsa badu, to desire.
            kopa-, to be angry.
            baya-, to be afraid of.
            bāda-, to be in trouble.
            bhanga-, to be disappointed.
            śrama-, to be troubled, toil
            sukha-, to be happy.
            vēru-, to go apart, differ. (vēru, difference).
181. parachuta, to cause. (The word itself is a causal of paduta but
      has dwindled into a causal'auxiliary by usage.)
    (a) Causatives:
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atankaparachuta, to cause obstruction, to obstruct.

ceyaparachuja, to cause to do. : teliyaparachuja, to make known.

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(b) Desubstantives:

bhanga-, to disappoint, deceive.

bhēda-, to distinguish.

sammati-, to obtain, consent, persuade.

182. pettuta, to put, place, keep.

Desubstantives:

āśa-, to give hopes.

baya-, to terrify, inspire with fear.

bobbalu-, to yell.

srama-, to trouble (others).

183. põdunu.

Negative Desideratives:

koṭṭakapōdunu, I would not strike or I would not have struck.

ceyakapōdunu, I would not do or I would not have done.
nadavaka pōdunu, I would not walk or I would not have
walked.

- 184. põvuța, to go, also a neg. auxiliary, to be lost.
 - (a) Intensives and Completives:

āi-povuļa, to be finished.

iyya-pōvuļa, to offer.

kon-povuţa, to take.

vedali-, or velli-, to go away.

(b) Intensives:

cedi-, to go to ruin. (cedi abso. of ceduța, to spoil, ruin). pagili-, to break to pieces. (abso. of pagiluța, to break). pețți-, to keep and go. (pețiuța, to keep).

(c) Desideratives (in the form pōtini):

ceya pōtini, I wished to do.

ceppa pōtini, I wished to say.

(d) Desubstantive:

veru povuța, to go apart, differ.

185. boku, it is not allowed.

Prohibitives:

ceya-boku, do not do (lit. do not go to do). pada-, do not fall.

186. rādu or radu, does not come, does not know (M. naye).

Prohibitives:

kotta-, should not, must not, do not beat.

ceppa-, should not say; must not say.

ceya-, should not do; must not do.

dongalinea-, must not steal.

palka-, must not speak.

vella-, must not go:

- 187. $l\bar{e}du$, (in conversation -le), to negate.
 - (a) Negatives:
 - (i) unda-, I was not being.
 ceppa-, I did not say.
 rā-, did not come.
 - (ii) Neg. Intensive Continuative: kottadamu-, I am not striking.
 - (b) Desubstantive:

reppa-veyu lēdu, did not close the eye-lid.

(c) With nakkara prefixed to lēdu.
rānakkara lēdu, need not come.
veļļa nakkara lēdu, need not go.

188. lēnu, cannot.

(a) Negatives and Negative Abilitives:

(nenu) ekka-, (I) cannot climb.

koṭṭa-, or (koṭṭanu-), I cannot (do not) strike.

ceppa-, I cannot say, (I do not say).

ceya-, or (ceyanu-), I cannot do, I do not do.

naḍava-, I do not walk; I cannot walk.

(nenu) rāya-, (I) cannot write.

(b) lēnu along with lekapoyinānu and lekapotini expresses inability in the past tense.

nadava lekapoyinānu, I could not walk. chorava-lekāpotini, I could not get rou.d' is (books).

189. vaċċhuṭa, to come.

(a) Permissives:

kuțța-, may stitch.

ceya-, may do.

tina-, may eat, be permitted to eat.

dongalinca-, may steal.

rā-, may come.

vellā-, may go.

(b) Intensive Adverbative:

velli-, to go and come; come back.

- 190. valayuţa, to wish; it is wanted, ought, must, should. It is quite common in the forms vāli, valā, valenu, valasınadi, vāli.
 - (a) Compulsives and Desideratives:

ceppa-, must say; wish to say.

ceya-, must do; wish to do.

po-, must go; wish to go.

rā-, must come; wish to come. vell-, must go; wish to go.

(b) Prohibitives with vaddhu, must not, ought not; kekaluveyavadhu, do not shout, must not shout. ceya-, must not do.

chaduva-, not to read. tondarāpetta-, do not bother, hasten. dongalinca-, must not steal. povaddhu, do not go. rā vaddhu, do not come. rāyavaddandi, do not write.

191. vēyuta, to throw, put, shut, plant.

Completives and Intensives (sometimes added twice):

 $\ddot{a}pi$, to stop.

apivēsi- (vēyumu), to stop.

icci-, to give away.

kosi-, to cut off. < koyuța, to cut.

cimpi-, to tear off. < cimputa, to tear.

kūţa-, to utter a cry.

tini-, to eat up.

 $t\bar{i}si$, to draw out. $< t\bar{i}$, to draw.

tudic(h)i, to rub off.

tosi-, to push off.

pada-, to knock down.

pandem-, to lay a bet.

pāri-, to throw away.

veli-, to outcaste, excommunicate.

vrāsī-, to write off one's accounts.

192. vallakādu, vallaledu, it is impossible.

Negative Abilitives:

povallakādu, it is impossible to go. povallaledu, it is impossible to go.

vallapadadu, it is impossible.

īvvadānikivallakādu or ivvavallapadadu, it is impossible to give.

- 194. viduchuļa, to leave, abandon, stop, give up, let go, let loose, discharge.
 - (a) Permissive (imperative):

jhāri-, to let slip. < jhāruṭa, to slip.

(b) Desubstantives:

āhāramu vidichinādu, he gave up eating. prānamu vidichinnādu, he gave up the ghost.

195. vēsute, to throw (cf. vēyuta).

(a) Completive:

tālupu vēsei-, completely shut the door.

- (b) Desubstantive:
 - (i) rāyī vēsinādu, he threw a stone.
 - (ii) praśna-, to ask a question. lecca-, to do one's accounts.

Verbal Composition in Tulu

196. āpini, to become, be.

Adverbatives:

- (i) Permissive expressing an assent:

 añcane-āvaḍu, let it be so; be it so; may it become so.

 (cf. Sk. tathāstu).
- (ii) Compulsive: añcane-āvodu, it must be so.

These are adverbative compounds, as the sense of the permissive or the compulsive is expressed by the finite form of the auxiliary verb itself.

197. uppuni, to be.

(a) Continuatives:

ōdoṇdu uppuve, I am reading or in the habit of reading.

< badupuni, to read.

badakondu uppundu, (The fish) is living.

< badupuni, to live.

(b) Completive:

maltadaulle, I have done. malpuni, to do.

(c) Desiderative, denoting immediate futurity:

povere ulle, I am about to go, I intend to go. popuni, to go.

198. pādpuni, to put.

Intensive:

(angin^a) dett^ad^apāḍla, take off (the coat) and put it away; throw away.

199. popuni, to go.

(a) Intensives:

kondattu poye, took away.

 $tatt^a d^a$ poye or $tatt^a$ poye, went astray. < tappuni, to do wrong.

sait^apōye, passed away (lit. went having died). < saipuni, to die.

(b) Continuative:

(yān)odondu pope, I go reading, I continue reading.

200. barpuni, to come.

Simple Continuative:

pardabattera, came drunk. < parpuni, to drink.

201. balli, cannot. (prob. contraction of baruvadilla, to come not).

Negative Abilitives:

pōvere balli, cannot go; <pōpuni, to go.
malpere balli, cannot do; < malpuni, to do.

CONCLUSIONS

A comparative study of verbal composition in the languages of modern India leads to certain interesting results.

Verbal composition is a common feature of Indo-Aryan pervading all the NIA languages, spoken over the distinct geographical limits of the continent of India. Sinhalese, which is spoken in the remote island of Ceylon, has also preserved this characteristic feature of Indo-Aryan. All the leading auxiliaries in each language are mostly the same and their function is quite similar. The comparative etymologies and the sixteen aspect-tables given in chapter five bear a testimony to this.

The existence of verbal composition as a living force in Indo-Aryan is particularly evident in its modern stage. The original number of leading auxiliaries appears to be small, but as it could not satisfy the urgent needs of expression, speakers augmented it and have been continuously augmenting it by trying different verbal bases as substitutes, that happen to be more or less the semantical equivalents of those earlier auxiliaries obtaining in that particular language. So also people borrow certain auxiliaries from cognate languages for adding beauty and power to their comparatively dull expression. Auxiliaries like $\sqrt{c\bar{a}h}$ in M. are definitely a borrowal from the other cognate languages like Hindi. The class of Intensives is an ever-growing class and as such a continuous give-and-take will go on in this respect among all the cognate languages of India. Similarly the class of Desubstantives and Syntactives as well as that of Adverbatives shows infinite possibilities of expansion. Besides, there is a possibility that G. Av. Bhoj. B. A. Bi. K. P. and S. would develop causative auxiliaries in the near future, if they have not already begun to do so like Rādha Bengali karāna, N. √pathāu- and Sin. √piy.

The sixteen aspects that we have postulated here are just sufficient for the time being. Our comprehensive study has helped us a good deal in systematising the number of these aspects. However, in course of time, we may be required to add or to modify these aspects according as the turn which verbal composition would then take.

The category of compound tenses is the direct descendant of the participial composition current in the OIA and the MIA stages. Jules BLOCH, in his La phrase nominale dans le Sanskrit has already envisaged these tendencies. There is no force in the theory of John BEAMES and others that verbal composition is an expansion of these compound tenses. For, the so-called compound tenses are nothing but one phase of this verbal composition at large. Even in composition the time-sense is given by the inflexional endings of the auxiliaries which alone are conjugated. Moreover, continuatives, completives, probabilitives,

desideratives etc. are obviously the stages and aspects of action and not of time. For the matter of that our general notion that a particular auxiliary is a tense-auxiliary etc. will have to be reconsidered. For instance, all auxiliaries, like \sqrt{as} , \sqrt{tha} , \sqrt{cuk} , \sqrt{ja} etc., whether tense-auxiliaries or otherwise give completives. In a compound tense there is no compounding of tenses but the compounding of verbs as usual. Indeed, a tense, if it means time, is something like a homogeneous category. The divisions of tense as present, past, future, being themselves arbitrary, their compounding is something strange to imagine. Instead of positing an independent category of the compound tenses it is far better to recognise more inclusive verbal composition as one distinct category of living linguistics.

As is clearly set forth in the sixth chapter, different types of verbal composition were quite current in Old Indo-Aryan itself. Apart from the prepositional compounds and the particle-compounds which fell into disuse in the late MIA stage and the NIA stage, there were in vogue in OIA, participial, infinitival and later absolutival types of composition which kept on evolving throughout the MIA and NIA stages. The desubstantive and the periphrastic auxiliaries also belong to that remote antiquity.

Many scholars have called these compound expressions as mere juxtapositions or at the most group-verbs or verb-phrases. But after examining the different definitions and criteria of composition we have come to the conclusion that the semantic unity is the sine qua non of composition and it holds good both for nominal composition as well as for verbal composition. Thus the expressions or phrases possessing the semantic unity deserve to be called compounds. Instead of saying mere group-verbs it is more precise to say composed verbs.

Popularly speaking, the use of compounds is highly idiomatic. They do not see much difference between a verbal compound and a verbal idiom. But the truth is this that when the composition is arrested, the type becomes limited to idioms. In our collection there are a number of auxiliaries which give one or two compounds such as Adverbatives, Desubstantives and Syntactives or Intensives. These may be looked upon as idioms provided they do not show any signs of growth.

Our study of similar developments of verbal composition in Indo-Dravidian evinces that there is hardly any contribution of Dravidian towards Indo-Aryan in this respect. Probably Dravidian composition is of a later date. So far as we can judge from the reliable data available to us, there is very little Aryo-Dravidian here, but on the contrary, both of them show independent evolutions.

Ultimately this problem may reach to the region of general human psychology.

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